



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |                                      |
|---|--------------------------------------|
| 1. Name of the Institution                    | D.L.S. P.G. COLLEGE, BILASPUR (C.G.) |
| Name of the head of the Institution           | Mr. Ashok Joshi                      |
| Designation                                   | Principal (in-charge)                |
| Does the Institution function from own campus | Yes                                  |
| Phone no/Alternate Phone no.                  | 07752796424                          |
| Mobile no.                                    | 9039857167                           |
| Registered Email                              | iqacdls2021@gmail.com                |
| Alternate Email                               | naacinfodls2021@gmail.com            |
| Address                                       | Ashok Nagar, Sarkanda                |
| City/Town                                     | Bilaspur                             |
| State/UT                                      | Chhattisgarh                         |
| Pincode                                       | 495001                               |

#### 2. Institutional Status

|  |                                  |
|--|----------------------------------|
| Affiliated / Constituent               | <b>Affiliated</b>                |
| Type of Institution                    | <b>Co-education</b>              |
| Location                               | <b>Rural</b>                     |
| Financial Status                       | <b>Self financed</b>             |
| Name of the IQAC co-ordinator/Director | <b>Dr. Neha Behar</b>            |
| Phone no/Alternate Phone no.           | <b>07752796424</b>               |
| Mobile no.                             | <b>9039857167</b>                |
| Registered Email                       | <b>neha1_biotech@yahoo.com</b>   |
| Alternate Email                        | <b>naacinfodls2021@gmail.com</b> |

### 3. Website Address

|   |   |
|---|---|
| Web-link of the AQAR: (Previous Academic Year)                            | <a href="https://dlscollege.in/wp-content/uploads/2021/08/AQAR-Report-2016-17.pdf">https://dlscollege.in/wp-content/uploads/2021/08/AQAR-Report-2016-17.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>              | <b>Yes</b>  |
| if yes, whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://dlscollege.in/academic-calendar-university/">https://dlscollege.in/academic-calendar-university/</a>   |

### 5. Accreditation Details

| Cycle    | Grade     | CGPA        | Year of Accreditation | Validity           |                    |
|----------|-----------|-------------|-----------------------|--------------------|--------------------|
|          |           |             |                       | Period From        | Period To          |
| <b>1</b> | <b>B+</b> | <b>2.66</b> | <b>2017</b>           | <b>27-Nov-2017</b> | <b>26-Nov-2022</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>01-Jan-2015</b> |
|---|--------------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                                |                                       |
|---|--------------------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration                | Number of participants/ beneficiaries |
| <b>Awareness programme on Life skill</b>                                  | <b>21-Jun-2017</b><br><b>1</b> | <b>23</b>                             |
| <b>In-house training</b>  | <b>04-Sep-2017</b>             | <b>72</b>                             |

|  |   |  |
|--|---|--|
| programme on ICT based teaching and learning (for faculties) | 1 |  |
| No Files Uploaded !!!  |   |  |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
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|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 3                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Introduction of Vocational Training Program (VTP) under CSSDA (Chhattisgarh State Skill Development Authority) or Students via DLS livelihood wing.

Introduction of ICT enabled teaching and learning practices in academics

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| Introduction of ICT enabled teaching and learning practices in academics | around seventy five percent of faculties uses ICT tools for teaching and learning |

|  |   |                        |              |                |             |
|--|---|------------------------|--------------|----------------|-------------|
| Strengthening the women cell unit of the college   | Various programmes related to women were organized like medical camp and legal awareness                                  |                        |              |                |             |
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| 14. Whether AQAR was placed before statutory body ?  | Yes   |                        |              |                |             |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>29-Jul-2021</td> </tr> </table> |   | Name of Statutory Body | Meeting Date | Governing Body | 29-Jul-2021 |
| Name of Statutory Body   | Meeting Date  |                        |              |                |             |
| Governing Body   | 29-Jul-2021   |                        |              |                |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?                                      | Yes   |                        |              |                |             |
| Date of Visit  | 27-Nov-2017   |                        |              |                |             |
| 16. Whether institutional data submitted to AISHE:   | Yes   |                        |              |                |             |
| Year of Submission   | 2018  |                        |              |                |             |
| Date of Submission   | 04-Mar-2018   |                        |              |                |             |
| 17. Does the Institution have Management Information System ?  | Yes   |                        |              |                |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)   | The MIS is in its preliminary stage and only involves maintenance of students information in excel sheet after admission. |                        |              |                |             |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Bilaspur University so its curriculum is followed, but for its effective implementation a well planned delivery and documentation process is adopted. The college prepares the academic calendar and timetable at the college level and departmental level which efficiently deploys the slots for academic and co-curricular activities. Apart from theory and practical, departmental activities based on cross cutting issues for environmental consciousness, gender based, important days like ozone day, diabetes day, or freedom fighter days are also celebrated to bring about awareness and holistic development of students. The departments put efforts for effective curriculum delivery through a combination of traditional and ICT based innovative methods. The teaching or lesson plans and daily diary are prepared by teachers which are continuously monitored by head of department and monthly by the principal.

