SELF STUDY REPORT

D.L.S. COLLEGE

Ashok Nagar, Sarkanda, Bilaspur (C.G.)

किं किं न साधयंति कल्पलतैव विद्या
'Kim Kim Na Sadhyanti Kalpalataiv Vidya'

Submitted to

National Assessment and Accreditation Council (NAAC)

Bengaluru, Karnataka

First Cycle Accreditation 2016

Office of the Principal
D.L.S. COLLEGE

Ashok Nagar, Sarkanda, Bilaspur (C.G.)
Under UGC Act 2 (f) & 12 (B)
Affiliated to Bilaspur University, Bilaspur (C.G.)

Bilaspur, Date 18/10/2016

To,

The Director,
National Assessment and Accreditation Council,
P.O.Box No. 1075, Nagarbhavi,
Bengaluru - 560072

Sub: Submission of SSR – First Cycle for Accreditation.

Sir,

In reference to your letter dated 18th September 2015 after submission of online IEQA it was advised for the submission of self study report through an auto generated e-mail on 09/09/2015. Our assigned track id is CHCOGN23317. We are glad to submit our self study report for evaluation, assessment and accreditation. This is for your kind information and perusal.

Sincerely yours

Place: Bilaspur (C.G.)
Date: 18/10/2016.

(Ashok Joshi)
In-charge Principal

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Office of the Principal
D.L.S. COLLEGE

Ashok Nagar, Sarkanda, Bilaspur (C.G.)
Under UGC Act 2 (f) & 12 (B)
Affiliated to Bilaspur University, Bilaspur (C.G.)

Bilaspur, Date 18/10/2016

DECLARATION

I certify that the data included in this Self- Study Report (SSR) is true to the best of my knowledge and belief. This SSR is prepared by the college after internal discussions, and no part thereof has been concealed. We submit this to the NAAC Peer Team for their valuable appraisal and evaluation.

Place: Bilaspur (C.G.)
Date: 18/10/2016.

(Ashok Joshi)
In-charge Principal

D.L.S. COLLEGE

Ashok Nagar, Sarkanda, Bilaspur (C.G.)

PREFACE

DLS College, Ashok Nagar, Sarkanda, Bilaspur (C.G.) was established in 1997 with few students in a rented house. Today the College has a huge land area of more than 5 acres at the prime location of Seepat and with more than 2500 students. The College is affiliated with Bilaspur University, Bilaspur.

The aim of DLS College, Bilaspur (C.G.) is to impart quality education and train the youth to take up the future challenges of evolving India. Being established in the tribal and backward class dominated belt, the college is striving hard to cater the needs of people.

The motto of the College is committed towards academic excellence. Students are the glory of the College. They are encouraged to participate in various co-curricular and extra co-curricular activities. The inspired and dedicated faculty members and the administrative staff put their best to make congenial and amicable atmosphere of learning.

The dream of establishing a higher education centre could not be culminated into reality without the voluntary donation of education and the selfless efforts of lots of people.

Our motto is directed towards empowering of the lesser privileged social groups such as the tribal, backward, minorities, women and other vulnerable sections of the society.

After much endeavour, the institution is all set to go for the first cycle, assessment and accreditation by NAAC. It was a quite heavy task to comprehend, grasp and fulfil all the parameters of SSR.

As we are nervous, first timer, keeping the deadline intact was a sweating struggle with time. We submit this to the NAAC Peer Team for their appraisal & evaluation. We all are exited for the NAAC visit and are eagerly looking forward to it.

(Ashok Joshi)
In-charge Principal

Date: 18/10/2016

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PART - A

EXECUTIVE SUMMARY
&
SWOC ANALYSIS

D.L.S. COLLEGE
ASHOK NAGAR, SARKANDA, BILASPUR (C.G.) 495006
[Affiliated to Bilaspur University, Bilaspur (C.G.)]

EXECUTIVE SUMMARY:

Dashrath Lal Sharma College, popularly known as DLS College is situated on the banks of river Arpa in the Bilaspur District of Chhattisgarh. The College is in the rural sector of the district of Bilaspur working like an affectionate mother for the community around. It is an inspiration for development for the area. The institution is working like a shining sun, the spectrum which is radiating in all possible directions.

Actually, this is a young College, located in a backward rural region. Our students have always played an active role for the improvement of the local environment- both physical and social. The NSS unit is well active in the whole region. The role of the student's union has always been positive.

Academic performance of our students in the University examinations is quite good. They have earned a good name of the institution. Lots of students come under the merit list of University along with gold medal achievers. The institution's achievements in sports and games are also worth mentioning. Apart from the University level inter college competitions; our students have also made a mark in national sports too.

Employment wise our students are mostly engaged in teaching, banking, research and defence.

The vision of our college is to energize the human capital of the hinterland of the college by setting new standards for excellence and access. Our goal is to produce enlightened citizens.

Holistic education is the need of the society. Our NSS unit actively works towards that goal. The College follows a very transparent student admission process. Extension lectures are organised regularly under holistic educational programmes.

The college has a career guidance and active women empowerment cell. Cultural events are also organized in regular invervals. Departmental associations and other societies are also very active. The college aims to make its students well equipped to face the all round global changes.

The college is committed to the core values followed by UGC that is to impart education and prepare the students to face the obstacles of the dynamic and fast changing world.

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SWOC ANALYSIS

STRENGTH:

1. Healthy academic ambience
2. Well qualified and dedicated faculty members.
3. Good infrastructure for teaching and learning.
4. Effective and dynamic leadership.
5. Team work, dedication and harmony among the students, teachers and management.
6. Cordial relationship among 3 wings – teaching, non-teaching and students.
7. Transparency in admission.
8. Providing access, exposure and opportunities to the marginalised groups.
9. Eco-friendly campus.
10. Excellence in sports.
11. Gender sensitive premises.
12. Pioneers in offering courses in Microbiology and Biotechnology,
13. Skill development, inter-disciplinary and add-on courses to give students an edge.
14. Ample opportunities for students and teachers to contribute to the society.

WEAKNESS:

1. Curriculum restrictions.
2. Lack of flexibility to introduce innovative job oriented/entrepreneurial degree programs.
3. Inability to admit bright students from the other states due to government reservation policy.

OPPORTUNITIES:

1. Job oriented courses in computer application and social welfare study provide ample opportunities in various fields.
2. More extension activities for society.
3. Making more and more youth employable through our Skill-development programme.
4. Collaborative research programme with premiere institutes.
5. Streamlining collaboration and consultancy.

CHALLENGES:

1. Boosting the first generation learners financially and psychologically.
2. To maintain the balance between educational technology and human stature. (The Guru-Gadget Balance in life and in education)
3. To grow without outgrowing oneself; that is, to grow without compromising the character and culture of the College.
4. Student placement through campus interview.
5. Generation of resourses for academic and administrative upgradation.
6. Diverse needs of students from diverse background.

FUTURE PLANS:

1. Acquiring autonomous status.
2. Creating an interactive, collaborative and participative atmosphere.
3. Strengthening research activities.
4. Online feedback system.
5. To organise more workshops, national and international seminars.

6. Construction of a state of the art auditorium.
7. Recognition as a research centre by the affiliating university.
8. Upgradation of laboratories in all the departments.
9. Collection and conservation of fish varieties by the Zoology department.

OTHER INITIATIVES:

1. Feedback system
2. Mentor mechanism
3. Career counselling Cell
4. Women Cell 'Shakti'
5. Green house, botanical garden and medicinal plant garden
6. Rain water harvesting
7. Biological and solid waste management
8. Strong sports infrastructure
9. Energy conservation and Green measures in the campus

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PHOTO GALLERY

COLLEGE ENTRANCE

ACADEMIC BLOCK – 1

CAMPUS VIEW

BIRD'S EYE

GARDEN AND WALK WAYS

MEDICINAL PLANT GARDEN

SOLAR PANELS

GREEN HOUSE

ACADEMIC BLOCK – 2

GYM AND CANTEEN

CAFETERIA

RECEPTION AREA

CHEMISTRY LAB

PHYSICS LAB

ZOOLOGY LAB

COMPUTER LAB - A

COMPUTER LAB – B

LIBRARY

SPORTS

CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

PART - B

PROFILE OF THE INSTITUTION

D.L.S. COLLEGE
ASHOK NAGAR, SARKANDA, BILASPUR (C.G.) 495006
[Affiliated to Bilaspur University, Bilaspur (C.G.)]

PROFILE OF THE INSTITUTION

1. Name and address of the College:

Name: D.L.S. College,
Address: Ashok Nagar, Sarkanda,
City: Bilaspur 495006 **State -** Chhattisgarh
Website: www.dlscollege.com

2. For Communication

Designation	Name	Telephone With STD Code	Mobile	Fax	Email
Principal-in charge	Mr. Ashok Joshi	07752- 643632	96854-56869	07752-291040	principal@dlscollege.com
Co-Ordinator	Ramesh Kumar Lal	07752- 643632	98261-61786		lalnlal@yahoo.com
Steering Committee	Pratap Pandey Arvind Yadav Dr.Neha Behar Parth Sharma	07752- 643632	9300-311237 98279-71759 90398-57167 86020-00805		arvindyadav25778@gmail.com neha1_biotech@yahoo.com namaste.parth@gmail.com

3. Status of the Institution :

Affiliated College – Yes
Constituent College -
Any other (Specify) –

4. Type of Institution :

a. By Gender

i. For Men
ii. For Women
iii. Co-education – Yes

b. By Shift

i. Regular
ii. Day - Yes
iii. Evening

5. Is it a recognized minority institution?- No
If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding:

Government –
Grant-in-aid-
Self Financing- Yes
Any other-

7. a. Date of establishment of the college : 01/07/1997

b. University to which the college is affiliated /or which governs the college (if it is a constituent college) – Bilaspur University, Bilaspur (C.G.)

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (if any)
2 (f)	**31-08-2006**	
12 (B)	**01-11-2012**	

(Enclose the certificate of recognition/s 2(f) and 12(B) of the UGC Act) *Annexure-5-6*

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

Under Section / clause	Recognition/Approval details Institution/ Department/Programme NCTE recognition details (if applicable) Notification No - **WRC/ 5- 6/106 th /2008 / 40245** Date **26/08/2008** Revised order – **WRC/APW04627/723113/2015/140166 Date 31/05/2015**	Day, Month and Year (dd-mm-yy) **26/08/2008** **31/05/2015**	Validity **YEARLY** **2 YEAR**	Remarks

(Enclose the recognition/approval letter) *Annexure-7-8*

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? - No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?- No
b. For its performance by any other governmental agency? No

10. Location of the campus and area in sq-mts :

Location *	Rural
Campus area in sq. mts	26304.670 sq. mts.
Built up area in sq. mts.	10628.107 sq. mts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify) : RURAL

11. Facilities available on the campus (Tick the available facility and provide number or other details at appropriate places) or In case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/Seminar complex with infrastructural facilities –** Yes
- **Sports facilities -** Yes
- **Play ground –** Yes

- **Swimming pool –** No
- **Gymnasium –** Yes
- **Hostel –** Yes
- **Boy's hostel -** Yes
  - **i Number of hostels -** 01
  - **ii Number of inmates -** 40
  - **iii Facilities (mention available facilities)-** Bed, Food, Electricity, Water Supply, T.V., Computer
- **Girl's hostel –** Yes (Rental)
  - **i Number of hostels** 01
  - **ii Number of inmates** 40
  - **iii Facilities (mention available facilities)**
- **Working women's hostel –** No
  - **i Number of inmates**
  - **ii Facilities (mention available facilities)**
- **Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) –** No
- **Cafeteria –** Yes
- **Health centre –** Yes

First aid facility - Yes
Inpatient facility - No
Outpatient facility - Yes
Emergency Care unit - No
Ambulance - No
Health centre staff - Yes
Qualified Doctor Full time Part-time - Yes (On-call)
Qualified Nurse Full time Part-time - Yes (On-call)

- **Other Facilities**

Bank No
ATM Yes
Post office No (Post Box – 01)
Book shops - No (Stationary Shop – 01)
Transport facilities for students No
Transport facilities for staff – No

- **Animal house –** No
- **Biological waste disposal –** Yes
- **Generator or other facility for Management / regulation of electricity** Yes (Solar Panel)
- **Solid waste management facility –** Yes
- **Waste water management –** Yes
- **Water harvesting –** Yes
- **Sports facilities -** Yes
- **Play Ground -** Yes
- **Gymnasium -** Yes
- **Guest house-** Yes

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of students admitted
Under – Graduate	B.Sc. B.A B.Com B.C.A	3 years Annual	10+ 2	Hindi/ English	230 240 160 50	230 200 132 50
Post – Graduate	**M.A.** 1.Geography 2. History 3.English **M.S.W.** **M.Com** **M. Sc.** 1. Mathematics 2. Physics 3. Chemistry 4. Botany 5. Zoology 6. Micro 7. Comp. Sc.	2 years Annual and Semester (2016-17)	Graduation	Hindi/ English	 90 40 60 50 20 60 25 50 30 30 25 25	 30 22 24 27 20 55 25 15 13 30 10 16
Integrated Programme P.G.	**N.A.**					
Ph.D	**N.A.**					
M.Phil	**N.A.**					
Certificate courses	1.Data Entry Operator 2.Tally 3.Medical Sales Rep. 4.Spoken English 5.Bed side patient assistant 6.Beauty Assistant 7.Hardware Networking 8.General Duty Assistant	As per the programme	10, 12	Hindi/ English	-	-
U.G. Diploma	D.C.A	1 Year Annual	10+ 2	Hindi/ English	80	80
PG. Diploma	P.G.D.C.A	1 Year Annual	Graduation	Hindi/ English	80	80
Any other (specify and provide details	B.Ed.	2 Year Annual	Graduation	Hindi/ English	100	77

13. Does the college offer self- financed Programmes? - Yes

If yes, how many?

UG – B.A., B.Sc. B.Com, BCA

PG – M.A. (History, Geography,English), M.Sc.(Mathematics, Physics, Chemistry, Botany, Zoology, Microbiology, Computer Science), M.Com., M.S.W.

DIPLOMA- DCA, PGDCA

OTHERS- B.Ed.

14. Whether new programmes introduced in the college during the last five years if any? – Yes

2015-16	B.Sc Bio-Tech
2015-16	M.Com

15. List the department (respond if applicable only and do not list facilities like Library, Physical Education as departments. unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department	UG	PG	Research
Science	Physics,Mathematics Chemistry, Zoology, Botany, Micro-biology, Computer Science	Physics, Mathematics, Chemistry, Botany, Zoology, Micro biology Bio-Tech., Comp. Science	Physics, Mathematics, Chemistry, Botany, Zoology, Micro-biology, Computer Science	
Arts	Geography, English, History, M.S.W.	Geography Hindi Literature, English Literature, History. Sociology, Political Science, Economics	Geography, History, English, M.S.W	
Commerce	Commerce	B.Com.	M.Com.	
Any other specify	Education	B.Ed.		

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, M.A. M.Com.)

a. **Annual System –** 17

b. Semester System – P.G.courses from 2016-17

c. Trimester System – N.A.

17. Number of Programmes with

a. Choice Based Credit System – Nil

b. Inter/Multidisciplinary Approach – 1

c. **Any other (specify and provide details) –** Yes (Vocational trainings)

18. Does the college offer UG and/or PG programmes in Teacher Education? – Yes, B.Ed.

If yes,

a. **Year of Introduction of the programme (s)** - 26/08/2008
and number of batches that completed the programme - 07

b. NCTE recognition details (if applicable)

Notification No - WRC/ 5- 6/106 th /2008 / 40245 Date 26/08/2008

Revised order – WRC/APW04627/723113/2015/140166 Date 31/05/2015

Validity - 2 Years

c. **Is the institution opting for assessment and accreditation of Teacher Education Programme separately?** - No,

19. Does the college offer UG or PG programme in Physical Education? - No.

a. Year of Introduction of the programme(s) ……NA……(dd/mm/yyyy)
and number of batches that completed the programme
NCTE recognition details (if applicable) Notification No. N.A.
Date……. (dd/mm/yyyy)
Validity……

b. Is the institution opting for assessment and accreditation of Teacher Physical Education Programme separately

20. Number of teaching and non-teaching positions in the Institution (2016-17)

Positions	**Teaching Faculty**			**Non-Teaching Staff**	**Teachnical Staff**
	Professor	**Associate Professor**	**Assistant Professor**		
Sanctioned by The UGC/ University / State					
Yet to recruit					
Sanctioned by The Management Society etc. or other authorized Bodies Recruited	Nil	Nil	80	8	12
Yet to recruit			8		3

21. Qualifications of the teaching staff:

Highest	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.					01	06	07
M.Phil					03	03	06
PG					05	11	16
Temporary Teachers							
Ph.D.						02	02
M.Phil					03	05	08
PG					12	20	32
Part-Time Teachers							
Ph.D.							
M.Phil							
PG					01		01

22. Number of Visiting Faculty/Guest Faculty engaged with the College –

Visiting Faculty - 72
Guest Faculty - 20

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
ST	108	75	79	59	81	64	104	62	372	260
SC	157	93	184	125	244	112	259	122	844	452
OBC	361	198	403	276	608	341	698	337	2070	1152
GEN	489	337	631	474	382	293	455	290	1957	1394
Other										

24. Details on students enrolment in the college during the current academic year : (2016-17)

Types of Students	UG	PG	M. Phil	Ph. D	Total
Students from the same state where the college is located	1907	365	-	-	2272
Students from other states of India	4	207	-	-	211
NRI Students	-	-	-	-	-
Foreign students					
Total	1912	572	Nil	Nil	2483

25. Dropout rate in UG and PG (average of the last two batches)-

UG: 10% PG: 1.5%

26. Unit Cost of Education (2014-15)

(Unit Cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component – 6,097.49/-

(b) Excluding the salary component – 3,324.02/-

27. Does the college offer any programme/s in distance education mode (DEP)? -

No

(a) Is it a registered centre for offering distance education programmes of another University? No

(b) Name of the University which has granted such registration –

Not Applicable

(c) Number of programmes offered –

(d) Programmes carry the recognition of the Distance Education –

Not Applicable

28. Provide Teacher- students ratio for each of the programme/course offered

Course	Ratio
B.A.	1:38
B.Com.	1:41
B.Sc.	1:15
B.C.A.	1:16
D.C.A.	1:13
P.G.D.C.A.	1:13
MA- Geography.	1:45
English	1:28
History	1:7
M.Sc. Botany	1:14
Zoology	1:15
Physics	1:16
Chemistry	1:17
Micro	1:7
Maths	1:35
Comp. Science	1:6
M.Com	1:7
M.S.W.	1:20

29. Is the college applying for

Accreditation: Cycle 1 – Yes
Re – Assessment: No

(**cycle 1 refers to first accreditation and cycle 2, cycle3, and cycle 4 refers to re accreditation)**

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4, and reassessment only

Cycle 1: ……. NA**…… (dd/mm/yyyy) Accreditation Outcome/Result……**NA
Cycle 2: …… NA**…… (dd/mm/yyyy) Accreditation Outcome/Result……**NA
Cycle 3: ……. NA**…… (dd/mm/yyyy) Accreditation Outcome/Result……**NA

- ***Kindly enclose copy of accreditation certificate(s) and peer team report (s) as an annexure***

31. Number of working days during the last academic year – 290

32. Number of teaching days during the last academic year – 200
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC – 01-01-2016…. (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reprots (AQAR) to NAAC.

AQAR (i) Not Applicable **(dd/mm/yyyy)**
AQAR (ii) Not Applicable **(dd/mm/yyyy)**
AQAR (iii) Not Applicable **(dd/mm/yyyy)**
AQAR (iv) Not Applicable **(dd/mm/yyyy)**

35. Any other relevant data (not covered above) the college would like to include
(Do not include explanatory/ descriptive information)

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PART - C

CRITERIA WISE
ANALYTICAL REPORT

D.L.S. COLLEGE
ASHOK NAGAR, SARKANDA, BILASPUR (C.G.) 495006
[Affiliated to Bilaspur University, Bilaspur (C.G.)]

CRITERIA WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation.

1.1.1 State the Vision, Mission and objectives of the Institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision – To be a distinctive and innovative institution of national significance; an institution with a pivotal role in the educational, economic, social, cultural and environmental infrastructure of its region and which reaches out to the people of the marginalised sections and the rest of nation through its research and teaching.

Mission –

a. To provide students quality education, teachings & values.
b. To be at par with modern educational policies.
c. To enable teachers for modernization and helping for social change.
d. To empower teachers to cultivate rational thinking and scientific temper among the students.
e. To uplift the living standard of the tribal people with proper education.
f. To empower women by quality 'Women Education' to transform them into competent and committed professional willing to perform the identified tasks.
g. To develop the society and serve the humanity.
h. To promote a mass approach to education.

The stated missions are dynamic and encourage new inclusions from time to time depending upon student's preference and local needs. Care is taken to ensure the holistic development of the students.

Objectives –

1. Fostering quality education and high moral standards.
2. To promote education among the students of all sections of the society.
3. To provide proper environment for creativity among students.
4. Equal opportunity to both the genders.

The vision, mission, objectives are made to be known to the students and other stakeholders through

1. College Web-site.
2. Yearly prospectus
3. Display in the notice boards.
4. Parent feed back system.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The various committees assist in effective implementation of the academic calendar. To create learning environment in the campus various efforts promoted are as follows:

a. UGC and Bilaspur University guidelines are followed.
b. Faculty members are encouraged to participate in academic advancement programmes.
c. Academic calendar is prepared and all the required steps are taken to ensure implementation of the academic programmes.

d. The institution directs all the departments and staff members to maintain a daily diary for each subject and to follow accordingly.
e. Time table is framed at the departmental level for the convenience of the students and effective implementation of curriculum.
f. Monthly lesson plan is prepared by the teachers for timely completion of the course.
g. The records of class work is maintained by the staff members and monitored by the Heads of the Departments.
h. Students have to appear for the regular internal assessments in the form of Unit tests/ internal tests and Model tests.
i. Assignments given to the students based on their syllabus is meant to motivate the students to refer to various reference books and use the internet facilities to acquire knowledge.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers are encouraged to upgrade themselves by participating in various academic programmes organized by different Universities and academic institutions.
a. Orientation programmes.
b. Refresher course
c. Seminars
d. Workshops
e. Faculty members can avail the facilities such as Computer, internet, photo copying, scanning, printing etc. available in the College.
f. Faculty members of the institution are allowed to purchase books, reference books, journals of their subject as per their requirement through proper channel.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction of the Curriculum provided by the affiliating University or other statutory agency.

The College takes the initiative for the benefit and betterment of the students in the following ways:

a. The teaching faculty through the institution communicates with the affiliating university relating to change in the curriculum.
b. Different departments organize seminar, group discussion, debate and cultural programmes.
c. Following the Syllabus, study materials are updated from time to time and the students are updated with latest knowledge in their field of study and trained accordingly. Latest books of the concerned subjects are procured and placed in the General / Departmental Library for the students use.
d. The teachers are free to arrange additional classes for the students, i.e. beyond the regular Time table.
e. The administration reviews the university examination results and receives feedback from students and staff members on the achievements and failures. It provides proper guidance and counselling to meet the objectives of the curriculum.
f. DLS College provides all types of laboratory and equipment facilities to the students.
g. The entire teaching faculty maintain teaching registers and keeps record of class-room as well as practical training.
h. Guest lectures and industrial/educational field visits are organised from time to time.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

For effective operationalization of the curriculum DLS College maintains good and cordial relations with beneficiaries:

a. Industries like N.T.P.C., S.E.C.L., S.E.C.R. and other local industries and enterprises
b. with other social organization or autonomous institutions. The students under assigned projects take up job oriented programmes. The students of science and microbiology department are in contact with various hospitals, seminars, project-work to health and environment awareness. The N.S.S. wing along with government agencies take up eco-beneficiary projects. Whenever University organizes any programme and invites principals or faculty member, college participates in the programme to get benefits.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Feedback related to curriculum from the faculty members of the institution are forwarded to the Board of studies of the University on regular interval.

Our suggestions have often resulted in significant and much needed change in the curriculum.

- Implementation of semester system in PG courses.
- Change of syllabus in BCA

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'Yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution does not develop curriculum for any of the courses offered. Although the Institution offers Add-on courses apart from those under the purview of the University.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College maintains its internal quality assurance cell, which monitors the recommendations through departmental heads. Maintenance of Daily diaries and attendance registers, activities of the institute alongwith the feedback received from the students and the faculty members ensure that the stated objectives of the curriculum are achieved in the course of implementation.

The College provides ample opportunities particularly to the weaker and economically backward class. The teachers of this College impart necessary value based education to the students to inculcate moral values among the students. Feedback is taken from the students, parents of the students and others.

The College undertakes many extension activities besides the teaching and learning process. College conducts some community oriented programmes also.

College makes the students write reports on field visits. Feedback system is activated to understand the faculty performance.

Soft skills, computer training, skill-based training, certificate courses and employable life skills complement the curriculum and ensure that the objectives are achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc. offered by the institution.

The College offers **BCA, DCA,** and **PGDCA** for the special computer skill development.
DLS College also offers following courses on skill development:

1.	HOSPITALITY
2	BEAUTICIAN
3	TALLY
4	MEDICAL SALES REP.
5	SOFT SKILLS & SPOKEN ENGLISH
6	HARDWARE & NETWORKING

Goal and Objective: To impart skill to the youth and make them employable.
To create industry oriented workforce.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If 'Yes' give details.

As per the statute of the Bilaspur University, Bilaspur (C.G.) there is no provision for pursuing dual degree programme simultaneously, and therefore the college does not offer any such programme.

However, the institution offers Add-on certificate courses and skill development courses along with the regular degree and diploma courses.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

Range of core/elective options offered by the University and those opted by the college for:

- B.A. : Six elective options
- B.Sc. : Five combinations
- MSW : 2 specializations

Students can also opt for skill development courses, various certification courses etc. which help them to gain employment.

The departments promote educational and industrial tours, interaction with entrepreneurs and the institution is having a placement cell to generate employment.

Computer courses and other courses make students capable for employment and gain knowledge that facilitate them in their higher education.

Students are permitted to change their subjects within permissible time limit.

Lateral and Vertical Mobility within and across Programmes and Courses:

All the under graduate and post-graduate level students of science faculty can opt for Arts, Computer & Masters courses on the availability of the seats.

Enrichment Courses:

The college offers a number of enrichment courses in the form of professional courses. The Courses are - Bachelor of Computer Application, and Postgraduate Diploma in Computer Application. At the UG level, Biotechnology, Microbiology and Computer Science are offered as one of the three science subjects, which are enriching additions to the curricula. The college also offers a Masters in Science in Microbiology**.**

English Proficiency, Personality Development, Environmental Awareness programmes are organized for the students.

1.2.4 Does the institution offer self-financed programmes? If 'Yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee-structure, teacher qualification, salary etc.

Yes, The College offers self-financed courses like Bachelor of Computer Application (BCA), Post Graduate Diploma in Computer Applications (PGDCA), Diploma in Computer Applications (DCA), Master of Social Work (MSW), these professional and job oriented courses offer a focused knowledge which provide greater opportunities and avenues of employment to the students. The fee-structure is proposed by College administration. Students are admitted on merit basis. Institute follows University's curriculum. The qualification of the faculty members is same as per UGC and State Government rules and Guidelines.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'Yes' provide details of such programmes and the beneficiaries.

Yes, the college offers skill development programmes in various streams primarily for rural and backward class. The courses are as follows:

1.	HOSPITALITY
2	BEAUTICIAN
3	TALLY
4	MEDICAL SALES REP.
5	SOFT SKILLS & SPOKEN ENGLISH
6	HARDWARE & NETWORKING

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'Yes', how does the institution take advantage of such provision for the benefit of students?

The college is an affiliated college of Bilaspur University, therefore works within the guidelines of the Universiy and Higher Education Department of the State Government.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The curriculum given by the university is divided by the college into several significant units after discussing with all the professors. The College constantly makes efforts to enrich the curriculum in the following ways:

1. Providing skill based training
2. Remedial coaching
3. Inter-disciplinary programs
4. Educational tours and industrial visits
5. ICT enabled courses
6. Orientation and career guidance
7. Various activities like lectures from eminent academicians
8. Seminars and workshops

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

To enable the students to cope with the needs of the dynamic employment market our institution has made consistent efforts:

- Skill development courses
- Add-on courses
- Inter-disciplinary programs
- Seminars,workshops and field visits
- Computer certification and ICT enabled courses
- Guest lectures by the experts on various topics
- Career counselling and consultancy
- Special lectures and doubt clearing sessions, back-up classes etc.

1.3.3 Enumerate the efforts made by the institution to integrate the cross-cutting issues such as Gender, Climate Change, Environmental Education, Human rights, ICT etc. into the curriculum.

- The college has done programs and campaigns for gender sensitization specially focusing on the rights and freedom of the third gender.
- Our college is a co-educational college. We have set up a separate 'Women-cell' for protection and welfare of women. The women-cell provides all the necessary/useful information to women/girls of the college and the society.
- More than 65% of our staff members are female
- More than 40% of our students are female.
- By teaching about climate change our institution make the students aware of critical effects of phenomenon like Global warming, Ozone layer depletion, Green-house effect, Acid rain, Monsoon disorder etc.
- Environmental Education, being a subject of the curriculum, our college provides detailed knowledge through class-room teaching, group-discussions, field visits and seminars.

- The college provides elaborative knowledge about human rights, the college takes help of Red-cross society and N.S.S. unit to attract the attention of students towards the Cross-cutting issues, the college organizes various types of seminars, audio-visual presentation in the college from time to time.
- The institution offers ICT enabled courses and certification on computer programs to integrate ICT into the curriculum

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical Values: The mission and vision of the college are designed to develop moral and ethical values in students. The college invites noble men, motivational speakers and other eminent personalities to conduct meetings, seminars to create an inspirational atmosphere for the students.

Employable and life skills: Institution offers skill certification. Introduction of ICT oriented curricula in Physics and Commerce promotes students awareness towards innovation, creativity and entrepreneurship. Technological advancement and innovations in educational transactions have been undertaken to ensure skill development amongst students, enriching their learning experiences, thus meeting the Global and National demands.

Better Career options: B.Sc. in basic science subjects, the practical classes ensure the development of practical skills based on theoretical knowledge. Problem solving exercises, field studies/visits, case studies, surveys, industrial visits, hands on experience and project works ensure skill development in relevant subject area of study. Thus, thrust to skills and knowledge component help in employability. U.G. and P.G. courses in Commerce have been strengthened as per global trends/needs in HRM, Marketing, FM etc. Introducing career oriented vocational courses, which can be pursued simultaneously with the above programmes to encourage skill development among students to face the global requirements successfully.

Community Orientation: For serving the community and the nation our College's NSS volunteers participate in various social welfare activities. Extension lectures are also organized for community orientation. The activities of NSS, Red Cross Society, Women Cell 'Shakti' and MSW social activities help in installing accountability towards the society.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

Students Feedback on curriculum is obtained by the college from each student after the completion of the course, in a definite format every year.
Alumni: The Alumni Association of the college is a newly formed association and has provided valuable feedback on curriculum enrichment.
Parents: The College obtains feedback on curriculum from the parents at the time of the parent-teacher meetings organized often by the college.
Employers/Industries: The College organises seminars, counselling programmes with different companies and job-oriented peer groups who give feedback on the curriculum.
Academic Peers: The College obtains feedback on curriculum from renowned academicians who visit college from time to time.
Community: The College takes part in different community programmes and social services through the various departments, NSS unit, and the Women Cell 'Shakti'. Here, the students and teachers interact directly with different members of the community where they get feedback on the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Principal, with the help of IQAC members forms various committees to monitor and evaluate its enrichment programmes. The conveners of all enrichment programmes conducted during the academic year present the report annually to the Principal. The institution thus makes sure that the programmes offered and other extra-curricular and co-curricular activities bear the relevance to some important regional, global, national issue and thus, inculcate moral and ethical values among learners. Moreover feedback from the stakeholders helps in monitoring and evaluating the quality of the enrichment programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Academic committee discusses and analyse the syllabus also takes feedback from the faculties of each department and gives its recommendation to the management, which then forwards it to the university.

The University has implemented few of the suggestions made by our institute. Being an affiliated college the institution is obliged to implement the curriculum designed by Bilaspur University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

For taking feedback our institute discusses the related topics with every professor and head of every department and then collects the feedback. Feedback is also taken from the students and parents.

The feedback is then analysed by the academic committee of the college to frame a logical conclusion and the findings are then discussed with the management. After which, our institution provides specific information upon review to the academic department of the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

1. B.Sc. Bio-Technology
2. M.Com.
3. Skill development courses

'Skill development' is the need of the hour. It was very necessary of us to impart employability to our students and the youth of the community.

There is a lot of demand for professionals in the field of Biotechnology and it was highly desired of us to introduce this course and in an effort to provide progression to the under graduates of commerce field, it was highly required to introduce post graduate course in the institution.

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CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College ensures that the students are well informed. All the relevant information related to course/ programme admission rules, eligibility criterion, fee structure, number of seats available, facilities on the campus, academic calendar, merit list preparation etc. are made available to all through:

- College prospectus
- College Website
- Newspaper advertisements (local and other states)
- Hoardings
- Online ads (digital marketing)

The college has adopted a transparent policy for the admission process. Admission committee are constituted to ensure that the admissions are done strictly as per rules and regulations of the University.

Admission process is initiated through college website. The college has also provided online mode of registration and fees payment. The student profile provides a detailed structure of students coming from different socio-economic, cultural and educational background.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the institution.

The college admission committee governs the admission process starting from advertisement for admission stating all the rules and regulations through various mediums. In addition, notice of admission is also displayed at the college gates. Thus college authority ensures wide publicity of admission notice.

The college follows following steps for admission:

1. Publicity and advertisement
2. Registration.
3. Distribution of admission forms – physical and online.
4. Declaration of merit list.
5. Communicating the eligible candidates for admission.
6. Admission confirmation after fees payment.

Following criteria are adopted to ensure equity, transparency and accesss:

- Admission strictly on merit
- Adherence to government reservation policy
- Government scholarships
- Financial support by the college to the economically and socially backward
- Accessibility to persons with disability
- Ensuring gender equity

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Our institution goes by the University rules and often it sets its own cut off percentage. Meritorious students are given priority.

Minimum percentage (preffered) of marks for admission at entry level for the various programs is as follows:

UG courses: Unreserved- 60% Reserved- 55%

PG courses: Unreserved- 60% Reserved- 55%

Although, on availability of seats, students with lower pass percentage are also admitted in descending order till the seats are full.

Minimum pass percentage is pretty much the same in the other institutions of the affiliating University.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Principal constitutes admission committee in the guidance of the respective faculties to review the admission process and students profile. The appraisal by the committee sees that no deserving candidate is denied admission. It also helps to identify the students who need special care.

The admission committee holds regular meetings to render transparency to the admission process. Student counselling is done at the time of admission and student database is obtained thereafter.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

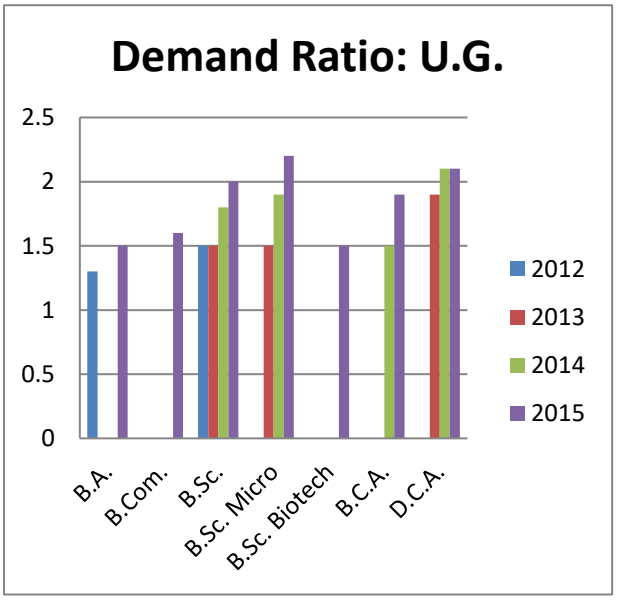
- **SC 12%**
- **ST 32%**
- **OBC 14%**
- **Women 30% for each category**
- **Differently abled 03%**

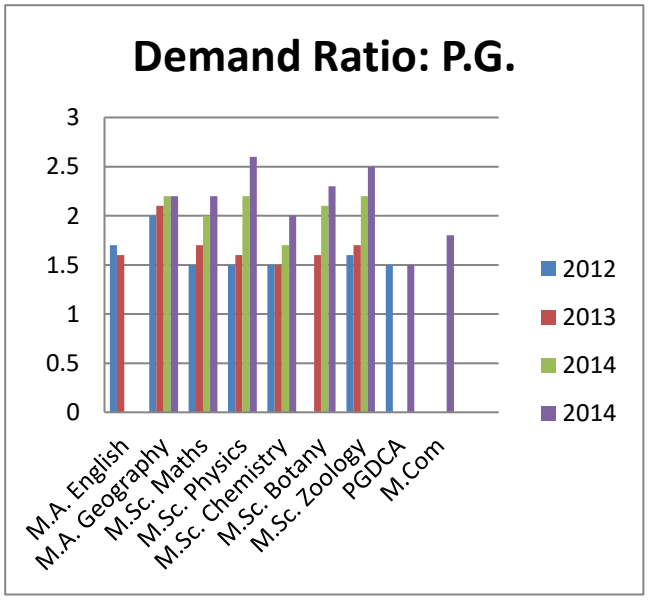
The various efforts made by the institution reflecting the national commitment to diversity and inclusion are:

a. Reservation in admission as per directives.
b. Relaxation in age limit for SC/ST/OBC.
c. Scholarships and support in the form of fee concession to the students of weaker sections.
d. People from society and social organizations are involved to support differently abled and economically weak students.
e. The institution assists students from minority community to avail scholarship.
f. Our institution encourages admission of women candidates. The college is sensitive to the changes taking place in society. Separate hostel facilities have been made available for women.
g. Differently abled students: Their classrooms are kept in the ground floor for their convenience.
h. Economically weaker sections: Students concession of fees is made available for the genuinely needy candidates.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

	Programmes	2012			2013			2014			2015		
		Number of Applications	Students admitted	Demand Ratio	Number of Applications	Students admitted	Demand Ratio	Number of Applications	Students admitted	Demand Ratio	Number of Applications	Students admitted	Demand Ratio
U.G. Level													
1	B.A.	200	160	1:1.25	225	225	-	181	181	-	363	240	1:1.51
2	B.Com.	75	75	-	84	84	-	115	115	-	251	160	1:1.56
3	B.Sc.	150	100	1:1.50	240	160	1:1.50	300	160	1:1.85	323	160	1:2.01
4	B.Sc. Micro	30	30	-	75	50	1:1.50	96	50	1:1.92	108	50	1:2.16
5	B.Sc. Biotech	-	-	-	-	-	-	-	-	-	30	20	1:1.50
6	B.C.A.	30	30	-	35	35	-	76	50	1:1.52	96	50	1:1.92
7	D.C.A.	42	42	-	150	80	1:1.87	166	80	1:2.07	167	80	1:2.08
8	B.Ed.	100	100	-	100	100	-	100	100	-	92	92	-
P.G. Level													
9	M.A. History	24	24	-	19	19	-	8	8	-	10	10	-
10	M.A. English	50	30	1:1.66	94	60	1:1.56	45	45	-	45	45	-
11	M.A. Geography	120	60	1:2.00	185	90	1:2.05	196	89	1:2.20	203	90	1:2.25
12	M.Sc. Maths	31	31	1:1.50	45	45	1:1.66	122	60	1:2.03	133	60	1:2.21
13	M.Sc. Physics	30	20	1:1.50	40	25	1:1.60	54	25	1:2.16	64	25	1:2.56
14	M.Sc. Chemistry	62	40	1:1.55	76	50	1:1.52	82	49	1:1.67	98	50	1:1.96
15	M.Sc. Botany	16	16	-	48	30	1:1.60	63	30	1:2.10	68	30	1:2.26
16	M.Sc. Zoology	32	20	1:1.60	50	30	1:1.66	66	30	1:2.20	76	30	1:2.53
17	M.Sc. Comp.Sc	15	15	-	20	20	-	25	25	-	20	20	-
18	M.Sc. Micro	4	4	-	5	5	-	13	13	-	4	4	-
19	M.S.W.	25	25	-	40	40	-	18	18	-	14	14	-
20	PGDCA	90	60	1:1.50	70	70	-	78	78	-	123	80	1:1.53
21	M.Com	-	-	-	-	-	-	-	-	-	36	20	1:1.80





2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

1. Three percent seats have been reserved for the differently-abled students as per the government norms.
2. The college has made wheel chairs available to the differently-abled students for ease in their mobility in the college premises.
3. The college tries its best to hold as many classes for them in the ground floor of the establishment as possible.
4. The college also has ramp to facilitate them. The college authority recognizes the need to make significant progress in this regard.

2.2.2 Does the institution asses the students needs in terms of knowledge and skills before the commencement of the programme? If 'Yes', give details on the process.

Yes, there is a provision for assessing student's knowledge and skills before the commencement of the programme. The strategy includes:

a. Percentage of marks in previous examinations.
b. Assessment of the student's background and skills during the process of Admission. Counselling of students by faculty members.
c. Orientation classes for fresher to help them adapt to the new environment.

A counselling session is held by the faculty members to make the students aware of their strength and weakness. Faculty members help them in recognizing their goals and objectives, code of conduct, attendance requirements, curriculum structure, and evaluation pattern when they attend their classes. First few lectures are organized to bring bridge the knowledge gap so that they start understanding the subjects.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment courses etc.)

a. The institution adopts measures like conducting classes for slow learners.
b. Personality development classes for the overall development of students.
c. Remedial classes for the weaker students of the rural area to improve their language and to bridge the communication gap.
d. Enrichment courses on skill development are included to make the students employable.
e. Bridge lectures are conducted by the faculty members at the start of the session to bring all the students in the same platform.
f. The College has a Mentoring mechanism, wherein, each student has a mentor who assists the students in various areas not limited to academics.
g. The college also offers Certificate courses.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

1. The college sensitizes its staff and students through seminars, workshops and meetings from various government and private agencies such as women welfare, health department and many other NGOs
2. Women cell 'Shakti' of the college is well active in addressins gender harassment issues, women empowerment and organises time to time awareness camps and programmes.
3. Students and teachers are also encouraged to attend relevant classes on Human Rights.
4. Promotion of Scientific and environmental awareness is done by the Science Committee of the College.
5. Frequent lectures by experts are held for the staff and students to sensitize them about cross-cutting issues such as rights of the 'Third Gender'.
6. The College has been focused towards environment conservation through its programmes such as 'One Student, One Tree'. Environmental science being a compulsory subject in most of the courses has helped in awareness.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

College identifies the needs of advanced learners through internal tests, classroom interaction, group discussions, presentations and various extracurricular activities.

To motivate them to reach higher centres of learning and to achieve excellence, the institution responds to their special needs in various ways:

1. The college has well-equipped general and departmental library with internet facility and access to INFLIBNET.
2. The advanced learners are encouraged for Research and to attend various workshops and seminars even outside of the College.
3. Faculty always interacts with such students for encouraging and guiding them.
4. Special classes for advanced learners to help them prepare for competetive exams.
5. Special councelling sessions for advanced learners.

