

## M.A. HISTORY

### PROGRAMME SPECIFIC OUTCOME (PSO)

PSO:1	Student will learn basic narrative of historical events, chronology, personalities and luring points of history of India, world.
PSO:2	Build critical ability through competing interpretations and multiple narratives of the past, offer multi casual explanations of major historical development based o contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.
PSO:3	Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent and compelling fashion orally or written.
PSO:4	Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversation among historians within defined historiographical field
PSO:5	Students will acquire basic historical research skills, including effective use of libraries, archives and database.

### SEMESTER I

#### COURSE: HISTORICAL METHODS

CO1:	To know about meaning and definition of history, format of history, ethihara as science and art, types of history.
CO2:	To know about all other social sciences of history relationship with subjects, history relationship with literature.
CO3:	Students will understand tools in history, reason and determinism in history, objectivity in history, bias in history.
CO4:	They can achieve knowledge of chakravadi theory of history, sociological theory of history, idealistic theory of history, comparative theory of history.
CO5:	Student will get to know about reviewing theory of history, materialistic theory of history, relativist theory of history.

#### COURSE: MODERN WORLD

CO1:	To learn about development of capitalism in the world development of imperialism- England, France, Germany and Japan.
CO2:	To know about bismarck's internal and foreign policy world politics of Kaiser William, international treaties from 1900-1910, eastern problem.
CO3:	Students have understood first and second world war and effects, causes and consequences, development of socialism in the world.
CO4:	They can achieve knowledge about Russian revolution of 1917 bolshevik revolution and lenin league of nation achievements and failures of league of nations.
CO5:	Students will get to know first world war, post world economic recession rise, naziism, fragmentation in Italy- home and foreign policy of musolini.

## COURSE: ANCIENT AND MEDIEVAL CHHATTISGARH (CG.)

CO1:	To learn about introduction and geographical location of Chhattisgarh, nomenclature of CG, life of CG, ancient CG – Upto east of the gaurya dynasty.
CO2:	To know about CG in mauryan and gupta impact of CG, impact of satavahanas in CG, dotriya dynasty- nalpash, rajaritula kulbansh sharabha puriya.
CO3:	Student will understand filers arrival, ghatsagipasar yash lyda upto mohan singh childhood regime administration kalpuri carpet economic condition.
CO4:	They can achieve knowledge contemporary social and cultural condition kalar architecture, Maratha government in CG bimbaji and their administration list of Marathas.
CO5:	Student will get to know raghuji III, marata period CG social and cultural condition of Maratha period CG

## COURSE: WOMEN IN INDIAN HISTORY- ANCIENT AND MEDIEVAL PERIOD

CO1:	To learn about status of women during medieval period socio- economic status, bhakti movement.
CO2:	To know about women education during medieval ancient period.
CO3:	Students will understand socio- religious reform movement and women legislation concerning women- sati age of consent, widow remarriage.

## SEMESTER II

### COURSE: HISTORIOGRAPHY

CO1:	To learn about research methodology: preliminary operations, choice of subject preparation of outline analytical operations: heuristics, hermeneutics.
CO2:	To know about determining particular facts, grouping of facts, constructive reasoning, concluding operations – valid generalization.
CO3:	Student will understand uses of history: constructions and representation of India's past by various schools of historiography, Indian concept of history.
CO4:	They can achieve knowledge recent developments memory and folklore in history.

### COURSE: CONTEMPORARY WORLD

CO1:	To learn about Germany example of Nazism, hitler's home policy and foreign policy, Zionism in Japan.
CO2:	To know about world war II cause and consequences, united nation's organisations – achievement and contribution, problem of disarmament.
CO3:	Student will understand Chinese revolution 1911, civil war and establishment of nationalist government, leadership of communist government in China.
CO4:	They can achieve knowledge about cold war, international radicals and tensions disintegration of communist art, a polar world.
CO5:	Student will get to know gutnirpat adedon and Indian panchsheel Arab nationalism, modern Turkey, international problem.