Class tests and internal assessments are regularly conducted to assess students performance and identify slow learners on the basis of their performance. Doubt-clearing and curricular discussions are done when needed. Regular meetings of IQAC and other academic committees monitors the progress of teaching learning and evaluation. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by experts on topics related to the curriculum further intensify students' learning experience.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                   | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|-------------------------------|-----------------|-----------------------|----------|---|-------------------|
| General Duty Attendant (GDA)  | Nil             | 10/07/2017            | 75       | employability                           | Healthcare        |
| Laboratory Technician (Q0509) | Nil             | 02/07/2017            | 75       | employability                           | Healthcare        |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                   | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! |                          |                       |
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization                | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BCom                             | As per affiliating university guideline | 16/08/2017  |
| MSW                              | As per affiliating university guideline | 16/08/2017  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 33          | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                      |                             |
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#### 1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MSc                     | Computer science         | 14  |
| MSc                     | Physics                  | 18  |

|                           |                      |     |
|---------------------------|----------------------|-----|
| MCom                      | Commerce             | 7   |
| MSW                       | Social work          | 87  |
| BEd                       | Education            | 170 |
| BA                        | Geography            | 36  |
| MA                        | Geography            | 4   |
| BCA                       | Computer application | 32  |
| PGDCA                     | Computer application | 72  |
| <a href="#">View File</a> |                      |     |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained  |
|--|
| <p>The IQAC has made mandatory to take feedbacks from the important stakeholders to ensure overall development of our institution. The set of questions are drafted in the format of the form, which is distributed among students, parents and alumni. The feedback is taken generally in the end of session. Parent Teacher Meeting and Alumni meet is also organized. in which suggestions are invited from them. The college has many committees which conducts regular meetings to address the challenges faced by the students during the completion of the curriculum. The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders (students, parents and the community) and on the basis of the feedback, monitors and evaluates the quality of teaching-learning. These analyzed and evaluated reports are analyzed by the IQAC and forwarded to the Principal and then to the Governing Body for further action. In turn the outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. The outcome of the evaluation and its analysis is intimated to the individual teacher to understand their strengths and weaknesses, leading to overall improvement of the teaching-learning process. The Principal also regularly meets the Heads of Departments and takes feedback on the teaching-learning progress of each department. Besides, the college has departmental and central grievance redressal mechanism also takes care of the quality of teaching-learning. The academic committee drafts strategies and closely monitors the performance of various departments to ensure that the objectives are attained.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme              | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| No Data Entered/Not Applicable !!! |                          |                           |                                |                   |
| <a href="#">View File</a>          |                          |                           |                                |                   |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 2133  | 816   | 21  | 3   | 59   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 83                         | 62  | 12                                | 26                               | 5                          | 16                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor - Mentee system works in the objective of filling the gap between the teachers and students and to provide the moral support to the students. The mentor guides the students on both educational and personal matters. Mentor acts as a advisor, counsellor, or guide. The mentor takes feedback from time to time from the allotted students. In our college genially mentors are so chosen so as to guide students from a different stream, for ex. a science faculty is mentor to arts or vice versa. so that they can give feedback about their own departmental studies and all other things without any hesitation. We have also created mentor-mentee watts up group so that students can easily be in touch with their respective mentor. All the full time Teachers are involved in the process of mentoring. Every mentor maintains a register, with a list of all the students and other details . The mentor takes responsibility such as to provide them career counseling, personal counseling, to support them for any kind of difficulty in their curriculum and other support as and when required. The mentor also works for holistic development of a student in various aspects of academic, co – curricular, extra – curricular and extra mural activities