2.2.6 How does the institute collect, analyse and use the data and information of the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Continuous motivating/ checking of the students' attendance class wise. Meetings are conducted regularly with the head of the departments, to identify the individual problems of the students. Quality assessment is done through the regular unit tests. Concentration is centred always for the students from the weaker and backward sections of our society especially for the female students. Physically handicapped students are given varied assistance and academic attraction.

Mentor system helps in identifying the students at risk of dropout and also to understand the reason for it. Adequate support is provided to such students.

All the departments maintain a student profile. So that if a student requires financial assistance, it can quickly come to the notice of the faculty. Sometimes, a guardian call may be made, if there is some threat of a student discontinuing his/her studies on account of financial crunch.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar every year is provided by the department of higher education and Bilaspur University. Time-table is prepared for both theory and practical sessions; it is followed strictly in the college. Each and every department follows their own lesson plans and their curriculum completion schedule. Continuous tests are conducted to evaluate the progress of the students and their level of understanding. The progress is reviewed continuously by IQAC and Principal of the college.

Teaching Plan – All departments prepare their teaching plan following the syllabus given by the Bilaspur University. Modules are made by the faculty so that syllabus can be smoothly covered within the stipulated time available each academic year. This is distributed at the commencement of the academic session, so that students are aware of the course structure well in advance. The faculty members maintain daily diaries that are updated daily and signed by the Principal.

Evaluation blue print – Unit tests, mid-term exam and model tests are conducted, the answer books are shown to the students for self-evaluation. Tentative dates of mid-term exam and tests are given by the departments. The final exam schedule however is fixed by the University. The results of the examination are declared by the university and communicated to the college. The results are reviewed and guardians are informed in case of poor performance by the student.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC plans and supports effective implementation of quality measures for Total Quality Management of Teaching-Learning process. It contributes to improve the teaching learning process by:

- Planning and introducing more teaching aids to improve the teaching-learning process and encourage innovative practices.
- It supports the organization for more seminars, workshops etc. to spread awareness on academic and social issues.
- It arranges for improving the system of teachers evaluation by students in respect of improving the overall quality of the college.
- It plans and actively participates in enhancing the infrastructural facilities in terms of space, equipment, laboratories, libraries etc.
- It facilitates for inter-disciplinary programmes, faculty development programmes and research activities.
- It also appreciates, encourages and provides support required by all staff for their quality sustenance and quality improvement in teaching, research and administration.

The IQAC functions as an overall advisory body operating constantly for the betterment of the teaching learning and evaluation process. The IQAC meetings often result in the emergence of new ideas which help invigorate teaching methods. IQAC serves notices regarding effective teaching plans, modules maintained by the department and regular departmental meetings to be held for a holistic improvement of the academic environment. Not only this, feedbacks from students are obtained from time to time to ensure the best quality of teaching. In fact the IQAC acts as a guide and moral boost to all the new ventures that the faculty members conceptualize for their students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The quest and aspirations of the students are explored to nurture and inculcate a passion for learning and interactive and collaborative approach is made to enhance the learning environment of the institution.

Various extra-curricular activities are conducted to sharpen the skills of the students. Educational tours, industrial visits and projects are part of the enrichment programme.

In a summarised way the steps are:

1. Co-operative and collaborative learning
2. Interactive teaching learning process
3. Group discussions and assignments
4. Seminar presentation, tutorial classes based on curriculum.
5. Model presentation, essay writing, poster making and other curricular activities and cultural activities.
6. Inculcating healthy habits like discipline, leadership, entrepreneurship etc.
7. Co-relation of theoretical classes with study tours.
8. Scientific fieldwork and excursions are arranged.
9. Project based work for preparing the students for the job markets.
10. Encouragement is given to the students to foster holistic development and to take up extra-curricular activities.
11. A blend of traditional and modern teaching methods.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution takes following measures to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators:

1. Department wise projects, models and charts are assigned to the students.
2. Quiz, debates and classroom presentations are organized at regular intervals.
3. Students are also encouraged to participate in NSS, sports and other extension activities.
4. Educational tours are organized at college and departmental levels for students.
5. Advanced learners are encouraged to take up Research.
6. Students' magazine 'UNNAYAN' instills creativity, critical thinking among the students.
7. Students are encouraged to volunteer in the activities of the R&D to nurture scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Apart from using classical teaching aids like board and chalk, the institution has following technologies and facilities for effective teaching:

1. The college is Wi-Fi enabled. All the students and faculties have free access to the Internet for teaching and learning.
2. Use of multimedia projctor in the classrooms.
3. E-lab for effective teaching.
4. Models, illustrations, coupled with audio visual learning tools.
5. Outdoor educational tours and activities are organized for wider exposure.
6. The college provides internet facility to all the Departments and thereby the scope to access international journals and books through N-list, INFLIBNET etc. provided by the UGC.

7. ‘Whatsapp’ group and “Facebook’ page of students and faculty of related subjects for doubt clearing and guidance.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

1. The students are encouraged to do further studies and present seminars at class level and intercollegiate programmes.
2. Creative learning is made possible through platforms like departmental journals and survey-based projects.
3. The faculty members attend various knowledge enrichment programmes like workshops, conferences and faculty development programmes both in-house and those conducted by various other institutions.
4. The college has provided INFLIBNET services to the faculty and the students to access E-content.
5. The college invites subject experts both at central and departmental level.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advise) provided to students?

1. Each department counsels the students at the time of admission to guide them about the prospects of the subject.
2. Question bank is provided to the students.
3. Student’s aptitude for the subject is discussed.
4. College authority organizes mid-term counselling based on the results of the mid-term examinations.
5. A student can always approach a teacher for academic help beyond class hours.
6. Teachers help needy students by lending specimen copies which are handed over to them by various publishing houses.
7. Motivational talks and confidence building exercise are conducted.
8. The departmental teachers also guide the outgoing students in choosing their subjects for further studies.
9. The D.L.S. College has a career development guidance cell which deals not only with career options but also lends psycho-social guidance.
10. The faculty members mentor potential students to achieve their goals.
11. Mentoring mechanism to help students at various levels.
12. The alumni, social workers and NGO’s are involved providing necessary assistance to the students.
13. Different committees, constituted by the Principal having atleast one female member to solve the students’ problems.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The institute allows the faculties to join different courses/workshop to update thems. Some departments have started to use different computational technique, packages, programme which are helpful to students in doing their projects. For larger classrooms where the number of students is also large, microphones are given to teachers for better audibility. Apart from this, the college has LCD and LED screens and projectors which are used during departmental programmes.

The following innovative practices have been adopted:

1. Teachers are encouraged to enrich and update with refresher and orientation courses held at academic staff centres.
2. Knowledge mapping techniques to differentiate between slow and advance learners and to take necessary initiatives.
3. Inter faculty interaction and participation in various programmes.
4. Inter-disciplinary courses.
5. Field trips, excursions and educational visits have proved to be very effective teaching approach.
6. Project work and extra-curricular activities to develop cultural, moral and spiritual
7. Audio-visual methods using OHP, slide projector, LCD projector.
8. Presentations by students are encouraged.

The introduction of such innovative practices on student learning has lead to effective understanding of the subject and has also generated more interest in learning among students. Technological aids have proven to be extremely effective for the slow learners. These tools have given wider exposure to the students and the faculty.

2.3.9 How are library resources used to augment the teaching-learning process?

Library provides open access facility to all the students. As most of the students of our college are economically weaker, our library with a rich collection of books proves to be vital to the students. Teachers and students have separate reading rooms. Teachers and students have access to Open Book Resource through INFLIBNET. Most of the departments have departmental libraries which are utilised by the students. Teachers also provide reading materials from online sources like e-books and journals.

- The college library has subscribed to various journals related to different subjects.
- Books and magazines are purchased by the college on regular basis for knowledge up-gradation.
- Newspapers and Internet are used on daily basis to keep track of the latest advancements in a various fields.
- A separate periodical section has been created in the library.
- Book bank facility for SC/ST/OBC
- Special help is rendered to students preparing for competitions.
- Old question papers of midterm, tests and final exams in all the subjects are made available to the students.
- Copies of syllabi prescribed by the university, with question wise division of marks etc. are also available to students for ready reference.
- The library staffs keeps the faculty and the students updated regarding its latest acquisitions.
- The new titles are displayed on the display boards at the entrance of the library.
- Almost all departments have departmental libraries.
- Special provision is made in the annual budget to meet the specific needs of the students/faculty for the departmental libraries by the college.

2.3.10 Does the institution face any challenge in completing the curriculum within the planned time frame and calendar? If 'Yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

To develop skills and holistic personality of its students, the institution encourages students to participate in co-curricular and extra-curricular activities and, thus sometimes faces challenges in completing the curriculum within the planned time frame and calendar. However, the faculty members take special classes to complete the curriculum in time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution arranges for unit tests and mid-term tests. Teachers evaluate the papers and students are shown how they have performed. Apart from this, student feedback is taken time to time. Academic sub-committee meetings are held to address the challenges faced by the students during the completion of the curriculum.

- The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders (students,parents and the community) and on the basis of the feedback, monitors and evaluates the quality of teaching-learning. These analysed and evaluated reports are persued by the Principal. In turn the outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. The outcome of the evaluation and its analysis is intimated to the individual teacher to understand their strengths and weaknesses, leading to overall improvement of the teaching-learning process.
- The Principal also regularly meets the Heads of Departments and takes feedback on the teaching-learning progress of each department.
- Besides, the college grievance redressal mechanism also takes care of the quality of teaching-learning.
- The academic committee drafts strategies and closely monitors the performance of various departments to ensure that the objectives are attained.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Permanent Teachers								
D.Sc. / D.Litt.	-	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	1	6	1	6
M.Phil.	-	-	-	-	3	3	3	3
P.G.	-	-	-	-	5	11	5	11
Temporary Teachers								
D.Sc. / D.Litt.	-	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	Nil	2	Nil	2
M.Phil.	-	-	-	-	3	5	3	5
P.G.	-	-	-	-	12	20	12	20
Part-time Teachers								
D.Sc. / D.Litt.	-	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-	-
P.G.	-	-	-	-	1	Nil	1	Nil

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

College encourages its faculty to participate in various academic programs– Orientation Programmes, Refresher courses, workshops, seminars, young scientist congress etc. in emerging areas of learning. During last three years many of the staff members have been permitted for the same.

Most of the departments have faculty members with Ph.D. and M.Phil. qualification. Junior faculty members are guided by senior faculty members of various colleges and universities. Temporary teachers are as Guest Faculty and senior experienced faculties of various institutes have always been kind to enlighten our students as visiting faculty on regular basis.

The Institution's efforts of encouraging its human resource to aquire knowledge in the emerging areas have attracted experts from various areas to get associated with the Institution and create a knowledge pool. As a result of which the college was able to start course in Biotechnology, skill-development courses, inter-disciplinary programs.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The College has always helped the faculty members to enhance their skill and knowledge base. The institution encourages the faculty members to join the workshop organized by University and other research institution, where they get sufficient exposure in handling new curriculum, using enriched materials, audio-visual aids etc. for improved teaching and learning. The college organizes faculty development programmes annually to ensure the development of its human resource. The institution grants leaves to the faculty members who join the Refresher and Orientation courses organized by other colleges and Universities. In the last four years the following faculty members have been granted leave by the institution:

S. No	Department	Name of the Faculty	Course Orientation/ Refresher	Organized by	Duration
1	Computer Science	Mrs. Aparna Dubey	Orientation Programme	Academic Staff College, Guru Ghasidas Central University	24 days
2	Geography	Dr.Chandrani Tiwari	Orientation Programme	A.S.C., G.G.U.	24 days
3	Geography	Dr.Manoj Pandey	Orientation Programme	A.S.C., G.G.U.	24 days
4	Sports Officer	Mr.Sukanta Panja	Orientation Programme	A.S.C., G.G.U.	24 days
5	English	Mr. Sumanta Panja	Orientation Programme	A.S.C., G.G.U.	24 days
6	Microbiology	Ms. Vandita Gupta	Orientation Programme	A.S.C., G.G.U.	24 days
7	Microbiology	Ms. Hemlata Nishad	Orientation Programme	A.S.C., G.G.U.	24 days
8	History	Mr. Pratap Pandey	Orientation Programme	A.S.C., G.G.U.	24 days
9	Commerce	Mr. Ashok Joshi	Orientation Programme	A.S.C., G.G.U.	24 days
10	Education	Mrs. Sarita Chandravanshi	Orientation Programme	A.S.C., G.G.U.	24 days
11	History	Ms. Anita Bargah	Orientation Programme	A.S.C., G.G.U.	24 days
12	Commerce	Mr. M.S. Parihar	Orientation Programme	A.S.C., G.G.U.	24 days
13	Education	Mrs. Sudha Goyal	Orientation Programme	A.S.C., G.G.U.	24 days
14	Geography	Vijay Vaishnav	Refresher course	A.S.C., G.G.U.	18 days
15	English	Geeta Achary	Orientation Programme	A.S.C., G.G.U.	24 days
16	Chemistry	Sangita Banjare	Refresher course	A.S.C., G.G.U.	18 days
17	Physical Education	Sukanta Panja	Refresher course	A.S.C., G.G.U.	18 days
18	History	Dr.Nishu Sinha	Short Term course	A.S.C., G.G.U.	5 days
19	Sociology	Dr.Swati Sharma	Orientation Programme	A.S.C., G.G.U.	24 days
20	Botany	Dr.Vineeta Dixit	Refresher Course	A.S.C., G.G.U.	18 days

DLS College 'Karmik Unnayan Karyashala' (staff development programme)
Date : 21st and 22nd August, 2015
Venue : DLS College campus
No. of participants : 80
Resource persons :

- Dr. R.S.Kher, Deptt. of Physics, Govt. E.R.R. Science College, Bilaspur (C.G.)
- Dr. Alok Verma, Deptt. of Mathematics, Govt. J.P.V. Arts & Commerce College
- Dr. Bhandari, Deptt. of Commerce, Govt. J.P.V. Arts & Commerce College, Bilaspur
- Dr. Salpekar, Retd. Deptt. of Chemistry, Govt. Bilasa Girls PG College, Bilaspur (C.G.)
- Dr. R.P.Tandon, Principal, Govt. College, Fasterpur, Distt. Mungeli (C.G.)
- Dr. G.A.Ghanshyam, Deptt. of English, Govt. College, Balrampur (C.G.)

DLS College 'Karmik Unnayan Karyashala' (staff development programme)
Date : 5th and 6th August, 2016
Venue : DLS College campus
No. of participants : 100
Resource persons :

- Dr. D.K.Shrivastava, Deptt. of Botany, Govt. E.R.R. Science College, Bilaspur (C.G.)
- Dr. D.R.Sahu, Deptt. of Mathematics, Govt. Pataleshwar College, Masturi, Bilaspur (C.G.)
- Dr. Rajesh Shukla, Deptt. of Commerce, CMD PG College, Bilaspur (C.G.)
- Dr. (Mrs.) Pawar Deptt. of Chemistry, Govt. Kesarwani College, Kota, Bilaspur (C.G.)
- Dr. Abhilasha Saini, Govt. Bilasa Girls College, Bilaspur (C.G.)
- Dr. Vinay Pathak, Chairman, CG Raj Bhasha Ayog, Raipur (C.G.)

a Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty
Refresher courses	04
HRD programmes	70
Orientation programmes	15
Staff training conducted by the University	10
Staff training conducted by other institutions	40
Summer/Winter Schools, workshops/ short term etc.	35

b Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Computer Literacy programme is arranged by the college for the enrichment of the teaching staff.
- Latest edition books and journals are provided in the library. Internet facility is provided in the library.
- Through reference books, journals, and INFLIBNET.
- Projectors, LCD are available in the College.
- Handling new curriculum
- Content/Knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- Teaching learning material development, selection and use

c Percentage of faculty

- Invited as resource persons in workshops/seminars/conferences organized by external professional agencies : 45**%**
- Participated in external workshops/seminars/conferences recognized by national/international professional bodies. 90%
- Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies 60%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.?

- The management has encouraged and has given enough opportunities by providing study leave to complete Ph.D. & M.Phil. research work.
- Leave and research grant to present research oriented paper in international conference, leave to participate and present papers in national/international conferences/seminars, training programmes.
- Adjustments are made in their time table and they are exempted from co-curricular and cultural work of the college.
- The management is committed to promote research and ensure professional development of the faculty. The authority always encourages the research activities of the teachers and accordingly grants study leave and provides support for research and academic publications. The authority grants leave for paper presentation both within the country and outside.
- The Institution always encourages teachers to participate in faculty development programs and Industy visits.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Though none of our teaching faculty has received any national or international level award for excellence in teaching but many of our teachers have been praised by the local and state level bodies for their contribution and achievements in teaching.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Student feedback and parent feedback is taken from time to time. Departmental heads are handed over the feedback forms. The forms are then forwarded to the management.IQAC then analyses the feedback to come to a logical conclusion. The findings are shared with the Head of the Institution. The Principal meets the faculties personally to resolve any problems in general.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The academic calendar published in the beginning of each academic session ensures that the stakeholders of the institution especially students, parents and faculty members are aware of the evaluation processes.

The orientation programs conducted by the College and the University are meant for this purpose as well.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

1. Semester system has been introduced for P.G. courses.
2. Tests, mid term and model papers are conducted in eah program.
3. Timely declaration of results.
4. Grievance redressal at college and University level.
5. Assignments, projects, debates, quiz, presentations and dissertation projects are an integral part of the programs offered.
6. Students are shown answer scripts and marks are displayed on the notice board so that they can do the self assessment.
7. Moreover, regular notifications regarding examinations are also a feature of the evaluation process of the institution.
8. After annual result, University has the provision of revaluation and recounting for students of the college.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Detailed information about the process of examination and the examination schedule is given at the time of their admission in a course and also in the Academic Calendar at the beginning of a session. It is also displayed in the departmental notice boards.

Academic committee ensures that internal assessment is done and project reports are prepared as per the guidelines given by the University. The external examiner comes for evaluation and viva.

If a student fails to appear in mid-term exam or pre-final test he/she has to produce proof of his/her absence to the academic committee and a call is made to the guardian. If a student fails to appear for class test consecutively, guardians are informed and necessary steps are taken.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The following formative and summative evaluation approaches are adopted at curricular, co-curricular and extra-curricular front to measure student achievement:

1. Curricular front:
   Formative evaluation approaches
   - Regular internal assessments are conducted.
   - Identification of slow learners and advanced learners.

   Summative evaluation approaches
   - Assignment based internal assessment is taken in vocational courses.
   - University exams are conducted.
2. Co-curricular front (debates, elocution, quiz)/ Extra-curricular front (Cultural level)
   Formative evaluation approaches
   - Debates, Quiz, Singing, Dancing and Elocution contests are organized.
   - Students selected are trained.

   Summative evaluation approaches
   - Trained students appear in competitions at district, state and national levels.
3. Extra-curricular front
   Formative evaluation approaches
   - Sports Trials are conducted.
   - Students selected in Sports Trials are trained.

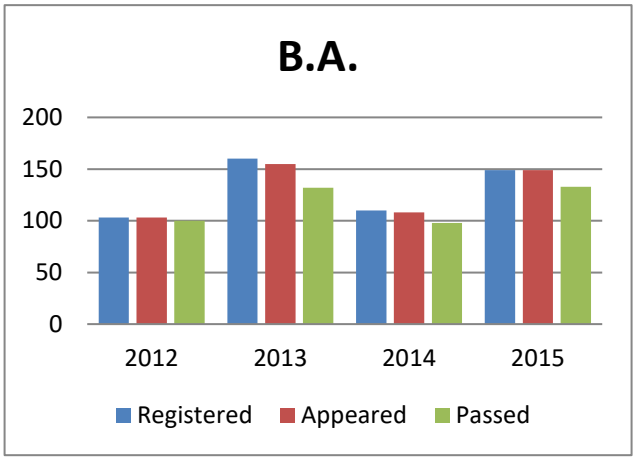
Summative evaluation approaches

- Students trained appear in competitions at district, state and national levels.
- A village has been adopted by the NSS unit. After the adoption of this slum, the NSS unit bonded with the slum to give their best to uplift them socially as well as educationally. Right from working for their hygiene awareness to making them economically self-sufficient, our students have changed the face of the slum.
- Number of Students participating in extra-curricular activities is increasing continuously and performance is also increasing.
- Not only has the local community benefitted, the students too have experienced the joy that comes from selfless service. In order to bring smiles on the faces of deprived people, students visit the local Old Age Home and School for the Blind.
- The college has a fine practice of raising funds and collecting other valuable materials to help the victims of natural calamities.

2.5.5 Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The figures furnished below do not include supplementary examination results

S. No.	Class	2012			2013			2014			2015		
		Registered	Appeared	Passed	Registered	Appeared	Passed	Registered	Appeared	Passed	Registered	Appeared	Passed
1	B.A.	103	103	100	160	155	132	110	108	98	149	149	133
2	B.Sc.	27	26	24	34	34	30	46	46	39	90	89	75
3	B.Com.	18	18	8	33	33	29	30	29	23	39	39	28
4	B.C.A.	35	35	33	9	9	8	27	27	22	10	9	8
5	D.C.A.	41	37	19	61	58	54	73	73	51	80	79	61
6	P.G.D.C.A.	57	55	54	70	70	50	56	56	38	79	77	34
7	B. Ed.	96	96	94	96	96	94	95	95	93	98	98	97
8	M.A. Geography	60	59	33	51	51	51	60	60	59	81	81	80
9	M.A. History	6	6	6	12	12	12	29	29	21	15	15	13
10	M.A. English	25	22	21	24	23	17	22	21	21	33	31	31
11	M.Sc. Chemistry	27	27	25	37	37	36	38	36	35	33	33	30
12	M.Sc. Physics	16	16	15	16	16	14	18	18	18	20	20	16
13	M.Sc. Botany	9	9	9	5	5	2	15	15	14	21	20	20
14	M.Sc. Zoology	6	6	6	11	11	11	18	18	18	26	26	26
15	M.Sc. Com. Sci.	3	3	2	4	4	3	8	8	8	10	10	10
16	M.Sc. Maths	20	17	14	21	21	17	8	8	8	20	20	19
17	M.Sc. Micro	3	3	3	11	11	8	6	4	2	7	7	7
18	M.S.W.	14	14	7	16	16	16	28	28	27	28	28	27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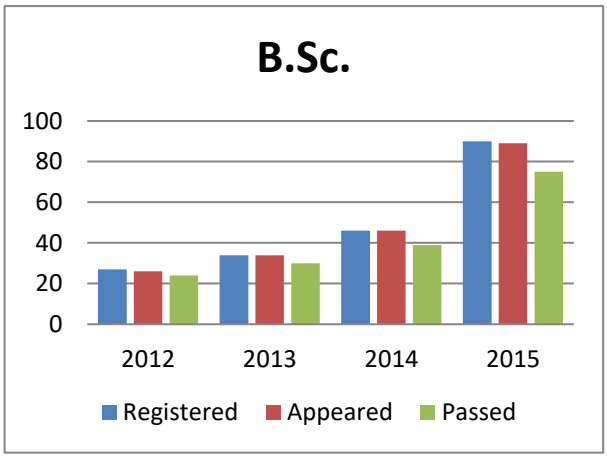
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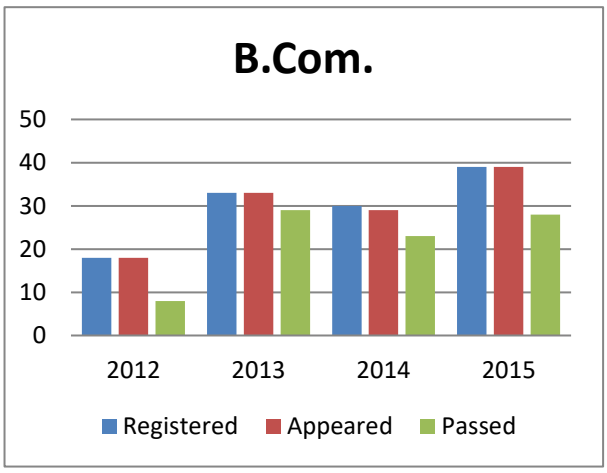
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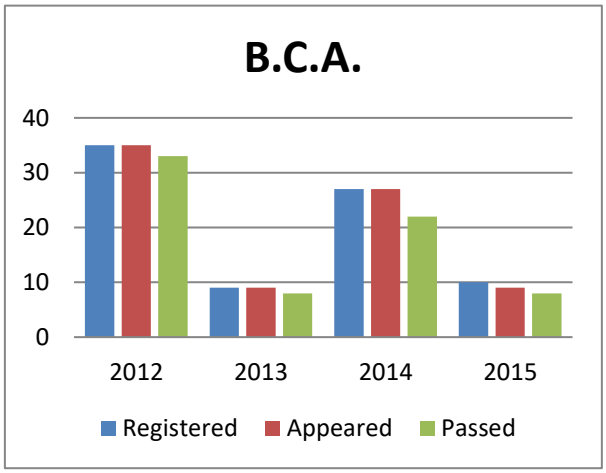
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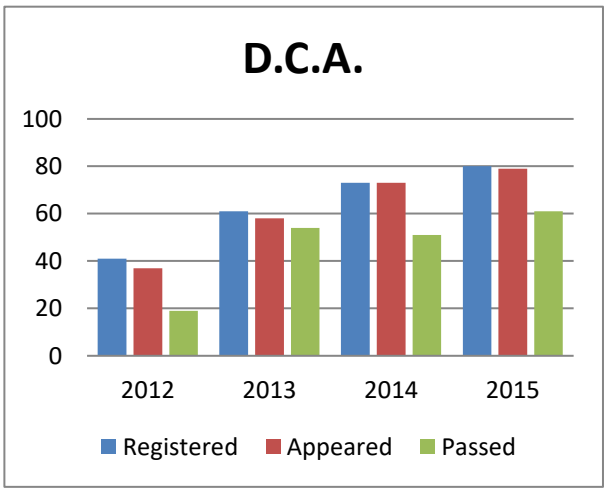
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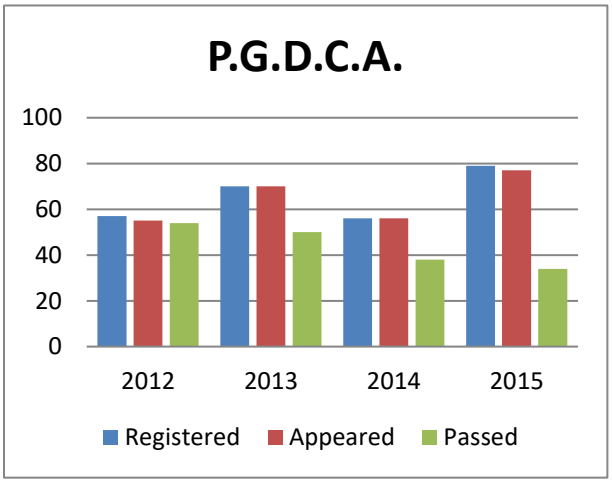
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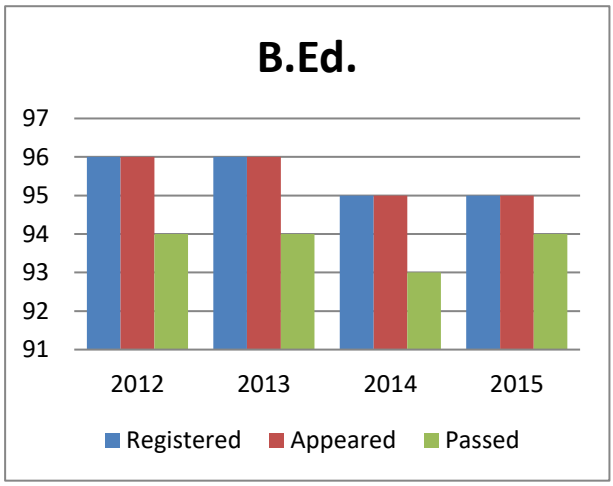
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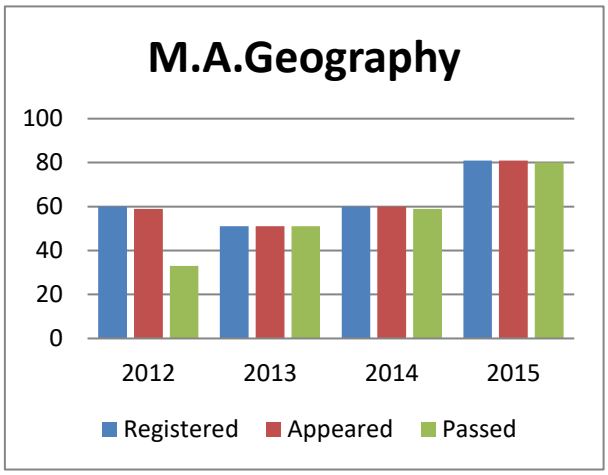
M.A.Geography
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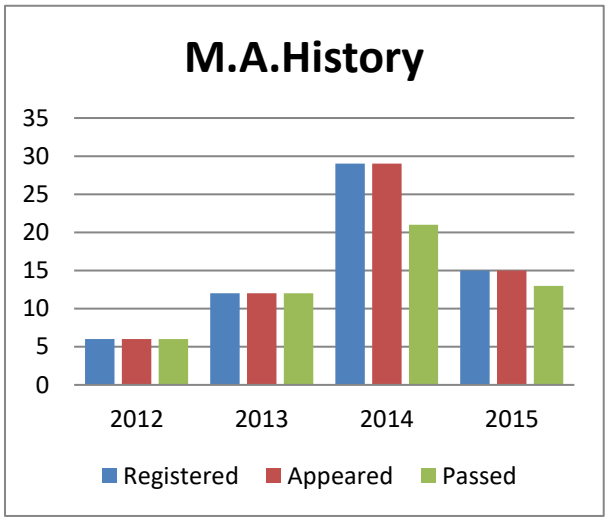
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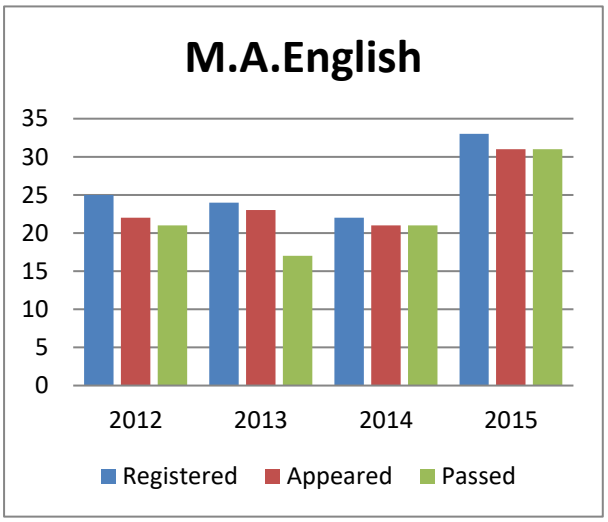
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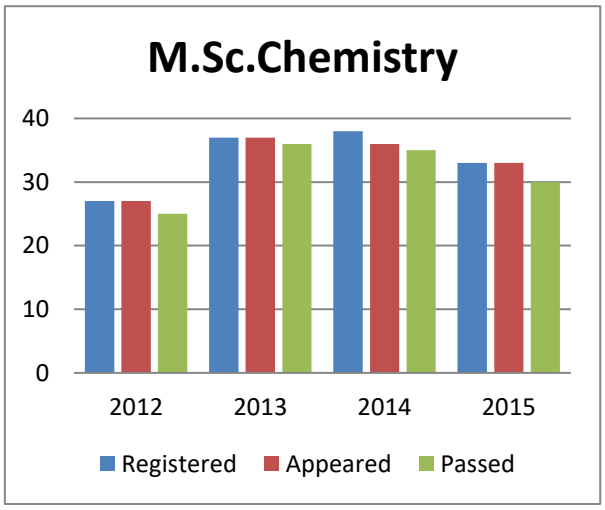
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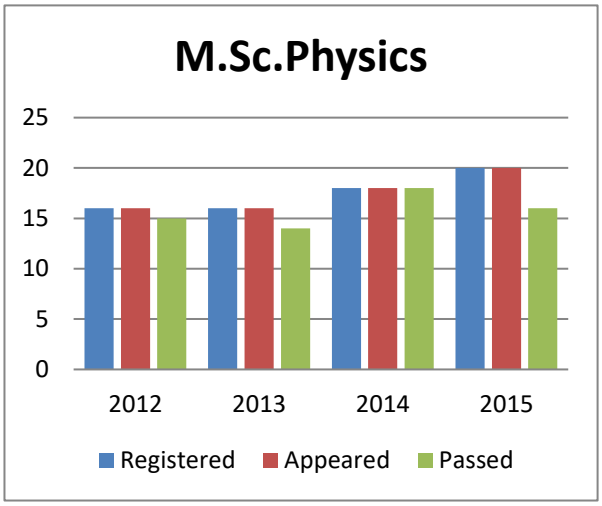
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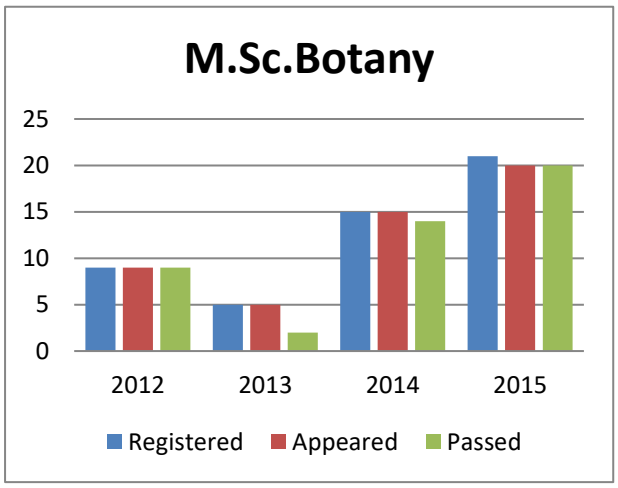
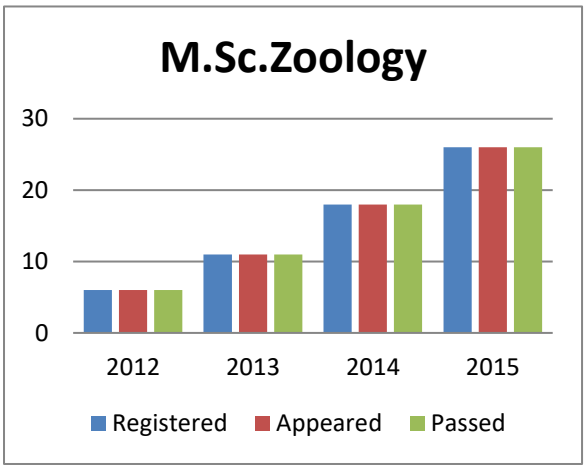
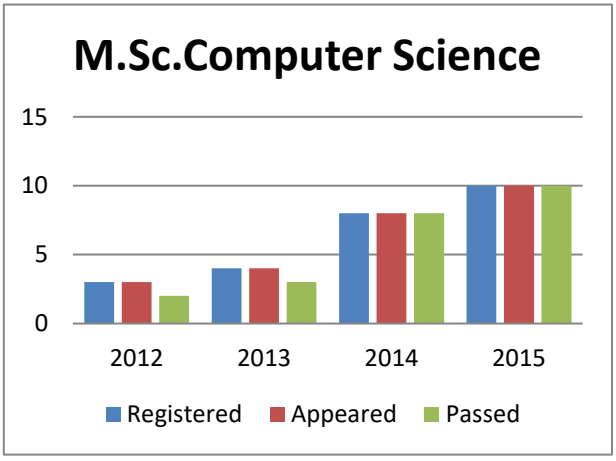
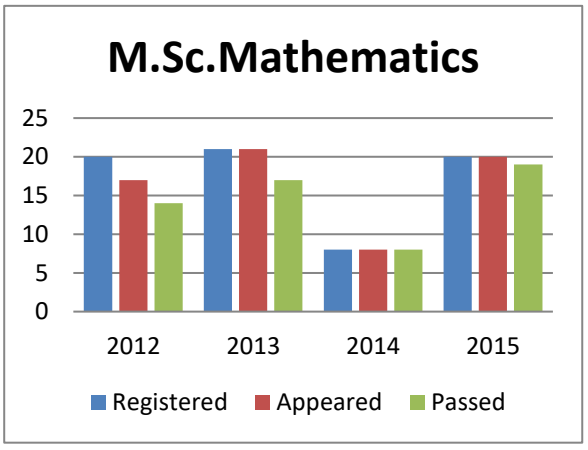
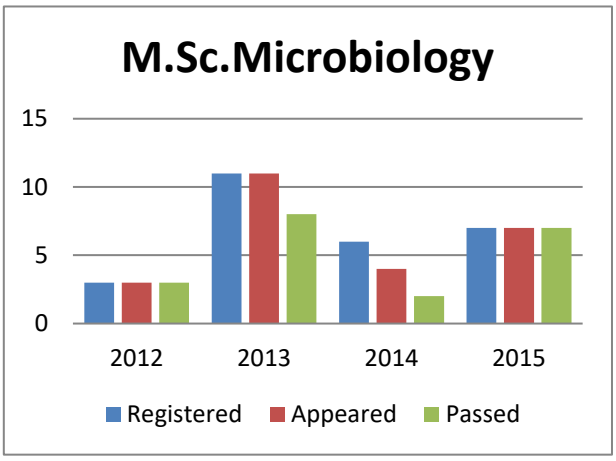
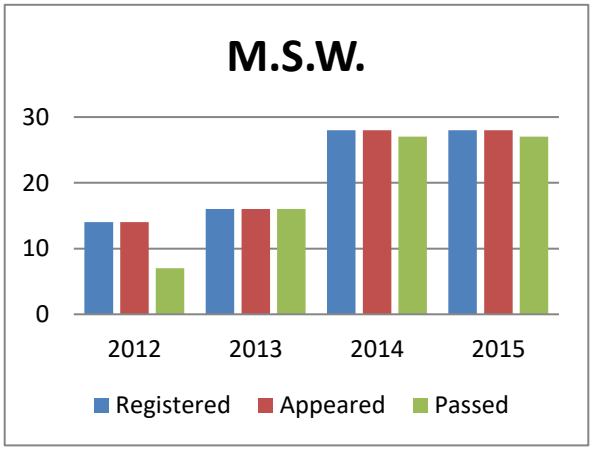










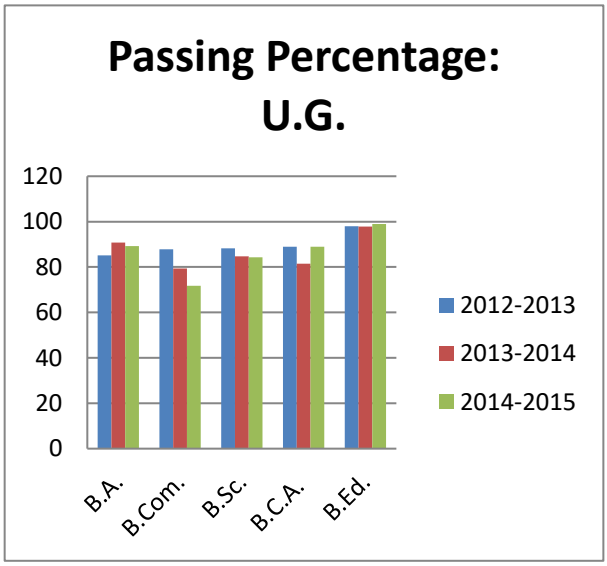


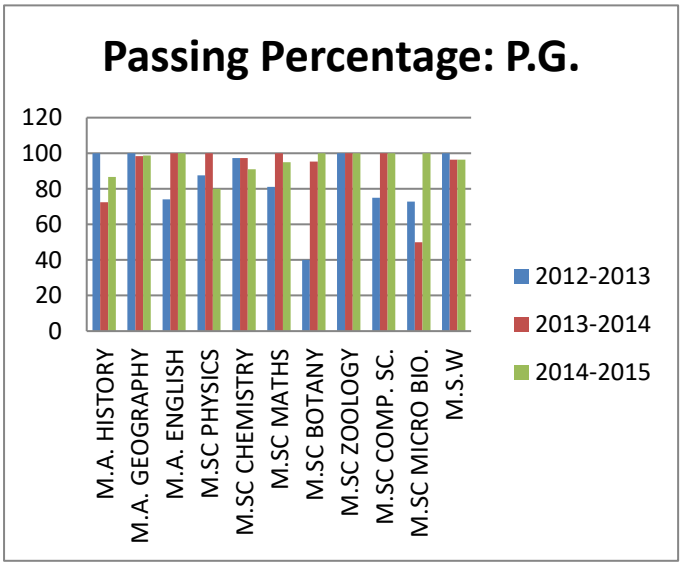
PASSING PERCENTAGE OF U.G. FOR LAST 3 YEARS

	2012-2013	2013-2014	2014-2015
B.A.	85.16	90.74	89.26
B.Com.	87.87	79.31	71.80
B.Sc.	88.23	84.78	84.26
B.C.A.	88.89	81.48	88.89
B.Ed.	98.0	97.89	99.0

PASSING PERCENTAGE OF P.G. FOR LAST 3 YEARS

	2012-2013	2013-2014	2014-2015
M.A. HISTORY	100.00	72.41	86.66
M.A. GEOGRAPHY	100.00	98.33	98.76
M.A. ENGLISH	74.00	100.00	100.00
M.SC PHYSICS	87.50	100.00	80.00
M.SC CHEMISTRY	97.29	97.22	90.90
M.SC MATHS	81.00	100.00	95.00
M.SC BOTANY	40.00	95.33	100.00
M.SC ZOOLOGY	100.00	100.00	100.00
M.SC COMP. SC.	75.00	100.00	100.00
M.SC MICRO BIO.	72.72	50.00	100.00
M.S.W	100.00	96.43	96.43





2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning communication skills etc.

- Results of unit tests, model tests and internal tests are regularly displayed in the departmental notice board.
- The students are addressed individually regarding their performance in internal examinations of the College.
- The students are made available their answer copies to maintain transparency.
- Good performance is displayed as models for students.
- The tests are also conducted in the form of class seminars, open discussions to instill confidence and communication skill.

2.5.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Scores achieved in the tests, paper presentations, competitions etc. are considered as indicators of student performance.
- Student's practical records indicate their learning.
- Slow learners and advanced learners are identified on the basis of evaluation. remedial classes are conducted for the slow learners and advanced learners are encouraged to participate in seminars, workshops and research work.
- This is relevant to all the subjects where the students are provided individual guidance to perform better in the examinations.
- Students are guided beyond their scheduled time table to develop confidence and capability in them.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

The individual departments look after grievance redressal for internal assessments/evaluation, if any. In addition, College and the University also have a grievance redressal cell. However, it is the responsibility of the college when students apply for review or scrutiny, to carry it forward to the university.

2.6 Student Performance and Learning Outcomes.

2.6.1 Does the college have clearly stated learning outcomes? If 'Yes' give details on how the students and staff are made aware of these?

Yes, the college has well formulated and structured framework to grow the students into confident, well equipped, culturally conscious, socially modern and globally competent persons.

The curriculum prepared by the University and followed by the College is definitely aligned with our mission. Institution's academic committee constantly monitors teaching, learning and evaluation to ensure the objective is fulfilled and that the students and teachers are well aware of the learning outcomes.

The various committes assist in achieving the objectives. They help in recognizing what attributes are expected of our students and how shall they be achieved.

