Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**D.L.S. P.G. COLLEGE, BILASPUR (C.G.)**
Name of the head of the Institution	**Dr. Ranjana Chaturvedi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07752796424**
Mobile no.	**9827106071**
Registered Email	**iqacdls2021@gmail.com**
Alternate Email	**naacinfodls2021@gmail.com**
Address	**Ashok Nagar, Sarkanda**
City/Town	**Bilaspur**
State/UT	**Chhattisgarh**
Pincode	**495001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Pratap Pandey**
Phone no/Alternate Phone no.	**07752796424**
Mobile no.	**9300311237**
Registered Email	**neha1_biotech@yahoo.com**
Alternate Email	**naacinfodls2021@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dlscollege.in

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.66**	**2017**	**27-Nov-2017**	**26-Nov-2021**

6. Date of Establishment of IQAC

01-Jan-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculties were encouraged to participate in NAAC Awareness program organized at ABVV, Bilaspur with full financial support	**26-Jul-2019** **2**	**15**
In - house Awareness Programme on MOOC for	**12-Oct-2019** **1**	**18**

Faculties		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Research and Development Cell, D.L.S. PG College, Bilaspur	SECL CSR Fund	South Eastern Coalfields Limited, Bilaspur (C.G.)	2020 2	150000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Inhouse Awareness Programme on MOOC for Faculties to encourage them to undergo FDP/Short term training/Orientation from national reputed organization (i.e. SWAYAM, NPTEL, ARPIT and so on) available on online platform.

Faculties were encouraged to participate in NAAC Awareness program organized at ABVV, Bilaspur with full financial support

Research & Development cell of the college organized a National level Seminar on the most ambitious project of Chhattisgarh Government [NGGB- Narwa (water-stream), Garuwa (Live-stock), Ghuruwa (Manure), Badi (Crop-field)] for improving the rural economy and livelihood.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The management and IQAC had decided to organized Seminar/conferences focusing on novel initiative of Government of Chhattisgarh's based on upliftment of the rural economy and employment generation.	Research & Development cell of the college organized a National level Seminar on the most ambitious project of Chhattisgarh Government [NGGB- Narwa (water-stream), Garuwa (Live-stock), Ghuruwa (Manure), Badi (Crop-field)] for improving the rural economy and livelihood.
Inhouse Awareness Programme on MOOC for Faculties to encourage them to undergo FDP/Short term training/Orientation from national reputed organization (i.e. SWAYAM, NPTEL, ARPIT and so on) available on online platform.	Many faculties have started to register on SWAYAM and ARPIT.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	26-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	25-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS in our college involves preparing a compiled and indexed list of admission details of students, departments data sheet, faculty and staff profile, administrative academic work and other HR related data by using MS office tools.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Atal Bihar Vajpayee Vishwavidyalaya, the parent university designs the curriculum and revise it from time to time along with well planned academic calendar. The college strictly follows the curriculum and evaluation pattern laid by the university. The academic calendar is displayed in the website and communicated to students at the time of induction classes. The department prepares its own time table and lesson plan as per the university academic calendar. The Principal conducts a regular meeting with departmental HODs to ensure the effective delivery of curriculum and with cells and committees to analyze student support and holistic development. For effective teaching-learning process apart from regular classes, expert talk and departmental activities (to subject to society) are organized. The teaching material and question bank are also distributed to students. The continuous evaluation helps us to identify slow learners and brilliant learners among the students. The slow learners are encouraged for remedial classes, personal interactions and counselling sessions to improve subject knowledge while advance students are provided additional assistance to increase their knowledge and skills via group discussion and proactive participation in college seminar and conferences along with routine social activities. Along with this, experiential learning, the students are encourage for participative learning as project work, assignment, seminars and field visits to make teaching-learning practice more effective. The traditional chalk & talk method was almost replaced by interactive and ICT enabled teaching and learning methods during pandemic and various Teaching-learning platforms like Zoom, Google meet and WhatsApp used for conducting classes and study materials. The teachers use authentic web resources, seminar, group discussions, projects, assignments for effective curriculum delivery. The classroom teaching is complemented with cocurricular, extra-curricular and extension activities for development of student's personality. The IQAC and Principal monitor the syllabus coverage periodically.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	As per affiliating university guideline	16/08/2019

| MSW | As per affiliating university guideline | 16/08/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	35
MSc	Computer Science	1
BCA	Computer	22
MSW	Social work	8