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2949   | 83                          | 1:36                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 72                          | 84                      | Nill             | 7  | 11                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2017          | Dr. Archana Ram Narayan Mishra  | Assistant Professor | Samaj Gaurav   |

|                   |                   |                     |                  |
|-------------------|-------------------|---------------------|------------------|
| 2018              | Ms. Ankita Pandey | Assistant Professor | Traffic Jagrukta |
| No file uploaded. |                   |                     |                  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                     | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! |                |                |  |   |
| <a href="#">View File</a>          |                |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Bilaspur Vishwavidyalaya, so follows the evaluation pattern as laid by it. It is applied to the Postgraduate courses under the Semester system from the Session of 2016 -17 onwards. The Masters degree of the Bilaspur Vishwavidyalaya, Bilaspur shall be conferred on a candidate who fulfills all the requirements specified in the relevant Ordinance. The Master degree will be awarded on the basis of course and examination completed by the candidate as per the evaluation process described in this regulation 1. The Master of Arts/Science/Commerce courses shall be spread over four semesters. In each semester, there shall be theory courses and where required practical courses (Laboratory work, fieldwork, project work etc.). Written and Practical Examinations shall be completed by the end of each Semester. There shall be numerical marking in the evaluation. 2. There will be 4 theory papers and 2 Practical papers in science subjects and 5 or 4 Papers in other disciplines (Arts/Commerce/Mathematics/Literature) of 100 marks for each paper in all semester, however not more than 20 theory papers in a total of four semesters in any subject. 3. There shall be an Internal Assessment of 20 marks in each theory and practical paper of each and at the End of Semester Examination will be conducted of 80 marks. Apart from it the college conducts unit tests, model tests in between the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated with Bilaspur university so we follow the University's calendar and ensure its proper adherence. It consists of various curricular, extra, and co-curricular activities. The calendar is uploaded on the college website, displayed on notice boards, and is communicated to students. It is updated and revised with respect to the college. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. Compliance of Continuous Internal Evaluation with Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dlscollege.in/iaqc/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the | Number of students passed in final year | Pass Percentage |
|----------------|----------------|--------------------------|------------------------------------|---|-----------------|
|----------------|----------------|--------------------------|------------------------------------|---|-----------------|

|                                    |  |  |                        |             |  |
|------------------------------------|--|--|------------------------|-------------|--|
|                                    |  |  | final year examination | examination |  |
| No Data Entered/Not Applicable !!! |  |  |                        |             |  |
| <a href="#">View File</a>          |  |  |                        |             |  |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

|   |
|---|
| <a href="https://dlscollege.in/iagc/">https://dlscollege.in/iagc/</a> |
|---|

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project              | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! |          |                            |                        |                                 |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar          | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name                                     | Sponsored By  | Name of the Start-up  | Nature of Start-up                                     | Date of Commencement |
|-------------------|--|---|---|--|----------------------|
| 1                 | Mushroom Cultivation and Research Centre | Research and Development Cell, D.L.S. P.G. College, Bilaspur (C.G.) | Entrepreneurship on Mushroom cultivation and Spawn Production | Lab Scale - Faculty and Students are actively involved | 12/01/2017           |
| 1                 | Vermicompost unit                        | Research and Development Cell, D.L.S. P.G. College, Bilaspur (C.G.) | Entrepreneurship on vermicompost Preparation and marketing    | Lab Scale - Faculty and Students are actively involved | 13/01/2017           |
| No file uploaded. |  |   |   |  |                      |

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State                              | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! |          |               |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department             | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! |                         |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                               | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! |            |                       |                                |
| No file uploaded.                  |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| Hindi             | 1                     |
| No file uploaded. |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |                |   |   |
| No file uploaded.                  |                |                  |                     |                |   |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |         |   |   |
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4             | 12       | 8     | 4     |
| Presented papers            | Nil           | 2        | Nil   | 3     |
| No file uploaded.           |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

|  |     | activities | activities |
|--|-----|------------|------------|
| Blood donation camp on the occasion of Shahid Avinash Sharma tribute | NSS | 6          | 62         |
| Awareness programme on Legal Literacy                                | NSS | 2          | 40         |
| Essay competition on What can i do for Cleanliness                   | NSS | 5          | 50         |
| Cleanliness campaign   | NSS | 2          | 70         |
| Plantation   | NSS | 2          | 50         |
| Awareness Rally in Jora Talab, Bilaspur                              | NSS | 2          | 40         |
| Awareness Rally in Akaltari  | NSS | 2          | 30         |
| NSS Orientation Programme  | NSS | 7          | 50         |
| No file uploaded.  |     |            |            |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies                   | Number of students Benefited |
|----------------------|-------------------|-----------------------------------|------------------------------|
| Traffic awareness    | Recognition       | Chhattisgarh Transport Department | 78                           |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity                | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|-------------------------------------|--|--|
| Gender equity      | Women Cell                                  | Legal awareness programme for Women | 6  | 67   |
| Field visit        | Social Work                                 | Visit to Vriddhashram, Korba        | 1  | 20   |
| Field visit        | Social Work                                 | Visit to Matrichhaya                | 1  | 21   |
| Field visit        | Social Work                                 | Visit to Satyasai help way          | 2  | 15   |