The communication of our objectives and the learning outcomes is very effectively done by various committes.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching, learning and evaluation strategies are formulated in the watch of IQAC and academic committee. The various stakeholders, prominent academicians, University representatives and representatives of Industry and other Institutes are consulted and involved in the process of strategy formulation

The Institution follows blended learning. A combination of traditional 'board & chalk' method combined with modern teaching aids, ICT and e-content. Academic calender is prepared well in advance to

Unit tests, model tests, and internal tests are conducted in order to prepare the students for the final examinations conducted by the Bilaspur University. Skill development of the students is ensured through various skill development courses. Co-curriculars are encouraged, short oral presentations, debates and quiz which help in their mental growth.

Seminars, workshops, field visits and excursions are organized to give students a hands-on and much needed exposure. Awareness programmes are organized by the various departments of the college. Through NSS and MSW, College intends to make its students socially commited

Lectures, practicals, field work etc are all integral part of the teaching-learning process and facilitate in achievement of the intended learning outcomes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

To enhance the social and economic relevance of the courses offered, the Institution has taken few initiatives:

- Students are encouraged to take up research work. R&D cell of the College has made consistent efforts to develop research aptitude among students.
- Skill development courses of various sectors to provide employability to the students and explore more prospects.
- The College has maintained a healthy Institute-Industry link and has always encouraged students to take up internship and participate in entrepreneurship seminars and workshops.
- Promotion of social work through Social work department and NSS wing along with emphasis on environment conservation has always been the focus area.

The college identifies following areas of social and economic importance:

1. Health awareness – Regular visits and camps in the adopted village of Khamtarai to study health awareness and sanitation.
2. Environment conservation – Solid waste management, water conservation, non biodegradable waste management.
3. Education – educational tours, field trips and excursions at college and departmental levels.
   The college regularly hosts career counselling, personality development programmes for the benefit of the students. Invitation for the seminars and research endeavors are displayed in the notice board for general awareness and subsequent participation of the students. Students are prepared for the competitive exams through time to time lectures arranged by the career guidance and counselling cell of the college.

2.6.4 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The results of all internal assessments, annual exams and performance in co-curricular and extra curricular activities indicate the learning outcomes. Record of advanced and slow learners are maintained by the departments and submitted to the academic committee whose meetings are held regularly. The committee analyses the report and separate strategies are made by for the advanced and slow learners. Poor performance of the students in the University examinations is discussed and concerned students are guided accordingly.

Peculiar problems related to communication, understanding difficulty, stage fear and technological barrier are individually looked at so as to ensure holistic development of the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

This is done through the IQAC and the academic committee. The results of the internal and university examinations and performance in co-curricular and extra curricular activities indicate the learning outcomes. Report of the academic committee is discussed in the governing body.

Good performance and achievements are identified and encouraged through awards and scholarships. Medals and certificate of recognition are awarded to meritorious students. Similarly, weaker students are identified and given appropriate guidance to enhance their learning abilities.

Merit board is hung on all the departments to recognize the achievement of the studets. This also encourages other students to perform well.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College has made consistent efforts in making its students-

- Intellectually competent
- Morally upright
- Physically fit
- Socially dedicated
- Spiritually enlightened

The Institution tries to enable the students to mould their personality by developing their talents and skills. All the faculty members of the institute are also aware of their responsibilities and obligations to the society and nation. They work hard to impart moral, cultural, intellectual, social and spiritual knowledge among the students with utmost conviction. All the activities of the Institute bear some social, cultural, moral, spiritual or national relevance. The College strives to make the students responsible citizens of the nation. Such efforts of the College have resulted positively which is reflected in the quality of the alumni and their achievements.

Since technology has advanced and come a long way in the past few years, the ready access to computers and relevant course material will benefit the students in their future.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

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CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the Institution have recognized research centre/s of the affiliating University or any other agency/ organization?

The College is greatly commited and is on process to have recognized research centre of the affiliating University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the College has a research committee to monitor and address the issues of research. There is a research and development commitee:

Composition:-

- Chairperson - Principal
- Invited Member - Prof. R.V.Shukla
- Project Director - Mr. Ramesh Kumar Lal
- Co-ordinator - Dr. Archana Mishra
- Members - Head of all the departments

On the recommendation of RDC

- The faculties are suggested to do research having global concerns
- The college has taken initiative to start research journals / magazines on Life Science, Social Science and education.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The institution has taken following measures:

- Creating a Research and Development cell.
- Encouraging faculty members to submit extra mural grant proposals to various funding agencies through R&D to conduct seminars and workshops.
- Time off and reduced teaching load of the Principal Investigator
- Leave grants for attending conferences, seminars, workshops, orientation and refresher (these leaves would be considered as duty leaves)
- Memberships of scientific communities are encouraged by the institution.
- Support in terms of technology and information needs
- Encouraging faculties towards inter-departmental research work.
- Any information regarding grants or conferences symposium are displayed on the notice board and the concerned heads are informed for proper circulation.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Our institution encourages the students to organise science exhibition in the college campus.
- Students are taken for educational tours to leading scientific institutes, so that they can get exposure to research activities.
- College encourages educational field visits by various departments to provide hands-on.
- The various departments conduct educational trip as a part of their syllabus.
- Research aptitude among students is inculcated through project work and organizing Research related conferences.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

List of the faculty and their field of research

S.No	Name	Subject	Research Area
1	Dr. Manoj Pandey	Geography	Studies on Labour migration
2	Dr. Sarita Patel	Zoology	Clinical Microbiology
3	Dr. Vineeta Dixit	Botany	General Botany and Plant Tissue Cultue.
4	Dr. Archana Mishra	Microbiology	General Microbiology and Bio-remediation
5	Dr. Neha Behar	Bio-Technology	Conservation of Medicinal Plants and Plant Tissue Culture
6	Dr. Preeti Mishra	Chemistry	Luminescence
7	Dr. Swati Sharma	Sociology	Rural and folk culture based studies.
8	Dr. Geeta Tiwari	Hindi	Padya Sahitya
9	Dr. Shibani Saha	Hindi	Gadya Sahitya
10	Dr. Hemlata Nishad	Microbiology	Nano Technology

List of the faculty who are pursuing or have submitted their Ph.D.

S.No	Department	Name of Faculty	University
1	Computer Science	Ramesh Kumar Lal	Dr.C.V.Raman University
2	Computer Science	Mrs. Aparna Dubey	Dr.C.V.Raman University
3	Physics	Rakesh Pandey	Jaipur University
4	History	Pratap Pandey	Dr.C.V.Raman University
5	Library	Mrs. Manjula Jain	Dr.C.V.Raman University
6	Zoology	Mrs.Sarita Chandravanshi	Dr.C.V.Raman University
7	Education	Arvind Yadav	Pt.R.S.S.University
8	Hindi	Laxmi Prasad Karsh	Guru Ghasidas University
9	Political Science	Mrs. Neelam Bhagat	Pt.R.S.S.University
10	History	Mrs. Anita Bargah	Pt.R.S.S.University
11	Chemistry	Miss. Sangeeta Banjare	Bilaspur University
12	Education	Mrs. Rima Dutta	Bilaspur University
13	Geography	Vijay Vaishnav	Dr.C.V.Raman University
14	Chemistry	Mrs. Arundhuti Bhowmick	Kolkata
15	English	Vikas Chandani	Guru Ghasidas University
16	Microbiology	Krishna Kumar Verma	Dr.C.V.Raman University

3.1.6 Give details of Workshops/training programmes / sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

i. Seminar sponsored by Chhattisgarh Council of Science and Technology, Raipur, organized by the Department of Social Work on 22nd and 23rd February 2016 on 'Drug Abuse and Addiction'.
ii. Seminar sponsored by Chhattisgarh Council of Science and Technology, Raipur, organized by the Department of Geography on 25th and 26th February 2016 on 'Integrated Rural Development and Livelihood Pattern Changes in Bilaspur (C.G.)'.
iii. Seminar organized by the Department of English on 13th August 2016 in association with ELTAI Bilaspur chapter on 'Reframing Shakespeare in 21st Century'.

iv. Seminar sanctioned by Chhattisgarh Council of Science and Technology, Raipur, to be organized by the Department of Chemistry on 'Bio-diversity and We'.
v. Seminar sanctioned by Chhattisgarh Archaeology Department, Raipur, to be organized by the Department of History 'समर्थ भारत के निर्माण में छ.ग. के इतिहास अध्ययन की भूमिका'
vi. Many other seminars, projects from different departments submitted for sanction are in pipe-line

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

S.No	Name	Subject	Research Area
1	Dr. Manoj Pandey	Geography	Studies on Labour migration
2	Dr. Sarita Patel	Zoology	Clinical Microbiology
3	Dr. Vineeta Dixit	Botany	General Botany and Plant Tissue Cultue.
4	Dr.Archana Mishra	Microbiology	General Microbiology and Bio-remediation
5	Dr. Neha Behar	Bio-Technology	Conservation of Medicinal Plants and Plant Tissue Culture
6	Dr. Preeti Mishra	Chemistry	Luminescence
7	Dr. Swati Sharma	Sociology	Rural and folk culture based studies.
8	Dr. Geeta Tiwari	Hindi	Padya Sahitya
9	Dr. Shibani Saha	Hindi	Gadya Sahitya
10	Dr.Hemlata Nishad	Microbiology	Nano Technology

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

The Institute invites eminent academicians/scientists to interact with teachers and students from time to time. During conferences organized by different departments eminent subject experts were invited to deliver lectures. The institute also ensures student participation and provides ample opportunity to interact with them.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

20% of the faculty has utilized sabbatical leave for research activities.The provision of providing sabbatical leave for research activities has strengthened the research culture in the Institution and has encouraged many faculty members to take up Research. A good number of our faculties are pursuing Ph.D. The students of the College are also highly motivated towards Research.

3.1.10 Provide details of the initiative taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The student members of the women cell of this college conducted socio-economic survey of the female members of the nearby villages and collected general information regarding their health problems in the villages Khamtarai, Behtarai and Birkona. The aim of the survey was to arrange health camp for those villagers.
- Awareness camp organized by the department of zoology on snake conservation by the help of Chetna Wild life conservation team, Bilaspur.
- Two days camp was organized in the village Khamtarai regarding women empowerment by the Women cell.

- Blood donation camp was organized on 11th December 2015 by Microbiology department collecting about 106 units of blood on that day.
- Plantation programme was organized by the NSS wing funded by the Chhattisgarh Environment Conservation Board.
- Campaigning was done by the students and teachers of the Microbiology department in the surrounding slum areas of Chantidih and Lingiadih village panchayats.
- Rallies were organised by the student union members to remove the anti social elements from the adopted village Khamtarai.
- Survey was done by the students of the Geography department in the village Khamtarai and some surrounding villages regarding the extent and effect of Alcohol addiction on the common people's life.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The management is emphasizing on research and has earmarked 1.5% of the budget for research from the session 2016-17. The projects approved by R&D cell and seed money for the individual research work by faculty on merit of the project will be the areas of focus.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

In past the college has not disbursed any amount as seed money but now on the recommendation of the research and development committee the college management has decided to provide each potential faculty member a seed money of 1 - 2 lacs.

3.2.3 What are the financial provisions made available to support student research projects by students?

The Institution has decided to provide financial assistance to the students to support their research projects based on the potential of the projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Inter-disciplinary research hasn't yet been done in our institute, but we motivate our faculty members for such innovative endeavours.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The departments maintain utilization reports to ensure optimal utilization.
- The teachers maintain log book for the eqipments.
- The computers are utilized for faculty development programmes outside of students' regular classes.
- Library resources are well managed to ensure optimal utilization.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has already submitted different projects through various departments to Chhattisgarh Council for Science and Technology and waiting for its approval.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on going and completed projects and grants received during the last four years.

The institution has forwarded the following mini research project proposals through its R & D cell to the concerned agencies for receiving grants:

1. Department of Botany - 'Effect of Nano sized metal oxides and Ri genetic transformation on steroidal saponin content and expression of key enzymes of Saponin biosynthesis in *Asparagus racemosus*'.
2. Department of Chemistry - 'Chemiluminiscence study in non steroidal anti-inflammatory drugs'.
3. Department of Microbiology - 'Plant growth promotion and remediation of soil using plant growth promoting rhizobacteria'.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The laboratories of the Departments of Physics, Chemistry, Bio-technology, Micro-biology, Zoology and Botany are well equipped for syllabi oriented experiments. Internet facility is available and reference books and journals also made available.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Followings are the strategies:

- The RDC encourages faculties to participate in various workshops and seminars related to research methodology to identify new and emerging areas of research and to understand the infrastructurerequirement associated with it.
- The institution keeps upgrading and developing its infrastructural facilities to facilitate research.
- New state of the art seminar and conference auditorium, e- library, central library is proposed to promote research works.
- A healthy mechanism to invite resource person for interdisciplinary collaboration.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

The institution has already submitted different projects through various departments to Chhattisgarh Council for Science and Technology and waiting for its approval.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution has a MOU with research centre. Students of the college can utilize its facilities upon approval for their research work.

3.3.5 Provide details on the library/information resource centre or any other facilities available especially for the researchers?

Research journals and magazines can be accessed through INFLIBNET. The University also facilitates research scholars. Guidance from seasoned academicians and subject experts is also arranged for the research scholars by the faculty of the Institution.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The development, expansion and upgradation of the laboratory, library and computer facility is done under the guidance and supervision of the experts and researchers of various research agencies.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
  No patents have been obtained yet.
- **Original research contributing to product improvement.**
  - Some bacterial strains are under testing for bioremediation potential.
  - Medicinal plant under trial for commercial drug development.
- **Research studies or surveys benefitting the community or improving the services.**
  - Study of prevailing conditions of a local pond and the region around it. Aim of the project is to cleanse, maintain and beautify the pond and its surrounding. All the science departments are involved in the project
  - Study conducted in the adopted village Farhada. The project has been taken up by the college with an objective to develop a model village. The college has been putting emmence effort in order for upliftment and sustainable livelihood enhancement of the village.
  - The NSS students along with the Women Cell ‘Shakti’ surveyed the surrounding villages for the removal of drug addiction, collecting information about health problems, spreading awareness regarding contamination of water and hand wash campaign to remain healthy.
  - A research study was conducted and a project proposal was prepared on water pollution and chemical contaminations in the adopted pond ‘Jora Talab’ by the microbiology department of the college.
  - Field surveys were conducted by the PG students aimed at maintaining the law and order in the surrounding villages and project was submitted in the Corporation and Commissioner Office.
  - The Social Work department of the college surveyed the village Farhada aimed at understanding and analysing the situations pertaining to literacy, social status of women, drug addiction and alcoholism, crime and pollution.

- **Research inputs contributing to new initiatives and social development.**
  - The findings of various surveys and projects followed by campaigns and projects have resulted in new initiatives and social development:
  - Centre of drug abuse in the nearby area demolished by the municipal corporation due to persistence and hardwork of the students in surveying that area.
  - Improved health and sanitation condition in the nearby village as a result of extensive survey and follow up campaign measures in the region.

3.4.2 Does the institute publish or partner in publication of research journal(s)?

Yes, A quarterly multidisciplinary research journal, 'Educational Waves' is published by the institution.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty** 4
- **Number of papers published by faculty and students in peer reviewed journals (national/international)** 120

3.4.4 Provide details (if any) of

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
  - Chhattisgarh Young Scientist Award 2014 – Dr. Neha Behar
  - Some of the other faculties have received awards not from national or international bodies but from eminent organizations of repute.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

- The career guidance cell of the college is actively involved in establishing institute industry interface.
- Some of the faculty members extend their expertise to industries and corporates.
- In an effort to develop an interface to industry, college always promotes educational tours, field visits, industry visits.
- Experts and eminent personalities from various corporates are invited in the campus to address the students.
- Alumni of the college have actively contributed in creating institute-industry interface.
- Students are also encouraged to seek mentorship from the industry experts.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution tries its best to ensure that the expertise and skills of the faculty members and students are optimally utilised and community and society benefits from it. The available expertise and facilities are publicised through prospectus, website, newspaper etc.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution provides duty leave to the faculty for training, learning assignments. Staff members are always appreciated for such endeavours.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Faculties of Chemistry, Botany, Microbiology, Bio-Technology, Computer Science and Social Work provide consultancy services to the industries and society from time to time.

Following are the major consultany services provided by the institution:

S.No.	Year	Name of organization	No. of Exams./ Activities	Income generated
1	2016	C.G.Professional Exam Board	2	2350
2	2016	Union Public Service Commission	1	1875
3	2016	C.G.Public Service Commission	1	1350
4	2016	P.N.S.College, Bilaspur	1	2000
5	2016	S.B.T College, Bilaspur	1	2000
6	2016	Vidya Vihar College, Bilaspur	1	2000
7	2015	C.G.Professional Exam Board	2	2500
8	2015	P.N.S.College, Bilaspur	2	4000
9	2015	S.B.T College, Bilaspur	1	2000
10	2015	Vidya Vihar College, Bilaspur	1	2000
11	2014	C.G.Professional Exam Board	1	1275
12	2014	Collector Land Record Section	1	0
13	2014	C.G.Public Service Commission	2	2269
14	2014	Railway Recruitment Board	1	3024
15	2014	P.N.S.College, Bilaspur	1	2000
16	2014	Vidya Vihar College, Bilaspur	1	2000
17	2014	S.B.T College, Bilaspur	1	2000
18	2013	C.G.Professional Exam Board	2	1540
19	2013	Railway Recruitment Board	2	6048
20	2013	Ministry of Railway	3	9072
21	2013	C.G.Public Service Commission	1	1832
22	2013	Dr. H.S.Gour Univ. Saugur	2	6000
23	2013	ABC Assessment Services	1	1950
24	2013	Vidya Vihar College, Bilaspur	1	2000
25	2013	P.N.S.College, Bilaspur	1	2000
26	2012	Railway Recruitment Board	5	15120
27	2012	Railway Recruitment Cell	6	18144
28	2012	C.G.High Court	1	1875
29	2012	C.G.Professional Exam Board	1	1920
30	2012	Dr. H.S.Gour Univ. Saugur	2	6000
31	2012	Supdt. Of Police	1	1680
32	2012	C.G.Public Service Commission	1	1280
33	2012	Staff Selection Commission	2	2340
34	2012	Subsidiary Intellegence Bureau	1	1860
35	2012	ABC Assessment Services	1	1950
36	2012	P.N.S.College, Bilaspur	1	2000
Total income generated by the college				119254

3.5.5 What is the policy of institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

The college ensures that the income generated from various consultancy activities is distributed justly to the staff members involved in conducting these activites. The college utilizes the remainder of the amount for the development of the adopted villages Khamtarai and Farhada.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution encourages community development programmes both within the college campus as well as in the nearby villages through its NSS unit and our PG departments. We have two units of 100 volunteers under the supervision of NSS officer. Women cell 'Shakti' has been very active in this domain.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

Various community development programmes are conducted by the institute at regular interval for betterment and upliftment of the community.

Students are always encouraged to be a part of such programmes and are accounted for. The college tries its best to motivate and inspire the students at all level to participate.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution's feedback mechanism is used to assess the overall quality of the institution.

Various committees are formed to encourage the active participation of all the stake holders to enhance the performance of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Various departments, NSS, Cultural committee and others send their proposals for extension activities to the principal and upon acceptance the programmes are conducted.

Some of the major extension and outreach programmes in the last four years are as follows:

1. Department of Geography organizes two educational tours every year as a part of the course curriculum.
2. Department of Social Work organizes ten field visits every year in Government and Non-government organizations as a part of the curriculum.
3. Department of Botany conducted an academic tour to visit the Medicinal Plants in Amarkantak in the month of September 2015.
4. Department of Zoology organized an academic tour to the Crocodile park at Kotmi-Sonar in the month of December 2015.

5. Department of Chemistry organizes academic tour every year to various institutions and industries i.e. B.E.C. Fertilizers, Narmada Drinks, Vandana Vidyut, Bombay Glass and Chemical Works etc.
6. Department of Physics organized academic tour for the study and working of the Accelerator installed in the Physics department of Guru Ghasidas University.
7. Department of Computer Science organizes various programmes for providing computer literacy to Boys and Girls in Juvenile Homes separately.
8. Health check-up camps were organized by the women cell for the village women of the adopted village Khamtarai.
9. Planting of trees in the adopted village and the surrounding areas by the NSS wing of the institution..
10. Alerting people against the menace of drug addiction and smoking.
11. Survey is done on public sanitation, personal hygiene and literacy in the adopted village Khamtarai and the nearby slum areas of Chantidih.
12. HIV awareness camp was conducted by the women cell.
13. Cleaning of the college campus following the Swachchhata abhiyan.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, YRC and other National/ International agencies?

In the beginning of the academic session new students are motivated to get enrolled in the NSS wing of the college. Parents are also asked to motivate their children for the social cause and participate in the voluntary activities on regular basis. NSS unit works as a socialising force. It develops the sense of social interdependence. NSS unit serves the neighbourhood by organizing awareness programme, literacy campaigns, plantation of trees, blood donation camp, repairing roads and drains, cleaning the neighbourhood and distribution of clothes among the poor community. The whole year activity of the NSS can be divided into two parts:

A. Regular programme

B. Special camping programme of seven days in any village

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Women Cell 'Shakti' has constantly been working to ensure social justice and empower women in the rural and backward areas. Along with this, the NSS wing has been running countless number of programmes for educating and empowering the vulnerable sections.

- Department of Computer Science organizes various programmes for providing computer literacy in Boys and Girls Juvenile Homes separately.
- The department of Physics, Chemistry, Botany and Zoology provide laboratory demonstrations to the students of under-privileged and vulnerable sections of the society in the Mobile Vans provided by the Chhattisgarh Council of Science and Technology, Raipur.
- Alerting people against the menace of drug addiction and smoking.
- Survey is done on public sanitation, personal hygiene and literacy in the adopted village Khamtarai and the nearby slum areas of Chantidih.
- Health check-up camps were organized by the women cell for the village women of the adopted village Khamtarai.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The College tries to infuse cultural, social and moral values along with the academic qualification.
- In the NSS camps students learn to communicate, manage conflict and lead others with human values.
- Basic computer training programme and communicative English speaking classes enriches the language training and helps the students in higher studies and also for getting jobs in various fields.
- Through the extension activities the institution tries to produce responsible humans and thinkers who are a constant value addition to the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Through NSS camps, active participation of the villagers is ensured.
- The Alumini association of the institution serves as the bridge between the college and the alumini.
- The college invites the local rural community to be a part of the various cultural events held in the college.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has maintained constructive relationship with other institutions for working on various extension activities. Some of the works done in collaboration with other institutions are:

- Setting up of Skill Development College with the help of B.D. Mahant College, Pali.
- Blood donation camps in association with Red Cross Society and Chhattisgarh Institute of Medical Science.
- Health checkup camps partnered with Apollo Hospital.
- Health check-up camp and free medicine distribution to the rural people of the community in association with Ayurvedic College, Bilaspur.
- Cleaning of Jora Talab (Pond) in a venture with 'Nai Duniya' news paper.
- Extensive plantation in and around the campus by the College partnering with 'Hari Bhoomi' and 'Dainik Bhaskar'.
- Setting up of Botanical garden in the College with the help ofGovt. Agriculture College, Bilaspur.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/community development during the last four years.

.The institution has received several awards and recognition for extension activities and contributions to the social community development from local and state level bodies like:

- Chhattisgarh Vikas Parishad
- Chhattisgarh brahman vikas Parishad
- Rotary Club
- Subhash Navyuvak Mandal

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Some of our faculty members interact with research bodies.
- Few faculty members lend their expertise to the industries.
- Institution has signed an MOU with local research institute and training centre for sharing facilities and equipment and staff exchange.
- The institute also assists other local institutes in organizing seminars, conferences and workshops.
- Few of the faculty members are representatives of national bodies such as National Association of Social Work And Social Sciences.
- The institute has a close association with state bodies like CGCOST and active organisations such as Chhattisgarh science center.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The Institution has MOUs with certain Institutes and Industries for various purposes such as Reseach enhancement, creating a knowledge pool, faculty exchange, internship, lab development, specialized projects etc.:

- MOU with Chattisgarh laghu evam Sahayak udyog Sangh to create a bridge between the Institute and small Industries nationwide.
- MOU with certain educational institutes namely
  - PNS College, Bilaspur
  - GTB College, Bilaspur
  - SBT College
  - Shubham Shikshan Samiti
- Few industries like Narmada drinks, Bombay glass and chemical works etc have agreed upon providing their facilities to the students for educational purposes.
- Associatioin with Chhattisgarh science center has helped the college to aquire 3 Mobile vans for facilitating in our extension activities.
- The institute has partnered with major hospitals like Apollo, CIMS etc at numerous occasions for conducting health check-up camps.
- The institute has always collaborated with the Bilaspur University and Guru education and has benefitted from its facilities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Few of the interactions that have benefitted the institution are as follows:

- Institution has close association with State Legal Services wherein around 20 students of the college are appointed for Para Legal Services.
- SECL has contributed in the development of the laboratories from their CSR funds.

- The faculties of the institution have developed a Book Bank in the institution; Books donated by people are a part of the Book Bank, which provides support to the staff and students.
- The College has formal MOUs certain educational Institutes and together we have been working consistently for academic development.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

CGCOST sponsored national seminar on 'Drug Abuse and Addiction' was organized by department of Social Work on 22nd and 23rd February 2016. The speakers were:

S. No	Name	Position	Affiliation
1	Dr. M.P.Goutam	Director Forensic Deptt,	Guru Ghasidas University Bilaspur (C.G.)
2	Dr. Pratibha J. Mishra	Professor and H.O.D. Social Work Deptt.	Guru Ghasidas University Bilaspur (C.G.)
3	Dr. Dhruv Kumar Dixit	Deptt. of Social Work	Kesharwani Mahavidyalaya Jabalpur (M.P.)
4	Dr. Nishant Jain	Asstt.Prof. Deptt.of Pharmacy	Guru Ghasidas University Bilaspur (C.G.)
5	Dr. Sachi Sapre	Retd. Principal	Govt. College, Mungeli (C.G.)
6	Dr. R.P.Tandon	Incharge Principal	Govt. College, Fasterpur Mungeli (C.G.)
7	Prof. P.K.Sharma	Head, School of Social Studies	Pt. Ravi Shankar Shukla University, Raipur (C.G.)
8	Dr. G.L.Talware	Asstt.Prof. Deptt.of Social Work	Swami Vivekanand Govt. College, Lakhnadaun, Dist. Seoni (M.P.)
9	Dr. Subhas Banerjee	Asstt.Prof. Deptt.of Chemistry	Guru Ghasidas University Bilaspur (C.G.)

Department of Geography organized two days seminar on 'Integrated Rural Development and Livelihood Pattern Changes in Bilaspur' on 25th and 26th of February 2016. Resource persons were:

S. No	Name	Position	Affiliation
1	Dr. H.S.Gupta	Ex-Dean of Social Sciences	Pt. Ravi Shankar Shukla University, Raipur (C.G.)
2	Dr. S.R. Kamlesh	Principal	Govt. Bilasa Girls P.G.College,
3	Dr. Sarla Sharma	HOD, SOS Geography	Pt. R. S. University, Raipur (C.G.)
4	Dr. Uma Gole	Asstt. Prof. SOS Geography	Pt. R. S. University, Raipur (C.G.)
5	Dr. T.L.Verma	Head Deptt. of Geography	C.G. Govt. College, Raipur (C.G.)
6	Dr. Kaveri Dabhadkar	Asstt. Prof.	Govt. Bilasa P.G.College, Bilaspur
7	Dr. Arti Singh	Asstt. Director HRDC	Guru Ghasidas University, Bilaspur
8	Dr. Nivedita Lal	Asstt. Prof	Govt. College Rajnandgaon (C.G.)
9.	Dr. Ranjana Sharma	Asstt. Prof	Govt. VYTPG College Durg (C.G)
10.	Dr. Vimal Patel	Professor and Head	D.P. Vipra college, Bilaspur (C.G.)

Department of English organized a seminar on 'Reframing Shakespeare in the 21st century' on th of February 2016. Resource persons were:

S. No	Name	Position	Affiliation
1	Prof. G.D. Sharma	Vice Chancellor	Bilaspur University, Bilaspur
2	Mrs. Niharika Barik singh	Commissioner	Bilaspur Circle, Bilaspur
3	Amol Padwad	Asstt. Professor	Govt. College, Bhandara (M.S.)
4	Prof. R.V.Shukla	Retd. Professor	CMD PG College, Bilaspur
5	Dr. G.A. Ghanshyam	Asstt.Professor	Govt. College, Surajpur (C.G.)
6	Dr. Manju Mitra	Retd. Principal	Govt. College, Bilaspur (C.G.)
7	Mr. Surinder Chawla	Director	Career Point World School, Bilaspur

One day awareness programme was organized by the Social Work Department on 'Sexual Harrasment, Legal Rights and Women Empowerment. Resource persons were Mr. Shailesh Sharma, Civil Judge and Secretary District Legal Services.

One day seminar organised in Hindi department. Resource persons were Dr. Vinay Pathak, Dr. Harini Rani Augur, Dr. Devendra Shukla.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development / enrichment
b) Internship / On the job training
c) Summer placement
d) Faculty exchange and professional development
e) Research
f) Consultancy
g) Extension
h) Publication
i) Student Placement
j) Twinning Programmes
k) Introduction of new courses
l) Student exchange
m) Any other

The College has a good network in the fraternity and hence many Colleges have signed MOU with DLS College for academic association, faculty exchange, Research enhancement, infrastructure development etc.The institution has academic collaborations within the university in the form of participation in conferences, seminars and workshops which facilitate faculty exchange, professional development and research work.The institute in collaboration with various organisations and NGOs conduct sessions on various issues.

As a part of curriculum development the NSS, Red Cross society serve as social ambassadors fulfilling their social responsibility for weaker and under priviledged section of the society.It also takes up issues related to national integrity, health awareness, individual commitment and awareness.

Agreements with District Legal Services, State Legal Services, Matri Chhaya (Orphanage Home), Anand Niketan (Boys School for Dumb and Deaf), Satya Sai Help Way (Girls School for Dumb and Deaf), Mother Teresa (Old Age Home) etc. Our institution organizes seminars and workshops where different companies take part to orient the students for professional jobs.

These collaborative activities result in creating well informed and intellectually enriched students prepared to play their role as citizens of Indian society.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

College gives platform to various companies to communicate with students and encourages future collaborations.

The various departments alongwith NSS wing and various committees are always encouraged to plan various activities in direction to creating industry – institution – community linkages.

The various departments organise seminars and conferences to build a bridge and linkage with other institutions all across the country.

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CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the governing body of the college.
- The building committee of the college evaluates the requirement of new infrastructure in case of:
  - Increase in the number of students and new sections.
  - Starting of new courses.
  - Incorporation of new facilities.
  - For events and various co-curriculars and extra-curriculars.
- IQAC assesses every demand for infrastructure upgradation.
- The principal of the institute makes sure that every proposal made by the departments for the purpose of laboratory upgradation is addressed.
- Feedback and suggestions from students and teachers are always welcome.

4.1.2 Detail the facilities available for:-

a) Curricular and co-curricular activities – classrooms. Technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.

b) Extra- curricular activities- sports. Outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, public speaking communication skills development, yoga, health and hygiene etc.

Facilities under (a):-

Classrooms	-	48
Technology enabled Learning spaces	-	05
Seminar hall	-	2
Laboratories:	-	Botany = 2 Zoology = 1 Physics = 1 Chemistry = 2 Microbiology = 2 Computer Science =2 Biotech =1 Geography = 1
Green House	-	1
Botanical garden	-	1
Medicinal Garden	-	1
R&D cell	-	1
Library	-	1
E-lab	-	1
Staff rooms	-	4

Facilities under (b):-

Sports: (outdoor)	Play ground	-	1
	Basket ball court	-	1
	Volley ball court	-	1

	Cricket pitch	- 1
Health centre	-	1 (Gymnasium, yoga and aerobics)
Girl's common room	-	1
Skill development cell	-	1
Incinerator	-	1 (solid waste management)

4.1.3 Available infrastructure in line with academic growth is optimally utilized: facilities developed, augmented and amount spent during last four years:

The institution follows the policy of optimum utilization of resourses.

The lecture halls are used as tutorial spaces after the lectures. Computer labs are utilized for IT and hardware related skill development courses in the afterhours.The students are divided into batches with appropriate batch size so that laboratories could be utilized without any congestion.

For purchase, the requirements of the departments are verified by the head of the departments and the Principal. Later, it is forwarded to the purchase team upon approval. The college authority tries its level best to fulfil the requirements as soon as possible.

Amount spent on infrastructural facilities in the last four years.

S.No.	Items	2011-12	2012-13	2013-14	2014-15
1.	Building	4,20,176	7,36,160	21,20,220	27,37,283
2.	Furniture	3,53,600	1,62,000	3,43,700	50,9,535
3.	Equipment		7,57,940	5,64,354	2,10,510
4.	Computers				3,34,800
5.	Books		5,40,949	3,30,910	3,87,178

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

- Wheelchairs for the persons with disability.
- Ramp to ease their mobility.
- Provision to conduct most of the classes for physically challenged in the ground floor of the college building.
- Manual assistance is provided to the specially-abled whenever required.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility

- ❖ Separate hostels for boys and girls.
- ❖ First aid box is available in the hostels.
- ❖ No residential facility for the staff.
- ❖ Supply of safe drinking water – water coolers and purifiers.
- ❖ Security – security guard.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has first-aid kits on campus. The doctors are also available on call. NSS and each laboratory has its own first aid box for any kind of medical emergency.

The college also organizes health check-up camps for the students and also for the staff and people of surrounding areas from time to time.

The associated doctors and clinics do not charge for consultation from our students and teachers upon visit.

4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance redressal unit. Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre. Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- A separate room has been allotted for IQAC so that activities related to IQAC may be carried out unhindered.
- Space for health centre.
- Separate room for career counselling cell.
- A fully-functional canteen in the collge with capacity of 50 persons.
- A room for grievance redressal unit. A complaint box made available for the students.
- A gymnasium/yoga center for recreational purposes.
- Safe drinking water facility (water purifiers and water coolers)
- Construction of state of the art auditorium and central library is on pipe-line.
- There is a women's cell in the college, placement cell is working quite efficiently in the college. They utilize the vacant spaces for their meetings and operations.

4.2 Library as a Learning Resource:-

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, students/user friendly?

Yes, The College has a Library Advisory Committee which considers the development proposals of the library and budget allocations and policy decisions. It also provides directions for a structured and balanced growth of the library and to provide improved facilities and innovative services. Allocation and utilization of funds and introduction of developmental programs and requirements of the users are addressed and approved by the Library Advisory Committee. The Library Advisory Committee makes sincere efforts to mobilize resources from the donors.

The members of the committee are:-

Chairman	Mr. Ashok Joshi	Librarian	Smt. Manjula Jain
Member	Dr. Swati Sharma	Asstt. Librarian	Neha Kashyap
Advisor	Dr. R.N.Yadav	Asstt. Librarian	Satyavati Kaushik
Advisor	Mr. Srikant Mohre	Book Lifter	Dharmendra Sharma

Significant initiatives which have been taken by the library committee are as follows:

a. Library committee has arranged for access to e-journals & books through INFLIBNET.
b. Separate reading rooms for the students and the teachers are developed on suggestion of library committee.
c. Library committee has reported to the college authority the necessity of installation of at least 1 A.C.
d. The damaged and out-dated books have been listed by the librarian. Committee has requested the authority to dispose off these books. This work has been successfully completed by the committee.
e. Library has been suffering greatly due to shortage of staff. Committee has requested the authority to arrange for one clerk and one group D staff.
f. The Committee suggested for the complete digitalization of the library. Librarian has taken the responsibility to do the same. Work is under progress.
g. Library committee suggests purchase of books according to the availability of funds from time to time.

4.2.2 Provide the details of the following:

- **Total area of the library (in Sq. Mts.) –** 185.80 sq.mtr.
- **Total seating capacity –** 100
- **Working hours –** 11:00 AM to 05:00 PM
- **On holidays –** Closed
- **Before examination days -**11:00 AM to 05:00 PM
- **During examination days -** 11:00 AM to 05:00 PM
- **During Vacation –** Closed

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years

The various departments convey their requirement of books, journals and current titles to the library committee, which upon discussion with the management makes the purchase order after inviting several quotations for the procurement of the same. Budgetary details are as follows:

Library Holdings	2011-12	2012-13	2013-14	2014-15	2015-16
Text Books	5,37,612	5,40,949	3,30910	3,87,178	
Reference Books	-	-	-	-	-
Journals/ Periodicals					
e-Resource – e-Journals	-	-	-	-	
e-Resource - e-Books	-	-	-	-	
Any other (specify)	-	-	-	-	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC-** SOUL Software
- **Electronic Resource Management packages for e-journal –** INFLIBNET access available.
- **Federated searching tools to search articles in multiple databases -** Available for Staff and students
- **Library Website -** Not Available
- **In-house/remote access to e-publications -** Yes
- **Library automation –** yes
- **Total number of computers for public access :** 03
- **Total number of printers for public access : -** 01
- **Internet band width-speed :** Reliance jio 4G (75 mbps)
- **Institutional Repository :** Nil
- **Reprography:** Yes
- **Content management system for e- learning :** Yes
- **Participation in Resource sharing networks/consortia(like INFLIBNET)** Yes

4.2.5 Provide details on the following items:

- **Average number of walk-ins -** 50 to 90 per day
- **Average number of books issued/ returned -** 75 to 125 daily
- **Ratio of library books to students enrolled -** 4:1
- **Average number of books added during last three years** 2000 to 3000
- **Average number of login to (OPAC) -** Not available
- **Average number of login to e-resources -** 50 to 100 per day
- **Average number of e- resources downloaded/ printed :** 5 to 10 per day
- **Number of information literacy trainings organized :** 10
- **Details of "weeding out" of book and other materials:** The librarian places the details of out-dated, torn, damaged book in the library committee. The committee suggests the authority to maintainance of damaged and torn books and disposing off the outdated books.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts:** -
- **Reference:** Yes
- **Reprography :** Yes
- **ILL (Inter Library Loan Service):** Yes
- **Information deployment and notification:** Yes
- **Download:** Yes
- **Printing :** Yes
- **Reading list/Bibliography compilation :** Through lectures
- **In-house/remote access to e-resources :** Yes
- **User Orientation and awareness:** Yes
- **Assistance in searching Databases:** Yes
- **INFLIBNET/ IUC facilities:** Available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college. Separate reading room for the students and faculty members of the college

The support provided by the Library staff to the students and teachers of the college is in the form of:

- Computers, Internet & Reprography Facility
- Library staff to help readers trace the books
- Reading rooms for students and staff separately
- Display of new arrivals.are arranged to encourage readers to use existing and new arrivals.
- The Library has a collection of rare books & reference books are stored separately in closed access and are provided on demand.
- Maintaining peaceful and academic environment.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

No special facility is offered by the library to the visually/physically challenged persons. Although, the library staff provides manual assistance to them whenever required.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library staff ensures that it gets the feedback from all its users. The feedback is placed in the meeting of the library committee where the feedback is analysed in detail and the measures to be taken to improve the library are also discussed in detail and necessary steps are taken thereafter. System of feed-back is well implemented in the library.

4.3 I.T. INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with configuration (provide actual number with exact configuration of each available system)**
- **Computer –students ratio:** 1:10
- **Stand alone facility:** Reprography and Fax machine are available and accessed in a centralized way.
- **LAN facility :** Available
- **Wi-Fi facility :** Yes, Reliance Jio 4G, BSNL
- **Licensed software :** Yes
- **Number of nodes/computers with internet facility:** All
- **Any other :** Multi-functional printer

Department	No. of PC	Configuration	LAN facility	Net facility	Wi-Fi facility	Licenced Software
Geography	05	Dual Core, 1GB RAM, 40 GB HDD	Exists	Available	Available	Windows, 21st Century GIS
Computer-A	20	Dual Core, 1GB RAM, 40 GB HDD	Exists	Available	Available	Windows, MS-Office – one
Computer-B	30	i-3, 4GB RAM, 320 GB HDD	Exists	Available	Available	Windows, MS-Office – one
Mathematics	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Physics	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Commerce	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Chemistry	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
English	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Botany	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Zoology	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Microbiology	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Biotech	01	Dual Core, 1GB RAM, 40 GB HDD	Nil	Available	Available	–
Library	03	i-3, 4GB RAM, 200 GB HDD	Yes	Available	Available	Windows, Office, Library Software

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off- campus?

All the departments have on–campus net facility. It is for both the students and faculties. The internet facility through broad band Reliance Jio 4G is availed.

All the departments have been equipped with latest computer facility. In case of deficit or when required the teachers bring their own laptops for teaching, learning and demonstrations.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

We have network connectivity through 'Reliance Jio' at the same time we have received funds under XIth Plan which we have used for building computers and ICT infrastructure.

The institutional plans and strategies for the up gradation are as follows:-

1. Computer maintainance and upgradation is undertaken by the faculty and support staff of the computer science department.
2. Annual maintenance and up-gradation of around 78 computers.
3. The academic committee has been efficiently assessing the requirement for deploying and upgradation of I.T. infrastructure in various departments. The departments convey their requirements to the committee. When the committee recognizes the need of new IT tools and techniques, it forwards its report to the management.
4. Plans for providing more computers to the P.G. departments.
5. Teachers are made aware of the firewall and security protocols to protect network from external assaults like hacking.
6. Teachers are trained in the ICT tools and trades and thereby reduce reluctance to gadget teaching.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

Year	Computer Procurement	Maintenance	Data Entry
2012-13	2,00000	25,000	-
2013-14	4,00000	1,00000	-
2014-15	1,50000	50,000	-
2015-16	20,00000	5,00000	-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer–aided teaching / learning materials by its staff and students?

Teachers are encouraged to use modern technique of teaching learning to create interest in students. Some faculty members use digital aids in classrooms using power point presentation in Physics, Geography, Zoology and Computer Science Departments.

Computer orientation programme is organised for newly enrolled students every year to introduce them to available ICT facility in the Institute.

Various computer programmes are organised periodically for students and teachers to motivate them to explore beyond syllabus.

Certificate courses and skill development courses are also conducted in various sectors of computers.

100% of the teaching staff in the Institution is computer literate.

4.3.6 Elaborate giving suitable example on how the learning activates and technology deployed (access to on-line teaching–learning resources, independent learning, ICT enabled classroom/learning spaces etc.) by the institution place the student at the centre of teaching–learning process and render the role of a facilitator for the teacher.

ICT tools help a great deal in making teaching-learning process student centric and makes the learning environment innovative and interesting.

ICT tools help the teachers by providing effective teaching techniques and create a drive among the students for knowledge and skill development.

Students usually use the internet facility of the institution to keep themselves updated with the University reforms and notifications

A recent example being, the students of the college have created whatsapp group and Facebook community of the students and teachers from respective departments for subject related discussions and doubt clearing.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university ? if so, what are the services availed of ?

The Institution avails UGC network connectivity for online usage.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optional allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement by providing details of budget allocated during last four years)

Budget allocation for the following items for the last four years:

	Items	Years			
		2012-13	2013-14	2014-15	2015-16
a.	Building	10,00,000/-	25,00,000/-	25,00,000/-	75,00,000/-
b.	Furniture	2,00,000/-	5,00,000/-	5,00,000/-	25,00,000/-
c.	Equipment	10,00,000/-	10,00,000/-	10,00,000/-	50,00,000/-
d.	Computers	5,00,000/-	5,00,000/-	5,00,000/-	25,00,000/-
e.	Vehicles				
f.	Any other Canteen, Gym, Garden and Ground	7,00,000/-	10,00,000/-	7,00,000/-	5,00,000/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The management through various committees takes the responsibility of maintenance and upkeep of the infrastructure facilities and equipment of the college Computers, softwares and other electronic devices are serviced, maintained and upgraded by the computer science department faculty and support staff. Whereas, the calibration and maintainance of the instruments at various departments is undertaken by the departmental faculty under the directions of the head of the departments.