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from different stake holders, plays important role in overall development of an institution. The set of questions are drafted in the format of the form, which is distributed among students, parents and alumni. The feedback is taken generally in the end of session. Parent Teacher Meeting and Alumni meet is also organized. in which suggestions are invited from them. The college has many committees which conducts regular meetings to address the challenges faced by the students during the completion of the curriculum. The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders (students, parents and the community) and on the basis of the feedback, monitors and evaluates the quality of teaching-learning. These analyzed and evaluated reports are analyzed by the IQAC and forwarded to the Principal and then to the Governing Body for further action. In turn the outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. The outcome of the evaluation and its analysis is intimated to the individual teacher to understand their strengths and weaknesses, leading to overall improvement of the teaching-learning process. The Principal also regularly meets the Heads of Departments

and takes feedback on the teaching-learning progress of each department. Besides, the college has departmental and central grievance redressal mechanism also takes care of the quality of teaching-learning. The academic committee drafts strategies and closely monitors the performance of various departments to ensure that the objectives are attained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Sociology, Political Science, Geography	240	564	130

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	755	291	23	2	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
66	66	12	26	5	21

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor – Mentee system has been introduced in the college, with the main objective of filling the gap between the teachers and students and to provide the moral support to the students. The mentor guides the students on both educational and personal matters. Mentor acts as a advisor, counsellor, or guide. The mentor takes feedback from time to time from the allotted students. In our college genially mentors are so chosen so as to guide students from a different stream, for ex. a science faculty is mentor to arts or vice versa. so that they can give feedback about their own departmental studies and all other things without any hesitation. We have also created mentor-mentee watts up group so that students can easily be in touch with their respective mentor. All the full time Teachers are involved in the process of mentoring. Every mentor maintains a register, with a list of all the students and other details . The mentor takes responsibility such as to provide them career counseling, personal counseling, to support them for any kind of difficulty in their curriculum and other support as and when required. The mentor also works for holistic development of a student in various aspects of academic, co – curricular, extra – curricular and extra mural activities.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
1046	66	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	66	6	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms. Ankita Pandey	Assistant Professor	On the occasion of Youth Day, working for women and children walefare from Nehru yuva kendra Bilaspur
2020	Ms. Ankita Pandey	Assistant Professor	working for welfare in slum areas, by Hunger free organization Bilaspur
2020	Ms. Ankita Pandey	Assistant Professor	working for welfare of women and children, by local MLA, Bilaspur
2020	Ms. Ankita Pandey	Assistant Professor	on the ocassion of International women day, Child line Bilaspur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts (History, Sociology, Political Science, Geography, Hindi Literature, English	Year	01/02/2020	16/06/2020

	literature)			
BCom	Commerce	Year	01/02/2020	16/06/2020
BCA	Computer Application	Year	01/02/2020	16/06/2020
MA	History, Geography, English	Semester	30/04/2020	16/06/2020
MSc	Mathematics, Physics, Chemistry, Botany, Zoology, Microbiology, Computer Science	Semester	30/04/2020	16/06/2020
MCom	Commerce	Semester	30/04/2020	16/06/2020
MSW	Social work	Semester	30/04/2020	16/06/2020
BSc	Science (Biotechnology, Microbiology, Computer Science, Biology)	Semester	01/02/2020	16/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Atal Bihari Vajpayee Vishwavidyalaya (ABVV), so follows the evaluation pattern as laid by it. It is applied to the Postgraduate courses under the Semester system from the Session of 2016 -17 onwards. The Masters degree of the ABVV, Bilaspur shall be conferred on a candidate who fulfills all the requirements specified in the relevant Ordinance. The Master degree will be awarded on the basis of course and examination completed by the candidate as per the evaluation process described in this regulation 1. The Master of Arts/Science/Commerce courses shall be spread over four semesters. In each semester, there shall be theory courses and where required practical courses (Laboratory work, fieldwork, project work etc.). Written and Practical Examinations shall be completed by the end of each Semester. There shall be numerical marking in the evaluation. 2. There will be 4 theory papers and 2 Practical papers in science subjects and 5 or 4 Papers in other disciplines (Arts/Commerce/Mathematics/ Literature) of 100 marks for each paper in all semester, however not more than 20 theory papers in a total of four semesters in any subject. 3. There shall be an Internal Assessment of 20 marks in each theory and practical paper of each and at the End of Semester Examination will be conducted of 80 marks. Apart from it the college conducts unit tests, model tests in between the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated with Atal Bihari Vajpayee university so we follow the University's calendar and ensure its proper adherence. It consists of various curricular, extra, and co-curricular activities. The calendar is uploaded on the college website, displayed on notice boards, and is communicated to students. It is updated and revised with respect to the college. All the classes and examinations are planned as per the calendar, thus ensuring