|                             |                            |  |   |    |
|-----------------------------|----------------------------|--|---|----|
| Field visit                 | Social Work                | Visit to Mother Teresa Old age home                        | 2 | 50 |
| Field visit                 | Social Work                | Visit to village Ramtala for socio-economic study          | 2 | 16 |
| Swachh Bharat               | NSS                        | Cleanliness campaign in adopted village                    | 2 | 56 |
| Swachh Bharat               | NSS                        | Essay competition on Mai Swachhta ke liye kya kar sakta hu | 5 | 50 |
| Environmental consciousness | Biotechnology Microbiology | Awareness and Poster presentation                          | 6 | 25 |
| No file uploaded.           |                            |  |   |    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity        | Participant  | Source of financial support | Duration |
|---------------------------|--|-----------------------------|----------|
| Expert Lecture            | A.K. Toppo, Zoology, SSGR Govt. College, Mungeli (C.G.)                | Nill                        | 1        |
| Expert Lecture            | Dr. Sandhya Patre, Chemistry, SSGR Govt. College, Mungeli (C.G.)       | Nill                        | 1        |
| Expert Lecture            | Ms. Aparna Dubey, Computer Science, D.L.S. PG College, Bilaspur (C.G.) | Nill                        | 1        |
| Expert Lecture            | Mr. Pratap Pandey, History, D.L.S. PG College, Bilaspur (C.G.)         | Nill                        | 1        |
| Expert Lecture            | Dr. Geeta Tiwari, Hindi, D.L.S. PG College, Bilaspur (C.G.)            | Nill                        | 1        |
| <a href="#">View File</a> |  |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
|                   |                      |  |               |             |             |

|                                    |  |                      |  |  |  |
|------------------------------------|--|----------------------|--|--|--|
|                                    |  | with contact details |  |  |  |
| No Data Entered/Not Applicable !!! |  |                      |  |  |  |
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                       | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! |                    |                    |   |
| <a href="#">View File</a>          |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 14650000   | 10143071                                       |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |
| No file uploaded.  |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Nill                      | Nill                                     | Nill    | 2021               |

4.2.2 – Library Services

| Library Service Type | Existing |        | Newly Added |       | Total |        |
|----------------------|----------|--------|-------------|-------|-------|--------|
| Text Books           | 12643    | 387178 | 124         | 13452 | 12767 | 400630 |
| No file uploaded.    |          |        |             |       |       |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                    |                                       |                             |
| No file uploaded.                  |                    |                                       |                             |

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 70              | 2            | 4        | 3                | 1                | 6      | 10          | 100                             | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 70              | 2            | 4        | 3                | 1                | 6      | 10          | 100                             | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!!         |  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3142861                                | 2857147  | 309556                                 | 281415   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the effective utilization of funds and resources available for the year. Regular meetings among various committees and Governing bodies are conducted to decide the budget allocation and utilization strategies. Departmental and laboratory records are maintained by Head of departments. Sports officer take care of yearly sports activities. Librarian ensure the up-to-date record of library infrastructure, issue and purchasing records. The duly signed (by respective section in-charge) final records are needs to be approved and signed by the principal. The various cells and committees are formed to ensure students satisfaction, support, grievance's redressal, discipline, safety and so on. The administrative and academic sections have sufficient no of computes along with WIFI and LAN connection. The hygiene maintained in the campus as water purifier enabled water coolers installed, ensure routine garbage disposal and garden and landscaping maintenance., The college campus activities are randomly inspected by the principal.

<https://dlscollege.in/iaqc/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                    | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil                      | Nil                | Nil              |

|                                      |   |      |         |
|--------------------------------------|---|------|---------|
| Financial Support from Other Sources |   |      |         |
| a) National                          | Post Metric OBC, SC and ST Scholarship from Chhattisgarh Government | 1191 | 7238877 |
| b) International                     | Nil   | Nil  | Nil     |
| No file uploaded.                    |   |      |         |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!!        |                        |                             |                   |
| No file uploaded.                         |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                               | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------------------------------------|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! |                    |  |  |  |                           |
| No file uploaded.                  |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 15                        | 15                             | 60  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                          |                                 |                           | Off campus                    |                                 |                           |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited      | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! |                                 |                           |                               |                                 |                           |
| No file uploaded.                  |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 3  | B.Sc.                    | Physics                   | D.L.S. College, Bilaspur   | M.Sc. Physics                 |