Requisite is given to the teacher in-charge by the departmental heads is forwarded to the principal for scrutiny and further proceeding.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration and other precision measures for the equipments are carried out whenever it is necessary.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, Constant supply of water etc?)

- The departments maintain log book for the equipments.
- Laboratory staff of the science departments keep vigilante on chemicals and instruments.
- Voltage stabilizers, inverters etc. are there to overcome damage due to fluctuations.
- The College also has solar power back-up for continuous, unhindered power supply.
- The college has its own underground water system and rain water harvesting mechanism.
- Calibration and disposal are carried out as per the requirement.

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CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

PROSPECTUS: Yes, our college publishes its updated prospectus annually where the institution provides clear information to students about:

- Messaage from the Head of the Institution
- Admission procedure
- Requirements for all programmes (eligibility and documents necessary)
- The fee-structure and refund policy
- Financial aid and other student-support services
- Add-on courses and certificate courses offered About the college staff (teaching and non-teaching staff),
- Courses offered, subject combinations and specialiations available
- Registration and migration rules
- Attendance policy
- Scholarship guidelines
- Rules for switching programme, change of subject combination and transfer rules
- The various facilities offered like library, gym and canteen facilities
- Co-curricular and extra curricular activities
- Anti-ragging and other cells & rules of conduct and discipline etc.

It also contains brief profile of the college, vision, mission and objective of the college along-with the list of the faculty members and staff. Details regarding anti-ragging policy and NSS activities.

WEBSITE: The Institution has moved towards electronic data management and has official institutional website. *www.dlscollege.com* to provide ready and relevant information to stakeholders. The students can also make their fee payments online from the link given on the web-site.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The needy students coming from poor economic back-ground and weaker sections of the society are given financial assistance and fee concession by the management and even the teachers of the Institution.

5.1.3 What percentage of students receives financial assistance from State Government, Central Government and other National agencies?

The institution always helps the students belonging to SC / ST and OBC Categories to avail Government scholarships. Scholarships provided by the State Government in the past years are as follows:

Academic Session	Scheduled Caste		Scheduled Tribe		Other Backward Class	
	No. of Students	Total Amount	No. of Students	Total Amount	No. of Students	Total Amount
2012-13	115	726926	31	300027	191	991424
2013-14	253	1886822	77	707238	399	1854143
2014-15	264	2029460	94	902889	534	2908475
2015-16	283	2470889	97	938699	626	3597105

In the session 2012-13, 18% of the overall students belonging SC/ST and OBC categories received the scholarship.

In the session 2013-14, 32% of the overall students belonging SC/ST and OBC categories received the scholarship.

In the session 2014-15, 42% of the overall students belonging SC/ST and OBC categories received the scholarship.

In the session 2015-16, 43.34% of the overall students belonging SC/ST and OBC categories received the scholarship.

5.1.4 What are the specific support services/ facilities available for

- ✓ **Students from SC/ST/,OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students; health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.)**
- ✓ **Support for " slow learners"**
- ✓ **Exposures of students to other institution of higher learning/ corporate/ business house etc.**
- ✓ **Publication of students magazines**

Students from SC/ST/OBC and economically weaker sections:

College distributes govt. scholarship forms collected from B.D.O. office among the SC/ST/OBC students and economically weaker students, The College later forwards the said forms and upon receipt, disburses the grant by distributing the cheques among the students. In addition college arranges for Competetive exam coaching and remedial coaching classes for the economically weaker students.

Students with physical disabilities:

Wheelchairs and ramps have been made available. Manual assistance is extended whenever they require. Outside help from doctors, NGOs and welfare groups are also made available to them. The academic committee has tried its best to accommodate all the classes for them in the ground floor.

Overseas students: N.A.

Students to participate in various competitions/National and International

Special coaching is made available for the top-performing students in sports and other areas.

Provisions are made for extra classes and granting leaves to advanced peformers so that they can train without compromising on their academics.

For the students who participate and represent the institution in various competitions, the institute bears their travel, lodging and fooding expenses.

Medical assistance to students: health centre, health insurance etc.:

College has a Health Centre to provide medical assistance to the students. Doctor is made available on call.

Support for "slow learners":

Slow learners are identified upon evaluation and Remedial classes are arranged for the slow learners. Teachers always help the slow learners by giving extra time / tutorials.

Use of ICT has improved the understanding of the students by making the learning process interesting and innovative.

Counselling of the students to understand the problems that affect their performance.

Exposures of students to other institutions of higher learning/corporate/business house etc.

Visits to the various industries are organized by the college to give the students industrial exposure.

Lectures by eminent professors and senior members of higher education bodies are conducted by the institute for guiding the students.

Talks and interaction with renowned and experienced corporate personalities are held to assist students in making right choices for their career.

Workshops, conferences and seminars of National level are organized by the institute to enlighten the students.

Educational tours are organised by the departments to enhance the teaching-learning process.

Publication of student magazines-:

The College annually publishes a magazine 'UNNAYAN' for students. It is an ideal platform for students to realize their creative potential and their writing skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Principal and the teachers have made consistent efforts to instill leadership, making students skilled and towards personality development of the students.

- U.G. and P.G. Courses in Commerce have been strengthened as per global trends/needs in HRM, Marketing etc.

- Skill development courses, inter disciplinary programs and add-on certification.
- On-Job Training Programme are organized by the department of Commerce, Computer and career counselling cell.
- Career Oriented workshops with corporate/business house by the career counselling cell.
- Promotion of research and industry internship to develop entrepreneurial traits.

Demand for EDP (Entrepreneurship development program) skill development programs is an indication of student's inclination towards entrepreneurship. Student's endeavors have lead to the Institute signing MOUs with the industries and institutes.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations.**
- **Special dietary requirements, sports uniform and materials**
- **Any other**

  - The arrangement of extra classes/back-up classes help the students to make up for the left out curriculum of the students due to participation in various extracurricular and co-curricular activities.
  - Sports uniforms are given for team members but the sports equipment are provided for practice within our limitations.
  - During participation in camps and competitions students get their attendance as per the routine for those days.
  - Special training by the experts is provided to the top performers.
  - Institution motivates the students by rewarding their excellence.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT/ Central /State services, Defence, Civil Services, etc.

The college and the teachers provide guidance to students regarding such competitive examinations. Counsellors are also outsourced from outside agencies when required to help the students prepare for competitive exams. The library has been stacked with study materials to help students prepare for competition.

The College has not yet been keeping record of the students appearing for such examinations. However, it has come to our notice tthat around 15 students of the Institution cleared NET and many other students have successfully qualified in other such examinations in.the session 2015-16.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

After the internal assessments, students are counselled so that they can rectify their errors, misconceptions and achieve good marks in the final examination. Sometimes present and ex-students, even their parents consult the teachers for advice about future career and other personal problems. Professional institutions organize career counselling sessions in the Institute. The Institution also has tie-up and MOU with some career counselling agencies.

Academic counselling: The admission Committee conducts academic counselling at the time of entry into the college regarding the choice of stream and subjects. Teachers also counsel the students based on their assessment about the student.

Personal counselling: Personal analysis of a student is received from the teachers. Principal and other persons of the management are available in their free time to listen to their problems and guide them accordinly.

Career counselling: Career counselling is handled by the Career Counselling Cell funded by UGC through seminars, workshops and interaction with various entrepreneurs and professionals from different fields. Career/course counselling begins right at the time of admission through the admission Committee. The teachers guide and direct the students disseminating information among the students and counselling them regarding career options.

. Women counselling handled by women faculty counsels the female students for every sphere of life.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', details on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has a career councelling cell and a placement cell. We do actively organise various career counselling sessions by professional bodies/Institutes for the benefit of these students. The institution has associations with few such agencies. The students are made aware of such counselling programmes through notices. A good response from the students has been observed over the years. The college actually provides a platform for students' awareness for various programmes or courses and it also arranges for walk-in-interviews for various companies. Placement drive is organized by the University wherein, students from the College participate every year.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college does have grievance redressal cell at the institutional as well as departmental level. Grievances come from the students as well as from the faculty which the authority has to look into with compassion and seriousness.

The students approach the cell for their grievances regarding academic matters, finalcial metters, health services, library and other central services.

The Committee sorts out their problems promptly. The committee also redresses the grievances of the stakeholders as and when required. As a result of this mechanism, the college has a pleasant academic atmosphere and good work culture andal understanding among the stakeholders.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment.

The college has a women's cell 'Shakti', to address issues pertaining to both sexual harassment and women empowerment.

The governing body of the college constituted the women cell 'Shakti' following the guidelines of the Supreme Court of India, for addressing issues related to women staff & students & Gender Sensitization. The cell encourages students & staff to participate in all the cultural activities. It inspires them for empowerment, socially and financially. The cell makes female students aware of their rights and social responsibilities and gives them mental support to fight against sexual harassment of female students and for other women of the society. This cell takes initiatives for guidance and counselling of female students. Our best practice 'Shakti' is the achievement of the Institution.

5.1.12 Is there an anti-ragging committee? How many instances (if-any) have been reported during the last four years and what action has been taken on these?

Ragging is banned in the college. The college has adopted the UGC regulations on curbing the menace of ragging in higher educational Institutions, 2009 & has constituted an anti-ragging committee governed by the senior staff members of our college.

The peaceful academic ambience is the biggest strength of the College. It is a notable achievement of the Institution that no instance of ragging has been reported in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution?

I. Academic

- Mentor system.
- Remedial teaching for slow learners.
- Career counselling.
- Training for competitive examinations.

II. Cultural

- Organization of cultural and sports events / activities.
- Youth festivals.
- Encouragement for participation in intra & inter-college quiz, debates sports etc.
- Promotion of performing art.
- Yoga and meditation classes in intervals for the moral and ethical development of the students.

III. Social, and Financial

- Ensuring Reservation.
- Scholarships and Free ships.
- Travel concessions.
- Free coaching for competitive Exams for the students.

IV. Infrastructure

- Students canteen
- Gym, health centre
- Purified drinking water
- Indoor sports facilities.
- Outdoor sports cricket training net practice, basket ball, volley ball and kho-kho, kabaddi.
- Girls' common room
- Boys and girls toilets for students
- Parking

V. Health

- ❖ Health and hygiene awareness campaign conducted by the College
- ❖ Blood donation Camps
- ❖ Health check-up
- ❖ Medical awareness Camp

5.1.14 Does the institution have a registered Alumini Association? If #yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the institution has a registered Alumini Association which is involved in the various activities:

- Creates a bridge between institution and the Alumini.
- Creating a database of the Alumini.
- Controls the feedback mechanism of the Alumini on academics as well as administration.
- Assists the students for employment

Major contribution of the Alumini Association:

- Development of the Book bank with the help of books donated by the Alumini Association.
- Creation of the Blood group register of the institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	**Percentage**	
	2013-14	**2014-15**
UG to PG	**28%**	**30%**
PG to M.Phil.	**08%**	**07%**
PG to Ph.D	**12%**	**15%**
Employed • **Campus selection** • **Other than campus recruitment**	 **06%** **20%**	 **08%** **20%**

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?
Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

PASSING PERCENTAGE OF U.G. FOR LAST 3 YEARS

	2012-2013	**2013-2014**	**2014-2015**
B.A.	85.16	90.74	89.26
B.Com.	87.87	79.31	71.80
B.Sc.	88.23	84.78	84.26
B.C.A.	88.89	81.48	88.89
B.Ed.	98.0	97.89	99.0

PASSING PERCENTAGE OF P.G. FOR LAST 3 YEARS

	2012-2013	2013-2014	2014-2015
M.A. HISTORY	100.00	72.41	86.66
M.A. GEOGRAPHY	100.00	98.33	98.76
M.A. ENGLISH	74.00	100.00	100.00
M.SC PHYSICS	87.50	100.00	80.00
M.SC CHEMISTRY	97.29	97.22	90.90
M.SC MATHS	81.00	100.00	95.00
M.SC BOTANY	40.00	95.33	100.00
M.SC ZOOLOGY	100.00	100.00	100.00
M.SC COMP. SC.	75.00	100.00	100.00
M.SC MICRO BIO.	72.72	50.00	100.00
M.S.W	100.00	96.43	96.43

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Institution hosts several career counselling sessions with the help from outside agencies as mentioned earlier. Apart from this, our faculty members facilitate the students towards higher studies through personal, psychological and career counselling.

- Personal counselling by the faculty to help choose the right path. About 70% of the U.G. students proceed for higher education.
- The career counselling and placement cells are set up in order to lend a helping hand to the students so that they can cope better with the pressures of increasingly competitive surroundings and prepare them for their future career, & for that the cell organizes camps and seminars as required.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at risk of failure and drop-out are identified through systematic evaluation process and following special support is provided to such students:

- Concessions and financial assistance are offered to economically backward students in order to minimize the dropout rate and encourage them to pursue their studies.
- Tutorials, discussions, interactions and remedial coaching.
- Personal, academic and social counselling.
- Concept clarification and problem solving exercises.
- Bilingual explanations and discussions.
- Provision of simple but standard lecture notes/course material.
- Revision of topics and practicals.
- Steps to enhance their communication skills, art of reading-learning.
- Mock examinations.
- SC/ST/OBC/Minority/Handicapped scholarship given as per Govt. norms.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Cricket, basket-ball, volley-ball, kabaddi, kho-kho, gym, aerobics, quiz competetions, dance, drama are few of the sports, games, cultural and extra-curricular activities available to students.

Sports schedule:

1. College sports committee decides the dates for the competitions.
2. Inter-college competitions are held as per calendar published by the university.

Cultural Programme Schedule:

1. Fresher's welcome is held at the commencement of the new academic session.
2. Annual Function is held in the month of January.

5.3.2 Furnish the details of major student's achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

S. No.	EVENT	VENUE	COMPETITION	STUDENT NAME CLASS/ YEAR	RANK
1	Kabaddi (M)	M.G. Kashi Vidyapaith Banaras	East Zone Inter University 2011-12	Kamta Prasad B.A. I	Participation
2	Basket Ball (M)	Bardhman University	East Zone Inter University 2011-12	Bhupendra Parche B.A. I	Participation
3	Judo (M)	Punjab University Chandigarh	All India Inter University 2012-13	Melaram Sahu B.A. I	Participation
4	Swimming (F)	G.N.D.U Amritsar	All India Inter University 2013-14	Ku.Srishty Nag B.Com I	Silver – 1 Bronze -2
5	Basket Ball (M)	Bhubneshawar KIIT University	Central Zone Inter University 2013-14	Bhupendra Parche B.A. II	Participation
6	Basket Ball (M)	Bhubneshwar KIIT University	Central Zone Inter University 2013-14	T.Pratik Kumar B.Com I	Participation
7	Basket Ball (M)	Bhubneshwar KIIT University	Central Zone Inter University 2013-14	Subodh Singh B.A. I	Participation
8	Basket Ball (M)	Bhubneshwar KIIT University	Central Zone Inter University 2013-14	Parakh Singh M.A. Pre History	Participation
9	Basket Ball (F)	Bhubneshwar KIIT University	Central Zone Inter University 2013-14	Ku. Pratiksha Mishra B.Com I	Participation
10	Table Tennis (F)	Pt. Ravi Shankar University Raipur	Central Zone Inter University 2013-14	Ku. Priyal Ghore B.Com II	Participation
11	Hand Ball (M)	Warangal	Central Zone Inter University 2013-14	T.Pratik Kumar B.Com I	Participation
12	Archery (F)	Kuruchetra University	All India Inter University 2013-14	Ku. Anjali Chandra M.S.W. Pre	Participation
13	Archery (M)	Kuruchetra University	All India Inter University 2013-14	Akhilesh Kolam B.A.III	Participation
14	Swimming (F)	Jain University Bengluru	All India Inter University 2014-15	Ku. Srishty Nag B.Com II	Bronze -2
15	Basket Ball (F)	B.H.U. Banaras	East Zone Inter University 2014-15	Ku. Pratiksha Mishra B.Com II	3rd
16	Basket Ball (F)	Rajasthan	All India Inter University 2014-15	Ku. Pratiksha Mishra B.Com II	Participation
17	Basket Ball (F)	B.H.U. Banaras	East Zone Inter University 2014-15	Ku. Versha Singh Rathor B.A. I	3rd

18	Basket Ball (F)	Rajasthan	All India Inter University 2014-15	Ku. Versha Singh Rathor B.A. I	Participation
19	Basket Ball (M)	KIIT Bhubneshwar	East Zone University 2014-15	Bhupendra Parche B.A. III	Participation
20	Base Ball (M)	Acharya Nagarjuna University Guntur	All India Inter University 2014-15	Harmesh Kumar Lahre M.Sc. Final	Participation
21	Hockey (F)	B.H.U Banaras	East Zone Inter University 2014-15	Ku. Gayatri Sinde B.A. I	Participation
22	Kabaddi	B.H.U. Banaras	East Zone Inter University 2015-16	Suresh Sahu B.A. I	Participation
23	Basket Ball (F)	Pt. Ravi Shankar University Raipur	East Zone Inter University 2015-16	Ku. Versa Singh Rathor B.A. II	Participation
24	Base Ball (F)	L.P.U. Jalandhar	All India Inter University 215-16	Ku. Nitisha Sahu B.Com II	Participation
25	Basket Ball (M)	KIIT Bhubneshwer	East Zone Inter University 2015-16	Arpan Mishra M.A. Pre History	Participation
26	Judo	KIIT Bhubneshwar	All India Inter University 2015-16	Melaram Sahu B.A. I	Participation
27	Cricket	Deptt. of Higher Education	2015-16	Suryakant Bhardwaj B.Ed.	Participation
28	Chess	Deptt. of Higher Education	2016-17	Yogesh Dewangan M.A.Prev. History	Second Rank individual in Chhattisgarh
29	Chess	KIIT Bhubneshwar	East Zone Inter University 2016-17	Yogesh Dewangan M.A.Prev. History	Participation
29	Basket Ball	Inter College women competetion	2016-17	DLS College team	First position
30	Basket Ball	KIIT Bhubneshwar	East Zone Inter University 2016-17	Simran Tiwari Varsha Singh Pratiksha Mishra	Participation
31	Swimming	Punjab University Chandigarh	All India Inter University 2016-17	Shrishti Nag M.Com.Prev.	Participation
32	Fencing	Malaysia	First Asian Circle Fencing Championship 2016	Abhishek Dubey B.A.I	Selected

S.No	Name	Activity	Rank	Organised by	Topic
1	Andeep Kumar Baghel (B.Ed.)	Essay writing	II	SECL Bilaspur on 27/10/2015	भ्रष्टाचार उन्मूलन में युवाओं का योगदान
2	Preeti Dubey (B.Ed.)	Essay writing	III	SECL Bilaspur on 27/10/2015	भ्रष्टाचार उन्मूलन में युवाओं का योगदान
3	Neelima Dubey (B.Ed.)	Debate	I	SECL Bilaspur on 27/10/2015	क्या सख्त कानून द्वारा भ्रष्टाचार का उन्मूलन संभव है।
4	Hans Ram Sahu (B.Ed.)	Debate	II	SECL Bilaspur on 27/10/2015	क्या सख्त कानून द्वारा भ्रष्टाचार का उन्मूलन संभव है।
5	Laxmi Kant Vaishnav (B.Ed.)	Debate	Consolation	SECL Bilaspur on 27/10/2015	क्या सख्त कानून द्वारा भ्रष्टाचार का उन्मूलन संभव है।
6	Sharda Prasad Yadav (B.Ed.)	Paper Presentation	Participation	National Seminar (25-26/02/2016) organized by Deptt. of Geography DLS College	छत्तीसगढ़ के ग्रामीण इलाकों में ग्रामीण विकास कार्यक्रमों को प्राथमिकता
7	Suryakant Bhardwaj (B.Ed.)	Paper Presentation	Participation	National Seminar (25-26/02/2016) organized by Deptt. of Geography DLS College	ग्रामीण विकास में वैश्वीकरण का प्रभाव
8	Kavita Patel (B.Ed.)	Paper Presentation	Participation	National Seminar (25-26/02/2016) organized by	ग्रामीण विकास में वैश्वीकरण का प्रभाव

				Deptt. of Geography DLS College	
9	Gajraj Shriwas (B.Ed.)	Paper Presentation	Participation	National Seminar (22-23/02/2016) organized by Deptt. of Social Work, DLS College	Drug Abuse and Addiction
10	Rahul Verma (B.Ed.)	Paper Presentation	Participation	National Seminar (22-23/02/2016) organized by Deptt. of Social Work, DLS College	Drug Abuse and Addiction

S.No.	Name	Year	Achievement	Organisation
1	Makhan Dhuri (NSS)	2012-2013	'C' certificate	Bilaspur University, Bilaspur
2	Deepmala Rathore (NSS)	2014-2015	State level NSS camp स्वच्छता के लिए युवा	Deptt. of Higher Education Certificate by Governor of Chhattisgarh
3	Anjulata (NSS)	2014-2015	State level NSS camp स्वच्छता के लिए युवा	Deptt. of Higher Education Certificate by Governor of Chhattisgarh
4	Kaushal Singh Rajput (NSS)	2015-2016	योग प्रशिक्षण एवं चिंतन शिविर 19 से 21 जून 2015	Deptt. of Higher Education & Pt.Ravi Shankar Shukla University, Raipur Certificate by State NSS Officer
5	Sukrita Yadav (NSS)	2015-2016	First prize in Essay competition	Vigilance Department, SECL, Bilaspur
6	Sukrita Yadav (NSS)	2015-2016	Second prize in Debate	Vigilance Department, SECL, Bilaspur

S.No.	Name	Year	Achievement	Organisation
1	Sachin Kashyap (B.Sc.I)	2015-2016	First prize	Model competition Department of Chemistry, DLS College
2	Vibha (B.Sc.I)	2015-2016	Second prize	Model competition Department of Chemistry, DLS College
3	Anjali Thakur (B.Sc.II)	2015-2016	Third prize	Model competition Department of Chemistry, DLS College
4	Anchal Pandey (B.Sc.I) Micro.	2016-2017	Chakradhar Samaroh Raigarh 2016 Dr.Chhedi Lal Smriti Samaroh Chhattisgarh Rajyotsav Akhil Bhartiya Kathak Nritya Spardha All India Multi lingual children / youth /women play / dance and music competition	Classical Dancer

5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

The institution has an effective mechanism to seek and use data and feedback from its graduates and employers to improve the growth and development of the institution.

- The College hands out feedback proforma to the students and alumini regarding the course content as well as teacher evaluation. The feedback obtained is analysed by the IQAC and the principal takes necessary action to enhance the performance of teachers and quality of the institutional provisions.
- Alumni association of the College acts as a bridge between the Institution and the alumnus and tries its best to incorporate the intellect and experience of the alumni into the system of the Institution.
- The institution seeks advice from the eminent personalities from various corporate and government bodies to improve the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazine, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes a magazine named 'Unnayan' which is published every year since 1997 by the college and students union. Generally this is published on the day of the Annual Social held just before the winter vacation. In this magazine, students are encouraged to submit literary compositions, write ups as well as illustrations which are then edited by our faculty. By this process, students are motivated to sharpen their writing skills. The faculty members of each department encourage the students to publish wall magazines and contribute writings in the college magazine.

Besides, the College regularly organizes competetions like poster making, essay writing etc to enhance the writing skills of the students.

5.3.5 Does the college have a Students Council or any similar body?
Give details on its selection, constitution, activities and funding.

The college does have a students union. Election of the students union is conducted as per government instructions.

Selection procedure: The selection of the students union is held once in an academic year under the direct supervision of the election board. The election procedure is followed as per the provisions and procedures laid down in the constitution of the students union.

Constitution:

1. One President
2. One Vice-President
3. One General Secretary
4. One Assistant General Secretary
5. Seven executive body members

Activities: Work of the student's union involves welfare of the students. To enable the students to participate and organise curricular and extra-curricular activities inside and outside the college.

The student's union is also very active in social and community work. Development of the College to facilitate student welfare is the prime objective of the student's union.

The student's union has to get an approval from the principal to fund various activities organized by them..

5.3.6. Give details of the various academic and administrative bodies that have student representatives in them.

- Women cell
- Cultural committee
- NSS unit
- Seminar sub committee
- Sports sub committee
- Anti ragging cell
- Career counselling and placement cell

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The college tries to be in constant touch with the alumini through alumini association, while the academic committee maintains healthy relationship with the former faculty of the institute.

The Alumni of the college visit the college often. Whenever they achieve something, they come and try to meet the Principal and the faculty members. Some pass out students come to take guidance for further education, selection of jobs etc. Former faculties are invited at various occasions, in various cultural programmes, and seminars in the college.

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CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The principal being the head of the institution and chief administrator is also a teacher in the department of Commerce.

The college shows remarkable achievement in different fields of governance. Attempts are made to follow key governance indicators like stability, accountability, transparency, participatory management and mainly finance but it is hoped all diversifications shall be set to rest.

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation, vision for the future etc.

Vision - To be a distinctive and innovative institution of national significance; an institution with a pivotal role in the educational, economic, social, cultural and environmental infrastructure of its region and which reaches out to the people of the marginalised sections and the rest of nation through its research and teaching.

Mission –

- To provide students quality education, teachings & values.
- To be at par with modern educational policies.
- To enable teachers for modernization and helping for social change.
- To empower teachers to invigorate rational thinking and scientific temper among the students.
- To uplift the living standards of the tribal people with proper education.
- To empower women with quality Education to transform them into competent and committed professional willing to perform the identified tasks.
- To develop the society and serve the humanity.
- To promote a mass approach to education.

The stated missions are dynamic ones and encourage new inclusions from time to time depending upon student's preference and local needs. Care is taken to ensure the holistic development of the students.

The vision, mission and goals of the institution are in tune with the objectives of higher education. The governance of the institution is reflective of an effective leadership. The college aims at an integrated and personalized education of the youth so as to produce intellectually competent, morally upright, socially committed, spiritually inspired and nationally dedicated men and women in the service of India, today and tomorrow.

The college is committed to prepare its young cadets in such a way, so that they can fight for education, own rights and empowering of the lesser privileged social groups such as the tribal, backward classes, minorities, women and other vulnerable sections of the society.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution practices decentralization and participative management. The governing body comprises representatives of the Trustee, the Principal, the teacher-representatives, and other designated members. This is the highest decision making body that guides the administration in policy formulation. Several committees covering all aspects of college activities are formed. Departments are given enough autonomy to frame class time table, lesson plan, evaluation process and extra-academic activities. Non-teaching staff and students representatives are given due space by being substantially absorbed into committees wherever it is necessary, for example admission committee, examination committee etc.

Our college is a self financed academic institution governed by a Governing Body consisting of President, Secretary, Government Nominee, University Nominee, 2 Donor members, teachers' representatives. Our Governing body is headed by a very active and positive minded President, who is concerned about every corner of the college.

6.1.3 What is the involvement of the leadership in ensuring:-

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stakeholders.**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence.**
- **Champion organizational change.**

- **The policy statements and action plans for fulfillment of the stated mission.**

  - Through orientation programme conducted by the head of the institution in the beginning of the academic session, the faculty is given instructions regarding the quality policy of the institutions.
  - Facilitated by the Management and supported by the staff, the Head of the institution plays a leading role in governance and management, plans accordingly with the help of the governing body and other sub-committees. It is he who ensures transparency in the functioning of the college and maintains core values. He also monitors the step wise implementation of the institutional plans.
  - The head is the unifying force and coordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

While formulating the action plans, the institution takes care of all its thrust areas. Meeting the academic demands the college plans its academic terms, phases out teaching

and examination programmes. Similarly sports and cultural programmes are planned and executed as per the rules and regulations of the University. Regular meetings of the academic and administrative bodies.

❖ **Interaction with stakeholders.**

All the stakeholders participate in institutional plans within the stipulated norms and conditions. Students are active participants through the student council of the college. They interact with the faculty as well as the principal, while the parents are invited, when need be. The feedback from the guardians is taken and norms of the government are well taken care of. The extension and out-reach programs of the institution are aimed at bringing the community closer with the view of giving back to the society.

❖ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

Head of the institution gets feedback from the head of the departments regarding all the subjects taught, about the progress of the teaching-learning process and overall functioning of the departments. Teamwork for the implementation of each strategy that includes planning, resource mobilization, capacity building, monitoring and evaluation are practiced & established and effective monitoring mechanism through the co-ordination between the teaching & non teaching staff under the leadership of the Principal and upon consultation from the stakeholders.

❖ **Reinforcing the culture of excellence.**

The institution reinforces the culture of excellence through workshops, awareness programmes, special lectures on quality innovations, research oriented seminars, applying for research grants and project managing, plans and implementation of advanced Learning resources, ICT management and suggestions for empowerment of staff, leadership technique , governance pattern and in strategic perspective planning. It plans and supports effective implementation for total quality management, curricula implementation, teaching-learning and evaluation, consultancy and extension activities for all stakeholders.

❖ **Champion organizational change.**

- Mentor system
- Implementing committee system for academic & administration.
- Effective mechanism with the help of ICT resources
- Introduction of skill oriented vocational Courses.
- Need based add-on and certification courses
- Programmes on competence development.
- Encouragement to organize seminars, workshops and research activities etc.
- Total implementation of reservation policy, wide publicity, awareness to students and parents, transparent open admission policy, provision of all facilities, (academic & Financial), counseling and attitudinal change.

- Promote social-justice and good citizenship amongst its students and staff. Gender sensitization and empowerment of women students and staff.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The monitoring mechanism for evaluating policies and plans is effectively followed. The individual are monitored by the respective HODs. The administrative offices are monitored by the Office-in-charge with the assistance of head clerk and cashier. The Head of the institution looks into all the areas of the college, be it acaedemic or adminiustrative. The IQAC looks into the wholesome quality improvement prospects and is consistent in guiding and suggesting measures to the management.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Teachers are encouraged by the Principal to participate in seminars, conferences, workshops, refresher and orientation courses organized by various universities to update their knowledge and skill base in their individual capacity.
- Flexibility is given to staff in the day to day functioning.
- Employees are valued and enjoy autonomy
- Faculty participation in the decision making is ensured at various levels.
- Any proposal for the academic development of the college and for the benefit of the students made by the acaedemic committee, Principal after appropriate verification immediately forwards it to the concerned authority.

6.1.6 How does the college groom leadership at various levels?

The most important quality of leadership management is empowerment. Successful leaders multiply their leadership by empowering others to lead. Empowerment means giving authority and responsibility to others.

Decentralization of the Administrative system is followed here. Several committees are constituted by the Governing Body of the college for overall management of the admission, distribution of syllabi, conduction of examinations, and extension activities, development of infrastructure facilities, encouraging cultural activities, maintenance of healthy campus life, and maintenance of service records.

Participatory management ensures that all individuals could bring out their best and perform.The idea is to empower the teachers so that they can instill leadership qualities in their students

The Principal as head of the college is always encouraging supporting and his involvement is in every activity with effectiveness and efficiency. The staff is involved in various activities related to the development of college in his guidance.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegates authority and provides operational autonomy to all the departments. The head and faculty of different departments are empowered to develop the departments on modern lines upon consultation with the Principal. Departments are consulted on time of allocation of funds, computerization of department offices, laboratories and providing internet facility for the staff and students in the department.

Departments are given freedom to conduct cultural functions, exhibitions, debates, poster presentation etc. the dedicated and committed faculty members and the non-teaching staff contribute much to the effective governance by working hard to maintain strict discipline in the college.

Extra-curricular, student support activities like NSS, youth Red Cross, student union activities and co-curricular activities like sports etc. operational authority is given to the in-charge of such activities as per requirement.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The college promotes a culture of participative management. The college constitutes committees for general and academic development. Faculty, non-teaching staff, community representatives and students' participation is ensured.

The Governing Body is the highest decision making authority with the Principal as the secretary. There are several committees to run the administration and acaedemics formed by the Governing Body. The Administration has opted for a decentralized mode for smooth and effective functioning.

The College has created a healthy atmosphere where management, teachers, students, support staff, University and society are in absolute sync. They can all come together and chalk out plans that would ultimately benefit the nation.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has a formally stated quality policy. The policies are discussed and reviewed in the management meetings and also with the Staff members as and when required. Implementations of the plans depend upon various factors such as the financial position, state laws, university statutes, etc.

Policies are executed by the Teacher-in-Charge with the help of office, staff and students union. Also the IQAC monitors the proper functioning and maintains quality assurance of the Institution.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The management and staff strive continuously to convert this college into one of the leading institutions of higher education. The college, by further enhancing the quality of

education, research and maintaining high standards, wants to be rated as one of the best colleges in the state. More classroom and laboratories will be provided to the departments. Involvement of parents, students and other stakeholders in all areas of development will be encouraged further. Some of the aspects included in the plan are:

- Construction of central library.
- Facilities for virtual learning in the campus.
- To be recognized as a distinguished research centre of the affiliating university.
- Development of central instrumentation laboratory.
- Construction of auditorium in the campus.
- Upgradation of the laboratories.

6.2.3 Describe the internal organizational structure and decision making processes.

The institution has a decentralized mechanism and functions based on various agendas and controlled by the IQAC. The decision making is a participative process in the College. There are various committees that look into different areas. The committees meet often, discuss the related issues and take appropriate decisions with respect to the requirement. While the individual units enjoy autonomy in operations, the major decisions are always made collectively upon consultation with the stakeholders.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

Teaching & Learning:

- ❖ Mechanisms to adopt Learner-centric education approach, academic planning, use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.
- ❖ Learner-centric education approach through appropriate methodologies like academic calendar, projects, presentations, colleges & Inter-departmental lecture exchange and debates.
- ❖ Academic calendar ensures clarity, co-ordination, planning and distribution of classes properly.

Research & Development

- ❖ All departments have been equipped with computer and internet facility.
- ❖ The institution has separate research and development cell to look into all the research related activities.
- ❖ All faculty members and students have been provided with unique user id and password of INFLIBNET.
- ❖ Encouragement is given to faculty members to attend international /national conferences/ symposia/seminars.
- ❖ Encouraging publication by faculty in different International and National refereed journals, books, articles in edited volumes, seminars proceedings etc.

Community engagement:

- ❖ The institution promotes community engagement through the participation of students, faculty and staff.

- Community development & Social work by NSS unit of the College.
- Health and hygiene awareness & health camp organized by college women cell 'Shakti'
- Service Learning through Blood Donation camp.
- Sensitizing & awareness of women against exploitation and abuse of any kind through the women cell 'Shakti'.
- Numerous social and community works done in the adopted village of "Khamtarai" and "Jora talab"

Human Resource Management:

The institute takes care of its human resources. Employees are given utmost importance and their needs are well acknowledged. The service rules are made transparent and they are benefited with PF etc. The faculty and staff are entitled with other benefits like casual leave, study leave, medical leave etc. The salary is credited to the salary account of the employees in the first week of every month.

The employees and the students are placed at the top in the institute as their security is given priority. Hence, number of guards, installation of CCTV camera and bio-metric device has been done.

The institute encourages quality improvement programmes and deputes faculty on leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are made.

Industry interaction:

The students of some departments on account of project work in their curriculum are exposed to industrial interaction.

Eminent corporate personalities from companies like SECL, NTPC, Apollo Hospital, Bombay Glass and Chemical Works, Narmada Drinks, BEC fertilizers etc. visit our campus from time to time to enlighten our students on various subjects.

The Institution also has MOU with some renowned industries and institutes to facilitate our students and provide them the much needed exposure.

The alumini cell of the college acts as a bridge between the college and the alumini is one of the interfaces for industry interaction as some of our ex-students are well placed in renowned companies.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institutions?

- During the meetings of the committees, e.g., academic, admission, seminar, library, sports, cultural the conveners and other representatives raise issues relating to various programmes of the college and furnish feedback of the concerned matters to the authority.
- The teacher representative and the secretary of the governing body share the raised issues in the meetings of the governing body with the members therein and thereby convey the information to the top management.
- The feedback mechanism and the mentor system have proved to be very effective in this regard.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management, through the principal, involves the staff members in various activities, curricular, extra-curricular and administrative development of the college.
- The staff members involve themselves in the decision making process through various committees
- There is a tradition of acknowledging talent and hard work. The teachers and support staff are awarded for their achievements and outstanding performances in the task at hand.
- The representatives of each committee are free to give suggestions and opinions during the meeting with the management. These suggestions are taken into consideration before making any decisions.
- The management provides necessary tools and incentives to the staff and employees, public acknowledgement of the individual achievements is organised ceremoniously to motivate others.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- The management council on recommendation of Botany department decided to establish a botanical and medicinal garden few months back, It is almost complete.
- On recommendation of the computer and chemistry department, the management council has completed the upgradation of their labs.
- The development of Basket ball court is complete; it was highly desired by the students of the College.
- The institute is planning to build state of the art seminar hall and central library on recommendation of the academic and building committee.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, there is such provision and the college is planning to process for autonomy.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

As the Grievance Redressal Cell receives complaint, the members make an effort to review and redress the problems. The complaint details are filed separately and kept confidential with the chairperson of the committee.

The sustained effort on the part of the college authority within its limited resources on the one hand and a sincere urge to solve various grievances on the other may hopefully go a long way to elevate this reputed institution to a far-reaching academic height.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

None

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

Yes, the institution collects feedback from the students on the continuous basis. Every year students evaluate their subject teachers with the help of specified questionnaire. The institution has also a complaint redressal cell where the grievances from the students end are received seriously and redressed as and when required.

The feedback forms are distributed to students randomly and were asked to fill up the questionnaire without any hesitation/ fear and favors'. The collected data is analyzed carefully by the Principal with the help of senior teachers. In this way the Principal gets the feedback from the students and makes appropriate steps to improve the functioning of the college.

The feedback mechanism shows:-

- Students satisfied with the overall support of the principal.
- The students are satisfied with the courses running.
- Satisfied with the sports and cultural activities.
- Appreciative of teachers and teaching methods.
- Satisfied with the library facilities.
- Satisfied with the environment of the college.

6.3 Faculty Empowerment Strategies:-

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Sanctioning leave to teachers for attending orientation programme and refresher course organized by academic staff colleges of the universities.
- Offering study leave to pursue research activities for attaining doctoral and post-doctoral award.
- Providing permission to participate in seminars, conferences, workshops organized by other colleges, universities of India.
- Encouraging the teaching faculty to organize seminars, workshops, and lectures within the college.
- Facilitating the entire staff of the college with ICT infrastructure to enrich the faculty with modern know-how- in their fields which ultimately leads to smooth running of the college.
- Efforts are made so that the faculty adopt learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.
- Promotes research culture, research publication by creating infrastructure to carry out research work and run projects, funding to publish edited volumes
- Financial support to participate in faculty improvement programmes like Refresher courses, orientation programmes and short term courses.
- Promoting the participation of students, faculty and staff in all co-curricula, extracurricular, community development & social work.
- Computer literacy programme is organised quite frequently, the college has made sincere effort towards making its entire staff computer literate.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform.

- Staff development programmes for skill up-gradation and training of the staff.
- Support to ensure the professional development of the faculty.
- Seed money to promote research.
- Awards and recognition to faculty on outstanding performances.
- Decentralized structure of the administrative system of the college in planning and implementation of all activities has developed an atmosphere of co-operation, sharing of knowledge, innovations and empowerment of all the staff.
- The institution organizes lectures of eminent personalities to motivate the employees.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information of multiple activities is appropriately captured and considered for better appraisal.

The staff and employees submit self appraisal form at the end of session to the head of the department, to be reviewed by the principal. Also, the principal from time to time meets with the staff to evaluate and analyze them.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management acknowledges valued performances and advices for the future enhancement. Outstanding performances are acknowledged and awarded.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years.

- The college has adopted the contributory provident fund scheme whereby the management contributes its share equal to the share of the employee every month.
- Fees concession to the wards of the college staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Eminent faculty members are rewarded for their valuable contribution.
- The eminent faculty members are involved in the policy making process.
- Innovative ideas are sought for and facilitated in academics and research.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

As per the need of each unit of the college, income/expenditure is closely monitored by accountant headed by the principal. The institution is liberal yet follows the strategy of restraint as far as the expenditure is concerned. Proper procedure for purchases is adopted. Quotations are

called for and prices are compared. The regular audit of the budget also exercises check on the expenditure.

The college maintains all the records of the income and expenditure by the account Section. Internal and external audit ensure effective and efficient use of available resourses.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections providing the details on compliance?

The college has a mechanism for internal and external audit. The external audit is carried out by auditor as per the provisions. The Governing Body contacts the authorized Chartered Accountant who along with his team conducts external audit regularly.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

Fees from the students are the major sources of institutional receipts.

The deficit is managed by the governing body by taking administrative decision on case to case priority basis. Minor deficit are generally made up by surplus amount in any other head. However, for major deficit, if any, the governing body of the college approaches the appropriate authorities of the government for necessary grants or project loans. Deficit is also managed through corpus funds.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

To secure additional funds, the institution has time and again approached various funding agencies like UGC, CGCOST, CSR funds and other government and non-government agencies.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS):-

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institute has formulated the IQAC Cell with manpower and facilities as per the guidelines of the appropriate authorities as detailed below:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the Institution.
- To promote measures for institutional quality enhancement through internalization of quality culture and institutionalization of best practices.

- ❖ Planning, Implementation, monitoring and evaluation by the governing body (highest authority) of the college.
- ❖ Its main objective is to plan and implement quality initiatives and evaluate. It follows its calendar for meetings, quality agenda and maintains its proceedings.
- ❖ It circulates its plan and takes steps for implementation.
- ❖ It supports to conduct workshops, awareness programmes, special lectures on quality innovations, Teaching-Learning & Evaluation. Research oriented seminars, applying for research grants and project managing, kind of Leadership, governance pattern and in strategic perspective planning. It plans and supports effective implementation for total quality management, curricula development, teaching-learning and evaluation, research, consultancy and extension activities for all stakeholders.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Decisions of the IQAC have been approved by the management and implemented.

- ❖ Physical infrastructural development – separate departments for all subjects; separate wash rooms, drinking water facilities.
- ❖ Construction of students' canteen and common rooms, principals office, student toilet in each floor of the college building.
- ❖ Extension, renovation and purchase of modern and necessary equipment for all science laboratories.
- ❖ Computer and Internet connection in all departments.
- ❖ Library upgradation.
- ❖ Research journal procurement.
- ❖ Promotion of extension activities.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the external governing body members are the ex-officio members of IQAC.