complete adherence. Compliance of Continuous Internal Evaluation with Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dlscollege.in/iaqc/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSC CS - 563	MSc	Computer Science	1	1	100
MSC CHEM - 533	MSc	Chemistry	11	8	72.7
MSW - 603	MSW	Social Work	9	8	88.9
MA HIS433	MA	History	9	7	78
MA ENG-403	MA	English	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dlscollege.in/iaqc/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	South Eastern Coalfield Limited	1.5	1.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Regional Warming and Narva, Garva, Ghurva, Bari	Research and Development Cell	01/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	Nil	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	0
International	Chemistry	1	0
International	Biotechnology	1	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EST Based Studies For Identification Of Curcumin Synthase Gene In Curcuma caesia Roxb.	Neha Behar, K. L. Tiwari and K. Jadhav	International Journal of Computer Sciences and Engineering	2019	0	Dept. of Biotechnology, D.L.S. P.G. College, Bilaspur (C.G.)	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	2	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day	NSS	2	80
NSS Orientation	NSS	2	70
One Day Camp - 1	NSS	2	50
One Day Camp - 1	NSS	2	50
One Day Camp - 1	NSS	2	50
One Day Camp - 1	NSS	2	50
National Youth Day	NSS	2	120
Voter Awareness Day	NSS	3	100
Blood Donation Camp	NSS	6	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Republic Day Parade Camp (Pre R.D. Zonal Camp), 2020	Recognition	NSS	1
State Level Camp	Recognition	NSS	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Arrangement of donation by students	Department of Social work, D.L.S. P.G. College Bilaspur (C.G.)	Students collected donation for a girls who met with an accident	6	20
Gender Issue	Department of Social work, D.L.S. P.G. College Bilaspur (C.G.) and Shikhar Yuva Manch, Childline Bilaspur	State level discussion on Child Rights	1	16
Gender Issue	Department of Social work of D.L.S. P.G. College Bilaspur (C.G.) and Shikhar Yuva Manch, Childline Bilaspur	Awareness Programme for Girls right and safety and prevention of feticide	1	15
Awareness	Department of Social work	Traffic rules awareness	2	56
National Mental Health Programme	Department of Social work	Sucide Prevention	4	35
Gender equity	Department of Social work	Self Defense	2	52
Health awareness	Department of Social work and Women Cell	Menstrual Hygiene awareness for Young Girls	3	77
Field visit	Department of Social work	Mental Health Hospital,	2	13
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Expert Lecture	Dr. Neha Behar	NA	2
Expert Lecture	Dr. Samiksha Sharma	NA	1
Expert Lecture	Ms. Sangeeta Banjaree	NA	1
Expert Lecture	Dr. N. K. Singh	NA	1
Expert Lecture	Ms. Anuradha Diwan	NA	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6035000	3148137

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12767	400630	124	35241	12891	435871

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	2	4	3	1	5	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	4	3	1	5	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2736761	2487965	123799	112545