|                   |   |       |                   |   |                         |
|-------------------|---|-------|-------------------|---|-------------------------|
|                   |   |       |                   | (C.G.)  |                         |
| 2018              | 9 | B.Sc. | Chemistry         | D.L.S. College, Bilaspur (C.G.)                   | M.Sc. Chemistry         |
| 2018              | 3 | B.Sc. | Botany            | D.L.S. College, Bilaspur (C.G.)                   | M.Sc. Botany            |
| 2018              | 2 | B.Sc. | Biotechnol<br>ogy | C.V.R.U, Kota, Bilaspur (C.G.)                    | M.Sc. Biot<br>echnology |
| 2018              | 1 | B.Sc. | Biotechnol<br>ogy | Guru Ghasidas Central University, Bilaspur (C.G.) | M.Sc. Biot<br>echnology |
| No file uploaded. |   |       |                   |   |                         |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                              | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! |   |
| No file uploaded.                  |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity             | Level      | Number of Participants |
|----------------------|------------|------------------------|
| Judo (Female)        | University | 1                      |
| Judo (Male)          | University | 2                      |
| Handball (Male)      | State      | 6                      |
| Chess (Female)       | State      | 1                      |
| Yoga (Female)        | University | 1                      |
| Basket Ball (Female) | State      | 6                      |
| Basket Ball (Male)   | State      | 6                      |
| Volleyball (Male)    | State      | 2                      |
| Badminton (Female)   | State      | 2                      |
| No file uploaded.    |            |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Gold medal              | National               | 1                           | Nill                          | Nill              | Neeraj Chaurasia    |

|                   |        |          |   |     |     |                |
|-------------------|--------|----------|---|-----|-----|----------------|
| 2017              | bronze | National | 1 | Nil | Nil | Abhishek Dubey |
| No file uploaded. |        |          |   |     |     |                |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council is selected by nomination procedure in the college. The class representative are chosen on the basis of academic merit and they work under student council. The Student council has following post: (1) President - Gaurav Sharma, (2) Vice President - Shubham Sahu, (3) Secretary - Anubhuti Singh, (3) Joint-secretary - Vaishali Sahu. On the occasion of teachers day (05-09-2017), they took the oath. The student council along with the NSS students takes actively part in all the college activities like Seminars, Conferences, Cultural, sports and departmental awareness programmes. They act as volunteers and play an important role in overall activities conducted in the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association are registered at the college to conduct yearly alumni meet. At the end of session the alumni of college are invited to discuss the academic potency of the college that benefited them for carrier build-up and what kind of more academic augmentation could be done to serve further batches of students. They also share their success stories and memories of the college at Alumni Meet.

5.4.2 – No. of enrolled Alumni:

209

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni have committed to maintain garden and landscaping of the campus and donation of books to the library, as their contribution.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college is self-financed and run by Parth Shikshan Samiti (Registered body). The hierarchial structure is as follows: 1The Management, 2. The Governing Body, 3. The Principal 4. The Co-ordinators of various committees 5. Head of Departments. 6 Faculty memebers. 7. Non -Teaching staff . In Governing body there are two external members nominated by the university, one from the state government, and two are teacher representatives from the college, during the meeting all the decisions are jointly taken. The Institutions always believe and practice decentralization and participative management, which is reflected in the decision making, planning and implementation. The Management, Governing body, Principal, IQAC Committee, NAAC Committee, Various Committees, Non teaching Staff, NSS, all the stakeholders are involved in the decentralization and participative management as all are members in all the important committes required for the functioning of the college, all are

working together for effective functioning of the Institutions and fulfilling the vision and mission of our college. The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process.

2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4. Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college.

5. Non Teaching Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details   |
|----------------------------|---|
| Curriculum Development     | The college follows the curriculum laid by the affiliating university, and efforts are sincerely done to implement it effectively. Proposal for initiating Skill development programs has already been processed from various state government and central government scheme. Besides that, self financed courses will also be initiated - Tally , Soft skills Beautician etc in near future. |
| Teaching and Learning      | Apart from traditional chalk and talk method, ICT enabled teaching is also encouraged in the college. Theory and practical based learning like educational tours, excursion, field visit, PowerPoint presentation and others methods are also adopted by various departments  |
| Examination and Evaluation | Continuous evaluation by conducting unit tests, internal exams, model test and final exam. the weak and advance learner is assessed by evaluations.   |
| Research and Development   | The college has Research and Development cell , which is a dedicated  |