- Development and application of quality benchmarks / parameters for the various academic and administrative activities of the college.
- Facilitating the creation of a learner-centric environment.
- The external members advice in policy formulation and formation of the various committes.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- Acting as a nodal agency of the college for coordinating quality related activities, including adoption and dissemination of good practices.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The student and alumni representative of the IQAC are actively involved in the planning, implementation and evaluation process of the committee.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

- Representatives of all stakeholders-teachers, students, non-teaching staff, alumni association and management are present in the IQAC team who give their opinions and also convey the work, plan and activities of IQAC to their communities.
- It has been earlier stated that all strategies of IQAC are formulated with consultation of other faculty members. Further at the time of execution of the plans, the staff members and students are involved. As they are with IQAC from the seeding, planting, and cultivating process, this association contributes to the effective functioning of the college.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

- Yes, our institution undertakes an integrated framework for quality assurance of the academic and administrative activities quite successfully.
- By entrusting different administrative responsibilities to the teachers along with their academic duties, the teacher-in-charge attempts to pledge the quality improvement of the college.
- An integrated effort by the teacher-in-charge, teaching and non-teaching staff in admission, routine, library work, registration, examination, student's election, purchase, sports. Cultural and extension activities of the college are persistent throughout the year for the overall advancement of the college.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college does not conduct any formal training to its staff for effective implementation of the quality assurance procedures. The institution conducts periodic computer and other skill development programs for the staff. The authority provides permission to the teachers to attend refresher and orientation courses organized by the academic committee and colleges of the university.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Yes, the institution undertakes academic audit. After thorough analysis by IQAC and academic committee of the college, strategies are evolved to raise the graph of achievements and widen the horizons.
- The outcomes-such as student intake, results, research etc are analyzed and adequate measures are taken for the betterment of the institution.
- This audit definitely improves the quality of the institutional programmes. Remedial classes are conducted for the weak students.They are geared up toward their goals.
- Many times new additions are made in the infrastructure to improve the teaching learning process. Every department keeps on adding equipment, books, journals, software for the benefit of the students.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The college follows all university rules, UGC guidelines and maintains standards in teaching-learning process, conduct of examination & evaluation. IQAC is always receptive to new ideas generated for the improvement in the quality of education by UGC, university, government and non-government agencies.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The college's 'IQAC' is the basic advisory body to review the quality of teaching and learning process of the college.
- IQAC, academic committee, cultural committee are in place to continuously review the teaching learning process. They meet regularly to discuss and implement the policies and plans involved.
- The performance of the students in internal tests i.e. five unit tests, one internal test & one model test give the concrete idea to the teachers about the area where the students need to help.

  Composition of the IQAC – The members of the cell are as follows:

  1. Co-ordinator
  2. Secretary
  3. Higher Education Nominee (1)
  4. University Nominee (1)
  5. Industrial Representative (1)
  6. Corporate Representative (1)
  7. Eminnent Professor/Researcher (2)
  8. Parent Representative (2)
  9. Alumni Member (2)
  10. Student members (2)

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through:-

- Regular meetings of the academic, administrative and support staff.
- Regular notifications.
- The progress of the students is communicated to the students and their parents.
- Detailed information is given in the prospectus.
- Through the institutional official website. www.dlscollege.com
- Policies and plans regarding the quality assurance are communicated to the faculty members, especially the newly appointed ones, in the beginning of the session through meetings with the principal.

The Principal meets and discusses with parents who come to college for any work, citizens of town or members of the college communicate the development of the institution. The college gets its opinion and suggestions, if any, and tries to implement it for better outcome in future.

The institute publishes magazines, prospectus annually. These are circulated to the students and well-wishers. Moreover the happenings related to academic matters are placed in the institute's website.

Any other relevant information regarding governance Leadership and Management which the college would like to include.

- The college promotes a culture of participative management. Several committees are constituted by the governing body of the college for overall management of the admission, distribution of syllabi, conduction of examinations, promotion of research and extension activities, development of infrastructure-facilities, encouraging cultural activities, maintenance of healthy campus life.
- The college delegates authority and provide operational autonomy to the Departments.
- Involving others in the decision making by the head of the institution of D.L.S. College has lead to empowerment & creation of leaders at every level of the organization.

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CRITERIA – VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Green audit of the campus is carried out by the staff periodically by supervising the maintenance of the existing trees and locating places for planting new trees. Environment consciousness is enshrined in the mission of the college and tree plantation is the major concern of the management to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits.

Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students. A panel of teachers and non-teaching staff has been trained in tackling various environmental issues. We take conscious effort to reduce, recycle and reuse material.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation:** The entire campus is solar powered. The college classrooms are airy and well lit naturally. LED lights are used in the rooms to save energy. Fans are switched off immediately after the class. This helps a lot in conservation of electricity. Air conditioners are used only in the months when the temperatures are not comfortable.
- **Use of renewable energy:** The College has installed solar grids and the entire campus runs on solar energy.
- **Water harvesting:** College has implemented rain water harvesting mechanism.
- **Efforts for carbon neutrality:** College makes the students aware of the Carbon credits and Carbon neutrality. The college encourages the students to use public transport for commuting.
- **Plantation:** Plantation of trees and beautification is a regular feature in our NSS program schedule. As a green initiative there are plants from a wide range of plant families. This floral biodiversity also attracts butterflies and birds.
- **Hazardous waste management:** With the concept of green chemistry being practiced no hazardous waste is generated.
- **E-Waste management:** We promote e waste management by practicing buy back offers. Non-teaching staff members whose children use computers are given the old computers. Whenever computers are purchased we request the vendors to buy back the old system so that it is recycled. Similarly we advocate to the staff and students to give their old mobiles and purchase new ones from stores where they have such offers. CDs are used to a very less extent staff have been provided with pen drives to store data.

7.2. INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced several innovations:

1) 'One Student One Tree' initiative.
2) The institution has botanical garden and medicinal plant garden for demonstration and research.
3) Enrichment courses, Skill development and vocational training programme.
4) Mentor mechanism
5) Online feedback system
6) Gender Sensitization program organized by the women cell.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/ or contributed to the Quality improvement of the core activities of the college.

Following are the best practices followed by the Institution**:**

1. Green House practice to conserve some rare and endangered plant species of Chhattisgarh.
2. Medicinal plant Garden
3. Mentor mechanism
4. Decentralized management
5. The institution, in association with Chhattisgarh Science centre has been working sincerely in rural and remote areas to demonstrate basic science practicals using multiple 'mobile-vans'.
6. Solid waste management
7. The Departmental Libraries and INFLIBNET access.
8. CCTV installed at strategic locations to restrict the unwanted activities like ragging, harassment, and form of violation and indiscipline.
9. Social welfare activities done in the adopted village, "khamtarai", 'Farhada" and the adopted pond "Jora Talab"
10. Biometric attendance
11. Strategic planning and complete team work
12. Feedback mechanism
13. Use of LED lights
14. A newly formed Research and Development cell to look into the various areas of research.

BEST PRACTICE - I

TITLE:

Establishment of Green House and Botanical Garden for propogation and conservation of rare and endangered plants.

GOAL:

1. Conservation of some exortic varities.
2. Propogation of non seasonal plants in green house by nursery beds.
3. Selection of some type genera for display of botanical information.
4. Display of botanical names and families of each planted species.
5. Student-teacher interactive sessions in the garden to make the subject interesting.

PRACTICE:

1. Understanding of plants and their curatorial with greater practice.
2. Promoting its educational, historical, cultural and scientific value.
3. Collection of living plants.

IMPLIMENTATION:

1. Selection of space and construction of green house (26' X 24' X 11').
2. Preparation of soil and nursery beds.
3. Collection of some rare and endemic plant species of Chhattisgarh and their propogation.
4. Collection of some species of type genera in wild and from authentic sources.
5. Proper aeration and cooling facility in the green house.

EVIDENCE OF SUCCESS:

We have collected and preserved many species of plants such as. *Cycas taxus*, cacti aloe, Ficus, Brahmi, Asparagus, Aralia, Equisetum, Lycopodium, Palm, Branching Palm, Cypress, Almond, Oak, Nuts, Fig, Grapevine, Banyan, Cyathea, Calamus etc.

Number of senior scientists visited the site and appreciated the collection, they suggested for some more species of Gymnosperm and Angiospermic plant.

RESOURCES REQUIRED:

1. Requirement of more and more field visits by the faculties with the P.G. students.
2. Young and energetic field workers required for search and collection of flora.
3. Transportation facility required for field excursion.
4. More place required to display the Herberia.

NOTE:

1. College is proud to have this Green house being one of its own types of best practice.
2. Availability of macro and micro nutrients are necessary for proper development of plants.

FUTURE PLANS:

1. *Ex-situ* and *in-situ* conservation of rare and endangered plants of chhattisgarh.
2. Study of plant behaviour during sustainable climatic changes.

BEST PRACTICE: II

TITLE: "SHAKTI' The power.

The women's cell of D.L.S. College is a body comprised of female members from teaching and non-teaching community and female students of the college. The cell is named as "SHAKTI". In the very name the spirit of the cell is sublimed. They are maker, given their original rights and freedom. The aim of this cell is to generate one's consciousness about one's self, sense of worthiness in the mind of women.

GOAL:

Purpose of the cell is to deal with the problems faced by female members of the college (Staff and Students) in different spheres of their life. A counselling forum is there for the female students to tackle those problems on a regular interval. Encouraging them to build a professional as well as a personal career is the aim and objective of this cell.

THE CONTEXT:

This activity involves women from the villages of the surrounding area who do not have proper education to come forward and discuss their problems of the daily life.

On 10th & 11th December 2015, the student members of the women cell in collaboration with the NSS team conducted a survey of female members of the nearby village Khamtarai, Bahtari, Celar, Birkona. They collected general information regarding the health problems of the women residing there. The aim was to arrange a health camp for those villagers.

In the academic session 2015-2016, a health camp was organized in the college campus on 11th December 2015, with the assistance of two female doctors- Dr. Usha Shende, Dr. Swati Soni, Dr. Rajiv Khetrapal, Dr. Sanjna Tiwari. Out of 85 participants 64 were having gynaecological problems. The camp was a grand success. In that camp 106 unit of blood was also donated on that day's blood donation camp.

Women Empowerment programme on 23rd January 2012 to 24th January 2012 in the Bahtarai area. About 100 women participated. The programme was guided by NGO director Kunti Barkade and advocate Smt. Chandraprabha Gupta.

Camp on Human Rights was organized for one day on 04th December 2010 by the Retd. Professor and lawyer Sri B.L. Sharma, Sri Surendra Sharma. About 230 participants were present (Both men & women).

Health Awareness Camp was organized on 20th August 2010 and on 28th September 2012 and again on 30 January 2013, next on 31st December 2014, and on 15th August 2015, was organized. In all the five camps about >500 women were checked, helped and given medical advise.

NSS team of this college also participates with the women's cell to bring more success. Health Awareness camp, Literacy Camp for children, Adult Literacy Camp, Human Rights Camp, Women Empowerment Camp were organized having number of guests from different fields.

Legal Literacy Programme on Sexual Harassment of women was organized by C.G. legal services authority on 22nd December 2015. About 50 female students and 28 female staff actively participated in the said session.

Female literacy camp was organized in the slum areas for 5 days on 05th September 2010 to 09th September 2010. Adult Literacy Camp was organized under 02nd October 2010 to 04th October 2010. It was 3 days village camp in Nagoi and Baima Village.

EVIDENCE OF SUCCESS:

This initiative has been highly appreciated by the community and the citizens of the city. The vice-chancellor of the University was hugely impressed by this effort of the college and recommended all the colleges of the University to follow the path of DLSC.

THE PRACTICE:

It starts with an interactive session between women cell members and the students regarding the rules and regulations and functioning of the cell. The members of the women cell through interactive sessions formulate the rules and regulations of the cell. Programmes giving information regarding legal rights of women and how to implement it on their own, is informed through the lectures of the lawyers. Activity of this cell is powered by the dynamic resource persons related to this field like the lawyer Mrs. Nirupama Bajpai, and the civil judge Ms. Anita Jha.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Involved women are from village background thus not enterprising and forward and even interested in health check up until and unless the doctors are lady practitioners.

College authority and management helps in funding such programs, if the fund flow is improved, it would enable proper execution of the activities of 'Shakti'.

FUTURE PLANS:

1. Surveys on women participation in various socio-eco-political activities.
2. Cultural programmes focusing on gender sensitization.
3. Workshop on women rights.

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EVALUATIVE REPORT

OF THE DEPARTMENTS

- **Department of Geography**
- **Department of English**
- **Department of History**
- **Department of Physics**
- **Department of Chemistry**
- **Department of Botany**
- **Department of Zoology**
- **Department of Microbiology**
- **Department of Mathematics**
- **Department of Computer Science**
- **Department of Social Work**
- **Department of Hindi**
- **Department of Sociology**
- **Department of Political Science**
- **Department of Commerce**
- **Department of Bio-Technology**
- **Department of Education**

1. **Name of the department : Geography**
2. **Year of Establishment :** UG - 1997 PG – 2005
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.A. (History, Political Science, Sociology, Hindi Literature, English Literature)
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	4	4

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. D.Litt/ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Manoj Kumar Pandey	M.A. / Ph.D	Assistant Professor	Labour Migration studies.	08	Nil
Vijay Kumar Vaishnav	M.A. / Ph.D. (pursuing)	Assistant Professor	-	08	Nil
Rashmi Pillai	M.A.	Assistant Professor	-	03	Nil
Sanskriti Shastri	M.A.	Assistant Professor	-	Nil	Nil

11. **List of senior visiting faculty.**

01	Dr. Manju Mitra	Retd. Principal, Govt. College, Bilaspur (C.G.)
02	Dr. S. R. Kamlesh.	Principal, Govt.Bilasa College, Bilaspur (C.G.)
03	Dr. V. K. Patel.	Principal, D.P.Vipra College, Bilaspur (C.G.)
04	Dr. Arti Singh.	Ex.Assist. Director, HRDC, G.G.V. Bilaspur (C.G.)
05	Dr. Kaveri Dabhadkar.	Govt. Bilasa Girls College, Bilaspur (C.G.)
06	Dr. Nivedita Lal	Govt. College, Rajnandgaon. (C.G.)

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 75%
13. **Student – Teacher Ratio (programme wise)** UG –50:1 PG – 45:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	Sanctioned	Filled
Technical staff	1	Nil
Class – IV	1	1

15. Qualifications of teaching faculty with DSc/ D.Lit./ Ph.D./ M.Phil. / PG.

Name	Qualification
Dr. Manoj Kumar Pandey.	M.A. / Ph.D
Vijay Kumar Vaishnav	M.A. / Ph.D. pursuing
Rashmi Pillai	M.A.
Sanskriti Shastri	M.A.

16. Number of faculty with ongoing projects from

a) **National** Nil

b) **International funding agencies and grants received** Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received

Nil

18. Research Centre / facility recognized by the University Nil

19. Publications:

a. **Publication per faculty**

b. **Number of papers published in peer reviewed journals (b1.national/ b2.international) by faculty and students**

c. **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

d. **Monographs**

e. **Chapter in Books**

f. **Books Edited**

g. **Books with ISBN/ISSN numbers with details of publishers**

h. **Citation Index**

i. **SNIP**

j. **SJR**

k. **Impact factor**

l. **H-index**

Faculty	a	b1	b2	c	d	E	f	G	h	i	j	k	L
Dr. Manoj Pandey	03	03	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) **National committees** Nil

b) **International Committees** Nil

c) **Editorial Boards** Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental / programme.** 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies** 100%

23. Awards / Recognitions received by faculty and students

University Merit List (Year-Wise)

YEAR	NAME OF THE STUDENT	CLASS	RANK
2010-11	Suman Mondal.	M.A. (Final)	First.
2011-12	Smriti Rupjana.	M.A. (Final)	Fourth.
2012-13	Arabinda Roy. Dipika Biswas. Pallabi Das.	M.A. (Final)	First. Second. Third.
2013-14	Mrinal Kanti Mishra. Tania Rudra. Barnali Roy. Suravi Pal. Munmun Saha. Sandeep Ghosh. Arif Hasan.	M.A. (Final)	Second. Second. Third. Fourth. Seven. Nine. Ten.
2014-15	Madhumita Mondal Rituparna Sahoo Jyoti Mondal Muktar Ali Saha Nadia Mandal Poulami Basak Beauty Debnath Pallab Mahata	M.A. (Final)	Second Fifth Sixth Sixth Sixth Seventh Eighth Nineth

24. List of eminent academicians and scientists / visitors to the department

01	Dr. V. K. Tripathi.	B.H.U. Banaras (U.P.)
02	Dr. S. P. Mishra.	B.H.U. Banaras (U.P.)
03	Dr. S. B. Singh.	B.H.U. Banaras (U.P.)
04	Dr. R. K. Rai.	N.E.H.U.
05	Dr. S. Sharma.	Pt. R. S. S. University.
06	Dr. T. L. Verma.	C.G. Govt. College, Raipur.
07	Dr. Anil Sinha.	Sarguja University.
08	Dr. D. D. Kashyap.	G.D.College, Bilaspur.
09	Dr. Vijay Tiwari.	C.M.D. College, Bilaspur.
10	Dr. Uma Gole.	Pt. R. S. S. University.
11	Dr. P. L. Chandrakar.	C.M.D. College, Bilaspur.
12	Dr. A. Rajshekhar.	Durga College, Raipur.
13	Dr. H. S. Gupta.	Pt. R. S. S. University.
14	Dr.Nand.	Govt. College, Baloda.
15	Dr. K. Tripathi.	Ex.Proff.CMD.College, Bilaspur.
16	Dr. U. N. Pandey.	Ex.Proff.CMD.College, Bilaspur.

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Organized seminar sponsored by CGCOST, Raipur (C.G.) on 'Integrated Rural Development and Livelihood Pattern Changes in Bilaspur' on 25th and 26th February 2016.

b) **International** Nil

26. Student profile programme / course wise: (Excluding Supplementary results)

***M = Male *F = Female** 2012-13

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist Year.	59	42	21	21	59.50%
B.A. IInd Year.	40	40	23	17	80.00%
B.A. IIIrd Year.	32	32	9	23	78.10%
M.A.(Previous)	120	60	21	39	96.00%
M.A.(Final)	51	51	17	34	98.00%

Student profile programme / course wise: 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist Year.	71	47	11	36	71.10%
B.A. IInd Year.	45	45	18	27	91.00%
B.A. IIIrd Year.	32	32	15	17	78.10%
M.A.(Previous)	185	90	28	62	93.40%
M.A.(Final)	60	60	36	24	98.30%

Student profile programme / course wise: 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist Year.	72	46	19	26	82.60%
B.A. IInd Year.	45	45	28	15	91.10%
B.A. IIIrd Year.	41	41	23	18	80.40%
M.A.(Previous)	196	89	66	23	78.04%
M.A.(Final)	81	81	54	27	98.76%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	10%	90%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

NET = 02, (We had not documented earlier but now we are in process of collection of datas regarding the same.)

29. Student progression

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	05%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities:

a) Library **i) College Library** – 600 Books
ii) Departmental Library – 200 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – No
d) Laboratories – Yes

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	02	Nil	01
2014-15	Nil	Nil	Nil
2015-16	Nil	Nil	Nil

32. Details on student enrichment programme (special lectures / workshops / Seminar) with external experts.

Special Lecture:

1. Dr. V.K. Patel, HOD. Of Geography, D.P. Vipra College. on the 'Agriculture Department in Chhattisgarh'.
2. Dr.Nand, Assistant Professor, Government College, Baloda, C.G. on 'Migration in Rural Area'.
3. Dr.Arti Singh, Ex. Asstt. Director HRDC, GGV, Bilaspur (C.G.) on GIS and remote sensing.

Workshop:

One day G.I.S. workshop by Pankaj Chakraborty, Software Engineer of 21st century G.I.S.

33. Teaching methods adopted to improve student learning.

1. Power point presentation is widely practiced for teaching in lucid ways and for upgrading student's knowledge.
2. To create interest among students for their academic curriculum, the teachers involve students directly in computer handling and provide internet facility to them.
3. Question answer methods in the class are commonly practiced.
4. Student's seminars are arranged on the topics from the prescribed syllabus.
5. Debates and quiz competition are organized to generate awareness among students.
6. Arrange excursion to gain new knowledge and explore new area.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Village survey (Socio-economic condition) in: I) Sendri. II) Ratanpur. III) Amne. IV) Talagaon. V) Pipartarai. Report submitted regarding the problems and solutions to the Block office
2. Village survey (Sanitary Condition and its effect on Health) in Bilaspur (Ward-Wise) Report submitted to Municipal Corporation.
3. Drug addiction and its after effects on economic condition in rural areas. I) Nagoi. II) Baima. III) Khamtari. IV) Bahtarai. V) Urtum. VI) Celar. VII) Bijour. VIII) Birkona. Report submitted to the Collector of the district Bilaspur for further proceedings.
4. The department of Geography focuses on the Institutional Responsibility by incorporating social and environmental responsibility, ethics (Values) and sustainability through the students.
5. The students of this department are activity involved in the extension activities carried out by our college. i.e. NSS.
6. Further for portal fulfilment of B.A. (The University of Bilaspur) Field surveys are conducted with the students which afford prospects for unravelling an unknown environment. Such survey works enlighten the students about societal life, geographical regions, and sustainability of physical and human environment.
7. Hence, an overall sense of values and responsibility towards society is developed through such exercises which are successfully carried out by our students.

35. SWOC analysis of the department and Future plans.

Strength:

1. The quality faculty represented by the academic expertise of the teachers along with their commendable teaching aptitude.
2. Lectures by the experts with excellent expertise in GIS and Remote Sensing is very much beneficial for the students.
3. The sincere, laborious and obedient students who in spite of their various obstacles endeavour their level best for their academic pursuits.
4. The excellent network of inter-relationship between students and teachers.
5. The available infrastructure of the department is satisfactory.
6. Departmental Library with good number of reference books.

Weakness:

1. Lack of teachers in comparison to student capacity in the post graduation level.
2. Majority of our students come from remote area in the under graduate classes and in post graduate from other students.Students from the Rural area are not conversant in English on the other hand the PG students are not conversant in the local language, therefore the teachers have to work hard for proper communication.
3. Sufficient college fund is not available as a result the departmental works is slow in progress.
4. Need to buy more expensive software like ‘Erdas’and ‘ArcGIS’ for more professional training to the students.

Opportunity:

1. Jobs relating to GIS and Remote Sensing.
2. Employment opportunities in the fields of census organization as cartographer and data analysis.
3. In sector of regional planning.

4. In survey of India.
5. In National Bureau of soil sciences.
6. In land use mapping.
7. Job opportunity in Archaeological departments of different states.
8. In National Atlas and Thematic mapping organization.

Challenges:

1. To improve and upgrade the academic quality of the students coming from rural and backward hinterland.
2. To equip the department for carrying out research projects (Sponsored by UGC, DST, ICSSR) relating to various geographical and environmental problems.
3. To enhance the employability of the students.

Future Plans:

1. To increase the laboratory area of department.
2. To initiate diploma course in GIS and Remote Sensing
3. To arrange International Level Seminars and workshops.
4. To work more in research field.

*****

1. **Name of the department : English**
2. **Year of Establishment :** UG – 1997 PG – 2007-08
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.A. (History, Geography, Political Science, Sociology, Hindi Literature)
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.**
   All departments in U.G. for foundation course – English Language.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** No
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	04	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc, D.Litt. / Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Geeta Achary	M.A. M.Phil	Asstt. Prof.	Critical Theory	06	-
Vikas Chandani	M.A. (Ph.D. pursuing)	Asstt. Prof.	-	-	-
Naveen Ramteke	M.A.	Asstt. Prof.	-	-	-

11. **List of senior visiting faculty.**
    Dr. G.A.Ghanshyam Asstt. Prof., Deptt. of English, Govt. College, Surajpur
    Dr. D.S.Mishra Asstt. Prof., Deptt. of English, Govt.E.R.R.Science College, Bilaspur
    Dr. S.K.Tiwari H.O.D. Deptt. of English, D.P.Vipra College

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 60%

13. **Student – Teacher Ratio (programme wise)** UG – 226:1 PG – 28:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	**Nil**	**Nil**
Class – IV	**Nil**	**Nil**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D. / M.Phil. / PG.

Name	Qualification
Geeta Achary	M.A. M.Phil
Vikas Chandani	M.A. Ph.D. (Pursuing)
Naveen Ramteke	M.A.

16. Number of faculty with ongoing projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University No

19. Publications:

a. Publication per faculty
b. Number of papers published in peer reviewed journals (b1.national/ b2.international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	E	f	G	h	i	j	k	L
Vikas Chandani	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

i. National committees Nil
ii. International Committees Nil
iii. Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students

Faculty – Naveen Kumar Ramteke

- Gold Medal in State level strength lifting championship
- Silver Medal in Zonal National kick boxing championship
- Participated in All India University Power lifting and body building championship

Year	Name of students	Class	Rank
2012-2013	Debarima Bhattacharya	M.A.Final	I
	Sumanta Panja	M.A.Final	II
	Abhishek Ghosh	M.A.Final	IV
	Ranajit Santra	M.A.Final	IV
	Tufan Biswas	M.A.Final	V
	Putul Rani Das	M.A.Final	VI
	Mita Mondal	M.A.Final	VIII
	Subha Mukherjee	M.A.Final	VIII
2013-2014	Sandip Maji	M.A.Final	I
2014-2015	Maitreyee Bera	M.A.Final	I

24. List of eminent academicians and scientists / visitors to the department

Dr. G.A.Ghanshyam	Deptt. of English, Govt. College, Surajpur
Dr. S.K.Tiwari	H.O.D. Deptt. of English, D.P.Vipra College
Dr. Amrita Kasturay	Govt. College, Bhilai

25. Seminars / Conferences / Workshops organized & the source of funding

a) **National** Organized National seminar on 'Reframing Shakespeare in 21st century' on 13/08/2016.

b) International Nil

26. Student profile programme / course wise:2012-13

***M = Male *F = Female** (Without Supplementary Results)

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.I	4	4	3	1	50.00%
B.A.II	5	5	4	1	80.00%
B.A.III	3	3	2	1	66.66%
M.A.Previous	50	30	25	5	80.00%
M.A.Final	24	24	16	08	95.65%

Student profile programme / course wise: 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.I	10	07	05	02	80.00%
B.A.II	03	03	01	02	88.00%
B.A.III	05	05	03	02	84.00%
M.A.Previous	94	60	38	22	66.10%
M.A.Final	22	22	16	6	100%

Student profile programme / course wise: 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.I	5	4	4	0	80.00%
B.A.II	7	7	7	0	86.00%
B.A.III	2	2	2	0	50.00%
M.A.Previous	45	45	23	22	87.17%
M.A.Final	33	33	18	15	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	50%	50%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

(We had not documented earlier but now we are in process of collection of data regarding the same.)

29. Student progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	05%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 Nil 10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 540 Books
ii) Departmental Library – 200 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – Nil
d) Laboratories

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	02	Nil	Nil
2014-15	03	Nil	02
2015-16	03	Nil	01

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Popular Lectures are given by eminent Professors.
2. Organised Special lectures by subject experts.

33. Teaching methods adopted to improve student learning.

1. Lecture method is given during teaching.
2. Discussion method by teachers is applied in teaching
3. Black board method which was used during the teaching
4. Audio Visual and ICT facilities used in lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Department always encourages its students to be socially responsible within the institution and outside. They are made responsible for cleanliness of their classrooms and the college campus

35. SWOC analysis of the department and Future plans.

Strength:

1. Our students are sincere and disciplined
2. Students maintain good relations with departmental teachers
3. Small and interactive batch
4. Friendly cooperative atmosphere
5. Seminar
6. Library facility

Weakness:

1. Requirement of the language laboratory
2. Lack of teaching aids
3. Enrichment of the departmental library
4. Short comings in existing infrastructure

Opportunity:

1. Nowadays English is on the demand. Students can start their own coaching center for spoken English.
2. Career opportunities in the field of free lance writing in news papers, drama and poetry.
3. Job opportunity in the field of language translators.

Challenges:

1. Language barrier among students as they are from rural background.
2. Job opportunities are limited.

Future Plan:

1. To start audio visual mode of studies.
2. To arrange interdisciplinary course and workshops like Theatre, English Language Lab for their enhancement of literary language.

1. **Name of the department : History**
2. **Year of Establishment :** UG – 1997 PG – 2001-02
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.A. (Sociology, Geography, Political Science, English Literature, Hindi Literature)
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	04	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc, D.Litt. / Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. students guided for the last 4 years
Pratap Kumar Pandey	M.A. (Gold Medal), M .Phil, Ph.D (pursuing)	Asstt. Prof.	Medieval History	13	-
Anita Bargah	M.A. M.Phil, Ph.D. (Pursuing)	Asstt. Prof.	Modern History	02	-

11. **List of senior visiting faculty.**
    - Dr. Pradip Shukla Dean History, G.G.V. Bilaspur (C.G.)
    - Dr. Dinesh Pandey Asstt. Prof. Govt. JPV College, Bilaspur (C.G.)
    - Dr. Taru Tiwari Asstt.Prof. D.P.Vipra College, Bilaspur (C.G.)
    - Dr Rashmi Sharma Asstt. Prof. D.P.Vipra College, Bilaspur (C.G.)
    - Dr. Shashikala Sinha Asstt. Prof. Navin Girls College, Bilaspur (C.G.)
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 40%
13. **Student – Teacher Ratio (programme wise)** UG – 72:1 PG – 7:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	Nil	Nil
Class – IV	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Lit. / Ph.D. / M.Phil. / PG.

Name	Qualification
Pratap Kumar Pandey	M.A. (Gold Medal), M .Phil, Ph.D.(pursuing)
Anita Bargah	M.A., M.Phil

16. Number of faculty with on going projects from

a) National **:** Nil

b) International funding agencies and grants received **:** Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received – One day national seminar sponsored by 'Culture and Archaeology department Raipur, (C.G.)

18. Research Centre / facility recognized by the University **:** Nil

19. Publications :

a. Publication per faculty
b. Number of papers published in peer reviewed journals (b1.national/ b2.international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
PratapPandey	1	1	-	-	-	-	-	-	-	-	-	-	-
Dr. Nishu Sinha	3	3	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees Nil
b) International Committees Nil
c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards / Recognitions received by faculty and students

Year	Name of students	Class	Rank
2013-2014	Amit Hazra Tapas Chakraborty	M.A. Fin. History M.A. Fin. History	II V
2014-2015	Mahesh Kumar Yadav Anita Kaushik	M.A. Fin. History M.A. Fin. History	IX IX

24. List of eminent academicians and scientists / visitors to the department

Dr. Pradip Shukla Dean History, G.G.V. Bilaspur
Dr. Dinesh Pandey Asstt. Prof. Govt. JPV College, Bilaspur

25. Seminars / Conferences / Workshops organized & the source of funding

a) National: National Seminar Proposal sanctioned by the Culture and Archaeology Department Raipur (C.G.).

b) International : Nil

26. Student profile programme / course wise: Excluding supplementary results

***M = Male *F = Female**

Year 2012-13

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.I	148	121	66	55	72.72%
B.A.II	81	81	43	38	81.48%
B.A.III	103	103	65	38	91.26%
M.A.Previous	24	24	15	09	95.83%
M.A.Final	12	12	07	05	100%

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.I	152	130	88	42	60.00%
B.A.II	115	115	56	59	85.21%
B.A.III	78	78	38	40	97.43%
M.A.Previous	19	19	15	04	78.94%
M.A.Final	29	29	16	13	68.95%

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.I	154	119	64	55	81.51%
B.A.II	89	89	57	32	91.01%
B.A.III	108	108	56	52	92.59%
M.A.Previous	08	08	04	04	50%
M.A.Final	15	15	10	05	86.66%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	30%	70%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? :

(We had not documented earlier but now we are in process of collection of datas regarding the same.)

29. Student progression

Student Progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	05%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 210 Books

ii) Departmental Library – 150 Books

b) Internet facilities for Staff & Students – Yes

c) Class rooms with ICT facility – Nil

d) Laboratories – N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013--14	03	Nil	03
2014-15	02	Nil	Nil
2015-16	02	Nil	01

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Popular Lectures are given by eminent Professors.
2. Organised Special lectures by subject experts.

33. Teaching methods adopted to improve student learning.

1. Daily diary with prior teaching plan is maintained.
2. Study material prepared by faculty.
3. Audio Visual and ICT facilities used in lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Participated in plantation drive in the college premises and in cleanliness move in the adopted pond "Jora Talab".

35. SWOC analysis of the department and Future plans.

Strength:

1. Well qualified, fully devoted, young energetic staff.
2. Departmental meetings arranged.
3. Departmental Library with 200 books.
4. Strength of students increasing every year.

Weakness:

1. Lack of teaching aids like ICT in the department.
2. English communication skill among students is poor.

Opportunity:

1. Students can prepare for competitive exams.
2. Students can be engaged in conservation of Archaeology
3. Vast opportunities in the field of tourism.

Challenges:

1. Number of students is from rural and economically weaker section therefore it is a challenging job for their continuity and interest in studies.
2. In the current trend of technical era motivation of students in the field of History is itself a great challenge.
3. There is yet another challenge for job opportunities in the field of History.

Future Plan:

1. Up gradation of existing infrastructure.
2. Enrich the departmental library.
3. Acquire more computers to provide access to ICT.
4. Classrooms with permanent ICT facility.
5. Plan to use Audio-Visual classes as soon as possible.
6. Visits and tours for some important historical places like FatehpurSikri, Red Fort Delhi etc.
7. To conduct National seminar in History.

*****

1. **Name of the department : Physics**
2. **Year of Establishment :** UG – 1996-97 PG – 2006-07
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.Sc. (Combination - Mathematics and Chemistry or Computer Science)
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** None
7. **Courses in collaboration with other universities, industries, foreign institutions, etc** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc, D.Litt. / Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Mr. Rakesh Pandey	M.Sc., M.Phil., Ph.D. pursuing	Asstt. Prof.	Nuclear Physics	10	-
Ms. Namrata Gupta	M.Sc.	Asstt. Prof.	Electronics	05	-
Ms. Swati Tiwari	M.Sc.	Asstt. Prof.	Electronics	02	-
Mr. Nitesh Mishra	M.Sc.	Asstt. Prof.	Electronics	02	-

11. **List of senior visiting faculty.**
    - Dr. R.S.Kher Professor, Govt. E.R.R.Science College, Bilaspur
    - Dr. R.K. Saxena Professor, C.M.D.P.G.College, Bilaspur
    - Dr. Vivek Ambalkar Asstt. Prof. D.P.Vipra College, Bilaspur
    - Dr. Vikas Gulhare Asstt. Prof. Govt. College, Bhatapara
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 70%
13. **Student – Teacher Ratio (programme wise)** UG 34:1 PG 10:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	1	Nil
Class – IV	1	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.

Name	Qualification
Mr. Rakesh Pandey	M.Sc.M.Phil.(Ph.D.pursuing)
Miss.Namrata Gupta	M.Sc. B.Ed.
Miss. Swati Tiwari	M.Sc., B.Ed.
Mr. Nitesh Mishra	M.Sc., B.Ed.

16. Number of faculty with ongoing projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University Nil

19. Publications:

a. Publication per faculty

b. Number of papers published in peer reviewed journals (b1.national/ b2.international) by faculty and students

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books

f. Books Edited

g. Books with ISBN/ISSN numbers with details of publishers

h. Citation Index

i. SNIP

j. SJR

k. Impact factor

l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies– Nil

23. Awards / Recognitions received by faculty and students

Year	Name of students	Class	Rank
2012-2013	Tapas Jana Anamika Bhattacharjee Subhankar Mitra Sultana Afruj Suparna Maity	M.Sc. Final	I II VI VIII X
2013-2014	Songita Pramanik Jayanta Paul Saddam Sheikh	M.Sc. Final	VII VIII X
2014-2015	Arpita Bardhan Mantu Mukherjee Abhiraj Patra Supratim Gayen	M.Sc. Final	III IV VIII X

24. List of eminent academicians and scientists / visitors to the department-

Dr. R.K.Saxena	Retd.Prof. CMD PG College, Bilaspur
Dr. R.S.Kher	Prof. Govt .E.R.R.Science College, Bilaspur
Dr. Vivek Ambalkar	Asstt.Prof.D.P.Vipra College, Bilaspur
Dr. Kamlesh Jain	Asstt.Prof.C.M.D.P.G.College, Bilaspur
Dr. V. Nayar	Asstt.Prof.C.M.D.P.G.College, Bilaspu**r**
Dr. P.K.Sharma	Prof. Shahdol, (M.P.)
Dr. R.K.Kurari	Prof. Jabalpur (M.P.)
Dr. K.K.Dubey	Asstt. Prof. Hardi Bazar (C.G.)
Dr. Shweta Jaiswal	Asstt. Prof. Govt. College, Kawardha (C.G.)

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:2012-13 (Excluding Supplementary results)

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	45	23	16	07	22.72%
B.Sc.II	13	13	07	06	38.46%
B.Sc.III	05	05	02	03	100%
M.Sc.Previous	30	20	12	08	85.00%
M.Sc.Final	16	16	11	05	88.23%

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	80	63	49	14	33.87%
B.Sc.II	09	09	03	06	44.44%
B.Sc.III	12	12	04	08	75.00%
M.Sc.Previous	40	25	21	04	73.91%
M.Sc.Final	18	18	10	08	100%

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	150	77	60	17	40.20%
B.Sc.II	27	27	20	7	74.07%
B.Sc.III	8	8	5	3	57.14%
M.Sc.Previous	54	25	15	10	86.36%
M.Sc.Final	20	20	17	3	75.00%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	08%	92%	Nil

28. How many students have cleared national and state competitiveexaminations such as NET, SLET, GATE, Civil services, Defence services etc.?

We are in the process of documentation as the students of P.G.were from other state.

29. Student progression

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	05%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed • **Campus Selection** • **Other than Campus Selection**	 Nil 7%
Entrepreneurship/Self-employment	8%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 300 Books

ii) Departmental Library – 175 Books

b) Internet facilities for Staff & Students – Yes

c) Class rooms with ICT facility – Yes

d) Laboratories –Yes, Spacious Laboratory for U.G. and P.G. classes having CRO, Microprocessor kit, FSK, PAM, PPM, PWM, Modulation and Demodulation Kit.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013—14	02	Nil	02
2014-15	01	Nil	02
2015-16	Nil	Nil	07

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Organized special Lectures by senior professors for knowledge up-gradation of the students.
2. Organized plantation camp and participated in Science fair.

33. Teaching methods adopted to improve student learning.

Teaching using Audio Visual method in the e-class room of the institution, Modern methods like LCD projectors, power point presentation, chart lectures, internal test, projects and assignments were also done. Academic tour was organised in 2015-16 for P.G.students and visited Accelerator, Physics Department, Guru Ghasidas Vishvavidyalaya. Remedial classes were also conducted for weaker students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Department always encourages its students to be socially responsible within the institution and outside. They are made responsible for cleanliness of their classrooms and laboratories. They are also taught to handle the laboratory instruments and library book with care.

Campaigns done in the adopted village Khamtarai, Baima about "Sun as a source of energy" in the year 2014-15

Campaign on "Bio-mass"in the adopted village Kamtarai by the U.G. & P.G. Students in the year 2013-14.

Cleaning and water conservation campaign in the adopted pond of Jora talab.

35. SWOC analysis of the department and Future plans.

Strength:

1. Recent advancement in physics is exposed to the students.
2. Students from different states assemble and work together that increases the competition therefore enriching the study environment in the department.
3. Separate lab for U.G. and P.G. students.
4. Time to time test and group discussion arranged to help the students to know and rectify their problems.
5. Strength of students increasing every year in U.G. classes.
6. Excellent and meritorious result in P.G. classes.

Weakness:

1. Lack of Dark room for U.G. and P.G. classes separately.
2. Lack of proper lab and lab attendant.
3. Necessary to appoint more regular faculty in the department.
4. Students from rural areas with poor knowledge background.
5. Lack of Government fund to the department therefore progress is slow.

Opportunity:

1. Placement oppurtunity to research laboratory.
2. Short time training programmes for income generation.
3. Opportunity in the areas of material science, electronics and solid state physics.

Challenges:

1. To motivate students to get interested in research work.
2. Department is unable to provide guidance for NET/SLET and other competitive exams.
3. Develping the communication skills in the students.

Future Plan:

1. Update laboratory with new apparatus.
2. Separate dark room for P.G. classes.
3. Teaching by smart classes and E-lab.
4. Construction of Plasma chamber.
5. Increase number of books in departmental library.
6. To organize national seminars, conferences and workshops.

1. **Name of the department : Chemistry**
2. **Year of Establishment :** UG – 1997 PG – 2005
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** Nil
5. **Annual / Semester / Choice based credit system (programme wise) :**
   Annual and Semester in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.**
   (Combination 1. Physics, Mathematics, 2. Botany and one of Zoology, Micro, Bio-tech.)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** Nil
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	06	06

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No.of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Miss. Sangeeta Banjare	M.Sc., M.Phil, PGDCA, Ph.D. (pursuing)	Asstt. Prof.	Organic Chemistry	08	-
Dr. Priti Mishra	M.Sc. Ph.D.	Asstt. Prof.	Organic Chemistry	07	-
Neha Tiwari	M.Sc.	Asstt. Prof.	Organic Chemistry		-
Mrs. Arundhati Bhowmik	M.Sc., JRF Ph.D. (pursuing).	Asstt. Prof.	Organic Chemistry	04	-
Mr. Virendra Sarve	M.Sc.	Asstt. Prof.	Organic Chemistry	01	-
Priyanka Mishra	M.Sc.	Asstt. Prof.		-	-

11. **List of senior visiting faculty.**

Dr. Pushpa Bhandari	Asstt.Prof, Govt.Bilasa Girls College, Bilaspur
Dr. Manish Tiwari	Asstt. Prof. D.P.Vipra College, Bilaspur
Dr. H.N. Dubey,	Asstt. Prof., Kalyan P.G. College, Bhilai
Dr. J.P. Salpekar,	Retd. Prof., G.D.C. College, Bilaspur (C.G.)
Dr. Subhash Banerjee	G.G.V. Bilaspur (C.G.)
Dr. D.P. Sahu.	Govt. E.R.R. Science College, Bilaspur (C.G.)

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 40%

13. **Student – Teacher Ratio (programme wise)** UG – 42:1 PG – 14:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	Sanctioned	Filled
Technical staff	1	Nil
Class – IV	1	Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.**

Name	Qualification
Miss.Sangeeta Banjare	M.Sc., M.Phil.
Dr.Priti Mishra	M.Sc. Ph.D.
Mr.Vinod Suryawanshi	M.Sc.
Ms. Arundhati Bhowmik	M.Sc., JRF Ph.D. (pursuing).
Mr.Virendra Sarve	M.Sc.

16. **Number of faculty with ongoing projects from**
    a) National Nil
    b) International funding agencies and grants received Nil

17. **Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received** Nil

18. **Research Centre / facility recognized by the University** Nil

19. **Publications :**
    a. **Publication per faculty**
    b. **Number of papers published in peer reviewed journals (b1. National/ b2.international) by faculty and students**
    c. **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
    d. **Monographs**
    e. **Chapter in Books**
    f. **Books Edited**
    g. **Books with ISBN/ISSN numbers with details of publishers**
    h. **Citation Index**
    i. **SNIP**
    j. **SJR**
    k. **Impact factor**
    l. **H-index**

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr.Preeti Mishra	4	4	-	-	-	-	-	-	-	-	-	-	-
Sangeeta Banjare	1	1	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated **:** Nil

21. Faculty as members in

a) National committees **:** Nil

b) International Committees **:** Nil

c) Editorial Boards **:** Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies :

We had not documented earlier but now we are in process of collection of data regarding the same. Some of our students are placed as research chemists at various institutes, officer at Indian ordinance factory, researcher in various laboratories and in teaching institutions.