## COURSE: MODERN CHHATTISGARH (CG)

CO1:	To learn about establishment of British Power, British administration, social, cultural condition of British CG, British policy towards princely state of CG.
CO2:	To know about viplav of 1857- sepoy mutiny in CG, zamindari rebellion- veer narayan singh, tribal revolt bastar 1876 and 1910, national movement in CG by 1920
CO3:	Student will understand non cooperation movement in CG, civil disobedience, jungle satyagraha in CG.
CO4:	Student will achieve knowledge about quit India in CG , farmer movement in CG, shramik movement in CG .
CO5:	Student will get to know about religious faith in CG. Vaishnav, shakta, Jain and Buddhist religion, kabir and satnam parth in CG

## COURSE: WOMEN IN MODERN INDIA

CO1:	To learn about role of women in freedom struggle
CO2:	Student will get to know about women organization, institution of women upliftment, feminist movement in India.
CO3:	They can achieve knowledge role of important personalities in modern India- 1) Rani laxmi bai. 2) Begum hazrat mahal 3) Kasturba Gandhi 4) Sarojini naidu 5) Ami bessent 6) Sister nivedita 7) Indira gandhi

## SEMESTER III

### COURSE: INDIAN POLITY AND ECONOMY IN SULTANATE PERIOD (1200-1526 AD)

CO1:	To learn about foundation, expansion and consolidation of sultanate of Delhi and about the khilji's
CO2:	To know about the taghluqs: gyasuddin, MD-bin-firoz tughlaq; Mongols threat and timur's invasion.
CO3:	Student will understand the lodi: conquest of bahlul and sikandar, Ibrahim lodi, and the battle of panipath, theories of kingship, rulings elites, sufies, ulema and the political authority.
CO4:	They can achieve knowledge about imperial monuments and coinage, emergence of provincial dynasties; bahamanis, vijay nagar, gujrat, malwa, jaunpur and Bengal.
CO5:	Student will get to know consolidation of regional identities, regional art, architecture and literature.

## COURSE: SOCIETY AND CULTURE IN SULTANATE PERIOD (1200-1526 AD )

CO1:	To learn about sultanate era society – structure and change, sultanate urban society – rise of new social classes, sultanate period muslim society.
CO2:	To know about about bhakti movement elements responsible for rise, characteristics of saguna bhakti Krishna is devotional branch, ram bhakti branch.
CO3:	Students have understood nirguna bhakti sect – kabir and nanak regional features of bhakti movement impact of bhakti movement on Indian.
CO4:	They can achieve knowledge Sufism, major sufi silis and their features, Indo- Islamic culture rise and development.
CO5:	Student will get to know sultanate carpet regional architecture development of literature in the sultanate period reference.

## COURSE: HISTORY OF NATIONAL MOVEMENT (1857 TO 1922 AD)

CO1:	To learn about reasons for 1857 opposite, villas format of 1857 results, congress complete political mad of establishment.
CO2:	To know about about establishment of Indian national congress soft go – visakarma , pangarima, jaswan's birth in congress going on ideology, soft end – jaswan sandhi.
CO3:	Students will understand bong-aug and indigenous gandolan unus of communal politics, slim league, nakhanu pact, homagal movement.
CO4:	They can achieve knowledge about Gandhi Indian politics pal nal parsik sonam, rosect act jalianwala bagh massacre and jaska names, hunter commission report.
CO5:	Student will get to know act of 1990, krantikari movement pran paran- Maharashtra sangal, non cooperation movement.

## COURSE: CULTURAL HISTORY OF INDIA (BEGINNING TO 1526 AD)

CO1:	To learn about harappan social and economical life, harappan art and architecture, Aryan feces habits and concept the spread of arya in India.
CO2:	To know about parague society and culture sadik society and culture, upnishad, sutra, smriti, mahakaya yugin culture, Jainism added uphansh.
CO3:	Student will understand title similar, rana period art and agriculture, yearly society, satnali sultare development.
CO4:	They can achieve knowledge about society in sultanate period.

## B.A. HISTORY

### PROGRAMME SPECIFIC OUTCOME (PSO)

PSO:1	Understand background of religion custom institutions, administration and so on.
PSO:2	Understand the present existing social, political, religious and economic conditions of the people.
PSO:3	Analyze relationship between the past and present is lively presented in the history.
PSO:4	Develop practical skill helpful in the study of historical events.
PSO:5	The study of history helps to impart moral education.
PSO:6	History installs the feeling of patriotism in the heart of people.
PSO:7	Developing interest in the study of history and activities relating to history.