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the effective utilization of funds and resources available for the year. We have separate Committees for maintaining and utilizing different types of facilities building committee, science committee, sports committee, library committee. Regular meetings among various committees are conducted to decide the budget allocation utilization, academic and effective support system strategies. Departmental and laboratory records are maintained by Head of departments. Sports officer take care of yearly sports activities. Librarian ensure the up-to-date record of library infrastructure, issue and purchasing records. The duly signed (by respective section in-charge) final records are needs to be approved and signed by the principal. The various cells and committees are formed to ensure students satisfaction, support, grievance's redressal, discipline, safety and so on. The administrative and academic sections have sufficient number of computes along with WIFI and LAN connection. The hygiene maintained in the campus as water purifier enabled water coolers installed, ensure routine garbage disposal and garden and landscaping maintenance. The college campus activities are randomly inspected by the principal. The monitoring mechanism for evaluating policies and plans is effectively followed. The individual is monitored by the respective HODs. The

administrative offices are monitored by the Office-in-charge with the assistance of head clerk and cashier. The Head of the institution looks into all the areas of the college, be it academic or administrative. The IQAC looks into the wholesome quality improvement prospects and is consistent in guiding and suggesting measures to the management. The college has a formally stated quality policy. The policies are discussed and reviewed in the management meetings and also with the Staff members as and when required. Implementations of the plans depend upon various factors such as the financial position, state laws, university statutes, etc. Policies are executed by the Teacher-in-Charge with the help of office, staff and students union. Also the IQAC monitors the proper functioning and maintains quality assurance of the Institution. All the recommendation from the respective committee is forwarded to principal and then to the management for final approval.

https://dlscollege.in/iaqc/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Metric OBC, SC and SC Scholarship	546	2890040
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

10	10	64

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	0	0	Data not available	Data not available

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Heart Day (Poster and Model Presentation)	Institute	32
Rajbhasha Diwas	Institute	184
Republic Day	Institute	85
Samvidhan Diwas	Institute	42
Model Presentation at National Seminar entitled Regional Warming and Narva, Garva, Ghurva, Bari	Institute	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Prize in youth festival ,	National	Nill	1	Nil	Akanksha Jaiswal

	National Tribal Dance Festival in Solo Rangoli					
2019	Third Prize in National Tribal Dance Festival for Group Rangoli	National	Nill	1	Nil	Pooja Dhruv
2019	Second Prize in National Tribal Dance Festival for Solo dance	National	Nill	1	Nil	Inshita Tamrakar
2019	Third Prize in youth festival, National Tribal Dance Festival for group drama	National	Nill	1	Nil	Nitesh Mohalle
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council is selected by nomination procedure in the college. The class representative are chosen on the basis of academic merit and they work under student council. The Student council has following post (1) President (2) Vice President and (3) Joint-secretary. The student council along with the NSS students takes actively part in all the college activities like Seminars, Conferences, Cultural, sports and departmental awareness programmes. They act as volunteers and play an important role in overall activities conducted in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association are registered at the college to conduct yearly alumni meet. At the end of session the alumni of college are invited to discuss the academic potency of the college that benefited them for carrier build-up and what kind of more academic augmentation could be done to serve further batches of students. They also share their success stories and memories of the college at Alumni Meet.

5.4.2 – No. of enrolled Alumni:
352

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni association organizes meetings. Feedback is taken for improvement in college. Time to time career guidance is given to present students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college is self-financed and run by Parth Shikshan Samiti (Registered body). The hierarchical structure is as follows: 1The Management, 2. The Governing Body, 3. The Principal 4. The Co-ordinators of various committees 5. Head of Departments. 6 Faculty members. 7. Non -Teaching staff . In Governing body there are two external members nominated by the university, one from the state government, and two are teacher representatives from the college, during the meeting all the decisions are jointly taken. The Institutions always believe and practice decentralization and participative management, which is reflected in the decision making, planning and implementation. The Management, Governing body, Principal, IQAC Committee, NAAC Committee, Various Committees, Non teaching Staff, NSS, all the stakeholders are involved in the decentralization and participative management as all are members in all the important committees required for the functioning of the college, all are working together for effective functioning of the Institutions and fulfilling the vision and mission of our college. The Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralization and participative management. The management endeavors best substantial independence to the Institutions in all area of decision making process. 2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. 3. Faculty Members Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education. 4. Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college. 5. Non Teaching Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	The college follows the curriculum laid by the affiliating university, and efforts are sincerely done to implement it effectively. Proposal for initiating Skill development programs has already been processed from various state government and central government scheme. Besides that, self financed courses will also be initiated - Tally, Soft skills, yoga etc. in near future.The MOOC resources (i.e. NPTEL, SWAYAM, e-PG Pathshala, SWAYAM Prabha etc..) and INFLIBNET are also used by faculty members to deliver updated academic knowledge to students. Students are also encouraged to use such resources for their interested subject area.
Teaching and Learning	The traditional chalk talk method was almost replaced by interactive and ICT enabled teaching and learning methods during pandemic and various Teaching-learning platforms like Zoom, Google meet and WhatsApp used for conducting classes and study materials. The teachers use authentic web resources, seminar, group discussions, projects, assignments for effective curriculum delivery.
Examination and Evaluation	Continuous evaluation by conducting unit tests, internal exams, model test and final exam. the weak and advance learner is assessed by evaluations.
Research and Development	The college has Research and Development cell , which is a dedicated unit for the same. the college level seminars are sponsored by it. Apart from it guidance and support to teachers for attending various Faculty development program, seminars, workshops etc. is given from time to time.
Library, ICT and Physical Infrastructure / Instrumentation	The colleges established Central Library in academic building. We have semiautomated Library Management System. The library has provided free Wi-Fi to students to explore academic database. Library has also INFLIBNET facility for students and teachers with login ID and Password. The library has Book Bank Scheme for ST and SC candidate. The library has Hamar Chhattisgarh Corner to promote