23. Awards / Recognitions received by faculty and students

University Merit List

Year	Name of students	Class	Rank
2012-2013	Suhasini Mahata	M.Sc.	I
	Narayan Kundu		II
	Deblina Kar		VI
2013-2014	Pintu Giri	M.Sc.	I
	Somnath Lakshan		IV
	Prasanta Giri		VII
	Kartick Sasmal		IX
	Srimanta Kumar Jana		X
2014-2015	Aparna Mandal	M.Sc.	III
	Shouvik Bhuin		VI
	Kartik Chandra Bhattacharya		VII

24. List of eminent academicians and scientists / visitors to the department

Dr. M.P. Goutam,	Director Dept. of Forensic Science, G.G.V. Bilaspur
Dr. R.C. Sharma,	Department of Chemistry, Agra I.B.S. College, Agra (U.P.)
Dr. Nishant Jain,	Dept. of Pharmacy, G.G.V. Bilaspur
Dr. Pushpa Bhandari	Asstt.Prof, Govt.Bilasa Girls College, Bilaspur
Dr. Manish Tiwari	Asstt. Prof. D.P.Vipra College, Bilaspur
Dr. H.N. Dubey,	Asstt. Prof., Kalyan P.G. College, Bhilai
Dr. J.P. Salpekar,	Retd. Prof., G.D.C. College, Bilaspur (C.G.)
Dr. Subhash Banerjee	G.G.V. Bilaspur (C.G.)
Dr. D.P. Sahu.	Govt. E.R.R. Science College, Bilaspur (C.G.)

25. Seminars / Conferences / Workshops organized & the source of funding

a) National **:** One Seminar Sanctioned by C.G.COST

b) International **:** Nil

26. Student profile programme / course wise:

Year 2012-13

***M = Male *F = Female** (Excluding supplementary results)

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	125	95	61	34	68.88%
B.Sc.II	56	56	34	22	69.64%
B.Sc.III	58	58	30	28	78.43%
M.Sc.Previous	62	40	32	8	82.92%
M.Sc. Final	37	37	27	10	97.36%

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	175	141	105	36	29.49%
B.Sc.II	87	87	52	35	52.94%
B.Sc.III	34	34	18	16	90.90%
M.Sc.Previous	76	50	37	13	64.70%
M.Sc. Final	38	38	30	08	94.59%

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	170	135	83	52	38.05%
B.Sc.II	80	80	49	31	18.75%
B.Sc.III	90	90	56	34	83.14%
M.Sc.Previous	82	49	29	20	57.77%
M.Sc. Final	33	33	29	04	88.23%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	**100%**	**Nil**	**Nil**
P.G.	**16%**	**84%**	**Nil**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

We are in the process of documentation, since maximum P.G.students are from different state so we do not have contact.

29. Student progression

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 20%
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library **i) College Library** – 650 Books

ii) Departmental Library – 200 Books

b) Internet facilities for Staff & Students – Yes

c) Class rooms with ICT facility – No

d) Laboratories –Yes, Spacious Laboratory for U.G. and P.G. classes having Digital Photo Spectrometer, Colori Meter, Digital Ph Meter, Digital Conducto meter, Electronic Water Bath, Electronic Balance, Magnetic Stirrer, Chemical Balance.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	03	Nil	04
2014-15	02	Nil	08
2015-16	02	Nil	06

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Organised Chemical Science Model and Poster competition in the department.
2. Organised lectures in the P.G. Classes by the senior professors like
   Dr. D.K. Shrivastava, Dr. M.R. Augar, Dr. A.S. Khan, Dr. S. Bajpai

33. Teaching methods adopted to improve student learning.

Audio Visual method adopted for teaching in the common E.Lab of the institution. Teaching with charts and models, class test, mock practical exam, student seminar and industrial visit for P.G. students, group discussions, seminars, projectors, assignments was also done. Campaigns were conducted in the year 2013-14 by the P.G. students in the adopted village on packaged food products and health effect.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Campaigning was conducted by the P.G. Students in the adopted village on "packaged food products and its adverse effect on health". Awareness camp was organised in the Village Kamtarai about the bad effect of chemicals use in the vegetables in our body and also about the use of pesticides and its effects in nature in body.

35. SWOC analysis of the department and Future plans.

Strength:

1. Equipped laboratory for conducting syllabus oriented practicals.
2. Hard working and dedicated group of teachers all actively engaged in UG and PG teaching as well as practical classes.
3. Extra classes are taken regularly for the sake of weak students.

Weakness:

1. Insufficient rooms and instruments are a big problem.
2. Slow maintenance of laboratory due to financial constraints.

Opportunity:

1. Job opportunities in various research laboratories.
2. Job opportunities as chemists and in various chemical factories.

Challenges:

1. Improving departmental library facility.
2. Language barrier among students due to their rural background.

Future Plan:

1. To conduct National Seminar in our department.
2. To improve lab facility for the teachers for carrying out short projects in the department.

1. **Name of the department : Botany**
2. **Year of Establishment :** UG – 1996-97 PG – 2006-07
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.Sc. Combination with Chemistry and one out of Zoology, Microbiology and Bio-technology
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester in P.G. classes (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** Nil
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	05	05

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Dr.Vineeta Dixit	Ph.D. Post Doctorate CSIR-NET Certificate in IPR	Asstt. Prof.	GeneralBotany and Plant Tissue Culture	11	-
Miss. Nidhi Gupta	M.Sc.	Asstt. Prof.	Plant Pathology	03	-
Miss.Kavita Gupta	M.Sc.	Asstt. Prof.	Weed Biology	02	-
Miss. Shobhana Koshle	M.Sc.	Asstt. Prof.	Plant Pathology	02	-
Miss Khushboo Gupta	M.Sc.	Asstt. Prof.	Weed Biology	1	-

11. **List of senior visiting faculty.**

Dr. P.C. Panda	Asstt. Prof.V.Y.T College, Durg
Dr. M.L.Jaiswal	Asstt. Prof.D.P.Vipra College, Bilaspur
Mr. M.L.Patle	Asstt. Prof.D.P.Vipra College, Bilaspur
Dr. V.N.Tripathi	Asstt. Prof. G.G.V., Bilaspur (C.G.)
Dr. Naveen Vishwakarma	Asstt. Prof. G.G.V., Bilaspur (C.G.)

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 80%

13. **Student – Teacher Ratio (programme wise)** UG 54:1 PG 9:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	Sanctioned	Filled
Technical staff	2	Nil
Class – IV	1	Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.**

Name	Qualification
Dr.Vineeta Dixit	Ph.D. Post Doctorate (CSIR-NET) Certificate in IPR
Miss Nidhi Gupta	M.Sc. B.Ed.
Miss Kavita Gupta	M.Sc. B.Ed.
Miss Shobhana Koshle	M.Sc. B.Ed.
Miss Khushboo Gupta	M.Sc.

16. **Number of faculty with ongoing projects from**
    a) National - Minor Research project submitted to CGCOST for sanction.
    b) International funding agencies and grants received Nil

17. **Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received** Nil

18. **Research Centre / facility recognized by the University** No

19. **Publications :**
    a. **Publication per faculty**
    b. **Number of papers published in peer reviewed journals (b1. National/ b2. International) by faculty and students**
    c. **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
    d. **Monographs**
    e. **Chapter in Books**
    f. **Books Edited**
    g. **Books with ISBN/ISSN numbers with details of publishers**
    h. **Citation Index**
    i. **SNIP**
    j. **SJR**
    k. **Impact factor**
    l. **H-index**

Faculty	a	b1	b2	c	d	E	f	G	h	i	J	k	l
Dr. Vineeta Dixit	9	-	9	9	0	1	0	1	26	-	-	32	4

20. **Areas of consultancy and income generated** Nil

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students University Merit List

Year	Name of students	Class	Rank
2012-2013	Partha Sardar	M.Sc.Final	V
	Papiya Mandal		VII
2013-2014	Somnath Sahoo	M.Sc.Final	I
	Sikha Mandal		II
	Abhishek Sutradhar		IV
	Atanu Banerjee		VIII
	Pallavi Mitra		X
2014-2015	Sandip Mishra	M.Sc.Final	II
	Pallabi Bishai		III
	Safal Kumar Koley		VI
	Joyshree Mukherjee		VII
	Arti Mishra		VIII
	Goutam Das Adhikari		IX

24. List of eminent academicians and scientists / visitors to the department

Dr.P.C.Panda, Dr.M.L.Jaiswal, Mr.M.L.Patle, Dr.V.N.Tripathi, Dr.NaveenVishwakarma, Dr.R.P.Sharma, Dr.D.K.Shrivasatava, Dr.R.V.Shukla

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise: 2012-13 (Excludng supplementary results)

***M = Male *F = Female**

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	98	84	55	29	69.13
B.Sc.II	30	30	17	13	76.66
B.Sc.III	28	28	12	16	78.57
M.Sc.Previous	16	16	11	5	75.00
M.Sc.Final	5	5	3	2	40.00

2013-14

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	196	131	98	33	28.46
B.Sc.II	91	91	55	36	54.94
B.Sc.III	34	34	19	15	88.23
M.Sc.Previous	48	30	16	14	44.82
M.Sc.Final	15	15	9	6	93.33

2014-15

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	225	114	69	45	38.5
B.Sc.II	74	74	45	29	15.58
B.Sc.III	84	84	57	27	86.74
M.Sc.Previous	63	30	16	14	53.84
M.Sc.Final	20	20	9	11	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	30%	70%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

We are in the process of documentation, since maximum P.G.students are from different state so we do not have contact.

29. Student progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 20%
Entrepreneurship/Self-employment	05%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 330 Books
ii) Departmental Library – 200 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – No
d) Laboratories –Yes, The department has a good laboratory which includes different instruments and plant materials.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	02	01	04
2014-15	03	Nil	06
2015-16	04	01	07

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Organized special Lectures by senior professors for knowledge up-gradation of the students.
2. Organized plantation camp and participated in Science fair.
3. Developed a Botanical Green House with the help of the experts from IGKV, Bilaspur under the supervision of Dr. Dinesh Pandey, Scientist.

33. Teaching methods adopted to improve student learning.

Demonstration with Audio Visual method in the common e-lab, charts,lectures, specimen, models, microscopes, class tests and mock practical tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Academic Tours visited (Botanical Garden Kewchi, KanhaKesli, Achanakmar, Amarkantak, Lafagarh)
- To aware the people about the use of Science study in the village Bahtarai in the year 2013-14.
- Plantation programme organized by the P.G. students in Seepat Village in the year 2014-15
- Plant conservation programme organised by the UG and PG students of the department in village Khamtarai.
- Cleanliness drive and water conservation of Jora Talab (under the aegis of adoption of Jora Talab, the department of Botany is an active member)
- Plantation of trees in and around the college premises.

35. SWOC analysis of the department and Future plans.

Strength:

1. Ever growing library with impacts of reputed national and international authors.
2. Syllabus of each year completed in time.
3. Maintained and well stocked laboratory.
4. Excellent and meritorious result.
5. Botanical garden and medicinal plant garden.
6. Qualified and efficient teaching staff.

Weakness:

1. Student and teacher ratio
2. Laboratories in absence of funding are not augmented to the level of todays scientific needs and research level.
3. It is necessary to appoint more regular faculty in the department.
4. There is lack of recurring grant for maintenance of laboratory and garden.
5. Students from rural areas with poor knowledge background and weak in English therefore inefficient to cope up with the Syllabus.

Opportunity:

There are ample scope to develop the department as an advanced centre of teaching, provided the weaknesses are addressed properly, involvement of good students as guest lecturers and good faculties.

Challenges:

1. Good result of students in both U.G. and P.G. courses to acquaint research tools and to develop interest and enthusiasm in different areas of plant science.
2. Department is unable to provide guidance for NET/SLET and other competitive examination due to lack of reading material and man power.
3. Maintenance of botanical garden and herbal plantation due to lack of funds and gardeners and pests in the soil in this area.

Future Plan:

1. Establishment of a laboratory of Morphogenesis
2. Preservation and conservation of rare plants and herbaria.
3. Collection of Angiospermic plants specially in Chhattisgarh state.
4. Teaching by Smart classes and E-Lab.
5. Setting up separate cell for placement of the students.
6. Effective alumni association and publication of scientific journal.
7. Research oriented teaching.

1. **Name of the department : Zoology**
2. **Year of Establishment :** UG – 1996-97 PG – 2006-07
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.Sc. Combination with Chemistry and Botany
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** No
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** No
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Mrs.Sunita Dwivedi	M.Sc., M.Phil..	Asstt. Prof.	Fisheries	10	-
Dr. Sarita Patel	M.Sc., Ph.D.	Asstt. Prof.	Fisheries	10	-
Miss. Nazneen Khan	M.Sc., M.Phil.	Asstt. Prof.	Cytology	09	-
Ku. Preeti Thakur	M.Sc..	Asstt. Prof.	Fisheries	02	-

11. **List of senior visiting faculty.**
    Dr. D.K.Mishra Asstt. Prof. E.R.R.Science College, Bilaspur
    Dr. K.Kumar Asstt. Prof. Govt. Science P.G.College, Shahdol
    Dr. K.R. Sahu Asstt.Prof.E.R.R.Science College, Bilaspur
    Mr.A.K.Dixit Asstt.Prof.E.R.R.Science College, Bilaspur
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 80%
13. **Student – Teacher Ratio (programme wise)** UG 30:1 PG 12:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	01	Nil
Class – IV	01	Nil

15. Qualifications of teaching faculty with DSc/ D.Lit./ Ph.D./ M.Phil. / PG.

Name	Qualification
Mrs. Sunita Dwivedi	M.Sc., M. Phil.
Dr. Sarita Patel	M.Sc., Ph.D.
Miss. Nazneen Khan	M.Sc., M.Phil.
Miss. Preeti Thakur	M.Sc., B. Ed.

16. Number of faculty with ongoing projects from
a) National Nil
b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University No

19. Publications :

a. Publication per faculty
b. Number of papers published in peer reviewed journals (b1. National/ b2. International) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

	a	b1	b2	c	D	e	f	g	h	i	j	k	l
Dr. Sarita Patel	17	10	07	-	-	-	-	-	-	-	-	-	-
Sunita Dwivedi	1	1	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in
a) National committees Nil
b) International Committees Nil
c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students

Year	Name of students	Class	Rank
2012-2013	Asad Mamun	M.Sc.Final	VIII
2013-2014	Ranjan Maity Shekhar Ghosh Swapna Maji	M.Sc.Final	I IX X
2014-2015	Supriyo Choudhury Chandra Pratap Singh Moumita Mondal Narayan Prasad Sahu	M.Sc.Final	I IV V VIII

24. List of eminent academicians and scientists / visitors to the department

Dr. V.K.Gupta	Asstt.Prof.C.M.D.P.G.College, Bilaspur
Dr. D.K.Mishra	Asstt.Prof.E.R.R.Science College, Bilaspur
Dr. K. Kumar	Asstt.Prof.Govt.Science PG College, Shahdol
Dr. Sudha Agrawal	Mahila Mahavidyalaya, Bhilai
Dr. Sikha Srivastava	Indira Gandhi Arts & Science College, Bhilai

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise: 2012-13

***M = Male *F = Female** (Excluding supplementary results)

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	82	63	38	25	71.66%
B.Sc.II	28	28	15	13	75.00%
B.Sc.III	21	21	10	11	80.00%
M.Sc.Previous	32	20	11	9	68.00%
M.Sc.Final	11	11	8	3	100%

Student profile programme / course wise: 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	99	78	57	21	39.74%
B.Sc.II	70	70	41	29	48.57%
B.Sc.III	33	33	18	15	84.84%
M.Sc.Previous	50	30	14	16	86.00%
M.Sc.Final	18	18	11	7	100%

Student profile programme / course wise: 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	150	70	44	26	30.43%
B.Sc.II	57	57	33	24	15.00%
B.Sc.III	67	67	45	22	86.00%
M.Sc.Previous	66	30	17	13	93.00%
M.Sc.Final	26	26	13	13	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	30%	70%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

We are in process of documentation since our P.G.students are from other state.

29. Student progression

Student Progression	Against % enrolled
UG to PG	30
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 Nil 30%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 285 Books
ii) Departmental Library – 200 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – No
d) Laboratories –Yes, maintained and equipped laboratory to accommodate 40 students, Good stock of chemicals and specimen

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	02	01	03
2014-15	04	02	04
2015-16	04	01	07

32. Details on student enrichment programme (special lectures / workshops / Seminar) with external experts.

1. Subject based lectures given by senior professors.
2. Inter departmental programme (Blood donation camp, Science fair)

33. Teaching methods adopted to improve student learning.

U.G. – Traditional chalk, chart, specimen, lecture mode, LCD, OHP are used and class test, mock practical test are taken.

P.G. – Audio Visual method, Power point presentation, LCD, OHP are used for teaching and group discussion, seminar, assignment and remedial class are conducted.

Remedial classes – Special attention to weaker students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Inter-departmental science fair was organised in the year 2014-15.
2. Stop plastic pollution campaign in college campus in the year 2013-14.
3. Academic Tours visited (Fish culture centre, Crocodile park, Sericulture centre)
4. Tobacco free campus and surroundings in the year 2014-15
5. Inter-departmental blood donation camp in college campus in the year 2015-16
6. One day awareness camp for the wild life conservation specially for snakes was conducted by the 'Chetna Wild Life Conservation team' in the year 2015-16.
7. P.G. Students get the facility of in field experience of the animal world with the help of the NGOs like 'ChetnaWild Life Conservation Team'.

35. SWOC analysis of the department and Future plans.

Strength:

1. Highly qualified, competent and dedicated staff.
2. Developed departmental library
3. Maintained laboratory.
4. Maintained records of stock, academic results, student profile, and departmental meetings etc.
5. Good relationship between students and teachers, if required facilitated by internet,
6. Teachers try to teach with existing facilities.
7. Students and Teachers are positive in attitude.

Weakness:

1. Lack of teaching and non teaching staff.
2. Lack of recurring grants for maintenance of labs.
3. Gap between urban and rural students.
4. Lack of teaching aids.
5. Shortage of class-rooms
6. Major difference in student teacher ratio.
7. Shortage of senior faculties.
8. Lack of National and International level seminars.
9. Lack of research lab.

Opportunity:

1. Extension of research facilities.
2. Students are very hard working and sincere so that the department can have better meritorious achievements.
3. Students have opportunities for P.G.classes.
4. Students can prepare for competitive examination with the guidance of the faculties.
5. Scope for access to a very diverse student population.
6. Un-explored faunal diversity of C.G state.

Challenges:

1. To strengthen departmental infrastructure.
2. To cultivate research aptitude among UG / PG students is yet another challenge.
3. We are trying to run all the courses within limited area.
4. To aware parents and students for the zoology in the field of employment.
5. Developing and improving the communication skills of the students.
6. To work with inadequate number of teachers.
7. To benefit the student with new techniques and methods of teaching and learning in this field.

Future Plan:

1. Work hard on students to assure their holistic development
2. To add need based streams in PG courses.
3. Enrich departmental library.
4. To develop more laboratories.
5. Permanent ICT facility for the department.
6. Execution of Lab to Land programme.
7. Introduction of lab visit programmes for students to get themselves acquainted with modern high thought put instrumentation.
8. Publication and purchase of books, journals, occasional papers etc.
9. Organization of conference, seminars and workshops.
10. Collection and Conservation of rare species of fishes.

1. **Name of the department : Microbiology**
2. **Year of Establishment :** UG – 2005-06 PG – 2007
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.Sc. Combination with Chemistry and Botany
5. **Annual / Semester / Choice based credit system (programme wise) -**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** Nil
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	04	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. students guided for the last 4 years
Hemlata Nishad	M.Sc., M.Phil.	Asstt. Prof.	Microbiology	04	-
S.K.Erfan-Ul-Haque	M.Sc., M.Phil.	Asstt. Prof.	Microbiology	01	-
Dr.Archana Ram Narayan Mishra	M.Sc., P.hD	Asstt. Prof.	Microbiology	01	
Krishna Kumar Verma	MSc. (Ph.D pursuing)	Asstt. Prof	Microbiology	-	

11. **List of senior visiting faculty.**
    Dr. H.S.G.V. Kaladhar, HOD Microbiology , BilaspurUniveristy
    Dr.D.K.Shrivastava Asstt.Prof., E.R.R.Science College, Bilaspur
    Dr. Latika Bhatia Microbiology & Bioinformatics, Bilaspur University
    Dr. R. V. Shukla C.M.D. colleg, Bilaspur
    Dr. M. L. Jaiswal D.P.Vipra college, Bilaspur.
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 75%
13. **Student – Teacher Ratio (programme wise)** UG 21:1 PG 5:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff (Technical)	**Sanctioned**	**Filled**
Lab Technician	1	Nil
Class- IV	1	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.

Name	Qualification
Hemlata Nishad	M.Sc., M.Phil. Ph.D. Submitted
S.K.Erfan-Ul-Haque	M.Sc., M.Phil.
Dr. Archana Ram Narayan Mishra	M.Sc., (III rd university topper), P.h.D.
Krishna Kumar Verma	M.Sc. Phd.(pursuing)

16. Number of faculty with on-going projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Project submitted for sanction to CGCOST.

18. Research Centre / facility recognized by the University Nil

19. Publications :

a. Publication per faculty
b. Number of papers published in peer reviewed journals (national/ international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Dr. Archana Ram Narayan Mishra	5	5	-	-	-	-	-	-	-	-	-	-	-
Vandita Gupta	2	2	-	-	-	-	-	-	-	-	-	-	-
S.K.Erfan-Ul-Haque	1		1										
Hemlata Nishad	4	4											

20. Areas of consultancy and income generated Microbiology (Honorary)

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies None

23. Awards / Recognitions received by faculty and students

Year	Name of faculty	Class	Rank
2002-2003	Dr. Archana Ram Narayan Mishra	M.Sc.	III

Year	Name of students	Class	Rank
2012-2013	NeelimaTiwari Pooja Sharma	M.Sc.Final M.Sc.Final	VI IX
2013-2014	Jyoti	M.Sc.Final	VII

24. List of eminent academicians and scientists / visitors to the department

Dr.S.K.Chaturvedi, Dr.D.K.Shrivastava, Dr.B.L.Tiwari, Dr.Kaladhar, Dr. M.L. Jaiswal

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Proposal submitted under Science & Technology, Raipur (C.G.) – Biological aspects of Microbes.

b) International Nil

26. Student profile programme / course wise: 2012-13 (Excluding supplementary results)

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	32	22	16	06	63.63%
B.Sc.II	06	06	05	01	50%
B.Sc.III	02	02	02	0	100%
M.Sc.Previous	04	04	04	0	75%
M.Sc.Final	11	11	05	06	72.72%

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	50	39	30	09	15%
B.Sc.II	20	20	15	05	75%
B.Sc.III	03	03	03	0	100%
M.Sc.Previous	05	05	02	03	100%
M.Sc.Final	04	04	03	01	50%

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	60	49	32	17	48.97%
B.Sc.II	15	15	10	06	13.33%
B.Sc.III	16	16	10	06	83.33%
M.Sc.Previous	13	13	07	06	23.07%
M.Sc.Final	07	07	04	03	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? N.A.

29. Student progression

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • **Campus Selection** • **Other than Campus Selection**	 Nil 10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 200 Books
ii) Departmental Library – 100 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – Yes
d) Laboratories – Yes, Spacious Lab. Good Stock of Chemicals, Annual Stock maintenance and instruments.

31…Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013—14	02	Nil	Nil
2014-15	04	03	07
2015-16	05	01	09

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Popular lecture were delivered by eminent scientists.
2. Blood donation camp organized by the department with the help of CIMS Blood Bank.

33. Teaching methods adopted to improve student learning.

1. Teaching plan maintained
2. Study material prepared by faculty
3. Students are guided by faculty to prepare wall magazine, participation in science exhibition (working model, Power point presentation, Audio Visual method adopted, group discussion, project assignment given.

4. Special lectures organized by senior professors and delivered by the professional of Microbiology.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Participated in plantation drive in and around the college and also in cleanliness activity of Jora talab (adopted pond of the institution).

35. SWOC analysis of the department and Future plans.

Strength:

1 Well qualified, fully devoted, young, energetic staff.
2 Well maintained equipped Laboratory,
3 Departmental meetings arranged.
4 Departmental Library.

Weakness:

1 Shortage of Laboratory Attendant
2 Irregular Power supply
3 English communication skill among the students is poor
4 Department is unable to provide campus facility to its students till date.
5 Lack of teaching aids.
6 Majority of our students come from neighbouring rural places with economically weak background, this often leads to discontinuation of studies.
7 Due to lack of Government fund purchasing of some expensive important instruments become impossible, therefore department manages the substitute by other institutes.

Opportunity:

1. The department has the scope to prepare the students for their future prospects through proper guidance and support.
2. Opportunities for graduates are limited but still its a matter of pride that some of our students have pursued higher studies like M.Sc. and found gainful employment in schools, hospitals, pathology laboratories etc.
3. Application of Microbiology in various fields like Pharmaceutical companies, agriculture, food product industries, bio-fertilizers, pathology labs, bio-technology gives it good prospects.

Challenges:

1 College is situated at the junction of river bank as well as rural (slum) area where the problems of contaminated food and polluted water intake are prone, therefore there is a great challenge for our department to create awareness among the people.
2 Students of the department come with good academic record, but as most of them belong to economically weaker section, therefore they discontinue their studies due to various family problems and diseases. It is our challenge to take various steps such as establishing good teacher-student relation with our students, arrangement of special classes for backward students, so that they realise that they have to work hard to build good academic career and most importantly college and department is always with them for solving their problems.

Future Plan:

1. Up gradation of existing infrastructure.
2. Increase the laboratories and classrooms.
3. Enrich the departmental library.
4. Acquire more computers to provide access to the students.
5. Increase the cut-off marks during admission to raise the standard of students.
6. Classroom with permanent ICT facility.
7. Plan to use audio-visual classes
8. Plan to have at-least one session every month for exchange of ideas between student teachers related to current traits of Microbiology.
9. Full-fledged laboratory with sufficient instruments and chemicals.
10. Campus selection.

1. **Name of the department : Mathematics**
2. **Year of Establishment :** UG -1997 PG –2001
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.**
   Combination of Physics and Chemistry or Computer Science.
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester System in P.G. 2016-17
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** -
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. students guided for the last 4 years
Ritesh Ku. Kashyap	M.Sc.	Asst. Prof.	-	02	-
Kiran Jaiswal	M.Sc.	Asst. Prof.	-	-	-
Gulshan Joshila	M.Sc.	Asst. Prof.	-	-	-
Ankita Joshi	M.Sc.	Asst. Prof.	-	-	-

11. **List of senior visiting faculty.**
    Dr. Alok Verma, Govt. J.P.Verma College, Bilaspur (C.G.)
    Dr. D.R.Sahu, Govt. Pataleshwar College, Masturi, Bilaspur (C.G.)
    Dr. Umesh Shrivastava, Govt. Bilasa Girls College, Bilaspur (C.G.)
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. :** 100%
13. **Student – Teacher Ratio (programme wise)** UG -34:1 PG – 26:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	-	-
Class – IV	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.

Name	Qualification
Ritesh Ku. Kashyap	M.Sc., P.G.D.C.A, B.Ed.
Ku. Ritika Singh	M.Sc.
Deepti Dewangan	M.Sc., B.Ed.

16. Number of faculty with ongoing projects from

a) National **:** Nil

b) International funding agencies and grants received **:** Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received **:** Nil

18. Research Centre / facility recognized by the University **:** Nil

19. Publications : Nil

a. Publication per faculty
b. Number of papers published in peer reviewed journals (national/ international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L

20. Areas of consultancy and income generated **:** Nil

21. Faculty as members in

a) National committees **:** Nil

b) International Committees **:** Nil

c) Editorial Boards **:** Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies **:** Nil

23. Awards / Recognitions received by faculty and students

Year	Name of students	Class	Rank
2012-2013	Tushar Kanti Maity	M.Sc.	I
	Krishna Kanta Sahoo		III
	Pijush Mandal		VIII
	Susoma Saha		IX
2013-2014	Premanad Mondal	M.Sc.	II
	Prasenjit Mondal		V
2014-2015	Ambika Mandal	M.Sc.	III

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise:

***M = Male *F = Female** Year 2012-13

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc. I Maths	45	23	16	07	22.72%
B.Sc. II Maths	13	13	07	06	38.46%
B.Sc. III Maths	05	05	02	03	100%
M.Sc. Pre. Maths	31	31	22	09	22.58%
M.Sc. Final Maths	25	25	21	04	80%

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc. I Maths	80	63	49	14	33.87%
B.Sc. II Maths	09	09	03	06	44.44%
B.Sc. III Maths	12	12	04	08	75.00%
M.Sc. Pre. Maths	45	45	34	11	33.33%
M.Sc. Final Maths	08	08	05	03	100%

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc. I Maths	90	77	60	17	40.20%
B.Sc. II Maths	27	27	20	07	74.07%
B.Sc. III Maths	08	08	05	03	57.14%
M.Sc. Pre. Maths	122	60	40	20	61.01%
M.Sc. Final Maths	20	20	13	07	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	20%	80%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? Nil

(We had not documented earlier but now we are in process of collection of datas regarding the same.)

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed **a. Campus Selection** **b. Other than Campus Selection**	 - 20%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 250 Books
ii) Departmental Library – 150 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – N.A.
d) Laboratories – N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013--14	Nil	Nil	06
2014-15	01	01	06
2015-16	04	Nil	04

32….Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts. : Nil

33. Teaching methods adopted to improve student learning.

1. Our college offers UG and PG program
2. Besides usual class teaching such as chalk and talk with detail board work, we supply different problems to enhance their capability of solving problem. We sometime give power point presentation. We emphasize on interactive learning though different questions and discussions other as outside the classroom.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department participates in the institutional activities like plantaion and cleanliness drives**.**

35. SWOC analysis of the department and Future plans.

Strength:

1. Departmental library with a good number of books.
2. Students are obesity and very keen to learn.
3. Recent advance in mathematics is exposed to the students.
4. Basic facility for teaching theory and practical is available.

Weakness:

1. Lack of regular permanent teachers.
2. Majority of our students come from neighbouring rural places with economically weak background this often leads to understanding level of the students is weak.

Opportunity:

1. Research opportunity is more.
2. Development of algorithm for database management.
3. Being a basic subject in science, there is much demand for this subject in the academic profession.

Challenges:

Job opportunity after completion of course in most cases, student are first generation who are studying graduation course, they do not have on aptitude for science and hence this comes as a challenge to the faculty to motivate them.

Future Plan:

Conduct Seminars, workshop and conference increate number of computers in lab up gradation of existing infrastructure

1. **Name of the department** : **Computer Science**
2. **Year of Establishment** : U.G.
   B.Sc. 1999-2000
   B.C.A. 2001-02
   P.G.
   M.Sc. 2004-05
   Diploma Courses
   DCA 1999-2000
   PGDCA 1999-2000
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.)** : UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.**
   B.Sc. combination with Physics and Mathematics
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   CSSDM VTP Chhattisgarh State Skill Development Mission – Vocational Training Provider
   ESDM – Central Government.
8. **Details of courses / programmes discontinued (if any) with reasons.** Nil
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	05	05

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Ramesh Kumar Lal	B.E., M.Sc. M.Phil.	Asstt. Prof.	CAD/CAM/CIM Networking	14	-
Mrs. Aparna Dubey	M.C.A, M.Phil.	Asstt. Prof.	Data Mining	08	-
Mrs.Sarika Shrivastava	M.C.A..	Asstt. Prof.		03	-
Miss. Pragya Joshi	B.E.	Asstt. Prof.		01	-
Kaynaaat Bano	M.Sc.	Asstt. Prof.			

11. List of senior visiting faculty.

Dr. Ramesh Kumar	Asstt.Prof. B.I.T., Durg
Dr. AlokVerma	Asstt.Prof.Govt.JPV College, Bilaspur
Mrs. Anamika Shukla Sharma	Asstt.Prof. Govt ERR College, Bilaspur
Mr.Tarun Dhar Diwan	Asstt.Prof.Govt ERR College, Bilaspur

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 60%

13. Student – Teacher Ratio (programme wise) UG 35:1 PG 16:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic Support Staff (Technical)	Sanctioned	Filled
Lab Technician	1	1
Class - IV	1	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.

Name	Qualification
Ramesh Kumar Lal	B.E., M.Sc., M.Phil., Ph.D.(pursuing)
Mrs.Aparna Dubey	M.C.A, M.Phil., Ph.D.(pursuing)
Mrs.Sarika Shrivastava	M.C.A.
Miss. Pragya Joshi	B.E.
Miss. Kaynat Bano	M.Sc.

16. Number of faculty with on-going projects from

a) National No

b) International funding agencies and grants received No

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received No

18. Research Centre / facility recognized by the University No

19. Publications :

a. Publication per faculty

b. Number of papers published in peer reviewed journals (b1. national/ b2. international) by faculty and students

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books

f. Books Edited

g. Books with ISBN/ISSN numbers with details of publishers

h. Citation Index

i. SNIP

j. SJR

k. Impact factor

l. H-index

Faculty	a	b1	b2	c	d	e	F	g	h	i	j	k	L
Ramesh Kumar Lal	5	5	-	-	-	-	-	-	-	-	-	-	-
Mrs. Aparna Dubey	4	4	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Software Development and Networking (Honorary)

21. Faculty as members in

a) National committees Yes
Ramesh Kumar Lal in NASWASS

b) International Committees No

c) Editorial Boards Yes
Ramesh Kumar Lal in Educational Waves, Bilaspur and Sanchar Times, New Delhi

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students

University Merit List

Year	Name of students	Class	Rank
2012-2013	Sarita	D.C.A.	VII
2013-2014	Shatruhan Das	D.C.A.	V
	Anjana Kashyap	D.C.A.	VIII
	Aprajita Chaturvedi	P.G.D.C.A.	VIII
	Yaminee Binkar	B.C.A.III	IX
	Krishnendu Sur	M.Sc. Final	VII
2014-2015	Ku. Chandni	D.C.A.	II
	Ku.Manisha	D.C.A.	VII
	Nitin Jadhav	D.C.A.	IX
	Vijay Kumar Kushwaha	P.G.D.C.A.	VIII

24. List of eminent academicians and scientists / visitors to the department

Dr. Alok Verma	Asstt. Prof. Govt. JPV College, Bilaspur
Dr. R.S.Kher	Asstt. Prof. Govt. ERR College, Bilaspur
Mr.L.K.Gavel	Asstt.Prof. Govt. College, Balod
Mrs.Anamika Shukla Sharma	Asstt.Prof.Govt.ERR College, Bilaspur
Mr Nishant Behar	Asstt.Prof. GGU, Bilaspur
Miss Kajal Kiran Gulhare	Asstt.Prof.Govt.Science College, Durg

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Proposal submitted for sanction to Chhattisgarh Council of Science & Technology (CGCOST), Raipur (C.G.) – 'Cyber Crime and Security'

b) International No

26. Student profile programme / course wise: 2012-13 (excluding supplementary results)

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	15	15	11	4	26.66%
B.Sc.II	5	5	4	1	0.00%
B.Sc.III	4	4	2	2	100%
B.C.A..I	30	30	20	10	31.03%
B.C.A..II	23	23	16	7	60.87%
B.C.A..III	9	9	5	4	62.50%
M.Sc.Previous	15	15	10	5	53.33%
M.Sc.Final	4	4	2	1	66.66%
D.C.A.	42	42	28	14	60.97%
P.G.D.C.A.	90	60	32	28	93.10%

2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	40	40	29	11	40.00%
B.Sc.II	5	5	2	3	60.00%
B.Sc.III	5	5	2	3	60.00%
B.C.A..I	35	35	21	4	56.00%
B.C.A..II	15	15	9	6	46.66%
B.C.A..III	27	27	18	9	85.18%
M.Sc.Previous	20	20	8	8	60.00%
M.Sc.Final	8	8	4	4	100%
D.C.A.	150	80	55	18	72.85%
P.G.D.C.A.	70	70	31	25	67.85%

2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I	80	58	47	11	39.65%
B.Sc.II	21	21	15	6	76.19%
B.Sc.III	5	5	3	2	80.00%
B.C.A..I	76	50	39	9	51.11%
B.C.A..II	23	23	20	3	43.47%
B.C.A..III	10	10	6	4	88.88%
M.Sc.Previous	25	25	10	15	56.00%
M.Sc.Final	10	10	6	4	100%
D.C.A.	166	80	55	25	72.15%
P.G.D.C.A.	78	78	37	42	44.15%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	80%	20%	Nil
DIPLOMA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

We had not documented earlier but now we are in process of collection of datas regarding the same.

29. Student progression

Student Progression	Against % enrolled
UG to PG	**50**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed **a. Campus Selection** **b. other than Campus Selection**	 **Nil** **Nil**
Entrepreneurship/Self-employment	**15-20%**

30. Details of Infrastructural facilities

a) Library **i) College Library** **– 370 Books**

ii) Departmental Library **– 100 Books**

b) Internet facilities for Staff & Students **– Yes**

c) Class rooms with ICT facility **– Yes**

d) Laboratories **– Yes, Spacious Lab. Accommodates 40 Students, Regular maintenance of Computers and other equipment.**

31….Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	31	28	31
2014-15	42	29	42
2015-16	61	40	121

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Subject wise lectures given by eminent subject specialists.
2. Organised seminars for knowledge empowerment of the students.
3. Models and Wall posters prepared by students.

33. Teaching methods adopted to improve student learning.

1. Teaching plan maintained
2. Study material prepared by faculty
3. Students are guided by faculty to prepare wall magazine, Power point presentation, group discussion, project assignment
4. Special lectures organized by senior professors and delivered by the professional of Computer Science.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Water conservation adoption of Jora talab by the college.
2. Plantation of trees in and around the college campus.

35. SWOC analysis of the department and Future plans.

Strength:

1. Well qualified, fully devoted, young, energetic staff.
2. Well maintained fully equipped Laboratory,
3. Departmental meetings arranged every month.
4. Departmental Library with 200 books.
5. Strength of students increasing every year.
6. Extra classes for weaker students.
7. Monthly Unit tests conducted regularly.
8. Internal and Model exams conducted in prescribed time.
9. Practical exposure to students for increase of their knowledge .

Weakness:

1. Irregular Power supply.
2. Shortage of Laboratory Attendant.
3. Department is unable to provide on campus placement facility to its students.
4. Lack of teaching aids, insufficient number of computer systems.
5. Majority of our students come from neighbouring rural area with economically weak background, this often leads to discontinuation of studies.
6. Due to lack of Government fund purchasing of latest technology computers is not possible therefore the department has to manage on the existing systems.

Opportunity:

1. The department has the scope to prepare the students in improving the faculty of rational thinking to facilitate them to appear for competitive exams, and in general all the courses, that is to improve their over allwell being.
2. Hence it is clear that opportunities for graduates are limited. It is still a matter of pride that some of our students have pursued higher studies and found gainful employment in various government departments, schools, colleges, hospitals, etc.
3. Application of Computers is essential in all the fields and increasing day by day.
4. Diploma courses such as DCA and PGDCA having huge demand in Public and Private sectors, therefore many students get jobs every year.

Challenges:

1. College is situated in rural (slum) areaand that most of the students are from economic weaker section therefore there are maximum number of drop outs.
2. Students of the department come with good academic record but due to their economically weaker situation they are unable to continue their higher studies.
3. It is our challenge to take various steps such as to arrange special classes for backward students, so that they realise that they have to work hard to build good academic career, College and department is always with them for solving their problems.

Future Plan:

1. Up-gradation of existing infrastructure.
2. Increase the Computer laboratories and classrooms.
3. Enrich the departmental library.
4. Acquire more computers to provide access to the students.
5. Increase the cut-off marks during admission to raise the standard of students.
6. Classroom with permanent ICT facility.
7. Plan to use audio-visual classes
8. Plan to have at-least one session every month for exchange of ideas between student teachers related to current traits of Computer Science and Information Technology.
9. Full-fledged laboratory with sufficient Computers and other equipment such as Printers, Scanners etc.

1. **Name of the department : Social Work**
2. **Year of Establishment :** PG – 2001-02
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** P.G.
4. **Names of Interdisciplinary courses and the departments/ units involved.** Nil
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	05	05

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Hitendra Dhurve	M.S.W.	Asstt. Prof.	Community Development	04	-
Bhes Lal Yadav	M.S.W.	Asstt. Prof.	Community Development	02	-
Neha Puri Goswami	M.S.W. UGC- NET	Asstt. Prof.	Community Development	02	
Pooja Singh Banafer	M.S.W.	Asstt. Prof.	Human Resource	01	-
Amit Kumar Wadaskar	M.S.W. UGC- NET Dec-2015	Asstt. Prof.	Human Resource		

11. **List of senior visiting faculty.**

Dr.Pramod Kumar Sharma	Prof. S.O.S. Sociology, Pt.R.S.U, Raipur
Dr. M.P.Gautam	Retd.Prof.Forensic Sc, GGV, Bilaspur (C.G.)
Dr. Sachi Sapre	Retd. Principal, Govt. College, Mungeli
Dr. Mahesh Pandey	Asstt. Prof. Govt.JPV College, Bilaspur
Dr. K.K.Agrawal	Asstt. Prof. Govt. JPV College, Bilaspur
Dr R.P.Tandon	I/c Principal, Fasterpur, Mungeli (C.G.)
Dr. Dhruv Kumar Dixit	Kesarwani Mahavidyalaya, Jabalpur (M.P.)
Dr. Abhilasha Saini	Asstt. Prof. Bilasa Girls PG College, Bilaspur

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 50%
13. **Student – Teacher Ratio (programme wise)** PG – 10:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	Sanctioned	Filled
Technical staff	Nil	Nil
Class – IV	Nil	Nil

15. **Qualifications of teaching faculty with DSc/ D.Lit/ Ph.D./ M.Phil. / PG.**

Name	Qualification
Hitendra Dhurve	M.S.W.
Bhes Lal Yadav	M.S.W.
Neha Puri Goswami	M.S.W. UGC-NET
Pooja Singh Banafer	M.S.W.
Amit Kumar Wadaskar	M.S.W. NET Dec. 2015

16. **Number of faculty with ongoing projects from**
    a) **National** Organized Seminar on 22nd and 23rd Feb, 2016 sponsored by 'Chhattisgarh Council of Science and Technology' on Topic 'Drug Abuse and Addiction' .
    Seminar proposal submitted to Chhattisgarh Council of Science and Technology on 'Research Methodology'
    b) **International funding agencies and grants received** Nil
17. **Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received** Nil
18. **Research Centre / facility recognized by the University** Nil
19. **Publications:**
    a. **Publication per faculty**
    b. **Number of papers published in peer reviewed journals (b1. national/ b2. international) by faculty and students**
    c. **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
    d. **Monographs**
    e. **Chapter in Books**
    f. **Books Edited**
    g. **Books with ISBN/ISSN numbers with details of publishers**
    h. **Citation Index**
    i. **SNIP**
    j. **SJR**
    k. **Impact factor**
    l. **H-index**

Faculty	a	b1	b2	c	d	E	f	g	h	I	j	k	L
	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Para legal services, consultancy in various NGO's and other social work organizations (Honorary)

21. Faculty as members in

a) National committees Nil
b) International Committees Nil
c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies

Final year students are placed for project in various organizations as per their syllabus and topic allotted to the individuals compulsorily.