|  |   |
|--|---|
|  | unit for the same. the college level seminars are sponsored by it. Apart from it guidance and support to teachers for attending various Faculty development program, seminars, workshops etc. is given from time to time.   |
| Library, ICT and Physical Infrastructure / Instrumentation | The colleges established Central Library in academic building. We have semiautomated Library Management System. The library has provided free Wi-Fi to students to explore academic database. Library has also INFLIBNET facility for students and teachers with login ID and Password. The library has Book Bank Scheme for ST and SC candidate. The library has Hamar Chhattisgarh Corner to promote Chhattisgarhi and its culture among students and teachers. The library has computer facility for financially unstable students to access e-resources when needed. We have added four journals and around 138 books in the library. |
| Human Resource Management                                  | Human resource management is the crucial strategy for the management. The faculty members are encouraged for improving their academic quality for academic growth. The college management also ensures the equal opportunity for each staff. The college provides some part of the registration fees for attending faculty Development Programme (FDP) and seminar/conferences/ symposia, even leave and time-off from regular academic work are also provided to the faculty person pursuing Ph.D. or any other higher degree. The college has well drafted HR policy for teaching and non-teaching staff.                               |
| Industry Interaction / Collaboration                       | We have MoUs with different academic, industry and other social groups for faculty resource programme and Co-organization of various awareness programme.   |
| Admission of Students                                      | Online admission procedure and transparency are adopted by the college as per the affiliating university norms  |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area        | Details  |
|--------------------------|--|
| Planning and Development | The Information and Communication Technology (ICT) tools are used in the college to communicate in a better way, to maintain transparency, to attain |

|                               |  |
|-------------------------------|--|
|                               | various mode of communication to ensure reachability of notice to everyone, enjoy the luxury of least cost and instant communication among target peoples of the college.  |
| Administration                | The use of Biometric attendance, CCTV surveillance to ensure safety inside the campus, student MIS in excel sheet are maintained, whatsapp group for instant communication regarding the admirative circulars and Gmail to communicate and store information. The MS office package is used to maintain records.       |
| Finance and Accounts          | The use of Tally ERP 9.0 to maintain account information and audits report generation.   |
| Student Admission and Support | Student MIS prepared in excel sheet and merit list prepared during the admission session. Afterward this MIS data are used to communicate to students when needed. This will also help during AISHE data feeding to portal. The Student and Staff data maintained in excel sheet. The feedbacks are analyzed in excel. |
| Examination                   | The examination data maintained in excel sheet.  |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher    | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|------|--------------------|---|---|-------------------|
| 2017 | Ms. Vandana Tiwari | Ucch Shiksha me Shikshakon ka uttardayitv awm Gunvatta Sudhar                       | Nill  | 250               |
| 2017 | Dr. Swati Sharma   | Bhartiya Sanskriti,   | Nill  | 250               |
| 2017 | Dr. Swati Sharma   | Vartman Vaivahik Paramparayen: Adhunik Chunautiya                                   | Nill  | 250               |
| 2018 | Dr. Swati Sharma   | Rastra Vikas aur Samajik Chintan  | Nill  | 250               |
| 2018 | Dr. Swati Sharma   | Mahilaon ke Vikas me Shiksha ki   | Nill  | 500               |

|                   |                  |  |      |     |
|-------------------|------------------|--|------|-----|
|                   |                  | Bhumika                                      |      |     |
| 2018              | Dr. Swati Sharma | Samajik Uthhan awm Mahila Shasaktikaran      | Nill | 250 |
| 2018              | Dr. Swati Sharma | Jal Sanrakhshan me Samaj ki Bhumika          | Nill | 250 |
| 2018              | Dr. Swati Sharma | Ucch Shiksha me Vaidik Shiksha ki Awashaykta | Nill | 250 |
| No file uploaded. |                  |  |      |     |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                               | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! |  |   |           |         |   |   |
| No file uploaded.                  |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Nanobiotechnology for Healthcare (GIAN)         | 1                               | 29/06/2017 | 08/07/2017 | 9        |
| Industrial Biotechnology (NPTEL)                | 1                               | 01/07/2017 | 01/10/2017 | 48       |
| Cell Culture Technologies (NPTEL)               | 1                               | 01/08/2017 | 01/10/2017 | 32       |
| No file uploaded.                               |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 26        | 83        | 9            | 29        |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

|                           |                           |   |
|---------------------------|---------------------------|---|
| EPF and Medical insurance | EPF and Medical insurance | (1) Post metric OBC, ST, SC scholarship by Chhattisgarh Government<br>(2) Smart phone distribution to student under the scheme Sanchar Kranti Yojna |
|---------------------------|---------------------------|---|