	Chhattisgarhi and its culture among students and teachers. The library has computer facility for financially unstable students to access e-resources when needed. The Xerox machine available. We have added journals and books yearly as per the requirements of the departments.
Human Resource Management	Human resource management is the crucial strategy for the management. The faculty members are encouraged for improving their academic quality for academic growth. The college management also ensures the equal opportunity for each staff. The college provides some part of the registration fees for attending faculty Development Programme (FDP) and seminar/conferences/ symposia, even leave and time-off from regular academic work are also provided to the faculty person pursuing Ph.D. or any other higher degree. The college has well drafted HR policy for teaching and non-teaching staff.
Industry Interaction / Collaboration	We have MoUs with different academic, industry and other social groups for faculty resource programme and Organization of various awareness programme.
Admission of Students	Online admission procedure and transparency are adopted by the college as per the affiliating university norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Student MIS prepared in excel sheet and merit list prepared during the admission session. Afterward this MIS data are used to communicate to students when needed. This will also help during AISHE data feeding to portal. The Student and Staff data maintained in excel sheet. The feedbacks are analyzed in excel.
Examination	The examination data maintained and analyzed by excel sheet. Other MS-Office tools are used to prepare examination related notification, seating plan and schedule preparation.
Planning and Development	The Information and Communication Technology (ICT) tools are used in the college to communicate in a better way, to maintain transparency, to attain various mode of communication to ensure

	reachability of notice to everyone, enjoy the luxury of least cost and instant communication among target peoples of the college.
Administration	The use of Biometric attendance, Closed Circuit Television (CCTV) surveillance to ensure safety inside the campus, student MIS in excel sheet are maintained, WhatsApp group for instant communication regarding the admirative circulars and Gmail to communicate and store information. The MS office package is used to maintain records.
Finance and Accounts	The use of Tally ERP 9.0 to maintain account information and audits report generation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Shobhna Khoshle	Quality and Excellence in Higher Education: Preparation of SSR as per Revised Accreditation Framework (RAF)	Nill	500
2019	Ms. Nazneen	Quality and Excellence in Higher Education: Preparation of SSR as per Revised Accreditation Framework (RAF)	Nill	500
2019	Ms. Pooja Yadav	Quality and Excellence in Higher Education: Preparation of SSR as per Revised Accreditation Framework (RAF)	Nill	500
2019	Ms. Sangeeta Banjare	Quality and Excellence in Higher	Nill	500