### B.A. I YEAR

#### PART I

#### COURSE: HISTORY OF INDIA FROM BEGINNING TO 1206 AD

CO1:	To learn about geographical condition of India, survey of the source of Indian history, civilization- creator, proliferation, city planning.
CO2:	To know about rig vedic period, 6 <sup>th</sup> century B.C. India- mahajanapada period, Jainism and Buddhism.
CO3:	Student will understand Chandragupta maurya and ashok's dhamma mauryan period – shug, kushan, satavahana and sangam yuga – literature, chola and pandya.
CO4:	They can achieve knowledge about gupta yuga – Chandra gupta II . pallav, chalukya vardhanpal rashtrakut, invasion of md. ghorī .
CO5:	Student will get to know about geographical condition of Chhattisgarh, introduction of Chhattisgarh, nomenclature regional and prominent dynasty, kalchuri dynasty.

#### PART II

#### COURSE: HISTORY OF WORLD – 1453 AD TO 1890 AD

CO1:	To learn about salient feature of modern era in Europe, renaissance, the reformation and the counter reformation, rise of absolute state – Spain, France, England and Russia .
CO2:	To know about mercantilism, colonialism, industrial revolution, civil war in England , the glorious revolution (1688)
CO3:	Student will understand the American war of independence, French revolution 1789 AD, napolen era , Vienna congress, internal and external policies.
CO4:	Student can achieve knowledge about the revolution of 1830 and 1848 AD , liberalism in England : act of 1832 and 1867 AD.
CO5:	Students will get to know the eastern question: causes, Crimean war, Berlin congress, unification of Italy , unification of Germany and foreign policy of Bismarcks .

## **B.A. II YEAR**

### **PART I**

#### **COURSE: HISTORY OF INDIA 1206 AD TO 1761 AD**

CO1:	To learn about sources of history of sultanate and mughal period, qutub-ud-din aibak, iltutmish balban ala-ud-din khilji and Muhammad-bin-tughalaz.
CO2:	To know about babur and humayun, shershah suri, akbar rajput and religious policy, Jahangir, shahjahan, Aurangzeb.
CO3:	Students will understand the mughal administration social condition during sultanate period, mughal period and economic condition.
CO4:	They can achieve knowledge bhakti movement and Sufism and art during the sultanate and mughal period.
CO5:	Students will get to know vijay nagar and bahamani kingdom, shivaji administration, peshwas: balaji vishnath balaji baji rao, third battle of panipat and Chhattisgarh under the Marathas.

### **PART II**

#### **COURSE: HISTORY OF WORLD 1890 AD TO 1964 AD**

CO1:	To learn about Kaiser William II, the scramble of Africa meiji restoration, modernization of Japan, the Russian-Japanese war, China: opium wars.
CO2:	To know about Chinese revolution (1911), communism in China, eastern question, Berlin Congress, young turk, Balkan wars, the first world war.
CO3:	Students will understand treaty of Versailles, Russian revolution of 1917, fascism-mussalini, Nazism: hitler.
CO4:	They can achieve knowledge militarism in Japan the league of nations foundation and 14 point Wilson the second world war and the united nations organizations.
CO5:	Students will get to know the cold war non - alignment movement and principles of panchsheel, crisis of Korea and Palestine, unipolar world.

## **B.A. III YEAR**

### **PART I**

#### **COURSE: HISTORY OF INDIA FROM 1761 AD TO 1950 AD**

CO1:	To learn about Karnataka wars, battle of plassey and buxer, Wellesley and the subsidiary alliance lord William Bentinck, lord Dalhousie , lord lytion, lord ripon, lord Curzon.
CO2:	To know about commercialism, decline of agriculture and the peasant movements, land revenue settlements.
CO3:	Student will understand Indian renaissance, growth of western education, growth of Indian press, different social classes.
CO4:	Student can achieve knowledge about revolt of 1857, rise of national consciousness, extremist movement, civil disobedience, round table and the quit India movement.
CO5:	Student will get to know rise and growth of communalism Subhash Chandra Bose, Indian act of 1909 and 1919, the act of 1935, prelude to division and the salient features of Indian constitution.

## PART II

### COURSE: WORLD HISTORY 1871 AD TO 1945 AD

CO1:	To learn third republic of France, Bismarck foreign policy of Kaiser William II, partition of Africa.
CO2:	To know about modernization of Japan, the Russian-Japanese war 1904-1905, Chinese revolution.
CO3:	Student have understood eastern question- Berlin congress, young turk movement and Balkan war, the first world war, Russian revolution of 1917 AD .
CO4:	They can achieve knowledge about the treaty of Versailles fascism- Mussolini, Nazism- hitler.
CO5:	Student will get to know the league of nations, second world war, united nations organization.