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external audits every year. Internal audit is conducted by the internal finance committee. The committee verifies the income and expenditure details and report is submitted to the college management duly signed by principal. External audit is conducted by appointed CA. At the beginning of financial year, proposal on budget allocation is submitted by the principal to the management. The budget includes recurring expenses such as salary, maintenance of infrastructure etc., and non-recurring expenses like lab equipment purchases and furniture etc. The expenses are closely monitored by the accounts department. internal audit committee audits all vouchers and verify. If case of discrepancy, the principal and management are notified. The external audit are carried out by chartered accountant as per the government rules. The audited statement is duly signed by the auditor and authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!!                       |                               |         |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                          | Internal |                          |
|----------------|----------|--------------------------|----------|--------------------------|
|                | Yes/No   | Agency                   | Yes/No   | Authority                |
| Academic       | Nill     | External Audit Committee | Yes      | Internal Audit Committee |
| Administrative | Nill     | CA                       | Yes      | Internal Audit Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting (PTM) conducted to encourage parent to know about college academics infrastructure. PTM ensure the effective delivery of proposed college activity throughout the year. During PTM the parent feedback are collected and analyzed.

6.5.3 – Development programmes for support staff (at least three)

Faculty members are encouraged for Ph.D. enrollment. The college provide paid leave and financial support to staff for attending programmes for skill development. The college assessed the academic and administrative potential to

staff and if necessary conduct expert meeting to fulfill their poor area of skill and knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Nil |
| c) ISO certification                   | Nil |
| d) NBA or any other quality audit      | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2017              | In-house training programme on ICT based teaching and learning (for faculties) | 04/09/2017              | 04/09/2017    | 04/09/2017  | 72                     |
| 2017              | Awareness programme on Life skill  | 21/06/2017              | 21/06/2017    | 21/06/2017  | 23                     |
| No file uploaded. |  |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                | Period from | Period To  | Number of Participants |      |
|---------------------------------------|-------------|------------|------------------------|------|
|                                       |             |            | Female                 | Male |
| Medical awareness programme for Women | 13/10/2017  | 13/10/2017 | 82                     | 15   |
| Legal awareness programme for Women   | 09/12/2017  | 09/12/2017 | 87                     | 24   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As an alternative source of energy the following steps has been taken by the management as per IQAC recommendation - 1. Another unit of solar panel system was installed in the academic building under energy conservation initiative and the electrically stored in inverter (series of batteries integrated with CPU) for further usages. 2. Encouraged the use of LED lights in the college campus

to conserve energy.

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails      | Yes    | 4                       |
| Rest Rooms      | Yes    | 4                       |

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative   | Issues addressed   | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2017 | Nil  | 1  | 16/09/2017 | 1        | Ozone Day  | To bring awareness among students and society regarding the environmental issue with special emphasis to ozone depletion and its consequences. | 56   |
| 2017 | Nil  | 1  | 14/11/2017 | 1        | World Diabetes Day   | Awareness among students about prevention and cure of diabetes.  | 61   |
| 2017 | 1  | Nil  | 01/10/2017 | 1        | Distribution of stuff (food, cloth and other needful stuff) International Day of Older Persons | To encourage contribution towards needy.   | 5  |

|      |     |     |            |   |                         |   |    |
|------|-----|-----|------------|---|-------------------------|---|----|
| 2017 | Nil | 1   | 07/08/2017 | 1 | Bharat Raksha Parv Rath | To support nation wide initiative for sending rakhi to the soldiers protecting our borders. | 10 |
| 2017 | Nil | Nil | 11/07/2017 | 1 | World Population Day    | To address the consequences occurred due to population overgrowth                           | 28 |

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title           | Date of publication | Follow up(max 100 words)  |
|-----------------|---------------------|---|
| Code of Conduct | 10/06/2017          | The college Code of Conduct (CoC) was prepared to ensure the human values and ethics among students and staff of the institution. The well planned CoC of the institute helps to maintain values and ethical aspect of the stakeholders and to develop disciplined and effective academic ecosystem. The CoC is also published in the college prospectus at the commencement of the admission every year. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                            | Duration From | Duration To | Number of participants |
|-------------------------------------|---------------|-------------|------------------------|
| Legal awareness programme for Women | 19/12/2017    | 19/12/2017  | 111                    |
| No file uploaded.                   |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly the college maintain its gardens and landscaping throughout the year, make plantation routinely, the solar panels were installed to make sure energy conservation, LED lights are used to save

energy consumption and the garden and other organic biomass are routinely collected to keep them to make organic fertilizer for campus flora.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

To ensure the expansions of practical knowledge to encourage entrepreneurship by our experienced faculties, the college started two initiatives as described below: 1. Establishment of Vermicompost unit in college campus. 2. Establishment of Mushroom Cultivation and Research Centre in the college.