2019	Dr. Samiksha Sharma	Quality and Excellence in Higher Education: Preparation of SSR as per Revised Accreditation Framework (RAF)	Nill	500
2019	Dr. Swati Tiwari	Online Course Through SWAYAM: Inclusiveness of all in Higher Education	Nill	250
2020	Dr. Swati Tiwari	Mahila Shasaktikaran me Shiksha Jagat ki Bhumika	Nill	250
2019	Dr. Preeti Mishra	Quality and Excellence in Higher Education: Preparation of SSR as per Revised Accreditation Framework (RAF)	Nill	500
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Discussion on MOOC	Nill	Nill	Nill	18	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Skills For New Educational Architecture	1	01/09/2019	15/01/2020	64
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	65	9	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Medical insurance	EPF and Medical insurance	(1) Post metric OBC, ST, SC scholarship by Chhattisgarh Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external audits every year. Internal audit is conducted by the internal finance committee. The committee verifies the income and expenditure details and report is submitted to the college management duly signed by principal. External audit is conducted by appointed CA. At the beginning of financial year, proposal on budget allocation is submitted by the principal to the management. The budget includes recurring expenses such as salary, maintenance of infrastructure etc., and non-recurring expenses like lab equipment purchases and furniture etc. The expenses are closely monitored by the accounts department. internal audit committee audits all vouchers and verify. If case of discrepancy, the principal and management are notified. The external audit are carried out by chartered accountant as per the government rules. The audited statement is duly signed by the auditor and authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	External Audit Committee	Nill	Internal Audit Committee
Administrative	Nill	CA	Nill	Internal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting (PTM) conducted to encourage parent to know about college academics infrastructure. PTM ensure the effective delivery of proposed college activity throughout the year. During PTM the parent feedback are collected and analyzed.

6.5.3 – Development programmes for support staff (at least three)

Faculty members are encouraged for Ph.D. enrollment. The college provide paid leave and financial support to staff for attending programmes for skill development. The college assessed the academic and administrative potential to staff and if necessary conduct expert meeting to fulfill their poor area of skill and knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We are reviewing to purchase fully automated MIS software covering all the aspects (admission, finance, administration, HR details etc.) of college functioning, encouraging online teaching learning activities and introduction of life skill based professional Diploma courses (PGDYS PGDBM).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness Programme on MOOC for Faculties	12/10/2019	12/10/2019	12/10/2019	18
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-defense programme for girls (seven days)	16/12/2019	23/12/2019	40	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As an alternative source of energy the solar panel system was installed in the academic building under energy conservation initiative and the electrically

stored in inverter (series of batteries integrated with CPU) for further usages and encouraged the use of LED lights in the college campus to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Nill	Nill
Rest Rooms	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	29/09/2019	1	World Heart Day	To bring awareness on Heart related diseases	32
2019	Nill	1	07/12/2019	1	Mental awareness Programme	Suicide prevention	70
2019	Nill	1	16/01/2020	1	Nukkad Natak	Women exploitation and rights	16
2019	Nill	1	28/11/2019	1	Rajbhasha Diwas	Importance of Chhattisgarhi Language	184
Nill	Nill	1	26/11/2019	1	Constitution Day	To instill value and ethics	42
Nill	Nill	1	16/12/2019	7	Self Defence	Women empowerment and self protection	53
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	10/06/2019	The college Code of Conduct (CoC) was prepared to ensure the human valises and ethics among students and staff

of the institution. The well planned CoC of the institute helps to maintain values and ethical aspect of the stakeholders and to develop disciplined and effective academic ecosystem. The CoC is also published in the college prospectus at the commencement of the admission every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2019	26/11/2019	66
Nukkad Natak on Women Exploitation and Women Rights its	16/01/2020	16/01/2020	16

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly the college maintain its gardens and landscaping throughout the year, make plantation routinely, the solar panels were installed to make sure energy conservation, LED lights are used to save energy consumption and the garden and other organic biomass are routinely collected to kept them to make organic fertilizer for campus flora.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Women Cell (Shakti) Activities for students and teachers. The women cell of our college works under two heads - Complaint redressal (sexual harassment and others) and organization of activities for women empowerment. Many events , such as medical camps, legal camps are organized regularly reflecting the motive behind the functioning our women cell. some important are: On the eve of Rani Lakshmi Bai Day and 1st Women prime minister of India-Mrs. Indira Gandhi a programme was organized by women cell "Shakti" in which chief guest was Mrs. Anita Gupta (Assistant Labor Commissioner, Govt. of Chhattisgarh). She emphasized that in India girls are worshipped as Goddesses but on the sake of dowry they are killed, so the need of the hour is not to worship but to change the mentality about girl child in our society, on this occasion girl's holding post in students union and girl achievers in sports were also felicitated, One day women health camp was organized on 25th Feb. by women cell "Shakti".Dr. Hemant Kaushik (District Ayurveda Officer), Dr. Vivek Mahalwar (Gynecologist) and intern doctors were present in the occasion they gave information about common gynecological problems and also advised to adopt healthy lifestyles and answered all the queries. About 100 faculties students participated in it the institutional health center was also officially inaugurated by all the doctors and other dignitaries, On the eve of international women's day on 8th March 2017, a discussion was done on whether womens are really getting their rights in present scenario. In central library all the ladies staff members gathered and actively participated in it, the prominent among them were Mrs. Nisha Sharma (Director, DLS PG College, Bilaspur), Manjula Jain (coordinator-Women