23. Awards / Recognitions received by faculty and students

University Merit List

Year	Name of students	Class	Rank
2012-2013	Anamika Dhanotia	M.S.W.	I
	Prakash Jaiswal		II
	Priyanka Singh		III
	Mousmi Pandey		IV
	Sarwesh Kumar Sahu		V
	Jai Prakash Patel		X
2013-2014	Shabnam Bi Malik	M.S.W.	III
	KavitaKashyap		IV
	KamtaNath		V
	Devendra Kumar Lahre		VI
	Rajnish Kumar Jatwar		VII
	Dineshwar Kumar Manjare		VIII
	Amesh Kumar Sai		X
2014-2015	Satyendra Kumar	M.S.W.	I
	Sandhya Kumari		II
	Shraddha Athley		III
	Asha Patel		VI
	Amit Kumar Wadaskar		IX

24. List of eminent academicians and scientists / visitors to the department

1. Dr.Pramod Kumar Sharma — Prof. S.O.S. Sociology, Pt.R.S.U, Raipur
2. Dr R.P.Tandon — I/c Principal, Fasterpur, Mungeli (C.G.)
3. Dr. M.P.Gautam — Retd.Prof.Forensic Sc, GGV, Bilaspur (C.G.)
4. Dr. Pratibha J. Mishra — Head Deptt. of Social Work, G.G.V. Bilaspur
5. Dr. Dhruv Kumar Dixit — Kesarwani Mahavidyalaya, Jabalpur (M.P.)
6. Dr. Sachi Sapre — Retd. Principal, Govt. College, Mungeli
7. Dr.G.L.Talware, — S. Vivekanand Govt.College, Seoni (M.P.)
8. Dr. Abhilasha Saini — Asstt. Prof. Bilasa Girls PG College, Bilaspur
9. Dr. Mahesh Pandey — Asstt. Prof. Govt.JPV College, Bilaspur
10. Dr. K.K.Agrawal — Asstt.Prof. Govt. JPV College, Bilaspur

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Organized Seminar sponsored by Chhattisgarh Council of Science and Technology, Raipur (C.G.) on Topic 'Drug Abuse and Addiction'
Seminar proposal submitted to Chhattisgarh Council of Science and Technology on 'Research Methodology'

b) International Nil

26. Student profile programme / course wise: 2012-13

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
M.S.W. Previous	25	25	16	9	90.47
M.S.W. Final	16	16	11	5	78.94

2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
M.S.W. Previous	40	40	27	13	71.79
M.S.W. Final	28	28	17	11	95.65

2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
M.S.W. Previous	18	18	14	4	82.35
M.S.W. Final	28	28	15	13	92.85

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	N.A.	N.A.	N.A.
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

Shabnam Bi Malik	UGC-NET	2013-2014
Amit Kumar Wadaskar	UGC-NET	Dec – 2015

29. Student progression

Student Progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	05%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 30%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 200 Books
ii) Departmental Library – 100 Books

b) Internet facilities for Staff & Students – Yes

c) Class rooms with ICT facility – No

d) Laboratories – N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	12	03	08
2014-15	08	05	12
2015-16	04	07	17

32. Details on student enrichment programme (special lectures / workshops / Seminar) with external experts. Nil

33. Teaching methods adopted to improve student learning.

1. Lecture
2. Power Point Presentation
3. Demonstration
4. Field Visit and Report Writing
5. Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students alongwith faculty members visited

- Kushtha Ashram, Katre Nagar, Champa,
- Matri Chhaya, Kududand,
- SatyaSai Help Way, Dum and Deaf Girls School, Kududand,
- Mother Teresa Old Age Home, Mangla,
- Bal Samprekshan Grah, Nutan Colony Chowk,
- Govt.Blind School, Tifra, Brail Press, Tifra,
- Dist. Rehabilitation Centre,

The department also organized:

- Health check up camp in the college campus during the session 20013-14.
- Participated in blood donation camp organised by college in Dec, 2015.
- Participated in cleaning and conservation of water in Jora talab adopted pond of the college.
- Participated in plantation in and around college campus on environment day.

35. SWOC analysis of the department and Future plans.

Strength:

1. Transparency in the admission process.
2. Job Oriented Course
3. A job which can provide mental satisfaction as well as money earning satisfaction

Weakness:

1. Less number of Faculty
2. Lack of departmental facilities
3. English communication skill among the students is poor

Opportunity:

1. Variability of job in multifarious fields
2. Immense scope to serve academic as well as in national state level exams to the highest level of administration
3. Satisfaction of helping the needy one through NGOs

Challenges:

1. To prepare very weak and non-motivated students towards studying the subject.
2. Creating a concept among the parents and students of Chhattisgarh about the utility and importance of the subject

Future Plan:

1. Organizing more and more seminars, workshops on the burning problems of the society.
2. Moving the students towards research fields.

1. **Name of the department : Hindi**
2. **Year of Establishment :** UG - 1997
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :** UG
4. **Names of Interdisciplinary courses and the departments/ units involved.**
   Foundation course – Hindi Language for all graduation courses.
5. **Annual / Semester / Choice based credit system (programme wise)** Annual
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** **No**
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Lakshmi Prasad Karsh	M.A., M.Phil. SLET qualified	Asstt. Prof.	Fiction Literature	4	-
Dr.Shibani Saha	M.A. PhD.	Asstt. Prof.	Gadya Sahitya	9	-
Dr.Geeta Tiwari	MA., M.Phil., SLET, Ph.D.	Asstt. Prof.	Padya Sahitya	10	-

11. **List of senior visiting faculty.**
    1. Dr.Vinay Kumar Pathak, Critic and Language Expert, Bilaspur
    2. Dr. Aanchal Mishra HOD Hindi, D.P.Vipra College, Bilaspur
    3. Dr. H.R. Augor Govt. Mata Shabri Girls College, Bilaspur
    4. Dr. Devendra Shukla Govt. College, Sakti
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** Nil
13. **Student – Teacher Ratio (programme wise)** UG - 162:1 PG – Nil
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	Nil	Nil
Class – IV	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Lit./ Ph.D./ M.Phil. / PG.

Name	Qualification
Lakshmi Prasad Karsh	M.A., M.Phil. SLET qualified
Dr.Shibani Saha	M.A. Ph.D.
Dr.Geeta Tiwari	MA., M.Phil., SLET, Ph.D.

16. Number of faculty with ongoing projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University Nil

19. Publications :

a. Publication per faculty
b. Number of papers published in peer reviewed journals (national/ international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	E	f	g	h	I	j	k	L
Dr. Shibani Saha	9	-	-	-	-	-	-	2	-	-	-	-	-
Dr. Geeta Tiwari	7	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department

1. Dr.Vinay Kumar Pathak, Chairman, CG Raj Bhasha Ayog, Raipur
2. Dr. D.P.Agrawal, Akhil Bhartiya Viklang Chetna Parishad
3. Shri Raghvendra Dubey, Trainer of Chhattisgarhi Bhasha
4. Mr. Manish Dutt, Poet and Dramatist,
5. Dr. Brajesh Singh, Poet
6. Mr. Bharat Chandani, Poet
7. Mr. Ganesh Kashyap, Poet

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise:2012-13 Excluding supplementary results

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	60	60	26	34	76.66%
B.A. IInd Year	38	38	17	21	92.10%
B.A. IIIrd Year	44	44	17	27	95.45%

2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	64	64	37	27	68.75%
B.A. IInd Year	54	54	27	27	85.18%
B.A. IIIrd Year	45	45	21	24	91.10%

2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	58	58	25	33	82.75%
B.A. IInd Year	55	55	27	28	94.50%
B.A. IIIrd Year	58	58	28	30	94.80%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	N.A.	N.A.	N.A.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

We are in the process of documentation.

29. Student progression

Student Progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed **a.Campus Selection** **b.Other than Campus Selection**	 - 10%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 200 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – No
d) Laboratories – N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013--14	Nil	Nil	Nil
2014-15	Nil	Nil	Nil
2015-16	Nil	Nil	Nil

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

1. Two days Seminar on Hindi kaVaishvik Sandarbh: Kal Aaj Aur Kal
2. Discussion on Hindi Diwas
3. Prem Chand Jayanti
4. Nirala Jayanti
5. 'Hindi week' celebration

33. Teaching methods adopted to improve student learning.

1. Content based lecture
2. Stimulus variation lecture
3. Exemplification method lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Campaigns conducted with the NSS wing in the adopted village Khamtarai to increase the impulse of the rural students towards their mother tongue.

35. SWOC analysis of the department and Future plans.

Strength:

1. Students are hard working and sincere.
2. Well qualified, fully devoted, young and energetic staff.

Weakness:

1. Lack of Language lab in the department.

Opportunity:

1. Employment opportunities in various fields
2. Employment opportunities in Central and State Government
3. Opportunity for the job of translator.
4. Basic knowledge of all competitive exams.
5. Job opportunities in the Computer field as Hindi Operator

Challenges:

1. Even though the current trend of English, teaching of Hindi through new techniques.
2. Possibilities in present scenario in LokSahitya, Mahabharata, Ramayana etc.

Future Plan:

1. Arrangement for Research plan.
2. Teaching through Audio Visual aids.
3. Start the Post Graduate classes.
4. Study of Interdisciplinary Comparison Literature.
5. Arrangement of Reference Books.
6. Education of Hindi through Internet.
7. Organize International Seminar on 'Dalit Literature'.

1. **Name of the department : Sociology**
2. **Year of Establishment :** UG - 1997
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.A. Selection any two subjects from Geography, History, Political Science, Hindi Literature, English Literature
5. **Annual / Semester / Choice based credit system (programme wise)** Annual
6. **Participation of the department in the courses offered by other departments.** Social Work Department
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	2	2

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc, D.Litt/ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. students guided for the last 4 years
Mr.Sanjay Dubey	M.A.	Asstt. Prof.		7	
Dr. Swati Sharma	M.A., Ph.D.	Asstt. Prof.	Chhattisgarh Ke Shastriya Brahmano ki Lok Sanskriti (SamajshastriyAdhyayan)	4	

11. **List of senior visiting faculty. :**

Dr.P.K.Sharma	Prof. Pt.Ravi Shankar Shukla University Raipur
Dr. Anju Shukla	Asstt. Prof. D.P.Vipra College, Bilaspur
Dr.K.K.Agrawal	Asstt. Prof. Govt.JPV College, Bilaspur

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 50%
13. **Student – Teacher Ratio (programme wise)** UG -125:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Support Staff	Sanctioned	Filled
Technical staff	Nil	Nil
Class – IV	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.

Name	Qualification
Mr. Sanjay Dubey	M.A.
Dr. Swati Sharma	M.A., Ph.D.

16. Number of faculty with ongoing projects from

a) National **:** Nil

b) International funding agencies and grants received **:** Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received **:** Nil

18. Research Centre / facility recognized by the University **:** Nil

19. Publications :

a. Publication per faculty
b. Number of papers published in peer reviewed journals (b1. national/ b2. international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Dr.Swati Sharma	14	14	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. **:** Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies **:** Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

Dr. Pramod Kumar Sharma	School of SOS Pt.Ravi Shankar Shukla University, Raipur
Dr. K.K.Agrawal,	Govt. J.P.V. College, Bilaspur
Dr. Abhilasha Saini,	Asstt. Prof. Govt. Bilasa College, Bilaspur
Dr. R.P.Tandon,	Incharge Principal, Govt. College, Fasterpur

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise:

***M = Male *F = Female** Year 2012-13

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	93	93	45	48	78.40
B.A. IInd year	54	54	27	27	79.62
B.A. IIIrd year	96	96	51	45	92.70

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	121	121	69	52	61.15
B.A. IInd year	89	89	37	52	87.64
B.A. IIIrd year	53	53	24	29	94.33

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	120	120	61	59	83.19
B.A. IInd year	92	92	47	45	94.56
B.A. IIIrd year	96	96	39	57	89.58

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	Nil	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? : N.A.

29. Student progression

Student Progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed **a.Campus Selection** **b.Other than Campus Selection**	 - 10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 200 Books
b) Internet facilities for Staff & Students – N.A.
c) Class rooms with ICT facility – N.A.
d) Laboratories – N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies

Session	S.C.	S.T.	O.B.C.
2013--14	Nil	Nil	Nil
2014-15	Nil	Nil	Nil
2015-16	Nil	Nil	Nil

32. Details on student enrichment programme (special lectures / workshops / Seminar) with external experts. : Nil

33. Teaching methods adopted to improve student learning.

Students are involved in the
1. Lectures and demonstration method. Audio, video methods are used.
2. Assignments on subject are given.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students are actively involved in the social awareness programmes through NSS,
Participated in the Cleanliness drive of the adopted pond- **"Jora Talab"**

35. SWOC analysis of the department and Future plans.

Strength:

1. U.G. students are evaluated in each academic session.
2. Department participates with the M.S.W. Course and activities.

Weakness:

1. Department needs separate room
2. More books needed.
3. Need of research journals.

Opportunity:

1. Huge Demand of P.G. Classes
2. This department helps in self development of the students
3. Help in civil services exam.
4. Creates awareness among the students for the Society and family.

Challenges:

1. To bring the students up to the mark and perform well in university examinations.

Future Plan:

1. Opening P.G. Classes
2. Organize research oriented seminars and workshops.

1. **Name of the department : Political Science**
2. **Year of Establishment :** UG - 1997
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG
4. **Names of Interdisciplinary courses and the departments/ units involved.** B.A. Selection of any two subjects from Geography, History, Political Science, Hindi Literature, English Literature
5. **Annual / Semester / Choice based credit system (programme wise)** Annual
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Mrs.Neelam Bhagat	M.A. M.Phil. Ph.D. pursuing	Asstt. Prof.		2	

11. **List of senior visiting faculty.**
    - Dr. Arvind Sharma — Ex.Principal, Govt. J.P.Verma College, Bilaspur
    - Dr. Sanjay Kumar Yadav — Govt. College, Vishrampur (C.G.)
    - Dr. Sujata Samuel — Govt. Pataleshwar College, Masturi
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 100%
13. **Student – Teacher Ratio (programme wise)** UG –345:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Support Staff	**Sanctioned**	**Filled**
Technical staff	Nil	Nil
Class – IV	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Lit./ Ph.D./ M.Phil. / PG.

Name	Qualification
Mrs.Neelam Bhagat	M.A. M.Phil. Ph.D. pursuing

16. Number of faculty with ongoing projects from

a) **National** Nil
b) **International funding agencies and grants received** Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University Nil

19. Publications :

a. **Publication per faculty**
b. **Number of papers published in peer reviewed journals (national/ international) by faculty and students**
c. **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
d. **Monographs**
e. **Chapter in Books**
f. **Books Edited**
g. **Books with ISBN/ISSN numbers with details of publishers**
h. **Citation Index**
i. **SNIP**
j. **SJR**
k. **Impact factor**
l. **H-index**

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) **National committees** Nil
b) **International Committees** Nil
c) **Editorial Boards** Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental / programme.** Nil
b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies** Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department

Dr. Arvind Sharma Ex.Principal, Govt. J.P.Verma College, Bilaspur
Dr. Sanjay Kumar Yadav Govt. College, Vishrampur (C.G.)
Dr. Sujata Samuel Govt. Pataleshwar College, Masturi

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise:2012-13

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	110	110	58	52	74.54%
B.A. IInd year	83	83	47	36	86.74%
B.A. IIIrd year	134	134	88	46	92.53%

2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	126	126	90	36	62.69%
B.A. IInd year	113	113	60	53	75.94%
B.A. IIIrd year	86	86	45	41	90.69%

2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Ist year	138	138	75	59	78.26%
B.A. IInd year	93	93	60	33	94.62%
B.A. IIIrd year	114	114	49	65	70.83%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	N.A.	N.A.	N.A.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

We are in the process of documentation.

29. Student progression

Student Progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library **College Library** – 200 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – Nil
d) Laboratories – N.A.

31. Number of students receiving financial assistance from college university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013-14	Nil	Nil	Nil
2014-15	Nil	Nil	Nil
2015-16	Nil	Nil	Nil

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts. Nil

33. Teaching methods adopted to improve student learning.

1. Stimulation Skill
2. Individual Lecture delivering method for class room teaching
3. Student Seminar
4. Internal assessment test
5. Home assignments for the students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Participated in plantation in and around the college premises
- Participated in the cleanliness drive in the adopted pond 'Jora talab'.

35. SWOC analysis of the department and Future plans.

Strength:

1. Effective administration
2. Update course curriculum
3. Dedication to positive work attitude for the betterment of the student
4. Well accustomed to the changing needs of the profession

Weakness:

1. Lack of infrastructure like building
2. Availability of separate classrooms for different sections

Opportunity:

1. Scope for access to a very diverse student population.
2. Potential for students to find career opportunities in areas like political and social field.
3. Jobs in diversified fields.
4. Wide scope for proving the best to meet needs of the society
5. Improvement for the betterment of the society
6. Leadership quality is developed.
7. International and national attitude is created.

Challenges:

1. To make the department more useful and accessible to the state population.
2. To work with an inadequate number of teacher.
3. Conduct of invited lecture programmes
4. Maintaining balance between needs and availability
5. To make available subject contents relevant to the present needs and to students of different language.

Future Plan:

1. To further develop the academic environment in the department in terms of activities such as debate, group discussion, seminar etc.
2. To start P.G. programme.
3. Invite lecture series programme
4. Visiting professor / fellow programme
5. Emphasize on SCT based teaching and learning in collaboration with national, international institution.

1. **Name of the department : Commerce**
2. **Year of Establishment :** UG – 1999-2000 PG – 2015
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG and PG
4. **Names of Interdisciplinary courses and the departments/ units involved.** Nil
5. **Annual / Semester / Choice based credit system (programme wise)**
   Annual and Semester system in P.G. (2016-17)
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** No
8. **Details of courses / programmes discontinued (if any) with reasons.** N.A.
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Assistant Professors	06	06

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	**Qualification**	**Designation**	**Specialization**	**No.of Years of Experience**	**No. of Ph.D. students guided for the last 4 years**
Ashok Kumar Joshi	M.Com. and M.A. Economics	Asst. Prof.	Marketing	17	
Manmohan Singh Parihar	M.Com.	Asst. Prof.	Marketing	17	-
Sumitra Pradhan	M.Com.	Asst. Prof.	Finance	1	-
Rashmi Tiwari	M.Com.	Asst. Prof.	Marketing	1	-
Annapurna Pandey	M.Com.	Asst. Prof.			
Sheikh Sharif	M.Com., M.Phil.	Asst. Prof.			

11. **List of senior visiting faculty.**
    Dr.Sharad Bajpai, CMD PG College, Bilaspur
    Dr. Rajesh Shukla, CMD PG College, Bilaspur
    Dr Bhudheshwar Prasad Singraul, GGV, Bilaspur
    Dr. Sanjay Dhanwani, Govt. College, Surajpur
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** 70%
13. **Student – Teacher Ratio (programme wise)** UG -51:1 PG – 04:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Support Staff	Sanctioned	Filled
Technical staff	Nil	Nil
Class – IV	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.

Name	Qualification
Ashok Kumar Joshi	M.Com. and M.A. Economics
Manmohan Sing Parihar	M.Com.
SumitraPradhan	M.Com.
RashmiTiwari	M.Com.
Annapurna Pandey M.Com.	M.Com
Sheikh Sharif	M.Com, M.Phil.

16. Number of faculty with ongoing projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University Nil

19. Publications :

a. Publication per faculty
b. Number of papers published in peer reviewed journals (national/ international) by faculty and students
c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
d. Monographs
e. Chapter in Books
f. Books Edited
g. Books with ISBN/ISSN numbers with details of publishers
h. Citation Index
i. SNIP
j. SJR
k. Impact factor
l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
-	-	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars / Conferences / Workshops organized & the source of funding

a) National **:** Nil

b) International **:** Nil

26. Student profile programme / course wise:

***M = Male *F = Female** Year 2012-13 (excluding supplementary results)

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Com. I	75	75	55	20	49.33%
B.Com. II	25	25	17	08	84.00%
B.Com. III	23	23	13	10	86.96%

Year 2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Com. I	84	84	72	12	39.28%
B.Com. II	64	64	44	20	46.87%
B.Com. III	29	29	18	11	79.31%

Year 2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Com. I	115	115	81	34	60.00%
B.Com. II	49	49	39	10	8.16%
B.Com. III	41	41	27	14	68.29%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	100.%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 20%
Entrepreneurship/Self-employment	35%

30. Details of Infrastructural facilities

a) Library **i) College Library** – 300 Books
ii) Departmental Library – 150 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – Nil
d) Laboratories

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013--14	09	07	39
2014-15	21	03	69
2015-16	14	10	74

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts **:** Nil

33. Teaching methods adopted to improve student learning.

Group discussion, power point presentation methods.
Assignments are given, Departmental seminars arranged.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.:

The department was a part of "Blood donation camp" (2015-16)
Also participated in the cleanliness drive of the adopted pond - "Jora Talab"

35. SWOC analysis of the department and Future plans.

Strength:

1. Transparency in admission.
2. Students maintain good relation with the department teachers.
3. Professional lectures are given by the eminent speakers to motivate the commerce students towards the commercial field.

Weakness:

1. English communication skill is slow among students.
2. Insufficient number of teachers.
3. Background of the most of the student's works as an hindrance to achieve their goals.

Opportunity:

1. Study of commerce means to create life blood of any industry/institution/organisation for their accounting and finance department.
2. Huge scope in the job markets.

Challenges:

1. To get the sanctioned posts filled in the department, to organize seminar, workshops.
2. Infrastructure development.

Future Plan:

1. Conducting student teachers meeting to enhance the ability of student
2. Solving problems of student related to studies.
3. Providing proper study environment.
4. To provide internet training facility.
5. To open new courses on managements students.

1. **Name of the department : Biotechnology**
2. **Year of Establishment :** UG – 2015
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** UG
4. **Names of Interdisciplinary courses and the departments/ units involved.** Nil
5. **Annual / Semester / Choice based credit system (programme wise) –** Annual
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons. –** Nil
9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc., D.Litt./ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Neha Behar	M.Sc., P.hD	Asstt. Prof.	Plant tissue culture and Molecular Biology	07 Year in research 02 years in teaching	-

11. **List of senior visiting faculty.**
    Dr. H.S.G.V. Kaladhar, HOD Microbiology , BilaspurUniveristy
    Dr. D.K. Shrivastava Asstt. Prof., E.R.R.Science College, Bilaspur
    Dr. Latika Bhatia Microbiology & Bioinformatics, Bilaspur University
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.** Nil
13. **Student – Teacher Ratio (programme wise)** UG 32:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Academic Support Staff (Technical)	**Sanctioned**	**Filled**
Lab Technician	Nil	Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil. / PG.**

Name	**Qualification**
Dr. Neha Behar	M.Sc., P.hD

16. Number of faculty with on-going projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University Nil

19. Publications:

a. Publication per faculty

b. Number of papers published in peer reviewed journals (national/ international) by faculty and students

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books

f. Books Edited

g. Books with ISBN/ISSN numbers with details of publishers

h. Citation Index

i. SNIP

j. SJR

k. Impact factor

l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Dr.Neha Behar	8	4	4	8	-	1	-	-	-	-	-	8.8	-

20. Areas of consultancy and income generated Biotechnology (Honorary)

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. - Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies

23. Awards / Recognitions received by faculty and students

Year	Name of students / faculty	Class	Rank
2013-2014	Faculty Dr. Neha Behar C.G. young scientist award 2014	-	-

24. List of eminent academicians and scientists / visitors to the department –

- Dr. H.S.G.V. Kaladhar, HOD Microbiology, Bilaspur University.
- Dr. D.K. Shrivastava, Asst. Prof. E.R.R Science College.
- Prof. M.L Nayak (Retd. Professor)

25. Seminars / Conferences / Workshops organized & the source of funding

a) National : Nil
b) International : Nil

26. Student profile programme / course wise: 2015-16

***M = Male *F = Female (Excluding supplementary results)**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc.I Biotech.	30	20	15	05	56.25%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? N.A.

29. Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • **Campus Selection** • **Other than Campus Selection**	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library i) College Library – 100 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – No
d) Laboratories – Yes

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2015-16	05	04	04

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts. – Special Lecture

33. Teaching methods adopted to improve student learning.

- Chalk and Talk method
- Demonstration (Diagrams / pictures)
- After class, questions were asked
- Group discussions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participated in "Water Conservation" and Cleanliness drive in "Jora Talab"
- Involved in plantation of some important plants in and around the college and campus.

35….SWOC analysis of the department and Future plans.

Strength:

1. All seats were occupied by the students in the 1st year of establishment of this subject.
2. Interest among students towards the new subject.

Weakness:

1. Infrastructure constraint.
2. Lack of projector (for Power Point Presentation method for modern technique for teaching).
3. Students are from rural background, so ther is communication problems.

Opportunity:

1. As C.G. is bestowed with nature resource so greatest opportunity is research based on natural resources (medicinal plants)

Challenges:

1 Funds for development of Lab.
2 Job opportunity.

Future Plan:

1. Procurement of funds from the funding agencies for research projects.
2. To seek permission from higher education for PG classes.
3. All the students would be given opportunity to undergo a research project in the college or outside the college.

1. **Name of the department : Education**
2. **Year of Establishment :** B.Ed. – 2008-09
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. etc.) :** B.Ed.
4. **Names of Interdisciplinary courses and the departments/ units involved.** Nil
5. **Annual / Semester / Choice based credit system (programme wise)** Annual
6. **Participation of the department in the courses offered by other departments.** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
8. **Details of courses / programmes discontinued (if any) with reasons.** No
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	16	15

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc, D.Litt/ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Arvind Kumar Yadav	M.A. Hindi, History, M.Ed. Ph.D. thesis submitted	Assistant Professor	Hindi	10 years	
Ms.Prita Harishchandra	M.Sc. Environmental Science, M.Ed.	Assistant Professor	Science	06 years	
Mrs.Neeta Singh Thakur	M.A. Sociology, M.Ed.	Assistant Professor	Sociology	07 years	
Mrs.Sudha Goyal	M.A. Sociology, M.Ed.	Assistant Professor	Social Science	04 years	
Mrs.Sarita Chandravanshi	M.Sc. Zoology, M.Ed. Ph.D. pursuing	Assistant Professor	Science	03 years	
Mrs.Rima Dutta	M.A. M.Phil English, M.Ed. NET qualified Ph.D. pursuing	Assistant Professor	English	07 years	
Mrs. Anita Sharma	M.A. Psychology M.Ed.	Assistant Professor	Arts	01 year	
Smt. Sheela Gauraha	M.A. Hindi M.Ed.	Assistant Professor	Hindi	01 year	
Smt. Archana Tiwari	M.A.Political Sc. M.Ed.	Assistant Professor	Arts	03 years	
Smt. Sushmita Mishra	M.A.Hindi M.Ed.	Assistant Professor	Hindi	04 years	
Rudra Pratap Singh	M.Sc. Maths M.Ed. NET	Assistant Professor	Maths	01 year	
Rahul Dixit	M.Sc. Maths M.Ed.	Assistant Professor	Maths	01 year	
Kamlesh Kumar Yadav	M.A. Fine Arts	Assistant Professor	Fine Arts	01 year	
Smt. Neha Gupta	M.A. Music	Assistant Professor	Music	01 year	
Ms.Pooja Shrivastava	M.Sc. Biotechnology, M.Ed. NET qualified	Assistant Professor	Science	01 year	
Satish Goyal	M.P.Ed.	Sports Officer	Physical Education	10 years	

11. List of senior visiting faculty.

1. Mr.B.L.Sharma, Retd. Govt. PGBT College, Bilaspur (C.G.)
2. Dr.A.K.Poddar, Govt. PGBT College, Bilaspur (C.G.)
3. Dr.B.V.RamannaRao, Govt. PGBT College, Bilaspur (C.G.)
4. Dr. Sanjay Ayade, Govt. PGBT College, Bilaspur (C.G.)
5. Dr. Rajesh Gauraha, Govt. PGBT College, Bilaspur (C.G.)
6. Dr.Shishirkana Bhattacharya, SCERT, Raipur (C.G.)
7. Ms.Chhaya Sharma, Govt. PGBT College, Bilaspur (C.G.)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 6.5%

13. Student – Teacher Ratio (programme wise) UG – 12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Support Staff	**Sanctioned**	**Filled**
Technical staff	5	4
Class – IV	2	2

S.No	Name	Qualification	Post	Exp.
1	Smt. Manjula Jain	M.Lib	Librarian	5
2	Dharmendra Shastri	M.A.Political Science	Accountant	17
3	Smt. Anjali Yadav	M.A.Political Science	Computer Operator	9
4	Shailesh Sahu	B.C.A.	Lab. Asstt.	1
5	Sanjay Upadhyay	M.A.Political Science	Store Keeper	13
6	Mahesh Jangde	D.C.A.	Technical Assistant	2
7	Satyendra Kaiwart	Higher Secondary	Lab. Attendant	14

15. Qualifications of teaching faculty with DSc/ D.Lit./ Ph.D./ M.Phil. / PG.

Name	**Qualification**
Arvind Kumar Yadav	M.A. Hindi, History, M.Ed. Ph.D. pursuing
Ms.Prita Harishchandra	M.Sc. Environmental Science, M.Ed.
Mrs.Neeta Singh Thakur	M.A. Sociology, M.Ed.
Mrs.Sudha Goyal	M.A. Sociology, M.Ed.
Mrs.Sarita Chandravanshi	M.Sc. Zoology, M.Ed. Ph.D. pursuing
Mrs.Rima Dutta	M.A. M.Phil English, M.Ed. NET qualified Ph.D. pursuing
Mrs. Anita Sharma	M.A. Psychology M.Ed.
Smt. Sheela Gauraha	M.A. Hindi M.Ed.
Smt. Archana Tiwari	M.A.Political Sc. M.Ed.
Smt. Sushmita Mishra	M.A.Hindi M.Ed.
Rudra Pratap Singh	M.Sc. Maths M.Ed. NET
Rahul Dixit	M.Sc. Maths M.Ed.
Kamlesh Kumar Yadav	M.A. Fine Arts
Smt. Neha Gupta	M.A. Music
Ms.Pooja Shrivastava	M.Sc. Biotechnology, M.Ed. NET qualified
Satish Goyal	M.P.Ed.

16. Number of faculty with ongoing projects from

a) National Nil

b) International funding agencies and grants received Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR etc. and total grants received Nil

18. Research Centre / facility recognized by the University Nil

19. Publications:

a. Publication per faculty

b. Number of papers published in peer reviewed journals (b1.national/ b2.international) by faculty and students

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books

f. Books Edited

g. Books with ISBN/ISSN numbers with details of publishers

h. Citation Index

i. SNIP

j. SJR

k. Impact factor

l. H-index

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Arvind Kumar Yadav	11	11	-	-	-	-	-	-	-	-	-	-	-
Mrs.Sudha Goyal	1	1	-	-	-	-	-	-	-	-	-	-	-
Mrs.Sarita Chandravanshi	1	1	-	-	-	-	-	-	-	-	-	-	-
Mrs.Rima Dutta	9	9	-	-	-	-	-	-	-	-	-	-	-
Mrs.Neeta Singh Thakur	2	2	-	-	-	-	-	-	-	-	-	-	-
Ms.Pooja Shrivastava	1	1	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees Nil

b) International Committees Nil

c) Editorial Boards Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme. 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies Nil

23. Awards / Recognitions received by faculty and students

Year	Name of students	Award / Recognition
	Annapurna Sahu	NCC" B" certificate
	PreetiDubey	Scout & Guide Ground Parade Third stage NSS Parade
	Sanjay Diwakar	Cricket District level
	Hans Ram	International Seminar (Sanskrit) International Presentation (Cultural) Yoga (District Level)
	GajrajShreewas	Sanskriti Gyan Pariksha (Inter School) National Seminar (Economics)
	OlritaTirki	Basket Ball (District Level) Scout & Guide (Second Stage)
	PreetiSahu	International Seminar (English Literature) Sanskritik Gyan Pariksha
	PratimaLakra	NSS Certificate
	Shraddha Thakur	Base Ball State Level
	Rahul Verma	Volley Ball, Swimming (National Level) NCC (RDC Camp) NSS

24. List of eminent academicians and scientists / visitors to the department

Dr. B.K. Sahu, Ayurvedacharya, Raipur (C.G.)
Dr. O.P. Bhirthare, Retd. Govt. PGBT College, Bilaspur (C.G.)
Dr. Kshama Tripathi, Govt. PGBT College, Bilaspur (C.G.)
Dr. Chandrashekhar Vazalwar, GGV, Bilaspur (C.G.)
Dr. Sujeet Mishra, GGV, Bilaspur (C.G.)

25. Seminars / Conferences / Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme / course wise: 2012-13

***M = Male *F = Female**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Ed.	**95**	**95**	**27**	**68**	**98.94**

2013-14

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Ed.	**95**	**95**	**32**	**63**	**97.89**

2014-15

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Ed.	**98**	**98**	**32**	**66**	**96.94**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	80%	20%	Nil
P.G.	N.A.	N.A.	N.A.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • **Campus Selection** • **Other than Campus Selection**	 - 50%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library - Departmental Library – 2900 Books
b) Internet facilities for Staff & Students – Yes
c) Class rooms with ICT facility – Yes
d) Laboratories
1. ICT Resource centre
2. Art & Craft Resource Centre
3. Health & Physical Education Resource Centre

31. Number of students receiving financial assistance from college, university, Government or other agencies –

Session	S.C.	S.T.	O.B.C.
2013—14	17	9	12
2014-15	8	12	16
2015-16	18	3	35

32. Details on student enrichment programme (special lectures / workshops / Seminar) with external experts.

Special Lectures on
1. Childhood and Growing up
2. Contemporary Indian Society and Education
3. Perspective in Education
4. Language, Society and Education
5. Yoga Workshop
6. Art and Craft Training programme

33. Teaching methods adopted to improve student learning.

1. Active Learning Method
2. Seminar
3. Discussion
4. Observation
5. Experiment
6. Lecture
7. Demonstration
8. Stimulation
9. Role playing
10. Dramatization
11. Interaction

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Academic Tours: Kanan Pendari, Dalha Pahad, Achanakmar, Chaiturgarh,
Tree Plantation
Village Camp
Adult Literacy Programme
Environment Awareness Programme

35. SWOC analysis of the department and Future plans.

Strength:

1. Highly qualified, competent and dedicated staff
2. ICT based teaching learning
3. Well developed library
4. Co-curricular activities
5. Seminars and workshops
6. Career Guidance
7. Good Academic Climate
8. Good Organizational Climate
9. Practical Approach
10. Co-operative and Collaborative learning environment

Weakness:

1. Students negligence, students are not sincere.
2. Lack of co-operation from the schools.

Opportunity:

1. Starting of Diploma Course (D.El.Ed.)
2. Starting of P.G. Course (M.Ed.)
3. Involving more local people in the programme like Sarpanch, experts etc.
4. Developing infrastructure
5. Enhancing research opportunities
6. Guidance for competitive exams
7. Conducting campus selection

8. Addressing the diverse needs of the area.

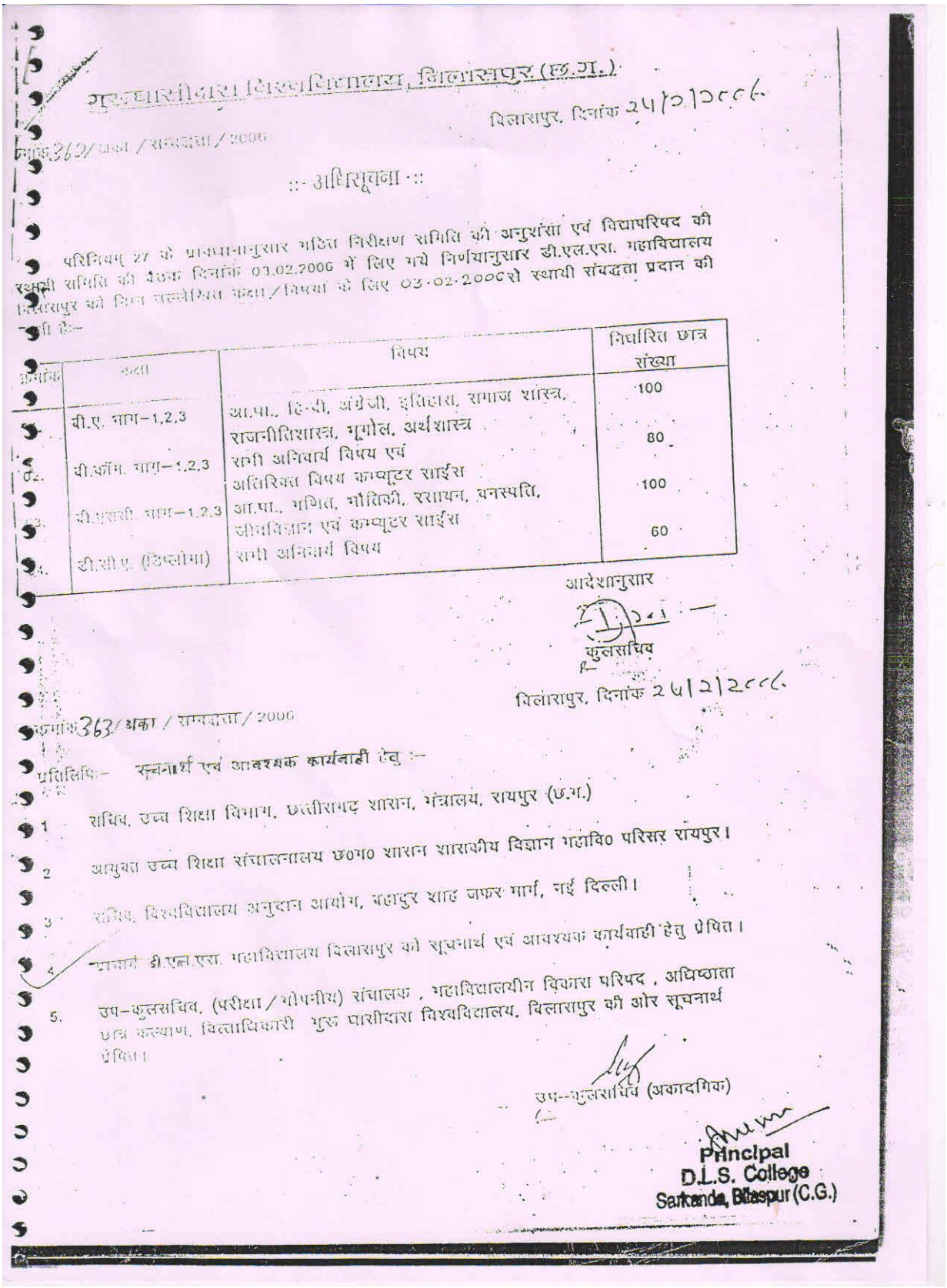
Challenges:

1. Promoting training programmes more intensely
2. Arranging grants and funds
3. Motivating more students to take teachership as their career.

Future Plan:

1. Opening Diploma course in Education
2. Opening P.G.Course in Education
3. Developing infrastructures
4. Arranging grants and funds
5. Smart classes
6. Involving students in Social responsibilities
7. Organizing Seminars at National and International level
8. Developing Departmental Library
9. Developing Laboratories
10. Promotion of Research

ANNEXURES



गुरुघासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)

क्रमांक 362/ अका. / सम्बद्धता / 2006 बिलासपुर, दिनांक 24/2/2006

::- अधिसूचना -::

परिनियम 27 के प्रावधानानुसार गठित निरीक्षण समिति की अनुशंसा एवं विद्यापरिषद की स्थायी समिति की बैठक दिनांक 03.02.2006 में लिए गये निर्णयानुसार डी.एल.एस. महाविद्यालय बिलासपुर को निम्न वर्णनेखित कक्षा / विषयों के लिए 03-02-2006 से स्थायी संबद्धता प्रदान की जाती है:-

क्रमांक	कक्षा	विषय	निर्धारित छात्र संख्या
1.	बी.ए. भाग-1,2,3	आ.पा., हिन्दी, अंग्रेजी, इतिहास, समाज शास्त्र, राजनीतिशास्त्र, भूगोल, अर्थशास्त्र सभी अनिवार्य विषय एवं अतिरिक्त विषय कम्प्यूटर साईंस	100
2.	बी.कॉम. भाग-1,2,3		80
3.	बी.एससी. भाग-1,2,3	आ.पा., गणित, भौतिकी, रसायन, वनस्पति, जीवविज्ञान एवं कम्प्यूटर साईंस	100
4.	डी.सी.ए. (डिप्लोमा)	सभी अनिवार्य विषय	60

आदेशानुसार

कुलसचिव

क्रमांक 363/ अका / सम्बद्धता / 2006 बिलासपुर, दिनांक 24/2/2006

प्रतिलिपि:- सूचनार्थ एवं आवश्यक कार्यवाही हेतु :-

1. सचिव, उच्च शिक्षा विभाग, छत्तीसगढ़ शासन, मंत्रालय, रायपुर (छ.ग.)
2. आयुक्त उच्च शिक्षा संचालनालय छ0ग0 शासन शासकीय विज्ञान महाविद्यालय परिसर रायपुर।
3. सचिव, विश्वविद्यालय अनुदान आयोग, बहादुर शाह जफर मार्ग, नई दिल्ली।
4. प्राचार्य, डी.एल.एस. महाविद्यालय बिलासपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
5. उप-कुलसचिव, (परीक्षा / गोपनीय) संचालक, महाविद्यालयीन विकास परिषद, अधिष्ठाता छात्र कल्याण, जिलाधिकारी गुरु घासीदास विश्वविद्यालय, बिलासपुर की ओर सूचनार्थ प्रेषित।

उप-कुलसचिव (अकादमिक)

Principal
D.L.S. College
Saikanda, Bilaspur (C.G.)

बिलासपुर विश्वविद्यालय, बिलासपुर (छ.ग.)

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E-mail.: bilaspur.university2012@gmail.com

क्र. 1791 /अका./2015

बिलासपुर दिनांक 23/3/15

TO WHOM IT MAY CONCERN

This is to certify that **"D.L.S. College, Bilaspur (C.G.)"** is affiliated to the Bilaspur Vishwavidyalaya, Bilaspur (C.G.) for 2014-15 and is recognized by the University Grants Commission (If applicable) under 2(f) and 12-B. The following Courses / Subjects are taught in the said college as per approval :

S.No.	Name of the Course(s) and Duration		Affiliation Permanent / Temporary
1	B.A. I,II,III	F. C., Sociology, Pol.Science., Hindi, English, History, Economics., Geography	Permanent
2	B.Sc. I,II,III	F. C., Maths, Chemistry, Zoology, Botany Physics, Comp. Science	Permanent
3	B.Com.I,II,III	All Compulsory Subjects (Add. Sub. Com. Application)	Permanent
4	B.C.A. I,II,III	All Compulsory Subjects	Permanent
5	D.C.A.	All Compulsory Subjects	Permanent
6	P.G.D.C.A.	All Compulsory Subjects	Permanent
7	M.A. Pre./Final	History, Geography	Permanent
8	M.Sc. Pre./Final	Maths, Computer Science, Chemistry, Zoology	Permanent
9	M.S.W. Pre/Final	All Compulsory Subjects	Permanent
10	M.A. Pre./Final	English	Temporary
11	B.Sc. I,II,III	Microbiology	Temporary
12	M.Sc. Pre./Final	Physics, Botany, Micro Biology	Temporary
13	B.Sc. I,II, III	Microbiology	Temporary

(Dr. Arun Kumar Singh)
Registrar
Bilaspur University, Bilaspur (C.G.)

Registrar
Bilaspur University, Bilaspur

बिलासपुर विश्वविद्यालय, बिलासपुर (छ.ग.)