1. Title of the Practice- Establishment of Vermicompost unit in college campus. 2. Objectives of the Practice- To convert organic waste into biofertilizer for floral-ecological infrastructure in the college campus. 3.The Context- Around 1700 to 1900 kg/ annum of organic waste is generated from the floral-ecological infrastructure (viz., garden, landscaping, medicinal garden, botanical garden and green house unit) is used in composting. This organic waste is considered as the fruitful raw material for vermicompost unit, so, Research and development cell suggested IQAC and Management for the installation of vermicompost unit. 4.The Practice- The waste generated from the floral-ecological infrastructure is partially digested with cow-dung to make it suitable for vermicompost unit. Later the partially digested organic waste is put in the vermicompost pit under the expert guidance of Dr. Dinesh Pandey, Sr. Scientist, TCBCARS, Bilaspur (C.G.). The earthworm (*Eisenia foetida*) has been procured from Krishi Vigyan Kendra, TCBCARS, Bilaspur (C.G.) and used for conversion of organic waste into fertilizer. The final composting takes around 45 to 60 days as per the environmental condition and raw material used. The prepared compost is used to maintain healthy floral-ecological infrastructure in college campus. 5.Evidence of Success- The visitors and invited resource persons for various program organized by the college have praised the effort of college management during the visit. resource was also used by the students for in house internship and project. 6.Problems Encountered and Resources Required-As the college is self-financed so sometimes the funding for developing quality infrastructure at large scale seems to be problematic. Our college has 2(f) and 12(b) from UGC and we are consistently trying to raised up to academic excellence by this type of capacity building.

2. Title of the Practice - Establishment of Mushroom Cultivation and Research Centre in the college 2. Objectives of the Practice- To promote mushroom entrepreneurship among students and near by society and rural population (through NNS camp in villages), the college has established Mushroom Cultivation and Research Centre on the recommendation of Research and Development Cells of the College. 3.The Context- Our college has established incubation center on Mushroom cultivation and Entrepreneurship on Mushroom cultivation and Spawn Production to encourage students and nearby society for skill development and entrepreneurship. This incubation center is in its preliminary stage and even interested farmers are also encouraged to get service from our incubation center. 4.The Practice- The Oyster (*Pleurotus ostreatus*) and paddy (*Volvariella volvacea*) mushrooms are most often served lower middle class for their nutritional requirements. Our college at its initial stated selected these two varieties. The cultivation unit and incubation center are managed by the in-charge under the expert guidance of Prof. R.V. Shukla, Rtd. Prof. C.M.D. College, Bilaspur (C.G.). The both units served the students and farmers, The waste created from mushroom unit are collected, dried and the fed to vermicompost unit to convert them into fertilizer. 5.Evidence of Success- The visitors and invited resource persons for various program organized by the college have praised the effort of college management during the visit. This resource was also used by the students for in house internship and project. 6.Problems Encountered and Resources Required- As the college is self-financed, so the funding for developing quality infrastructure at large scale seems to be problematic. Our college has 2(f) and

12(b) from UGC and we are consistently trying to raise up to academic excellence by capacity building.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dlscollege.in/iaqc/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To be a distinctive and innovative institution of national significance an institution with a pivotal role in the educational, economic, social, cultural and environmental infrastructure of its region and which reaches out to the people of the marginalized sections and the rest of nation through its research and teaching. The stated missions are dynamic ones and encourage new inclusions from time to time depending upon student's preference and local needs. Care is taken to ensure the holistic development of the students. The vision, mission and goals of the institution are in tune with the objectives of higher education. The governance of the institution is reflective of an effective leadership. The college aims at an integrated and personalized education of the youth so as to produce intellectually competent, morally upright, socially committed, spiritually inspired and nationally dedicated men and women in the service of India, today and tomorrow. The college is committed to prepare its young cadets in such a way, so that they can fight for education, own rights and empowering of the lesser privileged social groups such as the tribal, backward classes, minorities, women and other vulnerable sections of the society.

Provide the weblink of the institution

<https://dlscollege.in/iaqc/>

### 8.Future Plans of Actions for Next Academic Year

Post- Accreditation, the method of documentation need to be standardized to match up with the new procedures and format of NAAC. In the institution, this year, activities related to the women cell were done, like medical camps and legal awareness. In future environmental related awareness programs will be organized to instill environmental consciousness among students and faculty members.