Cell Shakti), Dr. Neha Behar (co-cordinator NAAC), Rima Dutta (coordinator, NAAC, B. Ed), Dr. Archana Mishra (Co-ordinator RD Cell), and all other staff members. All put their view regarding the same, Women's complaint redressal cell meeting was held on 17th March 2017. The external members were invited, Dr. Usha Kiran Bajpai (Counselor at family court), Dr. Satyabhama Awasthi (Special Counselor) for the meeting. Dr. Satyabhama Awasthi gave information regarding the need of internal complaint committee and proposed it to be established in the college also. Dr. Ushakiran Bajpai told about the women's rights. Shri Basant Sharma (Chairman), Manjula Jain (Coordinator, Shakti Cell) and others were present, Bharat Raksha Parv – Sent Rakhi and letters to Army personnel from the institution, One day Health Awareness program on 13th October in association with Lions club Gold, Bilaspur in which Dr. Shakuntala Jitpure (gynecologists) and Dr. Arti Pandey (ENT) explained about the common gynaecological problems faced by the young girls, One day Legal awareness program for students by Shri Shailesh Sharma (Secretary, State Legal Services) on 14th October 2017. In this academic session also mental hygiene and health program was organized for young girls and seven days self defense camp was organized for training them. The problem encountered in this practice is fund requirement for conducting this types of events. 2. Regular Environmental Consciousness related activities in our college: Our college is committed toward its social responsibilities towards environment and other related issues, which is reflected in the overall activities organized from time to time. Environmental protection and ways for its sustainability are the prime focus of the institution's moral practices. The institution encourages the different departments to undertake diverse activities such as plantation drive in college campus, one tree-one student initiatives, celebration of days depiction environmental problems like ozone day, it helps in promoting environmental protection and sustainability. The institution aims to instill eco-consciousness in each stakeholder by involving in various activities related to environmental. the students and faculties of NSS regularly conducts plantation and cleanliness drives in the college campus, near by water bodies and in the camp organized at the adopted village. In this academic session a national level seminar was conducted on regional warming and the govt. of Chhattisgarh initiatives Project NGGB, the expert speakers from all over the country were invited.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://dlscollege.in/iaqc/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To be a distinctive and innovative institution of national significance an institution with a pivotal role in the educational, economic, social, cultural and environmental infrastructure of its region and which reaches out to the people of the marginalized sections and the rest of nation through its research and teaching. The stated missions are dynamic ones and encourage new inclusions from time to time depending upon student's preference and local needs. Care is taken to ensure the holistic development of the students. The vision, mission and goals of the institution are in tune with the objectives of higher education. The governance of the institution is reflective of an effective leadership. The college aims at an integrated and personalized education of the youth so as to produce intellectually competent, morally upright, socially committed, spiritually inspired and nationally dedicated men and women in the service of India, today and tomorrow. The college is committed to prepare its young cadets in such a way, so that they can fight for education, own rights

and empowering of the lesser privileged social groups such as the tribal, backward classes, minorities, women and other vulnerable sections of the society.

Provide the weblink of the institution
https://dlscollege.in/iaqc/

8.Future Plans of Actions for Next Academic Year

since, in this academic session the pandemic caused lockdown in March 2020 and the education mode changed from offline to online, so in the coming session, fully online mode of teaching and learning will be adopted. online PTM and Alumni will also be organized. Teachers will be encouraged to pursue online training and other faculty development programs. College will establish its own you-tube channel to show case all the activities and e content will be exploited and delivered to students.