पुराना हाईकोर्ट भवन, बिलासपुर (छ.ग.) 495001
फोन:07752–214204,फैक्स–07752–260294

क्रमांक 650 / अका. / 2014 बिलासपुर, दिनांक 04/6/2014

अधिसूचना

विश्वविद्यालय अनुदान आयोग(विश्वविद्यालय द्वारा कालेजों को सम्बद्धता) विनियम–2009 की कंडिका–05 एवं 06 के प्रावधान एवं तद्नुसार गठित निरीक्षण समिति की अनुशंसा को मान्य करते हुए डी.एल.एस. महाविद्यालय,बिलासपुर, जिला–बिलासपुर (छ.ग.) में संचालित निम्न उल्लेखित कक्षा एवं विषयों को सत्र 2014–15 से स्थायी सम्बद्धता प्रदान किया जाता है:–

क्रमांक	कक्षा / विषय		निर्धारित छात्र संख्या
01 /	एम.ए.पूर्व एवं अंतिम–	इतिहास,	40
		भूगोल	90
02 /	एम.एस.सी.पूर्व एवं अंतिम–	गणित	60
		कम्प्यूटर साईंस	25
		रसायन	50
		जीव विज्ञान	30
03 /	एम.एस.डब्ल्यू. पूर्व एवं अंतिम		50
04 /	बी.सी.ए.भाग–एक,दो,तीन(सभी अनिवार्य विषय)		50
05 /	पी.जी.डी.सी.ए.		80

आदेशानुसार,

कुलसचिव

पृ.क्रमांक 651 / अका. / 2014 बिलासपुर,दिनांक 04/6/2014

प्रतिलिपिः–

01 / कुलपति के निज सहायक को माननीय कुलपति महोदय के सूचनार्थ प्रेषित।
02 / सचिव / आयुक्त,उच्च शिक्षा विभाग,मंत्रालय / उच्च शिक्षा संचालनालय,सी–30 द्वितीय एवं तृतीय तल, इन्द्रावती भवन, नया रायपुर (छ.ग.)को सूचनार्थ प्रेषित।
03 / सचिव,विश्वविद्यालय अनुदान आयोग,बहादुर शाह जफर मार्ग,नई दिल्ली को सूचनार्थ प्रेषित।
04 / परीक्षा नियंत्रक / उप–कुलसचिव परीक्षा / गोपानीय को सूचनार्थ प्रेषित।
05 / प्राचार्य, डी.एल.एस. महाविद्यालय, बिलासपुर को सूचनार्थ प्रेषित।

कुलसचिव

Office of the Principal D.L.S.P.G. College, Sarkanda, Bilaspur
No. 516
Dt. 05/04/14

RS-539

G.b/comp.

बिलासपुर विश्वविद्यालय, बिलासपुर (छ.ग.)

पुराना हाईकोर्ट भवन, बिलासपुर (छ.ग.) 495001,
फोन : 07752–220031, फैक्स 07752–260294, ई–मेल : bilaspur.university2012@gmail.com,
वेबसाईट : www.bilaspuruniversity.ac.in

क्र. 2199 /अका./2015 बिलासपुर दिनांक 17/6/2015

आदेश

विश्वविद्यालय निरीक्षण समिति की अनुशंसा एवं छत्तीसगढ़ शासन उच्च शिक्षा विभाग, रायपुर की अनुमति के आधार पर **डी.एल.एस. महाविद्यालय, बिलासपुर (छ.ग.)** को शैक्षणिक सत्र 2015–16 से नीचे उल्लेखित कक्षा/विषय के लिये अस्थाई सम्बद्धता विश्वविद्यालय/उच्च शिक्षा विभाग द्वारा निर्धारित निम्न शर्तों के साथ प्रदान किया जाता है :–

S.No.	Subjects	Seats
1	बी.एस.सी. (प्रथम वर्ष) बायोटेक	20
2	एम. काम. (प्रथम वर्ष)	20

निर्धारित शर्तें:–

1. छत्तीसगढ़ शासन, उच्च शिक्षा विभाग द्वारा निर्धारित शर्तों का पालन किया जाये।
2. अविवादित स्वामित्व तथा कब्जे की भूमि कम से कम 05 एकड़ महाविद्यालय के नाम से होनी चाहिए।
3. विश्वविद्यालय अनुदान आयोग (विश्वविद्यालय द्वारा महाविद्यालयों को संबद्धता) विनियम–2009 एवं 2012 में उल्लेखित की गई शर्तों का पालन किया जावे ।
4. महाविद्यालय को उल्लेखित विषयों के लिये सत्र 2015–16 हेतु नवीन दर से सम्बद्धता शुल्क की राशि तत्काल चालान के माध्यम से विश्वविद्यालय कोष में जमा करना अनिवार्य होगा।
5. परिनियम 28 के अंतर्गत प्रस्तावित पाठ्यक्रम हेतु शैक्षणिक पदों पर नियुक्ति की जायें ।
6. बी.एस.सी. (बायोटेक) हेतु प्रयोगशाला, की पूर्ण व्यवस्था शीघ्र कर ली जावें ।
7. उक्त दोनों कक्षाओं के लिये ग्रंथालय हेतु पर्याप्त संख्या में पाठ्यपुस्तकें एवं संदर्भ ग्रंथ भी शीघ्र क्रय की जावें ।
8. प्रयोगशाला हेतु आवश्यक उपकरण भी शीघ्र क्रय की जावे।

महाविद्यालय को उल्लेखित शर्तो की पूर्ति कर, पालन प्रतिवेदन **30 जुलाई 2015** तक विश्वविद्यालय को उपलब्ध कराना अनिवार्य होगा। निर्धारित शर्तो की पूर्ति न होने की स्थिति में यह अस्थाई संबद्धता आगामी सत्र से स्वमेंव समाप्त हो जावेगी। जिसकी समस्त जिम्मेदारी महाविद्यालय प्रशासन की होगी।

आदेशानुसार,

कुलसचिव

पृ.कमांक 2300 /अका./2015 बिलासपुर, दिनांक 17/6/2015

प्रतिलिपि:–

1. कुलपति के निज सहायक को माननीय कुलपति महोदय के सूचनार्थ प्रेषित।
2. अवर सचिव, छ.ग.शासन, उच्च शिक्षा विभाग, सी–30, द्वितीय एवं तृतीय तल, इंद्रावती भवन, नया रायपुर (छ.ग.) को सूचनार्थ प्रेषित।
3. प्राचार्य, **डी.एल.एस. महाविद्यालय, बिलासपुर (छ.ग.)** को इस आशय के साथ प्रेषित कि निर्धारित शर्तो का पालन समायावधि में पूर्ण करते हुये प्रतिवेदन विश्वविद्यालय को अनिवार्यतः उपलब्ध कराना सुनिश्चित करें।

कुलसचिव

D.L.S. P.G. College ★ Office of the Principal ★ Sarkanda, Bilaspur

Manish Acad.-710

23230381, 23232701, 23237721, 23230116
23238733, 23232317, 23230735, 23239497
www.ugc.ac.in

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-203/2006 (CPP-I)

August, 2006

The Registrar,
Guru Ghasidas University,
Bilaspur (C.G)-495 009.

31 AUG 2006

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956 - Inclusion of New College.

Sir,

With reference to the letter No. 650\UGC Act\2006 dated 10.05.2006 received from the College on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
D.L.S. College, Surkanda, **Bilaspur (Chhattisgarh).** (On permanent affiliation)	1997	The College is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to **"Self Financed Colleges".**

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully

(S. C. Chadha)
Deputy Secretary

Copy forwarded to:-

1. The Principal, D.L.S. College, Surkanda, Bilaspur (Chhattisgarh).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Education Secretary, Govt. of Chhattisgarh, Mantralaya, DKS Bhawan, Raipur - 492 001.
4. Joint Secretary, UGC, Central Regional Office, Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal-462 016 (M.P).
5. Publication Officer, (UGC-Website), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C.
8. Guard file.

(Om Prakash)
Section Officer

Annexure – 6

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23233417
23236735, 23239437, 23239627
Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-203/2006 (CPP-I/C)

ज्ञान–विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

October, 2012

The Registrar,
Guru Ghasidas University
Kini Bilaspur – 495 009
Chhattisgarh

1 NOV 2012

Sub:- Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. 1273/UGC/12(B)/2012 dated 30.08.2012 received from the Principal, D.L.S. Mahavidyalaya, Sarkanda, Bilaspur (Chhattisgarh) on the above subject and to say that it is noted that the following college is **un-aided/self financed** and **permanently** affiliated to **Guru Ghasidas University, Kini Bilaspur – 495 009, Chhattisgarh**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 31.08.2006. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head **'Non-Government, self financed** College teaching upto **Bachelor's** Degree' to make it eligible to receive Central assistance from sources other than UGC:-

Name of the College	Year of Establishment	Remarks
D.L.S. Mahavidyalaya, Sarkanda, Bilaspur (Chhattisgarh)	1997	As the College is charging fee as per State/University norms and a certificate in this regard has been received in UGC. The College would also be eligible to get grant for all UGC schemes related to teachers and students only as per the decision of the Commission dated 8th July 2011.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Raksha Pahwa)
Under Secretary

Copy to:-

1. The Principal, D.L.S. Mahavidyalaya, Sarkanda, Bilaspur (Chhattisgarh).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Madhya Pradesh, Madhya Pradesh.
4. The Education Officer, UGC, Central Regional Office (CRO), Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal - 462 016, (Madhya Pradesh)
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
पश्चिम क्षेत्रीय समिति

गुरुर्गुरुतमो धाम
NCTE

National Council for Teacher Education
(A Statutory Body of the Government of India)
Western Regional Committee

TO BE PUBLISHED IN THE GAZETTE OF INDIA – PART-III, SECTION-4

No.WRC/5-6/106th/2008/ 40245 **Date: 26/08/08**

Recognition Order

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993 **D.L.S. POST GRADUATE COLLEGE, RUN BY- PARTH SHIKSHAN SAMITI, SARKANDRA, BILASPUR, CHATTISGARH** has submitted an application **(Code No.- APW04627/723113)** to the Western Regional Committee of NCTE for grant of recognition/permission for conducting **B.ED(CO-ED)** course with an annual intake of **100** students on 29-12-2006 .

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith , the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee is satisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the **SEC** teacher education programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Western Regional Committee hereby grants recognition / permission to **D.L.S. POST GRADUATE COLLEGE, RUN BY- PARTH SHIKSHAN SAMITI, SARKANDRA, BILASPUR, CHATTISGARH** for conducting **B.ED(CO-ED)** course of **SEC** of **1** year duration with an annual intake of **100(SEC)** under clause 7(11) of NCTE(Recognition Norms & Procedure) Regulation 2007.

4. The institution shall, within one month of the receipt of recognition order, convert the endowment fund and reserve fund account into a joint account to be operated along with an officer of the Western Regional Committee.

5. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

6. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE (Recognition Norms & Procedure) Regulations, 2007.

7. The institution shall ensure that the required number of academic staff for conducting the course is always in position.

8. Further, subject to the provision of NCTE Act 1993, The institution shall fulfill all such other requirements as may be prescribed by other regulatory bodies like UGC , affiliating University/Body , the State Government etc, applicable.

9. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.

मानस भवन, श्यामला हिल्स, भोपाल - 462 002 Manas Bhawan, Shyamla Hills, Bhopal - 462 002
दूरभाष / Phone : 2739672, 2660372, 2660379, 2660915 फेक्स / Fax : 0755-2660912, E-mail : wrc@ncte-in.org, wrc_bhopal@yahoo.com NCTE HQrs. Website : www.ncte-in.org WRC NCTE Website : www.nctewrc.in
कार्यक्षेत्र : महाराष्ट्र, गुजरात, मध्यप्रदेश, छत्तीसगड, गोवा, दमन एवं दीव, दादरा एवं नगर हवेली
Jurisdiction : Maharashtra, Gujrat, Madhya Pradesh, Chhatisgarh, Goa, Daman & Diu, Dadar & Nagar Haveli

10. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always following as mandatory disclosure:

(i) Copy of the Application Form
(ii) Land and Building Particulars.
(iii) Staff Profile.
(iv) Recognition letter.
(v) Information for having fulfilled the norms & standard and other required conditions.

11. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

12. Further, if the institution is not satisfied by the order , they can prefer an appeal to National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadur Shah Zafar Marg, Near ITO, New Delhi-110002 against this order under section 18 of the NCTE Act, 1993 within 60 days of the issue of this order. The guidelines of appeal are enclosed herewith.

Encl: As Above.

Regional Director

The Manager to Govt. of India
Department of Publications, (Gazette Section)
Civil Lines, Delhi-110054

C.C

1. The Principal, **D.L.S. POST GRADUATE COLLEGE, RUN BY- PARTH SHIKSHAN SAMITI, SARKANDRA, BILASPUR, CHATTISGARH**.
2. The Secretary , (Higher Education), Government of CHATTISGARH, Mantralaya, Raipur
3. The Registrar, GURU GHASIDAS UNIVERSITY, BILASPUR.
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001.
5. The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II, Bahadurshah Zafar Marg, New Delhi-110 002.
6. Office Order file/Institution file **APW04627/723113**

Regional Director

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
पश्चिम क्षेत्रिय समिति

गुरुर्गुरुतमो धाम
NCTE

National Council For Teacher Education
(A Statutory Body of the Government of India)
Western regional Committee

F.No. WRC/APW04627/723113/2015 /140166 Date 31-5-15

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

Revised Order

Whereas, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. And whereas, the D.L.S. Post Graduate College, Run by Parth Shikshan Samiti, Sarkanda, District-Bilaspur- 495001, Chhattisgarh by affidavit dt. 19.01.2015 has consented to come under new Regulations and sought for two basic units in **B.Ed,** which require additional facilities

3. And whereas, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely,

I. The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

II. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.

III. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

IV. In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted along with the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institutions shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Western Regional Committee in respect of Section 17/complaint cases etc.

4. Now therefore, in the light of the above and in accordance with the **NCTE Regulations, 2014, the Western Regional Committee (NCTE) hereby issues the revised recognition order to D.L.S. Post Graduate College, Run by Parth Shikshan Samiti, Sarkanda, District- Bilaspur- 495001, Chhattisgarh for conducting B.Ed. programme of two years duration with an annual intake of 100 students (two basic units of 50 students each) from the academic session 2015-16 subject to fulfillment of the conditions mentioned herein before 31.10.2015.**

Cont..... 2

मानस भवन, श्यामला हिल्स, भोपाल-462002 Manas Bhawan, Shyamla Hills, Bhopal-462002
दुरभाष/ Phone: 0755-2739672, 2660915, 2660379, 2660372 फेक्स/ Fax: 0755-2660912
Email: wrc@ncte-india.org Website : www.nctewrc.co.in
NCTE HQrs. Website : www.ncte-india.org

Office of the Principal D.L.S. P.G. College Sarkanda, Bilaspur
Dt. 542 11/06/15

Comp/Gb/ 63

5. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc, as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

6. The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

7. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

a) Sanctioned programmes along with annual intake in the institution:
b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
c) Name of facùlty members who left or joined during the last, quarter:
d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
e) Fee charged from students;
f) Available infrastructural facilities;
g) Facilities added during the last quarter;
h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
i) The affidavit with enclosure submitted along with application.
j) The institution shall be free to post additional relevant information. if it so desires.
k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act 1993.

8. Recognition order no. WRC/5-6/106th/2008/40244-40249 dated 28.08.2008 be treated as cancelled from the date of issue of this revised order.

By Order,

(Sunil Shrivastava)
Regional Director

The Manager,
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

Copy to:

1. **The Principal, D.L.S. Post Graduate College, Run by Parth Shikshan Samiti, Sarkanda, District- Bilaspur- 495001, Chhattisgarh.**
2. **The secretary, Parth Shikshan Samiti, Ashok Nagar, Sarkanda, District- Bilaspur- 495001, Chhattisgarh**
3. **The Registrar, Guru Ghasidas Univeristy, Bilaspur, Chhattisgarh.**
4. **The Education Secretary, (Higher Education), Government of Chhattisgarh, Mantralaya, Raipur– 492001, Chhattisgarh**
5. **The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.**
6. **The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi-110 002.**
7. **The Computer Programmer, Computer Section, WRO, (NCTE), Bhopal with a request to include the name of the institution in the recognized list uploaded in WRC website.**
8. **Office Order file/institution no. APW04627/723113**

Regional Director

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR (C.G.)
RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING ON 31.03.14

RECEIPT	AMOUNT	PAYMENT	AMOUNT
TO OPENING BALANCE		**BY EXPENSES**	
Cash in Hand	43354.31	Advertisement Exp.	187235.00
Bank of Baroda - 1473	10410.50	Affiliation Fees	140500.00
C.G. Rajya Sah Bank MYDT - 1530/706	11552.00	Permission fee Registration	10025.00
Jila Sahkari Bank - 54318	2675.00	Bank Charges	3297.00
Jila Sahkari Bank - 6065294 OBC	355273.00	Cultural Activities	66420.00
Jila Sahkari Bank - 63900 (ST)	272303.00	Nac Fee-Director -Banglore	28090.00
Jila Sahkari Bank - 64110 (SC)	1107232.00	Educational Tour	35170.00
State Bank of India - Sarkanda	251395.00	Electricity Charges	46420.00
CBI - 516	0.00	Emplyees PF deposit	188582.00
		Enrollment Fees	26100.00
		Exam Fees	1673685.00
TO INCOME		Bank Interest	0.00
Admission Fees	765000.00	News Paper & Magazine	34670.00
Admission Form Fees	199200.00	Office Exp.	70209.00
Bank Interest	1264.00	Postal Charges	1540.00
Grant From Comm. -High. Eduction Ryp	500000.00	other exps	56368.00
Development Fees	151680.00	Repair & Maintanance Exp.	219812.00
Enrolment Fees	26100.00	Salary	4093721.00
Furniture Fees	294797.00	Seminar Exp.	82565.00
Library Fees	36300.00	PSC/VYAPAM Exam Remuneration	183006.00
Sports Fee (BU)	15000.00	Sports Exp.	140040.00
PSC/VYAPAM Exam Remuneration	183006.00	Stationary & Printing Exp.	187734.00
Practical Fees	1079300.00	Telephone Exp.	19738.00
Sports Fees	227400.00	Travelling Exp.	36186.00
Student Walfare Fees	20746.00	Labour Payment	383380.00
T.C. Fees	91000.00	Red Cross Payment	11725.00
Tower Rent	100800.00		
Tution Fees	12621750.00	**CURRENT LIABILITIES**	
Fixed Deposit interest	418727.00	C.G.Rajya Sah Bank Loan repaid 1530/70	4300000.00
Examination Fees	1663140.00	S.C. Scholarship	561056.00
		N.S.S. Fund	36660.00
		O.B.C. Scholarship	69821.00
LOAN TAKEN	1445000.00	S.T. Scholarship	162390.00
		Caution Money	45500.00
		West Bengal Schlarship	43400.00
		Exam Remuneration reimbursed	220965.00
CURRENT LIABILITIES			
Caution Money	112500.00	**FIXED ASSETS**	
Exam (Remuneration)	417263.00	Office Equipments	124400.00
S.C. Scholarship	14445.00	Building	1217028.00
NSS FUND	36382	Lab Equipment	564354.00
ST Scholarship	173695	Library	330910.00
West Bengal Schlarship	43400	Furniture	343700.00
ADVANCE REFUNDED	1204971	**ADVANCE GIVEN**	423453.00
		CURRENT ASSETS	
		FIXED DEPOSIT	1000000.00
		LOAN REFUNDED	5077530.00
		CLOSING BALANCE	
		Cash in Hand	22429.81
		IDBI SA 00555	18231.00
		C.G. Rajya Sah Bank MYDT - 1530/706	11552.00
		Jila Sahkari Bank - 06049	2840.00
		Jila Sahkari Bank - 6065294 OBC	285452.00
		Jila Sahkari Bank - 63900 (ST)	283608.00
		Jila Sahkari Bank - 64110 (SC)	560561.00
		State Bank of India - Sarkanda	265002.00
		CBI - 516	0.00
TOTAL	23897060.81	TOTAL	23897060.81

CERTIFICATE

Certified that the above statement is true and correct

Place : Bilaspur (C.G.)
Date : 12.08.2014

CERTIFICATE

Signed subject to our report of even date.

Place : Bilaspur (C.G.)
Date : 12.08.2014

President
Perth Sikshan Samity
Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

G.M. GUPTA & CO. Chartered Accountants Juni Line, Bilaspur (C.G.)

For, G.M. Gupta & Co.
Chartered Accountants

22.2.14

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR (C.G.)
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.14

EXPENDITURE	AMOUNT	INCOME	AMOUNT
BY EXPENSES		**TO INCOME FROM COLLEGE**	
Advertisement Exp.	187235.00	Admission Fees	765000.00
Affiliation Fees	140500.00	Admission Form Fees	199200.00
Permission fee Registration	10025.00	Development Fees	151680.00
Bank Charges	3297.00	Enrolment Fees	26100.00
Cultural Activities	66420.00	Furniture Fees	294797.00
Nac Fee-Director -Banglore	28090.00	Library Fees	36300.00
Educational Tour	35170.00	Sports Fee (BU)	15000.00
Electricity Charges	46420.00	Practical Fees	1079300.00
Emplyees PF deposit	188582.00	Sports Fees	227400.00
Enrollment Fees	26100.00	Student Walfare Fees	20746.00
Exam Fees	1673685.00	T.C. Fees	91000.00
Bank Interest	1507534.00	Tower Rent	100800.00
News Paper & Magazine	34670.00	Tution Fees	12621750.00
Office Exp.	70209.00	Examination Fees	1663140.00
Postal Charges	1540.00		
other exps	56368.00		
Repair & Maintanance Exp.	219812.00		
Salary	4093721.00		
Seminar Exp.	82565.00		
Sports Exp.	140040.00	**OTHER INCOME**	
Stationary & Printing Exp.	187734.00	Bank Interest	1264.00
Telephone Exp.	19738.00	Fixed Deposit interest	485284.00
Travelling Exp.	36186.00		
Labour Payment	383380.00		
Red Cross Payment	11725.00		
DEPRECIATION (As per chart)	3689790.00		
SURPLUS FOR THE YEAR Excess of Income over Expenditure	4838225.00		
TOTAL	17778761.00	TOTAL	17778761.00

CERTIFICATE

Certified that the above statement is true and correct

Place : Bilaspur (C.G.)
Date : 12.04.2014

President
Perth Sikshan Samity
Bilaspur (C.G.)

CERTIFICATE

Signed subject to our report of even date.

Place : Bilaspur (C.G.)
Date : 12.04.2014

G.M. GUPTA & CO. Chartered Accountants Link Line, Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR (C.G.)
BALANCE SHEET AS AT 31.03.2014

LIABILITIES	AMOUNT	ASSETS	AMOUNT
GENERAL FUND	25855002.81	**FIXED ASSETS**	
		As per Depreciation Chart	33604196.00
SECURED LOAN			
C.G. Rajya Sah Bank - 1530/706	9416618.00	**CURRENT ASSETS**	
		CSEB Deposit	25010.00
		Fixed Deposit	1991557.00
UNSECURED LOAN			
Basant Pandey-Bsp	250000.00		
		CASH & BANK BALANCE	
		Cash in Hand	22429.81
		IDBI SA 00555	18231.00
CURRENT LIABILITIES		C.G. Rajya Sah Bank MYDT -	
Caution Money	198272.00	1530/706	11552.00
Exam (Remuneration)	223193.00	Jila Sahkari Bank - 06049	2840.00
O.B.C. Scholarship	285452.00	Jila Sahkari Bank - 6065294 OBC	285452.00
S.C. Scholarship	560621.00	Jila Sahkari Bank - 63900 (ST)	283608.00
S.T. Scholarship	281280.00	Jila Sahkari Bank - 64110 (SC)	560561.00
		State Bank of India - Sarkanda	265002.00
		CBI-516	0.00
TOTAL	37070438.81	TOTAL	37070438.81

CERTIFICATE

Certified that the above statement is true and correct

Place : Bilaspur (C.G.)
Date : 12.08.2014

President
Perth Sikshan Samity
Bilaspur (C.G.)

CERTIFICATE

Signed subject to our report of even date.

For, G.M. Gupta & C
Chartered Accountants

Place : Bilaspur (C.G.)
Date : 12.08.2014

G.M. GUPTA & CO. Chartered Accountants Juni Line, Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR (C.G.)
FIXED ASSETS & DEPRECIATION CHART FOR F.Y. 2013-14

Sr. No.	Assets Name	Oening Balance As on 01.04.13	Addition During The Year		Salaes During The Year	Total	Depreciation Rate	Depreciation During The year	Closing Balance As on 31.03.14
			Before 03.10	After 03.10					
1	Air Conditioner	392675.00	0.00	0.00	0.00	392675.00	10.00%	39268.00	353407.00
2	Building	14301516.00	722590.00	494438.00	0.00	15518544.00	10.00%	1527133.00	13991411.00
3	Computer	1688961.00	0.00	0.00	0.00	1688961.00	15.00%	253344.00	1435617.00
4	Fan	32300.00	0.00	0.00	0.00	32300.00	15.00%	4845.00	27455.00
5	Furniture & Fixture	4831790.00	337200.00	6500.00	0.00	5175490.00	10.00%	517224.00	4658266.00
6	Lab Equipment	7634139.00	200000.00	364354.00	45000.00	8153493.00	10.00%	801632.00	7351861.00
7	Land	955420.00	0.00	0.00	0.00	955420.00	0.00%	0.00	955420.00
8	Library	3566642.00	158057.00	172853.00	0.00	3897552.00	10.00%	381113.00	3516439.00
9	Motor Car	407347.00	0.00	0.00	0.00	407347.00	15.00%	61102.00	346245.00
10	Office Equipment	20792.00	62550.00	61850.00	0.00	145192.00	10.00%	11427.00	133765.00
11	Projector	794135.00	0.00	0.00	0.00	794135.00	10.00%	79414.00	714721.00
12	Sports Goods	132877.00	0.00	0.00	0.00	132877.00	10.00%	13288.00	119589.00
	Total	34758594.00	1480397.00	1099995.00	45000.00	37293986.00		3689790.00	33604196.00

President
Perth Sikshan Samity
Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

G.M. GUPTA & CO. Chartered Accountants Juni Line, Bilaspur (C.G.)

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR

RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING 31 MARCH. 2015

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO OPENING BALANCE		BY EXPENSES	
Cash in Hand	17430.00	B.ED. Expenses	3259530
		EXAM FEE	1823968.00
TO CASH AT BANK		Advertisement & Publication	79493.00
IDBI *00555	18231.00	Affilation Fee	95000.00
C.G.Rajya Sah Bank MYDT	11552.00	AUDIT FEES	40000.00
Jila Sahkari Bank* 6049	2840.00	Bank Charges	3248.00
		COMMISSINOR HIGHER EDUCATION	
Jila Sahkari Bank* 5294	285452.00	RAIPUR	15000.00
Jila Sahkari Bank* 3900	283608.00	Computer Expenses	49702.00
Jila Sahkari Bank* 4110	560561.00	CULTURAL & FUNCTION EXPS	38160.00
Sate Bank of India	265002.00	DIRECTOR NAAC BANGLORE	28090.00
		EDUCATIONAL EQIPMENT EXP.	108900.00
TO INCOME		EDUCATION TOOR	160700.00
B.ED. Fees Recipt	3333530.00	Electricity Bill	87330.00
Admission From Fess	219500.00	EMPLOYER PROVIDEND FUND	135519.00
Admission fees	825400.00	ENROLLMENT EXPENSES	28450.00
Tution fees	12662700.00	Faculty Lacturer Expenses	109400.00
Furniture fees	286579.00	GURDNING EXPENSES	0.00
Practical fees	949750.00	INTEREST A/C	
Development fund	157160.00	LAB EXPENSES	421130.00
Student Walfare Fees	22128.00	LABOUR EXPS	5250.00
Sports Fees	244840.00	News Paper & Magzine	8245.00
Library Fees	550.00	Office Expenses	15979.00
Exam Fees	1736951.00	Others Expenses	1445.00
T.C. Fees	96000.00	Postal Charges	943.00
Tower Rent	103446.00	Printing & Stationary	101323.00
Psc/Vyapam Exam fees	60810.00	PROJECT WORK	18000.00
Hostal Fees	225000.00	Red Cross Society	15680.00
Enrollment Fees	28450.00	Repair & Maintenance	4140.00
Bank Interest	1019.00	Salary	4401512.00
		SEMINAR EXPS	182450.00
		Sports Expenses	188735.00
Sale of Car	216000	Telephone/Internet Expenses	58181.00
		TRAINING CAMP EXPENSES	28655.00
LOAN TAKEN	1610000.00	Travelling Expenses	44758.00
		UNIVERSITY FEES	159244.00
CURRENT LIABILITIES		WEB DISAINING	15750.00
Cution Money	114000		
Exam (Ramuneration)	280000	CURRENT LIABILITIES	
S.C.Scholarship		C.G.Rajya Sah Bank Repaid *33649*	3700000.00
N.S.S.Fund	37332	S.C.Scholarship	4010
West Bengal Scholarship	114400	N.S.S.Fund	37332
		O.B.C. Scholarship	16616
		S.T.Scholarship	9644
		Coution Money	52100
		Exam (Ramunaration)	208438
		West Bengal Scholarship	114400

		Fixed Assets	
		Building	1453572.00
		Computer	334800.00
		Furniture	509535.00
		Lab Eqipment	210510.00
		Land	1623103.00
		Library	387178.00
		Motor Car	1126000.00
		Office Equipment	8975.00
		Sports Goods	80565.00
		LOAN REFUNDED	1185625.00
		ADVANCE GIVEN	580000.00
		CLOSING BALANCE	
		Cash in Hand	46612.00
		IDBI *00555	30135.00
		C.G.Rajya Sah Bank MYDT	11552.00
		Jila Sahkari Bank* 6049	2955.00
		Jila Sahkari Bank* 5294	268836.00
		Jila Sahkari Bank* 3900	273964.00
		Jila Sahkari Bank* 4110	556551.00
		Sate Bank of India	203303.00
TOTAL	24,770,221.00	TOTAL	24,770,221.00

CERTIFICATE
Certified that above statement is true and correct

PLACE : BILASPUR
DATE : 19.10.15

President
Perth Sikshan Samity
Bilaspur (C.G.)

CERTIFICATE
Subject to our separate report of even date attached

M/S. G..M.GUPTA & COMPANY
CHARTERED ACCOUNTANT

19.10.15

G.M. GUPTA & CO. Chartered Accountants Jail Line, Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2015

EXPENDITURE	AMOUNT	INCOME	AMOUNT
BY EXPENSES		TO INCOME	
B.ED. Expenses	2168423	B.ED. Fees Recipt	3318530
EXAM FEE	1823968.00	Admission From Fess	219500.00
Advertisement & Publication	79493.00	Admission fees	825400.00
Affilation Fee	95000.00	Tution fees	12662700.00
AUDIT FEES	40000.00	Furniture fees	286579.00
Bank Charges	3248.00	Practical fees	949750.00
COMMISSINOR HIGHER EDUCATION RAIPUR	15000.00	Development fund	157160.00
Computer Expenses	49702.00	Student Walfare Fees	22128.00
CULTURAL & FUNCTION EXPS	38160.00	Sports Fees	244840.00
DIRECTOR NAAC BANGLORE	28090.00	Library Fees	550.00
EDUCATIONAL EQIPMENT EXP.	108900.00	Exam Fees	1736951.00
EDUCATION TOOR	160700.00	T.C. Fees	96000.00
Electricity Bill	87330.00	Tower Rent	103446.00
EMPLOYER PROVIDEND FUND	135519.00	Psc/Vyapam Exam fees	60810.00
ENROLLMENT EXPENSES	28450.00	Hostal Fees	225000.00
Faculty Lacturer Expenses	109400.00	Enrollment Fees	28450.00
GURDNING EXPENSES	0.00	Bank Interest	1019.00
INTEREST A/C	1179152.00		
LAB EXPENSES	421130.00		
LABOUR EXPS	5250.00		
News Paper & Magzine	8245.00		
Office Expenses	15979.00		
Others Expenses	1445.00		
Postal Charges	943.00		
Printing & Stationary	101323.00		
PROJECT WORK	18000.00		
Red Cross Society	15680.00		
Repair & Maintenance	4140.00		
Salary	4401512.00		
SEMINAR EXPS	182450.00		
Sports Expenses	188735.00		
Telephone/Internet Expenses	58181.00		
TRAINING CAMP EXPENSES	28655.00		
Travelling Expenses	44758.00		
UNIVERSITY FEES	159244.00		
WEB DISAINING	15750.00		
DEPRECIATION (As Per Chart)	3930017.00		
SURPLUS FOR THE YEAR Excess of Income Over Expenditure	5186841.00		
TOTAL	20938813.00	TOTAL	20938813.00

CERTIFICATE
Certified that above statement is true and correct

PLACE : BILASPUR
DATE : 19-10-15

President
Perth Sikshan Samity
Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

CERTIFICATE
Subject to our separate report of even date attached

M/S. G..MGUPTA & COMPANY
CHARTERED ACCOUNTANT
19.10.15

G.M. GUPTA & CO. ★ Chartered Accountants ★ Juni Line, Bilaspur (C.G.)

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR

BALANCE SHEET FOR THE YEAR ENDING 31ST MARCH 2015

FUND & LIABILITIES	AMOUNT	ASSETS	AMOUNT
		FIXED ASSETS	36811451.00
GENERAL FUND	31146289	(As per Depreciation Chart)	
		CURRENT ASSETS	
SECURED LOAN		C.S.E.B. Bilaspur	25010.00
C.G.Rajya Sah Bank-33649	6824807.00	Fixed Diposit	1991557.00
Magma Finance Ltd.	1325801	ADVANCE GIVEN	580000.00
UNSECURED LOAN			
BASANT SHARMA	50000.00	CLOSING BALANCE	
UMESH JADHAV	25000.00	Cash in Hand	62063.00
		IDBI *00555	30135.00
CURRENT LIABILITIES		C.G.Rajya Sah Bank MYDT	11552.00
Cution Money	149972.00	Jila Sahkari Bank* 6049	2955.00
Exam (Ramuneration)	198425.00	Jila Sahkari Bank* 5294	268836.00
S.C.Scholarship	556611.00	Jila Sahkari Bank* 3900	273964.00
ST Scholarship	271636.00	Jila Sahkari Bank* 4110	556551.00
OBC Scholarship	268836.00	Sate Bank of India	203303.00
TOTAL	40817377.00	TOTAL	40817377.00

CERTIFICATE
Certified that above statement is true and correct

PLACE : BILASPUR
DATE :

President
Perth Sikshan Samity
Bilaspur (C.G.)

CERTIFICATE
Subject to our separate report of even date attached

M/S. G..MGUPTA & COMPANY
CHARTERED ACCOUNTANT

19.10.15

G.M. GUPTA & CO. Chartered Accountants Juni Line, Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

D.L.S. COLLEGE - SIPAT ROAD SARKANDA BILASPUR
Depriciation As on 31.03.2015

S.No.	Assets Name	Opening Balance as on 01.04.2014	Purchase Before 30.09.2014	Purchase Aftar 01.10.2014	Sales during the year	Total	Dep. Rate	Depriciation During The year	Closing Balance as on 31.03.15
1	Air Conditioner	353407				353407	10	35341	318066
2	Building	13991411	1360774	787274		16139459	10	1574583	14564876
3	Computer	1435617	51775	336300		1823692	15	248332	1575360
4	Fan	27455				27455	15	4118	23337
5	Furniture & Fixture	4658266	326500	235485		5220251	10	510251	4710000
6	Lab Equipment	7351861	223110	57200	110200	7521971	10	760357	6761614
7	Land	955420	1342	1623103		2579865		0	2579865
8	Library	3516439	437935	8318		3962692	10	395853	3566839
9	Motor Car	346245	862843	1126000	320277	2014811	15	291781	1723030
10	Office Equipment	133765	1275	7700		142740	10	13889	128851
11	Projector	714721				714721	10	71472	643249
12	Sports Goods	119589	120815			240404	10	24040	216364
	Total	33604196	3386369	4181380		40741468		3930017	36811451

President
Perth Sikshan Samity
Bilaspur (C.G.)

Principal
D.L.S. College
Sarkanda, Bilaspur (C.G.)

G.M. GUPTA & CO. Chartered Accountants Juni Line, Bilaspur (C.G.)

UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,

Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016
Ph. : 0755 – 2467418, 2467892, Fax. : 0755 – 2467893, web site : www.ugc.ac.in

F.No.GD/201055XI/07-08/CRO

Date: _____

8 DEC 2009
Code : 201055

To

The Principal,
D.L.S. P.G. College,
Sarkanda
Bilaspur (C.G.)

Sub.: Item-wise Allocation of General Development Grants to Colleges - XIth Plan and Grant for 14 Merged Schemes under Development Grant.

Sir/Madam,

With reference to the proposal presented by the college before the expert committee at the interface meeting, I am directed to convey the item-wise allocation of "General Development Grant to Colleges" as detailed below:

A. **Under Graduate Assistance**

Sl No.	Items	Amount Allocated (Amount in Rs.)
1.	Books and Journals	300000.00
2.	Equipment	300000.00
3.	Maintenance of Equipment	0.00
4.	Construction/Extension/Renovation of Building (Specify type of Building) (not to exceed 50% of total grant allocated)	900000.00
5.	Improvement of facilities in existing premises	100000.00
6.	Enhancement of initiative for competence building	0.00
7.	Examination reform	0.00
8.	Educational innovation	0.00
9.	Field work/study tours	100000.00
10.	Extension Activities	100000.00
	Total (Undergraduate Assistance)	**1800000.00**

B. **Professional Courses Leading to Degree**

Sl. No.	Name of Course	Amount Allocated (Amount in Rs.)
1.		0.00
2.		0.00
3.		0.00
	TOTAL	**0.00**

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7. _____	1.	Books and Journals	0.00
	2.	Equipment	0.00
	3.	Building	0.00
	4.	Field work/study tours	0.00
	5.	Any other (specify)	0.00
		Total	**0.00**
8. _____	1.	Books and Journals	0.00
	2.	Equipment	0.00
	3.	Building	0.00
	4.	Field work/study tours	0.00
	5.	Any other (specify)	0.00
		Total	**0.00**
Grand Total (Post Graduate Assistance)			**0.00**

D. Additional Grant/ Schemes Merged with Development Grants

Sl. No.	Name of Scheme	Item	Amount Allocated (Amount in Rs.)
1.	Improvement of facilities in existing premises	Common room and toilet facilities for women	200000.00
2.	Rejuvenation of Infrastructure in old colleges (Established before 15th Aug. 1947)	Building	0.00
3.	Catch-up grant for Young Colleges (Recognized under Sec. 2(f) & 12B during X[th] plan and thereafter)	Building (Limited to Rs.9.00 lakh)	900000.00
		Books & Journals	100000.00
		Equipment	200000.00
4.	Colleges located in Rural/Remote/Border/Hill /Tribal Areas (Certificate of location from Govt. Officer not below the rank of BDO to be furnished)	Accommodation for teachers/students on rental basis	0.00
		Conveyance allowance to students	0.00
		Developing & Implementing location specific curricula	0.00
5.	Colleges with relatively higher proportion of SC/ST/OBC (excluding creamy layer) and Minorities (At least 35% of the students may comprise SC/ST/OBC (non-creamy layer)/ Minorities/economically deprived/ physically challenged or college is Minority Institution)	Stipend for students (Family income not to exceed Rs. 5000/- per month)	600000.00

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6.	Special grant for enhancement of initiative for capacity building in colleges	Books & Journals	100000.00
		Equipment	100000.00
		Building: Classroom, laboratory	200000.00
		Furniture, fixtures for new classroom, laboratory	300000.00
7.	Establishment of Day Care Centers in Colleges	Essential facilities	0.00
8.	Colleges in Backward Areas (Identified Districts enclosed)	Building (Limited to Rs. 9.00 lakh)	900000.00
		Books and Journals	100000.00
		Equipment including PC (where not adequate, more than 50 students per PC)	200000.00
9.	Establishment of UGC-Network Resource Centre (UGC-NRC) (First time assistance)	Personal PC (latest) Printer, UPS, Software, Fax Modem	250000.00
		Internet Connectivity	60000.00
	Establishment of UGC-Network Resource Centre (UGC-NRC) (Second time assistance)	Purchase/Upgradation of computers	0.00
		Internet Connectivity	0.00
10.	Equal Opportunity Centre in Colleges	Contingency, meetings, honorarium to advisor (PG College:Rs.0.50 lakh p.a.) (UG College:Rs.0.30 lakh p.a.)	0.00
		Short term course on positive discrimination (Rs.0.25lakh p.a.)	0.00
11.	Remedial Coaching for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to categories mentioned)	Equipment	300000.00
		Books, Journals, Study Materials	200000.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	800000.00
12.	Coaching for NET/SET for SC/ST/OBC (excluding creamy layer) and Minorities (Colleges with Postgraduate departments only)	Equipment	250000.00
		Books, Journals, Study Materials	100000.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	600000.00
13.	Coaching classes for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to the categories mentioned)	Equipment	300000.00
		Books, Journals, Study Materials	200000.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	800000.00

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14.(i)	Higher Education for persons with special needs (HEPSN)	General administration stationery, contingency, services of experts and personnel for organizing awareness programmes,	0.00
	Component 1 Establishment of enabling units for differently-abled persons.	Honorarium to coordinator.	0.00
	Component 2 Providing access to differently-abled persons (one-time assistance)	Ramps, rails, toilets, etc. to suit special needs of differently-abled persons.	0.00
	Component 3 Providing special equipment to augment educational services for differently-abled persons (one time assistance)	Computers with screen reading software, low-vision aids, scanners, mobility devices.	0.00
14.(ii)	Financial assistance to visually challenged teachers	Payment to Reader, purchase of Braille books/material, recorded materials, equipment	0.00
15.	Career and Counseling Cell	Computer with internet, Laser printer, photocopier, Fax	200000.00
		Hiring charges, TA/DA to counsellor, Resource persons, payment of honorarium, reading material, contingency	200000.00
	Total Sl No. 1 to 15 (Merged Scheme)		**8160000.00**
	Grand Total (UG+PG + Prof. Courses + Merged Scheme) ext.		**9960000.00**

General Information :-

The college should implement the schemes strictly in accordance with the terms and conditions of the XI plan guidelines of the concerned schemes.

Purchase of books/Equipments under any scheme should be as per laid down norms and without violating standard financial rules.

The approval for the building project(s) is "in principle". the final approval will be given on receipt of plan, detailed estimate and cost indicating the period required for completion, along with other documents as per the XI plan guidelines for "Scheme of Development Assistance to colleges for the construction of building."

Contt.... 6

The college may utilise the grant strictly in adherence to the item wise allocation as approved by the UGC and by following the instruction given for each scheme under the XI plan guidelines for "Development Grant to Colleges including 14 Merged Schemes." Any deviation from the above, will be considered as inadmissible

Further release of grants shall be considered only to those colleges which have settled the accounts of 10th plan and submitted audited utilization certificate, expenditure statement and progress report of the 'advance grant' released by this office so far, during the 11th plan.

Future correspondence in respect of any of the schemes mentioned above may kindly be made by quoting the file number mentioned under the scheme concerned.

This grant can be availed by aided colleges.

Yours faithfully,

(Dr. G.S. Chauhan)
Education Officer & Incharge

Copy to :

1. The Dean/Director,
   Guru Ghasidas University
   PO Koni, Bilaspur-495009 (C.G.)

2. The Commissioner
   Department of Higher Education
   Govt. of Chhattisgarh
   Raipur (C.G.)

3. Office Copy.

30/12/09

(Dr. G.S. Chauhan)
Education Officer & Incharge